



GERMAN-JORDANIAN UNIVERSITY  
ENGLISH DEPARTMENT

**DETAILED COURSE OUTLINES:**

**ENGL 102**

*"All men by nature desire knowledge."* **Aristotle (384 BC - 322 BC)**

English 102 is aimed at students who have achieved a passing grade in 101 or a grade of between 65 and 79 on the Placement Test. This term is equal to one credit hour.

Students will focus on English at an upper-intermediate level on the receptive skills of reading and listening and the productive skills of writing and speaking.

**Course outcomes:**

- Tense review: Present simple, past simple, present continuous, past continuous, present perfect.
- Modal verb review: can, could, have to, must, should and their different uses.
  - oral application and role play
  - prediction and certainty characteristics and habits routines
  - willingness and refusal
  - offers promises suggestions requests
  - hypothetical 'would' (it would be nice to... )
- Conditionals

- all forms and their uses / comparing the use of conditional to the use of Wish

Alternatives to 'if' unless provided that suppose in case etc

- Silent letters and proper pronunciation
  - stress patterns and word formation
  - derivatives
  - speaking with proper pronunciation
  - listening exercises
- Jobs and careers  
Interviews and first impressions
- Future: Will / going to  
Will (promise, threat, prediction, future)  
Present continuous (pre-planned future actions, sure predictions)
- Requests and offers
  - making requests in conversation
  - listening to requests and offers in conversation
- Traveling around- Airport and train station terminology
  - conversations at airports with flight attendants, porters etc
- Agreement : Affirmative (too, so, also)  
Negative (either, neither)  
Words which carry negative meaning
- Indirect questions  
Reported questions with oral applications
- Reported speech  
Reporting verbs
- More phrasal verbs with vocabulary building
- Relative clauses with relative pronouns (who, whom, whose, which, that)
- Narrative tenses for writing exercises
- Present and Past Habits - Different forms
- Being polite –Making polite requests and conversations
  - students working in pairs
- Expressions with get + adjective
  - expressing regret in oral exercises
- Wishes and regrets
- Linking and commenting expressions

- Reading and comprehending 600 word essays and answering direct and inference questions of medium difficulty.
- Hypothesizing
- Writing fully developed descriptive, argumentative and analytical essays of about 350 words in 40 minutes.
- Writing should include knowledge and practice with topic sentences and paragraph development
- Classes should include role play activities as speaking practice
- Classes should include listening practice exercises
- Writing assignments and Oral class activities such as debate, speech and presentations will also include subjects that discuss manners to avoid extremism and encourage moderation.
- These will include the following general outlines:
  - First, the relationship between the terms extremism and takfir and terrorism.
  - Second, the role of youth in reducing it.
  - Third, the role of the family in reducing it.
  - Fourth, the role of the university in reducing it.
  - Fifth, Islam is a religion of moderation.
  - Sixth, Islamic-Christian cooperation in building the society and the state.
  - Seventh, the role of the youth in supporting the Armed Forces and Security Services in the fight against extremism and terrorism and thinking.