

**School of Applied Humanities and Languages**

**Consultation and Training Center**

**Proposal**

**"Arabic Language and Culture" 2019/20**

Advanced and Intermediate levels

**The Programme:**

The “Arabic Language and Culture” (ALC) programme was initiated by the German Academic Exchange Service (DAAD) and established by the German Jordanian University (GJU) in 2014.

In its initial phase, it was funded by the DAAD “Programme for Academic Consultancy” (Hochschulberatungsprogramm). The programme is now affiliated with the “Consultation and Training Center” (CTC) of the GJU and the coordinator is Dr. Thelal Oweis.

**General Objectives:**

The central objective of the ALC programme is to organize intensive Arabic courses during the Autumn terms focusing on Arabic as a foreign language in particular and the Arab culture in general. It implements the didactic concepts of the Bochum University “Institute for Intensive Language Teaching” (LSI) which has been developed further and adapted to the Jordanian framework using new and innovative curricula.

The target group for this programme is students of German universities registered in B. A. programmes majoring in Islamic Studies, Arabic Language and Literature, Oriental Studies... etc.

Students to be enrolled in the ALC programme are either holding scholarships from the DAAD or from their respective universities; some others are individual self-payers.

The entrance level of Arabic required as a prerequisite is “Intermediate”, corresponding to B1 and B2 in accordance with the “Common European Framework of Reference for Languages”. All Applicants will have to pass two assessment tests; one administered by the DAAD while the other is to be administered by the GJU.

Up to now, The ALC programme was organized five times at the GJU:

- Autumn term 2014/15
- Autumn term 2015/16
- Autumn term 2016/17
- Autumn term 2017/18
- Autumn term 2019/20

A sixth batch is scheduled for the Autumn term 2019/20

### **Specific Objectives:**

At the end of the programme, the students will be able to:

- 1- Utilize the skills of Listening and speaking for the purposes of: socializing, providing and obtaining information, expressing personal feelings and opinions. This can be achieved through the following lectures : Listening Comprehension, Up to date topics, Tutorials, Amiya
- 2- Develop cross cultural skills and understanding of perceptions, gestures, folklore and family, community dynamics. Use communication strategies to participate in group and class discussions, select, compile, and synthesize information for an oral presentation. This can be achieved through the lectures of : Arabic Media , Up to date topics, Presentations( each student is supposed

to deliver one effective presentation during the programme), Discourse Analysis

- 3- Develop Reading speed, make use of contextual clues to infer meanings of unfamiliar words from context, comprehend the following: written messages, conversations with every day vocabulary, authentic texts on different subjects related to their weekly topics, modern literature (poems, shorts stories, prose. A project on literature is handed out by students at the end of the programme). This can be achieved through the following lectures: 1- Reading Comprehension ( students study two long texts weekly, Vocabulary lists are given to students to prepare them at home, students learn almost 50 new words weekly) 2- Literature 3- Discourse Analysis
- 4- Write full effect and coherent paragraphs of no less than 500 words (advanced group), 300 words (intermediate group). A portfolio of all the articles is handed out to students at the end of the programme so that they can feel the difference and note their improvement. This can be achieved through the "Writing" lecture.
- 5- Improve their pronunciation of Arabic words .Understand the main principles of articulation. Distinguish and properly enunciate voiced and voiceless sounds with increasing intelligibility Identify and properly place stress on nouns and verbs. Produce native-like intonation, rhythm and stress in sentences. This can be achieved through the lecture of" Phonetics".

**Target Group:**

Students of Arab Language and Literature studies, Islamic Studies, Oriental Studies, Regional Studies, Middle Eastern studies, Political Sciences, English-German Linguistics, Philosophy, Journalism, MENA Studies, etc. Students must have the level B1+/B2 of the CERF.

**Venue:**

- 1- Ammiya Lectures for the first two weeks will take place in Amman / the GJU Consultation and Training Centre.
- 2- Fusha lectures for the rest of the programme (fourteen weeks) will take place in GJU main campus/ Madaba
- 3- Tutorials& field trips / every Thursday in Amman and other Jordanian districts.

**Material:**

- Taylor-made for this programme
- Text book
- Supplementary material

**Schedule:**

Total duration: September 29<sup>th</sup> 2019- January 28<sup>th</sup> 2020 (16 weeks)

I. Introduction to Levantine Dialect Amiya: September 29<sup>th</sup> –October 10<sup>th</sup> , 2019  
(2 weeks, 10 days)

II. Courses in Modern Standard Arabic/Fusha: October 13<sup>th</sup> 2019 – January 21<sup>st</sup>  
(13 weeks, 52 days)

**Christmas and New Year Holidays: December 24<sup>th</sup> 2019 – January 4<sup>th</sup> 2020**

III. Cultural Workshop Week & Final Exams: January 22<sup>nd</sup> – January 28<sup>th</sup>  
(1 week, 5 days)

**Lecturers:**

Full-time lecturers are academic staff of the German Jordanian University (School of Applied Humanities, German Language Center, Consultation and Training Center). Two part-time lecturers who are professional experts in teaching Arabic as a foreign language and own a centre for teaching Arabic as a foreign language (Shatha Al Machreq Centre) are hired by the Consultation and Training Centre to teach Ammiyah for two weeks and two courses in the Fusha part. All lecturers are native speakers of Arabic and are experienced experts in teaching Arabic to non-Arabic speakers. Where needed, they are able to give explanations and support in German or English. Since 2017, the team has been supervised by an external expert professor of Arabic as a foreign language, Prof. Najeh Abu Orabi.

Six lecturers from the School of Basic Sciences and Humanities, the School of Applied Humanities and Languages, and the German Language Center will teach in the programme.

**Lecturers:**

- 1- Dr. Youssef Rababa
- 2- Dr. Feryal Al-Qudah
- 3- Ms. Hanadi Salem

- 4- Ms. Tala Owais
- 5- Mr. Omar Al-Duais
- 6- Ms. Zain Abu Taleb
- 7- Ms. Enas Al-Sayyed
- 8- Ms. Diana Rahme

**Tutorials:**

- 1- Ms. Hanadi Salem

**Accommodation:**

The GJU will support the participants in finding suitable accommodations in Amman or in Madaba through the International office of the university.

**Programme: Intensive Course “Arabic Language and Culture”:**

All hours mentioned in this proposal are classroom hours of 45 minutes:

**I. Preceding the Course Period:**

DAAD scholarship holders will sit for an exam in Germany and will sit for an exam in Jordan after the Ammiya lectures (two weeks) are finished. We have 15 students this year.

The other students will be tested using Skype interviews scheduled for them to place them in the right level.

**ACTFEL programme is used to divide the students into groups of two.**

- Welcome ceremony and Orientation
- Practical and logistic support via Facebook group ”GJU incomings”.
- Information guides (GJU IO, DAAD IC Amman).
- A Facebook page for all ALC students is under construction.

## **II. During the Course Period:**

### **- Levantine Dialect Amiya:**

- 2 weeks, 5 days/week, 4 lessons per day = 40 hours

- Amiya exam = 4 hours

### **- Modern Standard Arabic, Fusha:**

- Lessons: 13 weeks, 4 days/week, 6 lessons daily = 312 hours

- Tutorials: 13 weeks, 1 day/week, 4 hours each = 52 hours

- Student tutors (study buddies: 1 tutor for 2 German students)

- Four guest lecturers

- Cultural week / Final exams

- Study trip to Petra / Wadi Rum (Entrance fee in Petra not included)