

Registration Reports in MyGJU

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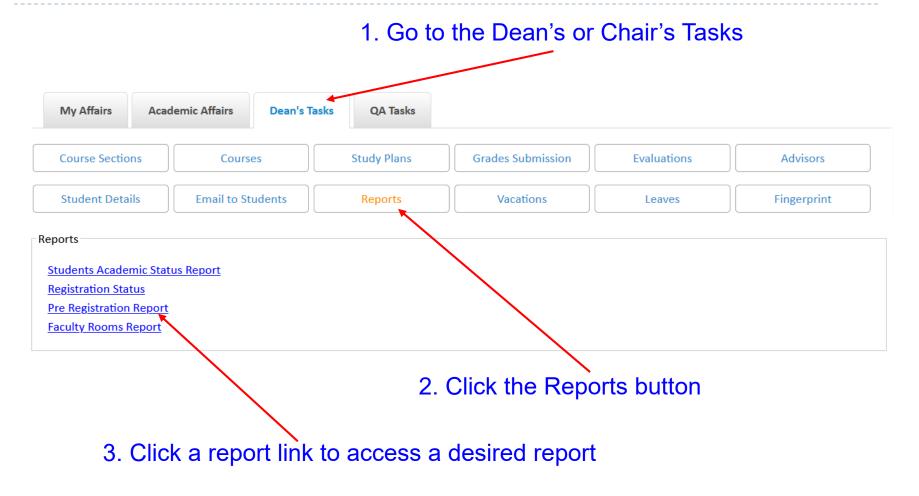


Overview

- Illustrate the reports feature that has been introduced in the MyGJU portal [1-5] to help deans/chairs to manage their school/department information
- Introduce some reports such as student status, registration status, pre registration, and faculty rooms
- References



Reports Feature for Deans/Chairs





Students Academic Status Report

Allows a dean/chair to find students with a certain status in their school/department.

Filtering Criteria							
Program:	All	•		Student Sta	atus: Enrolled	•	
Degree:	All			Enrollment	Year: All		
Faculty:	School of Electrical Engineering and Information Technology			Sponsor:	Sponsor: All		
Department:	All		•	Scholarship	Scholarship Type: All		
Major:	All			Student ID			
Columns to S	now in Results						
Faculty	Faculty Department Major						
Nationali	Nationality Gender Scholarship						
	Generate Report						
			Students Academi	c Status Report			
		14 <4		6 > 10			
Student ID 🗧	Student Name 🗘	Status 🗘	Program \$	6 Price 10 Faculty \$	Department \$	Major ≎	
Student ID 3	Student Name 🗘					Major 🗢 Computer Science	
	ım	Status \$	Program \$	Faculty School of Electrical Engineering and Information	Department \$	-	
201:	im nam	Status \$	Program \$	Faculty School of Electrical Engineering and Information	Department \$	-	
201:	im nam	Status \$	Program \$	Faculty School of Electrical Engineering and Information	Department \$	Computer Science	



Registration Status Report

Allows deans/chairs to obtain the registration status of their students in the current semester.

Registration Status					
	Registration Status	Students Count			
\bigcirc	Approved	12			
	Pending	1			
	Not Started	275			
	Rejected	0			
	Total	288			
View Students					

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Pre Registration Report

Allows a dean and chair to find the pre registered courses of their students.

Filtering Criteria					
Year :	2018/2019	Degree :	All		
Semester : *	First 💌	Faculty :	School of Electrical Engineering and Information Technology		
Course Type :	All	Department :	All	•	
Course ID :		Course Name :			
Has Pre Registration :	Yes				
		٩	Search		
		Students Pre Regi	stration for First 2018/2019		
		14 <4 1			
Course ID ≎	Course Nar	me 🗘	Degree 🗘	No. of Students 🗘	
CE701	Probability and Stochastic Modeling		Master	1	
CE711	Advanced Software Technology		Master	1	
CE732	Fundamentals of Telecommunication	n Networks	Master	1	
CE752	Master Thesis B		Master	1	
CS489	Special Topics in Algorithms		Bachelor	1	

Total Rows: 5

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Faculty Rooms Report

Allows a dean/chair to view their school/department rooms.

Filtering Criteria			
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Faculty:	School of Electrical Engineering and Information Technology		
Building Name :	All	Room Code :	All
Room Type :	All	Room Status :	All
Room Equipment :	Room Equipment	Min. Seats in Room :	

Generate Report

Available Rooms							
Room Code ≎	Room Name 🗘	Capacity ≎	Description 🗘	Building Name 🗘	Room Status 🗘		
202	202	200	202	TAGCB	Active		
C209	LAB-C209	35	LAB-C209	Building C	Active		
C211	Class Room-C211	36	Class Room-C211	Building C	Active		
C227	Advanced Communication Lab-C227	30	Advanced Communication Lab-C227	Building C	Active		
C237	Fundamental of Digital Electronics Lab-C237	39	Fundamental of Digital Electronics Lab- C237	Building C	Active		
C402	Computer Sciences Lab I-C402	35	Computer Sciences Lab I-C402	Building C	Active		



References

- 1. MyGJU. Available from <u>https://mygju.gju.edu.jo</u> [last accessed December, 2019].
- 2. F. Al-Hawari, A. Alufieshat, M. Alshawabkeh, H. Barham, and M. Habahbeh. The software engineering of a three-tier web-based student information system (MyGJU). Computer Applications in Engineering Education, 2017 Mar, 25(2):242-263.
- 3. F. Al-Hawari. MyGJU student view and its online and preventive registration flow. International Journal of Applied Engineering Research, 2017, 12(1):119-133.
- 4. F. Al-Hawari. Tutorial: Student Registration in the MyGJU Portal. 2019.
- 5. F. Al-Hawari. Analysis and design of an accounting information system. International Research Journal of Electronics and Computer Engineering, 2017 Jun, 3(2):16-21.