



GERMAN-JORDANIAN UNIVERSITY
ENGLISH DEPARTMENT

DETAILED COURSE OUTLINES:

ENGL 201

"Education is the ability to listen to almost anything without losing your temper or your self-confidence."

Robert Frost (1874 - 1963)

English 201 is aimed at students who have achieved a passing grade in 102 or a grade between 80 and 100 on the Placement Test. This term is equal to two credit hours. Students will focus on English at an Advanced level. Students will analyze and produce 2 – 3 page essays with an emphasis on argumentation and persuasion working both independently and cooperatively to gather, evaluate, and synthesize necessary information. Class activities include interactive lectures, small group and class discussions, informal debates, peer feedback, individual presentations, focused listening exercises and focused viewing exercises as well as assorted reading, writing, and grammar assignments. There will be some poetry analysis together with reading and understanding a short story and a drama using basic literary terms and concepts.

Note: The process of argumentation enables us to clarify and develop our own responses to important issues, and a significant part of that process involves dialogue with both those who share our opinions and those who do not. In order to participate responsibly and effectively in meaningful dialogue, we must maintain an attitude characterized by openness, responsibility, rationality, and respect for all participants.

Course outcomes:

By the end of this course, students will have demonstrated their ability to do the following:

- Analyze and evaluate text aimed at general audiences
- Tailor the content and style of both spoken and written discourse to a particular audience and purpose
- Interpret text according to historical or personal contexts
- Provide logical support for statements of opinion, both orally and in writing
- Confusing verbs false synonyms (make / do etc) opposite pairs (bring / take borrow / lend etc)
- Write unified and coherent argumentative, persuasive and discursive essays on assigned topics
- Eliminate errors in diction, grammar, and spelling
- Conduct short research using a variety of library and online sources
- Participate responsibly and effectively in class activities and group assignments as a valued member of the class learning environment
- Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information
- Demonstrate the ability to make connections between a text read independently and his or her prior knowledge
- Demonstrate the ability to draw conclusions and make inferences
- Demonstrate the ability to use analogies, idioms, and words with precise connotations and denotations and words of multiple-meaning
- Demonstrate the ability to talk for three minutes on an assigned topic in a debate forum or as a speech
 - Word order and verb patterns
 - Linking clauses linking words / conjunctions of contrast / adverbs of contrast etc i.e. nevertheless etc
 - Possessive and compound nouns
 - Introductory 'there'
 - Using 'it' in discourse
 - Impersonal 'it' and introductory 'it'
- Demonstrate the ability to make convincing presentations on assigned topics

- Writing assignments and Oral class activities such as Debate, speech and presentations will also include subjects that discuss manners to avoid extremism and encourage moderation.
- These will include the following general outlines:
 - First, the relationship between the terms extremism and takfir and terrorism.
 - Second, the role of youth in reducing it.
 - Third, the role of the family in reducing it.
 - Fourth, the role of the university in reducing it.
 - Fifth, Islam is a religion of moderation.
 - Sixth, Islamic-Christian cooperation in building the society and the state.
 - Seventh, the role of the youth in supporting the Armed Forces and Security Services in the fight against extremism and terrorism and thinking.