الجامعة الألمانية الأردنية<br>German Jordanian University

## German Jordanian University

School of Electrical Engineering and Information Technology Department of Computer Science Bachelor of Science in Computer Science

Study Plan 2023-2024

## I. Program Objectives

Computer Science program emphasizes the application of technologies and tools in the short term, and the ability to discover, acquire, and adapt new knowledge and skills in the long term, such that our graduates are prepared to:
a. Create an understanding of the principles of computer science and problem solving.
b. Build an awareness of computing practices in industry and emerging technologies, emphasizing a working knowledge of current software design and development techniques.
c. Provide a broad education that enables graduates to understand the impact of computing technologies in a societal context.
d. Provide a computer science education that enables our graduates to pursue rewarding professional careers, graduate studies, and lifelong learning.

## II. Learning Outcomes

Computer Science program provides bachelor's students with an understanding of fundamental computer science and management concepts, methodologies, and technologies as demonstrated by:
a. An ability to demonstrate a fundamental understanding of algorithms, data structures, software design, concepts of programming languages, and computer organization and architecture, and an awareness of the evolution and dynamic nature of the foundational core of computer science.
b. An ability to demonstrate the ability to analyze and solve computing problems.
c. An ability to demonstrate knowledge of a variety of programming languages and proficiency in at least one higher-level language.
d. An ability to demonstrate understanding of discrete mathematics, differential and integral calculus, and probability and statistics.
e. An ability to demonstrate the ability to collect, analyze, and interpret data.
f. An ability to demonstrate an awareness of emerging technologies and the ability to evaluate and utilize currently available software development tools.
g. An ability to demonstrate knowledge of the principles and practices for software design and development.
h. An ability to demonstrate the ability to successfully apply the principles and practices for software design and development to real problems.
i. An ability to demonstrate the ability to communicate effectively, both orally and in written form, and work in a team environment.
j. An ability to demonstrate familiarity with basic concepts, emerging technologies, and contemporary issues relating to the societal impacts of computing.
k. An ability to demonstrate an understanding of professional and ethical considerations related to computing.
I. An ability to demonstrate an ability to acquire new knowledge in the computing discipline and to engage in life-long learning.
$m$. An ability to be competitive in the computing job market and/or being admitted to a good graduate program in computing.

## Course Delivery Methods

Courses are in one of the following three methods:

## - Face-to-Face (F2F) Method

Courses that are taught through face-to-face learning are delivered at the university campus.

- Blended (BLD) Method

Courses in which teaching consists of face-to-face learning and asynchronous E-learning. The face-to-face learning takes place at the university campus. Asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.

- Online (OL) Method

Courses in which teaching consists of synchronous E-learning and asynchronous E-learning. Synchronous Elearning takes place through interactive virtual meetings between instructors and students directly through the virtual E-learning platform (MS Teams). Asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.

## III. Admission Requirements

To apply for admission, the following minimum requirements must be met:
a. A minimum grade of $75 \%$ in high school degree.

## Placement Tests

Applicants must sit for placement tests in the Arabic Language, the English Language, and Mathematics to determine whether the applicant may be required to take remedial courses in the mentioned subjects. Depending on or the applicant scores in the placement tests, some of the following 3-credit-hour remedial courses are required:

| Course ID | Course Name | Credit Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| ARB0099 | Elementary Arabic | 3 | 3 | 3 | - | OL | Placement test |
| ENGL0098 | Elementary English | 3 | 3 | 3 | - | F2F | Placement test |
| ENGL0099 | Intermediate English | 3 | 3 | 3 | - | F2F | ENGL0098 |
| MATH0099 | Pre-Math | 3 | 3 | 3 | - | OL | Placement test |
|  |  | 12 | 12 | 12 | 0 |  |  |

- Remedial courses are to be completed and passed within the first year of enrollment and are prerequisites for all 200 level courses.
- Passing grade of remedial courses is $60 \%$.
- ECTS (B.Sc.): is the European Credit Transfer and Accumulation, One ECTS is equivalent to 30 actual workload hours.


## IV. Degree Requirements

The requirements to obtain a B.Sc. degree in computer science are the following:
a. A minimum of 12 credit hours of elective courses are to be taken at a partner university in Germany.
b. A minimum of 12 credit hours of International Training to be conducted at an industrial company in Germany.
c. Passing all credit hours.

## V. Framework for B.Sc. Degree ( 145 credit hours)

| Classification | Credit Hours |  |  | ECTS |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: |
|  | Compulsory | Elective | Total | Compulsory | Elective | Total |
| University Requirements | 21 | 6 | 27 |  |  |  |
| School Requirements | 27 | 0 | 27 |  |  |  |
| Program Requirements | 79 | 12 | 91 |  |  |  |
| Total |  | 127 | 18 | 145 |  |  |


| Course Delivery Method | Credit Hours | Percentage |
| :--- | :---: | :---: |
| Online Courses | 15 | $10 \%$ |
| Blended Courses | 52 | $36 \%$ |
| Face-to-Face Courses | $\mathbf{7 8}$ | $54 \%$ |
| Total |  | $\mathbf{1 4 5}$ |
|  |  | $\mathbf{1 0 0 \%}$ |

## 1. University Requirements: ( 27 credit hours)

### 1.1. Compulsory: ( 21 credit hours)

| Course ID | Course Name |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. |  | Prac. |  |  |
| ARB100 | Arabic |  |  | 3 | 3 | 3 | - | OL | ARB0099 |
| ENGL1001 | Upper-Intermediate English |  | 3 | 3 | 3 | - | F2F | ENGL0099 |
| ENGL1002 | Advanced English |  | 3 | 3 | 3 | - | F2F | ENGL1001 |
| GERL101B1 | German I B1-Track |  | 3 | 6 | 9 | - | F2F | - |
| GERL102B1 | German II | B1-Track | 3 | 6 | 9 | - | F2F | GERL101B1 |
| GERL102B2 |  | B2-Track |  |  |  |  |  |  |
| MILS100 | Military Science |  | 3 | 2 | 3 | - | OL | - |
| NE101 | National Education |  | 3 | 2 | 3 | - | OL | ARB0099, ENGL0099 |
| NEE101 | National Education in English |  |  |  |  |  |  |  |
|  |  |  | 21 | 25 | 33 | 0 |  |  |

### 1.2. Elective: (6 credit hours) (Two courses out of the following)

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| DES101 | Arts' Appreciation | 3 | 3 | 3 | - | OL | ENGL0098, ARB0099 |
| El101 | Leadership and Emotional Intelligence | 3 | 3 | 3 | - | F2F | ENGL0098 |
| IC101 | Intercultural Communications | 3 | 3 | 3 | - | F2F | ENGL0098 |
| PE101 | Sports and Health | 3 | 3 | 3 | - | F2F | ARB0099 |
| SE301 | Social Entrepreneurship and Enterprises | 3 | 3 | 3 | - | F2F | ENGL0098 |
| SFTS101 | Soft Skills | 3 | 3 | 3 | - | OL | ENGL0098 |
| BE302 | Business Entrepreneurship | 3 | 3 | 3 | - | OL | ENGL0098 |
| TW303 | Technical and Workplace Writing | 3 | 3 | 3 | - | OL | ENGL0098 |
|  | Minimum required | 6 | 6 | 6 | 0 |  |  |

2. School Requirements: ( $\mathbf{2 7}$ credit hours)

| Course ID | Course Name |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. |  | Prac. |  |  |
| GERL201B1 | German III | B1-Track |  | 3 | 4 | 6 | - | F2F | GERL102B1 or GERL102B2 |
| GERL201B2 |  | B2-Track | GERL102B2 |  |  |  |  |  |
| GERL202B1 | German IV | B1-Track | 3 | 6 | 9 | - | F2F | GERL201B1 or GERL201B2 |
| GERL202B2 |  | B2-Track |  |  |  |  |  | GERL201B2 |
| MATH101 | Calculus I |  | 3 | 5 | 3 | - | BLD | MATH0099 |
| MATH102 | Calculus II |  | 3 | 5 | 3 | - | F2F | MATH101 |
| CS116 | Computing fundamentals |  | 3 |  | 3 | - | F2F | - |
| CS1160 | Computing fundamentals lab |  | 1 |  | - | 3 | BLD | CS116 ${ }^{\text {co }}$ |
| CS117 | Object-Oriented Programming |  | 3 |  | 3 | - | F2F | CS116, CS1160 ${ }^{\text {co }}$ |
| CS1170 | Object-Oriented Programming Lab |  | 1 |  | - | 3 | BLD | $\begin{aligned} & \text { CS116, CS1160ㄷㅇ } \\ & \text { CS117 } \end{aligned}$ |
| CE212 | Digital Systems |  | 3 |  | 3 | - | F2F | CS116, MATH0099, ARB0099, ENGL0099 |
| CE2120 | Digital Systems Lab |  | 1 |  | - | 3 | BLD | CS116, CE212 ${ }^{\text {co }}$, MATH0099, ARB0099, ENGL0099 |
| EE317 | Linear Algebra |  | 3 |  | 3 | - | BLD | MATH101, MATH102 ${ }^{\text {co }}$ |
| Tota |  |  | 27 |  | 33 | 9 |  |  |

## 3. Program Requirements (91 credit hours)

### 3.1. Program Requirements (Compulsory): (79 credit hours)

The program's compulsory courses are listed in several tables.

- For students enrolled in the general track, they must take the courses listed in 3.1.A and 3.1.B.
- For students enrolled in the data science track, they must take the courses listed in 3.1.A and 3.1.C.
- For students enrolled in the cybersecurity track, they must take the courses listed in 3.1.A and 3.1.D.
3.1.A. Common Compulsory Courses for all Tracks ( 67 credit hours):

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| GERL301B1 | German V | 3 | 6 | 9 | - | F2F | GERL202B1 or GERL202B2 |
| GERL301B2 |  |  |  |  |  |  | GERL202B2 |
| GERL302B1 | German VI | 3 | 6 | 6 | - | F2F | GERL301B1 or GERL301B2 |
| GERL302B2 |  |  |  |  |  |  | GERL301B2 |
| IE0121 | Probability and Statistics | 3 |  | 3 | - | F2F | MATH101 |
| CS201 | Discrete Structures | 3 |  | 3 | - | F2F | MATH0099, ARB0099, ENGL0099 |
| CE201 | Computer Architecture and Organization | 3 |  | 3 | - | F2F | CE212, ARB0099, ENGL0099, MATH0099 |
| CS222 | Theory of Algorithms | 3 |  | 3 | - | F2F | CS116, CS201, ARB0099, ENGL0099, MATH0099 |
| CS223 | Data Structures | 3 |  | 2 | 2 | F2F | CS116, ARB0099, ENGL0099, MATH0099 |
| CS264 | Visual Programming | 3 |  | 2 | 2 | F2F | CS117, CS263, ARB0099, ENGL0099, MATH0099 |
| CS263 | Database Management Systems | 3 |  | 2 | 2 | BLD | CS117, ARB0099, ENGL0099, MATH0099 |
| CS323 | Computational Theory | 3 |  | 3 | - | F2F | CS222, CS223 |
| CS342 | Software Engineering | 3 |  | 3 | - | BLD | CS117, CS263 |
| CE352 | Computer Networks | 3 |  | 3 | - | BLD | CE201 |
| CS355 | Web Technologies | 3 |  | 2 | 2 | BLD | CS117, CS263 |
| CS356 | Information Security | 3 |  | 3 | - | F2F | CS263 |
| CE357 | Operating Systems | 3 |  | 3 | - | F2F | CE201 |
| CE3570 | Operating Systems Lab | 1 |  | - | 3 | BLD | CE201, CE357 ${ }^{\text {co }}$ |
| CS391 | Field Training | 0 |  | 160 hours |  | F2F | Dept. Approval |
| CS416 | Systems Programming | 3 |  | 2 | 2 | F2F | CS223 |
| CS451 | Artificial Intelligence | 3 |  | 3 | - | F2F | CS222, CS223 |
| CS491 | International Internship 20 weeks | 12 |  | 20 weeks |  | F2F | CS391 |
| CS492 | Senior Project | 3 |  | - | 9 | BLD | Dept. Approval |
|  | Total | 67 |  | 55 | 22 |  |  |

### 3.1.B. Special Compulsory Courses for the General Track (12 credit hours):

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS330 | Image Understanding | 3 |  | 2 | 2 | F2F | CS223, EE317 |
| CS332 | Computer Graphics | 3 |  | 2 | 2 | F2F | CS223, EE317 |
| CS419 | Compiler Construction | 3 |  | 3 | - | F2F | CS222, CS223 |
| CS477 | Mobile Computing | 3 |  | 2 | 2 | BLD | CS117, CS263 |
|  |  | 12 |  | 9 | 6 |  |  |

### 3.1.C. Special Compulsory Courses for the Data Science Track (12 credit hours):

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS330 | Image Understanding | 3 |  | 2 | 2 | F2F | CS223, EE317 |
| CE377 | Machine Learning | 3 |  | 3 | - | F2F | CS263, IE0121 |
| CS460 | Data Mining | 3 |  | 3 | - | BLD | CS263 |
| CS4611 | Big Data | 3 |  | 3 | - | F2F | CS117, CS263 |
|  |  | 12 |  | 11 | 2 |  |  |

3.1.D. Special Compulsory Courses for the Cybersecurity Track (12 credit hours):

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS419 | Compiler Construction | 3 |  | 3 | - | F2F | CS222, CS223 |
| CS470 | Cryptography | 3 |  | 3 | - | F2F | CS222, CE352, EE317 |
| CS4713 | Ethical Hacking | 3 |  | 3 | - | BLD | CS356 |
| CS4714 | Digital Forensics | 3 |  | 3 | - | F2F | CS263, CE357 |
|  |  | 12 |  | 12 | 0 |  |  |

### 3.2. Program Requirements (Electives ${ }^{\mathrm{b}}$ ): ( 12 credit hours)

Students are required to take 12 credits as elective courses. In addition to the courses listed in the following table:

- Students may select 12 credits of 300 level and above from required/elective courses of Cybersecurity or Data Science tracks that are not listed in the table below to fulfill the elective requirements.
- Students may also select a maximum of six credits of 300 level and above courses from other departments in the School of Electrical Engineering and Information Technology to fulfill the elective requirements.


### 3.2.A. List of Elective Courses for the General Track:

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS333 | Game Programming | 3 |  | 2 | 2 | BLD | BSC001 |
| CS357 | Cybersecurity | 3 |  | 3 | - | BLD | BSC001 |
| CS358 | Multimedia Systems Design | 3 |  | 3 | - | BLD | BSC001 |
| CS359 | Internet of Things | 3 |  | 3 | - | BLD | BSC001 |
| CS364 | Information Retrieval | 3 |  | 3 | - | BLD | BSC001 |
| CS365 | Systems Analysis and Design | 3 |  | 3 | - | BLD | BSC001 |
| CS371 | Bioinformatics | 3 |  | 3 | - | BLD | BSC001 |
| CS430 | Virtual and Augmented Reality | 3 |  | 2 | 2 | BLD | BSC001 |
| CS432 | Scientific Visualization | 3 |  | 3 | - | BLD | BSC001 |
| CS439 | Computer Animation | 3 |  | 3 | - | BLD | BSC001 |
| CS450 | Operations Optimization | 3 |  | 3 | - | BLD | BSC001 |
| CS457 | Decision Support Systems and Intelligent Systems | 3 |  | 2 | 2 | BLD | BSC001 |
| CS458 | Wireless Networks | 3 |  | 3 | - | BLD | BSC001 |
| CS460 | Data Mining | 3 |  | 3 | - | BLD | BSC001 |
| CS462 | Database Design | 3 |  | 3 | - | BLD | BSC001 |
| CS481 | Special Topics in Computer Graphics | 3 |  | 3 | - | BLD | BSC001 |
| CS482 | Special Topics in Software Engineering | 3 |  | 3 | - | BLD | BSC001 |
| CS484 | Special Topics in Database Technologies and Applications | 3 |  | 3 | - | BLD | BSC001 |
| CS489 | Special Topics in Algorithms | 3 |  | 3 | - | BLD | BSC001 |
| CS4512 | Natural Language Processing | 3 |  | 3 | - | BLD | BSC001 |
| CS4811 | Special Topics in Data Science Technologies and Applications | 3 |  | 3 | - | BLD | BSC001 |
| CS4831 | Special Topics in Applied Computer Science | 1 |  | 1 | - | BLD | BSC001 |
| CS4832 | Special Topics in Applied Computer Science | 2 |  | 2 | - | BLD | BSC001 |
| CS4833 | Special Topics in Applied Computer Science | 3 |  | 3 | - | BLD | BSC001 |

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### 3.2.B. List of Elective Courses for the Data Science Track

Students are required to take 12 credits as elective courses. In addition to the courses listed in the following table:

- Students may select 12 credits of 300 level and above from required/elective courses of General or Cybersecurity tracks that are not listed in the table below to fulfill the elective requirements.
- Students may also select a maximum of six credits of 300 level and above courses from other departments in the School of Electrical Engineering and Information Technology to fulfill the elective requirements.

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS358 | Multimedia Systems Design | 3 |  | 3 | - | BLD | BSC001 |
| CS359 | Internet of Things | 3 |  | 3 | - | BLD | BSC001 |
| CS364 | Information Retrieval | 3 |  | 3 | - | BLD | BSC001 |
| CS371 | Bioinformatics | 3 |  | 3 | - | BLD | BSC001 |
| CS432 | Scientific Visualization | 3 |  | 3 | - | BLD | BSC001 |
| CS450 | Operations Optimization | 3 |  | 3 | - | BLD | BSC001 |
| CS456 | Cloud Computing | 3 |  | 3 | - | BLD | BSC001 |
| CS457 | Decision Support Systems and Intelligent Systems | 3 |  | 2 | 2 | BLD | BSC001 |
| CS462 | Database Design | 3 |  | 3 | - | BLD | BSC001 |
| CS484 | Special Topics in Database Technologies and Applications | 3 |  | 3 | - | BLD | BSC001 |
| CS4512 | Natural Language Processing | 3 |  | 3 | - | BLD | BSC001 |
| CS4811 | Special Topics in Data Science Technologies and Applications | 3 |  | 3 | - | BLD | BSC001 |
| CS4813 | Special Topics in Artificial Intelligence | 3 |  | 3 | - | BLD | BSC001 |
| CS4831 | Special Topics in Applied Computer Science | 1 |  | 1 | - | BLD | BSC001 |
| CS4832 | Special Topics in Applied Computer Science | 2 |  | 2 | - | BLD | BSC001 |
| CS4833 | Special Topics in Applied Computer Science | 3 |  | 3 | - | BLD | BSC001 |

### 3.2.C. List of Elective Courses for the Cybersecurity Track

Students are required to take 12 credits as elective courses. In addition to the courses listed in the following table:

- Students may select 12 credits of 300 level and above from required/elective courses of General or Data Science tracks that are not listed in the table below to fulfill the elective requirements.
- Students may also select a maximum of six credits of 300 level and above courses from other departments in the School of Electrical Engineering and Information Technology to fulfill the elective requirements.

| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lect. | Prac. |  |  |
| CS354 | Computer and Networks Security | 3 |  | 3 | - | BLD | BSC001 |
| CS357 | Cybersecurity | 3 |  | 3 | - | BLD | BSC001 |
| CS359 | Internet of Things | 3 |  | 3 | - | BLD | BSC001 |
| CS370 | Web Security | 3 |  | 3 | - | BLD | BSC001 |
| CS372 | Steganography | 3 |  | 3 | - | BLD | BSC001 |
| CS373 | Database Security | 3 |  | 3 | - | BLD | BSC001 |
| CS374 | Hardware Security | 3 |  | 3 | - | BLD | BSC001 |
| CS458 | Wireless Networks | 3 |  | 3 | - | BLD | BSC001 |
| CS4511 | Quantum Computing | 3 |  | 3 | - | BLD | BSC001 |
| CS4711 | Blockchain Technologies | 3 |  | 3 | - | BLD | BSC001 |
| CS4712 | Data Privacy | 3 |  | 3 | - | BLD | BSC001 |
| CS4715 | Security Analytics | 3 |  | 3 | - | BLD | BSC001 |
| CS4812 | Special Topics in Cybersecurity | 3 |  | 3 | - | BLD | BSC001 |
| CS4831 | Special Topics in Applied Computer Science | 1 |  | 1 | - | BLD | BSC001 |
| CS4832 | Special Topics in Applied Computer Science | 2 |  | 2 | - | BLD | BSC001 |
| CS4833 | Special Topics in Applied Computer Science | 3 |  | 3 | - | BLD | BSC001 |

## Study Planc Guide for a B.Sc. Degree in Computer Science

A. Study Plan Guide for the General Track

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| ENGL1001 | Upper-Intermediate English | 3 | 3 | 3 | - | F2F | ENGL0099 |
| GERL101B1 | German I B1-Track | 3 | 6 | 9 | - | F2F | - |
| CS116 | Computing fundamentals | 3 |  | 3 | - | F2F | - |
| CS1160 | Computing fundamentals lab | 1 |  | - | 3 | F2F | CS116 ${ }^{\text {co }}$ |
| ARB100 | Arabic | 3 | 3 | 3 | - | OL | ARB0099 |
| MATH101 | Calculus I | 3 | 5 | 3 | - | BLD | MATH0099 |
|  | University Elective | 3 |  |  |  |  |  |
|  | Total | 19 |  | 21 | 3 |  |  |



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| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours |  | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. | Prac. |  |  |  |
| GERL202B1 | German IV | B1-Track |  |  | 3 |  | 6 | 9 | - | F2F | GERL201B1 or GERL201B2 |
| GERL202B2 |  | B2-Track |  |  |  |  |  |  |  |  |  |
| MILS100 | Military Science |  |  | 3 | 2 | 3 | - | OL | - |  |  |
| IE0121 | Probability and Statistics |  |  | 3 |  | 3 | - | F2F | MATH101 |  |  |
| CS264 | Visual Programming |  |  | 3 |  | 2 | 2 | F2F | CS117, CS263, ARB0099, ENGL0099, MATH0099 |  |  |
| CS342 | Software Engineering |  |  | 3 |  | 3 | - | BLD | CS117, CS263 |  |  |
| CS355 | Web Technologies |  |  | 3 |  | 2 | 2 | BLD | CS117, CS263 |  |  |
| CS451 | Artificial Intelligence |  |  | 3 |  | 3 | - | F2F | CS223, CS222 |  |  |
| - |  |  | Total | 21 |  | 25 | 4 |  |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours |  | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. | Prac. |  |  |  |
| GERL301B1 | German V | B1-Track |  |  | 3 |  | 6 | 9 | - | F2F | GERL202B1 or GERL202B2 |
| GERL301B2 |  | B2-Track |  |  |  |  |  |  |  |  |  |
| CS323 | Computational Theory |  |  | 3 |  | 3 | - | F2F | CS222, CS223 |  |  |
| CS332 | Computer Graphics |  |  | 3 |  | 2 | 2 | F2F | CS223, EE317 |  |  |
| CE352 | Computer Networks |  |  | 3 |  | 3 | - | BLD | CE201 |  |  |
| CE357 | Operating Systems |  |  | 3 |  | 3 | - | F2F | CE201 |  |  |
| CS419 | Compiler Construction |  |  | 3 |  | 3 | - | F2F | CS222, CS223 |  |  |
| CE3570 | Operating Systems Lab |  |  | 1 |  | - | 3 | BLD | CE201, CE357 ${ }^{\text {co }}$ |  |  |
|  |  |  |  | 19 |  | 23 | 5 |  |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  |  |  | Lect. | Prac. |  |  |
| GERL302B1 | German V | B1-Track |  | 3 | 6 | 9 | - | F2F | GERL301B1 or GERL301B2 |
| GERL302B2 |  | B2-Track |  |  |  |  |  |  | GERL301B2 |
| ENGL1002 | Advanced English |  |  | 3 | 3 | 3 | - | F2F | ENGL1001 |
| CS330 | Image Understanding |  |  | 3 |  | 2 | 2 | F2F | CS223, EE317 |
| CS356 | Information Security |  |  | 3 |  | 3 | - | F2F | CS263 |
| CS391 | Field Training 160 hours |  |  | 0 |  | 160 | ours | F2F | Dept. Approval |
| CS416 | Systems Programming |  |  | 3 |  | 2 | 2 | F2F | CS223 |
| CS477 | Mobile Computing |  |  | 3 |  | 2 | 2 | BLD | CS117, CS263 |
| CS492 | Senior Project |  |  | 3 |  | - | 9 | BLD | Dept. Approval |
| Total |  |  |  | 21 |  | 18 | 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  |  | 12 | 0 | 0 | 0 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit Hours | ECTS | Contact Hours |  | Type | Prerequisites/ Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| CS491 | International Internship 20 weeks | 12 |  | 20 weeks |  | F2F | CS391 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Total | 12 | 0 | 0 | 36 |  |  |

## B. Study Plan Guide for the Data Science Track

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| ARB100 | Arabic | 3 | 3 | 3 | - | OL | ARB0099 |
| MATH101 | Calculus I | 3 | 5 | 3 | - | BLD | MATH0099 |
| ENGL1001 | Upper-Intermediate English | 3 | 3 | 3 | - | F2F | ENGL0099 |
| GERL101B1 | German I B1-Track | 3 | 6 | 9 | - | F2F | - |
| CS116 | Computing fundamentals | 3 |  | 3 | - | F2F | - |
| CS1160 | Computing fundamentals lab | 1 |  | - | 3 | F2F | CS116 ${ }^{\text {co }}$ |
|  | University Elective | 3 |  |  |  |  |  |
|  | Total | 19 |  | 21 | 3 |  |  |


| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. |  | Prac. |  |  |
| GERL102B1 | German II | B1-Track |  | 3 | 6 | 9 | - | F2F | GERL101B1 |
| GERL102B2 |  | B2-Track |  |  |  |  |  |  |  |
| NE101 | National Education |  | 3 | 2 | 3 | - | OL | ARB0099, ENGL0099 |  |
| MATH102 | Calculus II |  | 3 | 5 | 3 | - | F2F | MATH101 |  |
| CS117 | Object-Oriented Programming |  | 3 |  | 3 | - | F2F | CS116, CS1160 ${ }^{\text {co }}$ |  |
| CS1170 | Object-Oriented Programming Lab |  | 1 |  | - | 3 | BLD | $\begin{aligned} & \text { CS116, CS1160 }{ }^{\text {co }}, \\ & \text { CS117 } \end{aligned}$ |  |
| CS201 | Discrete Structures |  | 3 |  | 3 | - | F2F | MATH0099, ARB0099, ENGL0099 |  |
| CE212 | Digital Systems |  | 3 |  | 3 | - | F2F | CS116, MATH0099, ARB0099, ENGL0099 |  |
| CE2120 | Digital Systems Lab |  | 1 |  | - | 3 | BLD | CS116, CE212 ${ }^{\text {co }}$, MATH0099, ARB0099, ENGL0099 |  |
|  | Total |  | 20 |  | 24 | 6 |  |  |  |

[^2]

| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours |  | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. | Prac. |  |  |  |
| GERL202B1 | German IV | B1-Track |  |  | 3 |  | 6 | 9 | - | F2F | GERL201B1 or GERL201B2 |
| GERL202B2 |  | B2-Track |  |  |  |  |  |  |  |  |  |
| ENGL1002 | Advanced English |  |  | 3 | 3 | 3 | - | F2F | ENGL1001 |  |  |
| IE0121 | Probability and Statistics |  |  | 3 |  | 3 | - | F2F | MATH101 |  |  |
| CS264 | Visual Programming |  |  | 3 |  | 2 | 2 | F2F | CS117, CS263, <br> ARB0099, ENGL0099, MATH0099 |  |  |
| CS342 | Software Engineering |  |  | 3 |  | 3 | - | BLD | CS117, CS263 |  |  |
| CS355 | Web Technologies |  |  | 3 |  | 2 | 2 | BLD | CS117, CS263 |  |  |
| CS451 |  |  | Artificial Intelligence | 3 |  | 3 | - | F2F | CS223, CS222 |  |  |
|  |  |  | 21 |  | 25 | 4 |  |  |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. |  | Prac. |  |  |
| GERL301B1 | German V | B1-Track |  | 3 | 6 | 9 | - | F2F | GERL202B1 or GERL202B2 |
| GERL301B2 |  | B2-Track |  |  |  |  |  |  |  |
| MILS100 | Military Science |  | 3 | 2 | 3 | - | OL | - |  |
| CS323 | Computational Theory |  | 3 |  | 3 | - | F2F | CS222, CS223 |  |
| CE352 | Computer Networks |  | 3 |  | 3 | - | BLD | CE201 |  |
| CE357 | Operating Systems |  | 3 |  | 3 | - | F2F | CE201 |  |
| CS460 | Data Mining |  | 3 |  | 3 | - | BLD | CS263 |  |
| CE3570 | Operating Systems Lab |  | 1 |  | - | 3 | BLD | CE201, CE357 ${ }^{\text {co }}$ |  |
|  | Total |  | 19 |  | 24 | 3 |  |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| GERL302B1 | German VI | 3 | 6 | 6 | - | F2F | GERL301B1 or GERL301B2 |
| GERL302B2 |  |  |  |  |  |  | GERL301B2 |
| CS330 | Image Understanding | 3 |  | 2 | 2 | F2F | CS223, EE317 |
| CS356 | Information Security | 3 |  | 3 | - | F2F | CS263 |
| CE377 | Machine Learning | 3 |  | 3 | - | F2F | CS263, IE0121 |
| CS391 | Field Training | 0 |  | 160 | ours | F2F | Dept. Approval |
| CS416 | Systems Programming | 3 |  | 2 | 2 | F2F | CS223 |
| CS4611 | Big Data | 3 |  | 3 | - | F2F | CS263, CS117 |
| CS492 | Senior Project | 3 |  | - | 9 | BLD | Dept. Approval |
| Total |  | 21 |  | 19 | 13 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | Total | 12 |  | 0 | 0 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| CS491 | International Internship 20 weeks | 12 |  | 20 weeks |  | F2F | CS391 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Total | 12 |  | 0 | 36 |  |  |

## C. Study Plan Guide for the Cybersecurity Track

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| ARB100 | Arabic | 3 | 3 | 3 | - | OL | ARB0099 |
| MATH101 | Calculus I | 3 | 5 | 3 | - | BLD | MATH0099 |
| ENGL1001 | Upper-Intermediate English | 3 | 3 | 3 | - | F2F | ENGL0099 |
| GERL101B1 | German I B1-Track | 3 | 6 | 9 | - | F2F | - |
| CS116 | Computing fundamentals | 3 |  | 3 | - | F2F | - |
| CS1160 | Computing fundamentals lab | 1 |  | - | 3 | F2F | CS116 ${ }^{\text {co }}$ |
|  | University Elective | 3 |  |  |  |  |  |
|  | Total | 19 |  | 21 | 3 |  |  |


| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| GERL102B1 | German II | 3 | 6 | 9 | - | F2F | GERL101B1 |
| GERL102B2 | German II ${ }^{\text {B2-Track }}$ |  |  |  |  |  |  |
| NE101 | National Education | 3 | 2 | 3 | - | OL | ARB0099, ENGL0099 |
| MATH102 | Calculus II | 3 | 5 | 3 | - | F2F | MATH101 |
| CS117 | Object-Oriented Programming | 3 |  | 3 | - | F2F | CS116, CS1160 ${ }^{\text {co }}$ |
| CS1170 | Object-Oriented Programming Lab | 1 |  | - | 3 | BLD | $\begin{aligned} & \text { CS116, CS1160 } \\ & \text { CS117 }{ }^{\mathrm{co}} \end{aligned}$ |
| CS201 | Discrete Structures | 3 |  | 3 | - | F2F | MATH0099, ARB0099, ENGL0099 |
| CE212 | Digital Systems | 3 |  | 3 | - | F2F | CS116, MATH0099, ARB0099, ENGL0099 |
| CE2120 | Digital Systems Lab | 1 |  | - | 3 | BLD | CS116, CE212 ${ }^{\text {co }}$, MATH0099, ARB0099, ENGL0099 |
| Total |  | 20 |  | 24 | 6 |  |  |

[^3]

| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. |  | Prac. |  |  |
| GERL202B1 | German IV | B1-Track |  | 3 | 6 | 9 | - | F2F | GERL201B1 or GERL201B2 |
| GERL202B2 |  | B2-Track |  |  |  |  |  |  |  |
| MILS100 | Military Science |  | 3 | 2 | 3 | - | OL | - |  |
| IE0121 | Probability and Statistics |  | 3 |  | 3 | - | F2F | MATH101 |  |
| CS264 | Visual Programming |  | 3 |  | 2 | 2 | F2F | CS117, CS263, ARB0099, ENGL0099, MATH0099 |  |
| CS342 | Software Engineering |  | 3 |  | 3 | - | BLD | CS117, CS263 |  |
| CS355 | Web Technologies |  | 3 |  | 2 | 2 | BLD | CS117, CS263 |  |
| CS451 | Artificial Intelligence |  | 3 |  | 3 | - | F2F | CS223, CS222 |  |
|  |  |  | 21 |  | 25 | 4 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours |  | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. | Prac. |  |  |  |
| GERL301B1 | German V | B1-Track |  |  | 3 |  | 6 | 9 | - | F2F | GERL202B1 or GERL202B2 |
| GERL301B2 |  | B2-Track |  |  |  |  |  |  |  |  |  |
| CS323 | Computational Theory |  |  | 3 |  | 3 | - | F2F | CS222, CS223 |  |  |
| CE352 | Computer Networks |  |  | 3 |  | 3 | - | BLD | CE201 |  |  |
| CE357 | Operating Systems |  |  | 3 |  | 3 | - | F2F | CE201 |  |  |
| CS419 | Compiler Construction |  |  | 3 |  | 3 | - | F2F | CS222, CS223 |  |  |
| CS4713 | Ethical Hacking |  |  | 3 |  | 3 | - | BLD | CS356 |  |  |
| CE3570 | Operating Systems Lab |  |  | 1 |  | - | 3 | BLD | CE201, CE357 ${ }^{\text {co }}$ |  |  |
|  | Total |  |  | 19 |  | 24 | 3 |  |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |  |  |
| Course ID | Course Name |  | Credit <br> Hours |  | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  | Lect. | Prac. |  |  |  |
| GERL302B1 | German VI | B1-Track |  |  | 3 |  | 6 | 6 | - | F2F | GERL301B1 or GERL301B2 |
| GERL302B2 |  | B2-Track | GERL301B2 |  |  |  |  |  |  |
| CE377 | Machine Learning |  |  | 3 |  | 3 | - | F2F | CS263, IE0121 |  |
| CS391 | Field Training |  |  | 0 |  | 160 hours |  | F2F | Dept. Approval |  |
| CS416 | Systems Programming |  |  | 3 |  | 2 | 2 | F2F | CS223 |  |
| CS451 | Artificial Intelligence |  |  | 3 |  | 3 | - | F2F | CS223, CS222 |  |
| CS470 | Cryptography |  |  | 3 |  | 3 | 0 | F2F | CE352, EE317, CS222 |  |
| CS492 | Senior Project |  |  | 3 |  | - | 9 | BLD | Dept. Approval |  |
| CS4714 | Digital Forensics |  |  | 3 |  | 3 | - | F2F | CS263, CE357 |  |
| Total |  |  |  | 21 |  | 20 | 11 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit Hours | ECTS | Contact Hours |  | Type | Prerequisites / Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  | elective course | 3 |  |  |  |  |  |
|  |  | 12 | 0 | 0 | 0 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |  |  |  |
| Course ID | Course Name | Credit Hours | ECTS | Contact Hours |  | Type | Prerequisites/ Corequisites |
|  |  |  |  | Lect. | Prac. |  |  |
| CS491 | International Internship 20 weeks | 12 |  | 20 weeks |  | F2F | CS391 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Total | 12 | 0 | 0 | 36 |  |  |

## Prerequisite courses for the German year

Passing four of the following courses:

- CS222 Theory of Algorithms
- CS223 Data Structures
- CS342 Software Engineering
- CS263 Database Management Systems
- CS355 Web Technologies
${ }^{\text {d }}$ Courses attended and/or passed during International Internship are not transferable


# VI. Compulsory Courses Offered by Computer Science Department for General, Cybersecurity, and Data Science Tracks 

## CS116: Computing Fundamentals

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Basic computer skills, programming concepts, algorithms, variables and data types; arithmetic, logical, relational, Boolean, and assignment operators; simple input and output statements, selection structures, loop structures, single and multidimensional arrays, character strings, functions, data structures, pointers, input/output file operations.

## CS1160: Computing Fundamentals Lab

$1 \mathrm{Cr} \mathrm{Hr}(0,3)$

- ECTS Lab session every week to offer hands-on experience on the topics that are covered in CS116, which are: algorithms, variables and data types; arithmetic, logical, relational, Boolean, and assignment operators; simple input and output statements, selection structures, loop structures, single and multidimensional arrays, character strings, functions, data structures, pointers, input/output file operations.

Prerequisites: CS116 ${ }^{\text {co }}$

## CS115: Computing Fundamentals

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Basic information technology (IT) skills and concepts, the Internet and the web, electronic commerce, application software, system software, basics of computer hardware: the system unit, input and output devices, secondary storage; creating web-pages using HTML and cascading style sheets (CSS), database concepts, database management systems, basics of the structured query language (SQL), communications and networks, privacy, security, computer ethics, information systems, systems analysis and design, programming basics: variables, data types, arithmetic and logic expressions, input/output operations, selection structures, loop structures, arrays.

## Prerequisites: -

## CS1150: Computing Fundamentals Lab

$1 \mathrm{CrHr}(0,3)$

- ECTS

Lab session every week to offer hands-on experience on the topics that are covered in CS115, which are: computer hardware, operating systems, web browsing, word processing programs, presentation programs, spreadsheet programs, creating web-pages using HTML and CSS, database management systems, database queries with SQL, programming basics: variables, data types, arithmetic and logic expressions, input/output operations, selection structures, loop structures, arrays.

Prerequisites: CS115 ${ }^{\circ}$

## CS201: Discrete Structures

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Fundamental structures: Functions (surjections, injections, inverses, composition); relations (reflexivity, symmetry, transitivity, equivalence relations); sets (Venn diagrams, complements, Cartesian products, power sets); Basic logic: Propositional logic; logical connectives; truth tables; predicate logic; universal and existential quantification; Proof techniques: Notions of implication, direct proofs; proof by counterexample; proof by contraposition; proof by contradiction; mathematical induction; recursive mathematical definitions; Basics of counting: pigeonhole principle; permutations and combinations. Discrete probability: Finite probability spaces; conditional probability, independence Bayes' rule; random events; random integer variables; mathematical expectation.

Object Oriented Programming concepts, Classes, objects and data abstraction, constructors and destructors; object-oriented design, encapsulation and information hiding, abstraction and modularization, coupling and cohesion, sample design patterns; inheritance, class and type hierarchies, polymorphism, Abstract classes, Interfaces, Packages, Collection classes, Generics, streams and files, exception handling; unit testing and debugging, Application Programming Interfaces, Javadoc.

Prerequisites: CS116, CS1160 ${ }^{\circ}$

## CS1170: Object-Oriented Programming Lab

## $1 \mathrm{Cr} \mathrm{Hr}(0,3)$ <br> - ECTS

Lab session every week to enhance hands-on experience on topics that are theoretically covered in CS117, which are: Object Oriented Programming concepts, classes, objects and data abstraction, Constructors and destructors; object-oriented design; encapsulation and information hiding, abstraction and modularization, coupling and cohesion, sample design patterns, inheritance class and type hierarchies, polymorphism, Abstract classes, Interfaces, Packages, Collection classes, Generics, streams and files, exception handling, unit testing and debugging, Application Programming Interfaces, Javadoc.

Prerequisites: CS116, CS1160 ${ }^{\text {co }}$, CS117 ${ }^{\text {co }}$

## CS222: Theory of Algorithms <br> $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ <br> - ECTS

Complexity bounds and asymptotic analysis, standard complexity classes, empirical measurements of performance, time and space tradeoffs in algorithms, mathematical analysis of recursive and non-recursive algorithms, algorithm design strategies, backtracking algorithms, dynamic programming, sorting algorithms, string matching, graph algorithms, optimization algorithms.

Prerequisites: CS116, CS201, ARB0099, ENGL0099, MATH0099

## CS223: Data Structures

## $3 \mathrm{Cr} \mathrm{Hr}(2,2)$

- ECTS

Advanced C language applications (Structures, Pointers), Lists, stacks and queues; hash tables; binary search trees; balanced trees, B-Trees, graphs; depth- and breadth-first traversals; shortest- path algorithms; transitive closure; minimum spanning tree; topological sort; implementation strategies for data structures; strategies for choosing the right data structure.

Prerequisites: CS116, ARB0099, ENGLO099, MATH0099

## CS332: Computer Graphics

$3 \mathrm{CrHr}(2,2) \quad-$ ECTS
Basic concepts of computer graphics, general features of graphics hardware, raster graphics versus vector graphics, drawing primitive objects: lines, poly-lines, polygons, circles, ellipses, curves; filling methods: scan-line fill and flood fill; Basic two-dimensional (2D) geometric transformations: translation, rotation, scaling and reflection; 2D composite transformations, 2D viewing: clipping window and windowing transformation; basic three-dimensional (3D) geometric transformations: translation, scaling, rotation and reflection; composite 3D geometric transformations, viewing a 3D scene: setting a 3D viewing-coordinate reference, transformation from world to viewing coordinates; projection transformations, 3D object representations: lines, planes, polyhedral, curved surfaces, spheres, ellipsoids; visible-surface detection methods, illumination models and surface-rendering methods, shadow mapping, transparency and surface rendering, interactive graphics.

## CS342: Software Engineering

3 Cr Hr $(3,0)$

- ECTS

The product and the process, Software project management: Basic concepts, Software process and project metrics, Software project Planning, Risk management, Project scheduling and tracking, Quality assurance, Configuration management; Classical approaches: Waterfall and Spiral models; Object-oriented approach; Unified Modeling Language (UML); Concepts and notations of object- oriented analysis: Base concepts; Static concepts; Dynamic concepts; Object-oriented analysis: Analytical process; Analysis patterns; Static model; Dynamic model; Design notations and diagram; Design patterns.

Prerequisites: CS117, CS263

## CS263: Database Management Systems

## $3 \mathrm{Cr} \mathrm{Hr}(2,2)$

- ECTS

DBMS Architecture, Storage Hierarchy, Indexes, Entity-relationship (E-R) modeling, The relational model, Relational Query Language (SQL), Query processing and optimization, Creation and manipulation of databases; Indices and views; Access rights management; Programming in SQL; Transaction Processing (Transactional properties, Concurrency control, Locking, and Crash recovery); Data dictionaries; Required software tools: A main-stream commercial DBMS such as MS SQL, Oracle.

Prerequisites: CS117, ARB0099, ENGL0099, MATH0099

CS416: Systems Programming $3 \mathrm{Cr} \mathrm{Hr}(2,2) \quad$ - ECTS
System-level UNIX API's: Process manipulation; IO operations; Use of OS functionality; System- level programming in C; Shell programming; Unix system services: file system, process and thread management, inter-process communication: pipes, shared memory, and message queues, semaphores; Network programming, and synchronization; Microsoft Windows and UNIX TCP and UDP Communications; Connection-Oriented Client-Server Architecture; Remote procedure calls and COM overview.

Prerequisites: CS223

## CS419: Compiler Construction <br> $3 \mathrm{CrHr}(3,0) \quad$ - ECTS

Formal grammar; Context sensitive, context free, regular grammars; Phases of compilation; Lexical analysis and a review of parsing; Compiler-compilers and translator writing systems; top- down parsing and bottomup parsing; Lexical scanners generators. Parser generators; Compilation of modern procedural languages; Scope rules; block structure; Symbol tables; Runtime stack management; Parameter passage mechanisms; Stack storage organization and templates; Heap storage management; Intermediate code generation. Machine code generation; Macros; Templates.

Prerequisites: CS223, CS222

CS323: Computational Theory
$3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS
Introduction to automata; languages and grammars; complexity theory and computability; Base mathematics and theoretical concepts behind computing: Finite automata; Regular expressions; Grammars; Stack machines; Turing machines; Decidability and reducibility; Complexity Classes; Denotational Semantics.

Mathematical principles of Al ; introducing several Al approaches and techniques and their underlying mathematical/algorithmic structure. Problems; problem spaces, and search. Heuristic search techniques, simulated annealing, genetic algorithms and Tabu search. Knowledge representation and logic; Constraint logic programming; Statistical reasoning; Fuzzy set theory and reasoning; Neural networks.

Prerequisites: CS222, CS223

## CS330: Image Understanding

$3 \mathrm{Cr} \mathrm{Hr}(2,2)$

- ECTS

This course explores several algorithms for extracting useful semantic content from image data. In general, the course theme spans over three main topics: image processing, features and matching, and image analysis. In particular, the course will include algorithms and techniques related to feature extraction, edge detection, SIFT, Harris Corner detection, feature selection, camera models, homography, stereo vision, image search, image classification, objection detection, HOG detector, and image segmentation. The course enables students to work with real applications including real images, e.g., urban street images and medical images.

Prerequisites: CS223, EE317

## CS264: Visual Programming

$3 \mathrm{CrHr}(2,2)$

- ECTS

This course explores topics in Visual programming fundamentals; This course aims to introduce the students who have built a solid background in console systems to the concepts of Visual/GUI design using structured and OO programming skills acquired in previous courses. Topics include Windows Forms and Controls, Event-Driven Programming, Error Handling, Files, Multi-threading; Animation and graphics; Database connectivity. The practical part of this course will focus on training the students on various visual programming development kits, e.g., .NET framework. The course also includes a project, which brings together students coding, and user-interface design principles.

Prerequisites: CS117, CS263

## CS355: Web Technologies

- ECTS

This course explores topics in Internet and Web technology; Mobile components; Event handling: detection, notification, and response; Web applications development; Standard web services and protocols: WSDL, and UDDI, and SOAP; Design of web services and applications within a service-oriented architecture; Web application languages: HTML, XML, and scripting languages; Programming techniques for consumption and implementation of web services; Server web applications; Java servlets, and Java Server Pages; PHP basics; PHP forms and sessions; Databases connection with SQL and PHP. The practical part of this course will focus on training the students on various web development tools, like HTML, XML, and PHP.

Prerequisites: CS117, CS263

## CS356: Information Security

$3 \mathrm{CrHr}(3,0) \quad$ - ECTS
This course covers fundamental issues surrounding information security and privacy. Course topics include confidentiality, integrity, availability; authentication models, protection models, security kernels, secure programming, audit, intrusion detection and response, operational security issues, physical security issues, personnel security, policy formation and enforcement, access controls, information flow; legal and social issues, identification and authentication in local and distributed systems, classification and trust modeling, risk assessment, data aggregation, behavioral advertising, privacy-preserving data mining, privacypreserving data publishing, website privacy policies and practices, and anonymous communication.

An introduction to mobile computing with a strong emphasis on application development for the Android operating system. Topics will include Introduction to Android IDE, Layout \& Activity, Preference and Service Menu, Thread (message), Thread (progress, post, broadcast, \& Intent filter), Notification, Dynamic layouts, TTS, and clocks SQLlite. This course will cover mobile phone programming components like UI programming, data management, localization, and programming sensors like the accelerometer and compass, and mobile OS services. The course will focus on the Android platform and how to use cloud services in applications. Android tablets will also be given.

Prerequisites: CS117, CS263

## CS4611: Big Data

$3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad-$ ECTS
The key objective of this course is to familiarize the students with most important information technologies used in manipulating, storing, and analyzing big data. The course includes introducing students to the basic tools for statistical analysis (e.g., R and Python) and also mastering big data processing frameworks (e.g., Hadoop and Spark). Furthermore, students will learn so-called NoSQL storage solutions exemplified by Cassandra for their critical features: speed of reads and writes, and ability to scale to extreme volumes. Students will learn about memory resident databases (VoltDB, SciDB) and graph databases (Ne4J).

Prerequisites: CS117, CS263

## CS4713: Ethical Hacking $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ - ECTS

This course introduces the students to the various techniques of ethical hacking. The student will learn in a safe environment (sandbox) how to find network and IT systems vulnerabilities, reporting these vulnerabilities, and how to mitigate their effects. The students will also learn about the legal and ethical aspects of such testing.

Prerequisites: CS356

## CS4714: Digital Forensics

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

This course introduces a theoretical and practical knowledge on the principles and practices of digital forensics. It covers the sources of digital evidence, digital investigation, and fundamentals of computer forensics. Coverage includes disk examination, memory acquisition, and logging analysis. The course also includes registry, e-mail, and database forensics.

Prerequisites: CS263, CE357

## CS470: Cryptography

$$
3 \mathrm{Cr} \mathrm{Hr}(3,0)
$$

- ECTS

This course introduces the students to classical and modern cryptographic techniques and their applications. Extensive study of required mathematical techniques is introduced including number theory, modular arithmetic, prime numbers, Fermat's and Euler's theorems, and testing for primality. The students then will be thoroughly exposed to different cryptographic techniques and algorithms: Block and Stream ciphers, Symmetric and Asymmetric Key encryption, Public Key encryption, One-time padding. The students will also learn about the different Key Creation and Exchange techniques, Digital Signatures, Message Authentication Codes, and Hash Algorithms.

Prerequisites: CS222, CE352, EE317
CS391: Field Training $\quad 0 \mathrm{Cr} \mathrm{Hr}(0,0) \quad$ - ECTS

Eight consecutive weeks of training where students must complete 160 hours of field training in approved industries in Jordan.

Prerequisites: Dept. Approval

Field training is a period of six month to be spent in the industry in Germany, under supervision of the academic faculty in Jordan and in Germany. Periodic reports and a final report need to be submitted for evaluation and an oral examination is required.

Prerequisites: CS391

## CS492: Senior Project

## $3 \mathrm{Cr} \mathrm{Hr}(0,9)$

- ECTS

Theoretical investigation and practical implementation of a special project under the supervision of an academic faculty member, detailed report as well as an oral examination are required.

Prerequisites: Dept. Approval

# VII. Elective Course Offered by Computer Science Department for General, Cybersecurity, and Data Science Tracks 


#### Abstract

CS371: Bioinformatics $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ - ECTS history of bioinformatics; implications of bioinformatics on biology and computer science; principles, concepts, methods, techniques, algorithms, tools, and strategies to transform and process the masses of information from biological experiments, focusing particularly on biological sequence data. It covers topics such as: DNA and protein sequence alignment and analysis, sequence analysis software, database searching, database search heuristic algorithms, sequence alignment dynamic programming algorithms, RNA folding, and multiple sequence alignment and analysis.


Prerequisites: BSC001

## CS333: Game Programming

$3 \mathrm{CrHr}(3,0) \quad-$ ECTS
This course is a comprehensive introduction to the wide variety of topics within game programming, physics of games and Al in games. Primary learning outcomes of this course include a) using the Unity Editor to create exciting game levels, b) understanding the fundamentals of using 2D and 3D graphics, c) creating game scripts (e.g., using C++ and the Unity API), d) becoming acquainted with advanced topics such as shaders, physics, AI, and Network based games, and c) understanding the process of game development from idea to beta version.

Prerequisites: BSCOO1

## CS439: Computer Animation

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Fundamentals of Computer Animation; Applications of Computer Animation; Animation principles and types; Interpolation; Differential equations; Key frame animation; Particle dynamics and systems; Body dynamics and systems; Procedural animation; Physics-based methods; Motion capture techniques; Image morphing; Object deformation; Controlling groups of objects; Data- driven motion synthesis; Character Animation: basic motion (reaching, grasping, walking), facial animation, fluid animation, inverse kinematics, inverse dynamics; Lighting, shading, and anti- aliasing; Space-time constraints; Mathematics optimization; High-level control; Hierarchical and articulated models; Statistical models; Advanced modeling and rendering.

Prerequisites: BSCOO1

## CS358: Multimedia Systems Design

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

This course covers the state-of-the-art technology for multimedia systems. This course introduces students to different media types (e.g., images, video, audio, graphics) and how they are used to create multimedia content and systems, algorithms and standards to compress and distribute them via networked systems to a variety of end clients. In general, the course includes issues related to a) content creation: media capture and representation, methods to assemble media types to create multimedia content; b) compression / Storage: students will study algorithms, protocols architectures related to compression; and c) distribution: Aspects of wired and wireless network distribution, Quality of Service, as well as digital rights management of distributed multimedia (watermarking \& encryption). For each of the above ISO and ITU standards will also be addressed - JPEG, MPEG1, MPEG2, MPEG4, H.261, H.263, H.264, G.711, G.722, mp3, AAC, Dolby AC3, THX, surround sound, etc. We will also study applications and systems around multimedia - such as database applications with metadata (MPEG-7, MPEG-21). The course's goal will also be to explain modern distributed multimedia systems that take some or all of the above components to create practical applications, e.g., multimedia authoring, digital cinema, content management, multimedia databases, etc.

## CS457: Decision Support Systems and Intelligent Systems

This course explores topics in fundamentals of organizational information analysis OIS and executive information systems EIS; Management support systems; Solutions to the decision-making problems in real world; Decision making strategies and models; Design, development, and evaluation of decision support systems; Intelligent decision support technologies such as expert systems, neural network systems, data and text mining, and decision tree. The practical part of this course will focus on training the students on various DSS tools and enriching their skills towards developing different DSS solutions for real world applications.

Prerequisites: BSC001

## CS462: Database Design

Three-level information architecture: External schema; Conceptual schema; Logical data model; DB server/user toolkit architecture: Query languages; Report writers; Query and application development tools; Data-modeling: CASE tools; Relational technology fundamentals; Components of a relational DBMS; Relational Database design; Developing the logical data model; Mapping the data model to the relational model; Entity-relationship modeling; Normalizing data to design tables: Identifying functional dependencies; Applying rules for normalization; Implementing relational databases using a CASE tool; Physical database design; Manipulating and controlling a database using SQL; Creating views; Enforcing business rules for data integrity; Modeling in analysis and design; Creating an intelligent server; Creating informative data visualizations; Transactions and Database Security.

Prerequisites: BSCOO1

## CS365: Systems Analysis and Design

Introduction to systems development; Development life cycle; System Development feasibility; Development of fact-finding methods; Context diagram; Data flow diagram; Decision tables and trees; Data dictionary; Installation; Training; Development Tools: Documentation, Maintenance, Conceptual design, DB design, Reverse engineering, Graphical user interface, Systems life cycle, System conversion, System charts and flow of control; Case study.

Prerequisites: BSCOO1

## CS364: Information Retrieval

## $3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Introduction to Information Retrieval and Information Management from a user and design perspectives. The course covers formal models, evaluation and performance measurement, implementation structures and algorithms, and automatic organization of information including indexing, clustering, and NLP. Advanced topics include knowledge representation, semantic nets, fuzzy, and rough sets, web search, and internet technologies.

Prerequisites: BSCOO1

## CS357: Cybersecurity

$3 \mathrm{CrHr}(3,0) \quad-$ ECTS
This course covers an essential range of topics for securing modern enterprises. Course topics include Cryptographic Tools, user authentication, database and cloud Security, malicious software, denial of service attacks, intrusion detection, firewalls and intrusion prevention systems, IT security management and risk assessment, human resources security, legal and ethical aspects, enterprise roles, security metrics, risk management, standards and regulations, physical security, and cybercrime issues and investigation.

Prerequisites: BSC001

## CS359: Internet of Things

- ECTS

Application areas of Internet of Things (IoT), Internet in Mobile Devices, Cloud and Sensor Networks, building blocks of Internet of Things and characteristics, design and program IoT-based devices and prototypes, Security of IOT devices, IOT with cloud computing, wireless technologies used in IoT systems, such as Wi-Fi, 6LoWPAN, Bluetooth and ZigBee. Prerequisites: BSCOO1

## CS4512: Natural Language Processing <br> $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ <br> - ECTS

Introduction to language: words, symbols, sentences, documents, corpus. Variation in languages \& dialects. Information retrieval. Words: Stemming, Lemmatization. Sentences: Syntactic parsing, Chunking. Named entity recognition (NER). Word sense disambiguation (WSD). Classification: Sentiment Analysis, Spam detection. Applications: Question Answering, Dialogue Systems, Summarization, Information Extraction.

Prerequisites: BSCOO1

CS430: Virtual and Augmented Reality
$3 \mathrm{Cr} \mathrm{Hr}(2,2)$

- ECTS

VR systems: Discipline, features, Architecture. VR hardware: tracking systems, motion capture systems, visual displays. Fundamentals of the human visual system. Haptic rendering: Haptic sense. Haptic devices. Algorithms for haptic rendering. VR software development: Challenges in VR software development. Windowing, viewing, input/output, networking. Master/slave and Client/server architectures. Cluster rendering. Game Engines. Publically available SDK for different hardware (HTC VIVE, Oculus, Google VR). AR software development: AR software. Camera parameters and camera calibration. Marker-based augmented reality. Pattern recognition. AR Toolkits.

Prerequisites: BSCOO1

CS450: Operations Optimization $3 \mathrm{CrHr}(3,0) \quad-E C T S$
Linear Programming, Simplex Method, Integer Linear Programming, Transportation Models, Network Models, Queuing Systems, Inventory Models, Game Theory, Dynamic Programming, Decision Theory, Nonlinear Programming.

Prerequisites: BSCOO1

CS458: Wireless Networks:
$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS
introduction to wireless network devices, protocols and architectures; wireless networking standards, wireless local/wide area networks protocols, mobile internet protocols, ad hoc networks, wireless sensors networks.

Prerequisites: BSCOO1

## CS460: Data Mining <br> $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ <br> - ECTS

The course introduces students to data mining, by studying their principles, algorithms, implementation methodology, and applications. It provides a comprehensive introduction to data mining, including data selection, cleaning, coding, using different pattern recognition techniques, and reporting; and introduce students to the applications of data mining by using commercial tools for creating business applications.

The course introduces the core issues surrounding privacy, security, data storage and analysis and the technologies that have been developed to address those issues. The plan is to understand the theoretical concept of secure computation, using data mining to give an application-oriented view. The course discusses the important regulations in force today including HIPAA, Sarbanes-Oxley, EU GDPR, etc. and considers what comprises compliance. Moreover, the courses discuss how to benefit of information sharing, including managerial impacts, and how to enable it in a secure manner.

Prerequisites: BSC001

## CS4715: Security Analytics

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3 \mathrm{CrHr}(3,0) \quad-\text { ECTS }
$$

Techniques from data mining, machine learning, statistics and natural language processing (NLP) are increasingly being applied to computer security problems. For example, phishing email and web site detection uses machine learning, statistics and NLP techniques. Intrusion Detection uses machine learning and data mining techniques. Denial of service attacks on the Internet have been tackled using statistics. However, there are some unique challenges posed by the application domain of security. The goal of this course is to give undergraduate students with a broad understanding of the main ideas of these fields with their applications to computer security problems and issues, the unique challenges posed by security, and the work that has been done to address these challenges.

Prerequisites: BSCOO1

## CS4711: Blockchain Technologies

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

This course will be on the fundamentals of Blockchain and Blockchain Technology. The most well-known example of Blockchain Technology in wide use today is as the storage and transaction mechanism for the cryptocurrency Bitcoin. The course includes topics related to: blockchain and distributed ledger systems in a business environment, important concepts and key use cases of blockchain for business, and how assets can be transferred in a blockchain network.

Prerequisites: BSC001

## CS4511: Quantum Computing

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

This course provides an introduction to the theory and practice of quantum computation. Topics covered include: enough quantum mechanics to understand quantum computation, Quantum algorithms. Simon's algorithm, the prime factorization algorithm, Grover's search algorithm, Mathematical models of quantum computation, their relationships to each other, and to physical systems, Quantum error correcting codes, Quantum cryptography, Quantum fault tolerance.

Prerequisites: BSCOO1

## CS372: Steganography

$3 \mathrm{CrHr}(3,0) \quad$ - ECTS
Introduction to Steganography, steganography types including text steganography, image steganography, audio steganography, and video steganography. Steganography techniques including Spatial domain methods, Statistical techniques, Transform domain techniques, and Masking and filtering. Applications of Steganography in different fields such as E-commerce, digital watermarking, and data storing. Introduction to tools for hiding and extraction of data.

Prerequisites: BSC001

This course exposes the students to the different aspects of Hardware security including secure hardware design and the different types of attacks targeting Hardware. The course includes access control, secure key storage, authentication techniques, hardware root of trust design, and IC supply chain risks.

Prerequisites: BSCOO1

## CS370: Web Security

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

This course is a comprehensive overview of web security. The goal is to build an understanding of the most common web attacks and their countermeasures. Given the pervasive insecurity of the modern web landscape, there is a pressing need for programmers and system designers to improve their understanding of web security issues. The course covers the fundamentals as well as the state-of-the-art in web security. Topics include principles of web security, attacks and countermeasures, the browser security model, web app vulnerabilities, injection, denial-of-service, TLS attacks, privacy, fingerprinting, same-origin policy, cross site scripting, authentication, JavaScript security, emerging threats, defense-in-depth, and techniques for writing secure code. Course projects include writing security exploits, defending insecure web apps, and implementing emerging web standards.

Prerequisites: BSC001

## CS373: Database Security <br> $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ <br> - ECTS

This course will provide an overview of database security concepts and techniques and discuss new directions of database security in the context of Internet information management. The topics will cover database application security models, privileges, passwords, roles, database and data auditing, XML access control, trust management and privacy protection, multilevel secure relational model and polyinstantiation, auditing in relational databases, The course also covers advanced topics such as SQL injection, database management security issues such as securing the DBMS, enforcing access controls, and related issues.

Prerequisites: BSCOO1

## CS432: Scientific Visualization

Scientific visualization is concerned with the visual representation of numerical datasets obtained through measurements or computational simulations of natural phenomena. Visualization creates interactive graphical interfaces to datasets of ever-increasing size and complexity that affords scientists and engineers a powerful and intuitive basis for interpretation, assessment, and decision making. The course covers the fundamental principles of this discipline and describes the most prominent visualization techniques used in practice. In particular, the course presents basic and more advanced visualization algorithms for 2D, 3D, and time-dependent datasets corresponding to scalar, vector, and tensor attributes, as well as highdimensional and non-spatial data. The lectures emphasize the practical applications of these techniques in science, engineering, and medicine.

Prerequisites: BSCOO1

## CS456: Cloud Computing

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This class will introduce the benefits of cloud computing as well as the challenges associated with it. The course will introduce different models of services that are common in cloud computing, namely: Infrastructure as a Service (laaS), Platform as a Service (PaaS), and Software as a Service (SaaS). The course will discuss the types of clouds and benefits of each one as well as its cost model. The course includes studying current commercial offerings from major providers of cloud computing solutions like Amazon, Google, Microsoft, and others.
CS481: Special Topics in Computer Graphics $3 \mathrm{Cr} \operatorname{Hr}(\mathbf{3}, 0) \quad$ ECTS

Selected state-of-the-art topics in computer graphics, animation and their applications.
Prerequisites: BSCOO1
CS482: Special Topics in Software Engineering $3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS

Selected state-of-the-art topics in software engineering
Prerequisites: BSCOO1
CS4833: Special Topics in Applied Computer Science $3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS

Selected state-of-the-art topics in areas of applied computer science.
Prerequisites: BSCOO1

| CS4832: Special Topics in Applied Computer Science | $\mathbf{2 ~ C r ~ H r ~}(2,0)$ | - ECTS |
| :--- | :--- | :--- |
| Selected state-of-the-art topics in areas of applied computer science. |  |  |

Prerequisites: BSC001

| CS4831: Special Topics in Applied Computer Science | $\mathbf{1 ~ C r ~ H r ~}(1,0)$ | 0 ECTS |
| :--- | :--- | :--- |
| Selected state-of-the-art topics in areas of applied computer science. |  |  |

Prerequisites: BSCOO1

## CS484: Special Topics in Database Technologies and Applications $3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS

Selected state-of-the-art topics in database technologies and applications.
Prerequisites: BSCOO1

## CS489: Special Topics in Algorithms

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$

- ECTS

Selected state-of-the-art topics in the field of data structures, algorithms, theoretical foundations of computing and their applications.

Prerequisites: BSC001

## CS4811: Special Topics in Data Science Technologies and Applications <br> $3 \mathrm{CrHr}(3,0)-$ ECTS

Selected state-of-the-art topics in the field of big data analysis techniques and their applications.
Prerequisites: BSCOO1

CS4812: Special Topics in Cybersecurity $\quad 3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS
Selected state-of-the-art topics in the field of cybersecurity.
Prerequisites: BSCOO1

CS4813: Special Topics in Artificial Intelligence
$3 \mathrm{CrHr}(3,0)$

- ECTS

Selected state-of-the-art topics in artificial intelligence.

## VIII. Course Offered by Other SEEIT School Departments


#### Abstract

CE201: Computer Architecture and Organization $3 \mathrm{CrHr}(3,0)$ - ECTS

Basic computer organization, central processing unit, micro-program control and control unit, arithmetic processor, memory units, bus structures, interrupt structures. Taxonomies of computer architectures; addressing methods, programs control, processing units, I-O organization, arithmetic, main-memory organization, peripherals, microprocessor families, RISC architectures and multiprocessors. Von Neumann; Baseline of processor architecture; Memory organization; Parallel computing;


Prerequisites: CE212, ARB0099, ENGL0099, MATH0099

CE212: Digital Systems
3 Cr Hr $(3,0)$

- ECTS

Fundamentals of digital electronics, Binary number system; Boolean algebra, logic operations, algebra and gates, digital circuits analysis, gate-level and block level design of digital circuits, adders, subtractors, comparators, multiplexers, decoders, analysis, design and applications of sequential circuits: flip-flops, registers, counter, and their design procedures, RAM and ROM memory elements.

Prerequisites: CS116, ARB0099, ENGL0099, MATH0099

CE2120: Digital Systems Lab
$1 \mathrm{Cr} \mathrm{Hr}(0,3)$

- ECTS

The course also includes 3-hours lab session every week to enhance hands-on experience on topics that are theoretically covered in the CE212 course, including basic logic gate experiments, combinational logic circuits experiments, and sequential logic circuits experiments. The experiments on all topics vary from functional troubleshooting to gate and block level design implementation.

Prerequisites: CS116, CE212co, ARB0099, ENGLO099, MATH0099
CE357: Operating Systems $3 \mathrm{Cr} \mathrm{Hr}(3,0) \quad$ - ECTS

Operating system structures, process concept, hierarchy of processes, semaphores, inter-process communication, CPU scheduling, deadlocks, memory management, virtual memory, secondary storage management, file systems, I/O systems. 3-hours lab covers hands-on-experience on a study development of a sample operating system and alternative designs of operating systems: programming language development, advanced commands, shell programming, and design principles. The focus of the sample operating system will be on the Linux Open Source to equip students with the right skills to work with open sources software.

Prerequisites: CE201

CE3570: Operating Systems Lab
$1 \mathrm{Cr} \mathrm{Hr}(0,3)$

- ECTS

The course also includes 3-hours lab session every week to enhance hands-on experience on topics that are theoretically covered in the CE357 course.

Prerequisites: CE201, CE357 ${ }^{\text {co }}$

## CE352: Computer Networks

$3 \mathrm{CrHr}(3,0) \quad-$ ECTS
Study of computer network architectures, protocols, and interfaces. The OSI reference model and Internet architecture. Network models: LAN and WAN; Networking techniques such as multiple access, packet/cell switching, internetworking, end-to-end protocols, and congestion control; IP, UDP and TCP protocols; Internet application protocols and applications: http; DNS; Web services; email protocols: SMTP, POP3; Network security. The students are expected to implement a project in the field of computer networks and to use open-source network simulators such as NS2.

Systems of linear equations. Vector spaces and linear transformations. Independence, bases and dimensions, bases transformation. The fundamental fours spaces. Understand a matrix as a linear transformation relative to a bases of a vector space. Orthogonality and Gram-Schmidt process. Projection and projection matrices. Linear models and least squares problems. Determinants and their properties. Eigenvalues and eigenvectors. Matrix decompositions such as LU decomposition, Eigen-decomposition, Singular Value Decomposition. Vector and matrix derivatives. Applying these tools in a wide range of engineering applications.

Prerequisites: MATH 101, MATH102 ${ }^{\text {co }}$

IE0121: Probability and Statistics

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3 \mathrm{Cr} \operatorname{Hr}(3,0)
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- ECTS

Descriptive statistics, probability concepts, discrete and continuous random variables and distributions, joint probability distributions, covariance and correlation of random variables, point and interval estimation for single sample, sampling distributions, and statistical inference for single sample.

Prerequisites: MATH101

## CE377: Machine Learning

$3 \mathrm{Cr} \operatorname{Hr}(3,0)$

- ECTS

This course focuses on statistical pattern recognition and machine learning techniques. The main topics of the course include: Bayesian decision theory, parametric density estimation (Maximum likelihood estimation (MLE) and non-parametric density estimation (Density Estimation, Parzen Window, K- Nearest Neighbor estimation, PNN, k-Nearest Neighbor classification rule), Bayesian parameter estimation, Hidden Markov models (HMM)), Linear Discriminant Analysis( Linear discriminant functions, generalized discriminant analysis, Support vector machines ), probabilistic graphical models, Multilayer Neural Networks ( Perceptron Model, Artificial Neural Networks ANN's, Feed-forward NN, Error Back-propagation Algorithm), deep learning, and feature reduction and selection. This course involves several programming assignments in which students will use Matlab and/or Python to build various machine learning and pattern classification models that can be used to solve real-world problems.

Prerequisites: CS263, IE0121

## IX. Courses offered by Other GJU Departments

## ARB0099: Arabic 99 <br> $3 \mathrm{Cr} \mathrm{Hr}(3,0)$ <br> 3 ECTS

This course aims to develop student's ability to read, comprehend, literary analyze, grammatically analyze, linguistically analyze, poetically analyze, and rhetorically analyze texts properly. The course also includes a selection of Arabic literature in poetry and prose representing different literary ages, in addition to several common forms of writing such as scientific article, news article, and others.

## Prerequisites: -

ARB100: Arabic
$3 \mathrm{Cr} \operatorname{Hr}(3,0)$
3 ECTS
This course aims to improve the student's competence in the various linguistic skills in terms of reading, comprehension, and taste. This is achieved through the study of selected texts with many implications that raise issues in spelling, grammar, composition, meaning, and inference, and the use of an old and modern thesaurus.

Students will focus on English at an elementary level through the receptive skills of reading and listening and the productive skills of writing and speaking. English III is aimed at students who have achieved a grade of between 0 and 60 on the English Placement Test. This course is zero credit hours. This course enables students to contribute their own knowledge or experience in speaking activities, and use the language correctly. The exposure to a wide variety of listening material with a variety of accents, including some nonnative speakers of English improves their level. English III integrates the focus on individual sounds of word and sentence stress where students are encouraged to copy the rhythm of English. Pronunciation is also integrated into Grammar and Vocabulary activities.

## Prerequisites:-

## ENGL0099: English IV Intermediate English

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
3 ECTS
Students will focus on English at an intermediate level through the receptive skills of reading and listening and the productive skills of writing and speaking. English IV is aimed at students who have successfully passed English III or achieved a grade of between 61-80 on the English Placement Test. This course is zero credit hours. Attendance: Students are required to attend regularly according to the regulations of GJU and should provide the instructor with official excuses in case they are absent for a long time. Participation and homework: Students are required to participate in the group discussion in class. Interaction is necessary as well as oral presentations will be given to measure how fluent students are and to improve their skill of speaking. Medium of communication: GJU email, face to face (on campus) and during office hours. Teaching method: Explaining, discussing and doing the exercises given to students.

Prerequisites: ENGL0098

ENGL1001: English V Upper Intermediate English
$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
3 ECTS
"Education is the ability to listen to almost anything without losing your temper or your self-confidence." Robert Frost (1874-1963) English V is aimed at students who have achieved a passing grade in English IV or a grade between 81 and above on the English Placement Test. English V is equal to three credit hours. Students will focus on English at an upper intermediate level. Students will analyze and produce essays with an emphasis on argumentation and persuasion working both independently and cooperatively to gather, evaluate, and synthesize necessary information. Class activities include interactive lectures, small group and class discussions, informal debates, peer feedback, individual presentations, focused listening exercises and focused viewing exercises as well as assorted reading, writing, and grammar assignments. There will be some poetry analysis together with reading and understanding a short story and a drama using basic literary terms and concepts. Note: The process of argumentation enables us to clarify and develop our own responses to important issues, and a significant part of that process involves dialogue with both those who share our opinions and those who do not. In order to participate responsibly and effectively in meaningful dialogue, we must maintain an attitude characterized by openness, responsibility, rationality, and respect for all participants. Upon finishing this level, all students are eligible to receive an English language proficiency letter indicating their level according to the Common European Framework Reference for Languages (CEFR) varying between B1 and B2 according to the grade they get upon finishing this level.

Prerequisites: ENGL0099

## ENGL1002: English VI Advanced English

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
3 ECTS
English VI, is the last of the English levels at the German Jordanian University to arm graduates with the best command of the English language in its varied aspects: Reading, Writing, Speaking, Listening and Understanding. It is aimed at students who successfully pass English V and it is three credit hours. This level focuses on a higher level of enhancement of their language. Students can address any audience, through delivering a persuasive speech, making an informative presentation, or analyzing controversial News through News Analysis. The students' Thesis Statements are backed up with: mistake-free language, persuasive logic and verified statistics, numbers and facts to convince the audience with their points of
view. Other tools are enhanced involving their language, including specific terminology, tone, intonation and body language to make them acquire the best outcome. Students can also address any topic in writing. With the language skills provided in this level, GJU graduates become more equipped with outstanding abilities and get better chances in the work market, in addition to their knowledge and education in the major fields. The assessment of the students applies Bloom's Taxonomy where the learning objectives are classified according to the different domains including: learning (remembering), understanding, applying, analyzing, evaluating, the creating. Upon finishing this level, all students are eligible to receive an English language proficiency letter indicating their level according to the Common European Framework Reference for Languages (CEFR) varying between B2, C1 or C2 according to the grade they get upon finishing this level.

Prerequisites: ENGL 1001

## GERL101B1: German I B1 track

6 ECTS
By the end of this module, the student will be able to:

- Comprehend very familiar, everyday expressions and very simple sentences and structures related to areas of most immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the Level A1.1 (beginners without preknowledge).
- Introduce herself/himself and others, express likes and dislikes, fill out a personal form, ask questions and give answers in present and partially in past tense, set private and semi-official appointments, describe people and things and express frequency and quantity in a very basic way both orally and in writing.
- Communicate with native speakers on a very basic level if those involved in the conversation speak slowly and clearly and are willing to support the non-native speaker.

Prerequisites: Intensive pre-course (only for 1st semester of an academic year)

## GERL102B1: German II B1 track

By the end of this module, the student will be able to:

- Understand and use familiar, everyday expressions and very simple sentences and structures related to areas of most immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A1.2 (basic users).
- Introduce herself/himself and others, express likes and dislikes, fill out a personal form, ask questions and give answers in present and past tense, set private and official appointments, describe people and things, ask for directions, express frequency and quantity in a basic way both orally and in writing.
- Communicate with native speakers on a very basic level if those involved in the conversation speak slowly and clearly and, if need be, are willing to support the non-native speaker.


## GERL201B1: German III B1 track

$3 \mathrm{Cr} \mathrm{Hr}(6,0)$
4 ECTS
By the end of this module, the student will be able to:

- Understand and use familiar, frequently used expressions and simple sentences and structures related to areas of a wider immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A2.1 (basic users).
- Talk about their academic and/or professional background, describe their living conditions, express likes and dislikes, ask questions and give answers in present and past tense, ask for help and
support, make suggestions and give advice, describe health problems and talk with medical doctors and nurses, express pity, sorrow and hopes, express frequency and quantity in a basic way both orally and in writing.
- Communicate with native speakers within simple and familiar tasks requiring a simple and direct exchange of information on familiar and routine matters.


## Prerequisites: GERL102B1

## GERL202B1: German IV B1 track

$3 \mathrm{Cr} \mathrm{Hr}(9,0)$
6 ECTS
By the end of this module, the student will be able to:

- Distinguish between familiar expressions, sentences and structures related to areas of immediate relevance and more elaborated components like the main points of clear standard input on familiar matters regularly encountered in work, school, leisure etc. according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A2.2 (basic users) and, partially, at the level B1.1 (independent user).
- Talk about personal experiences with languages, express feelings of happiness, joy and discomfort, describe own media consumption habits, describe travel experiences, convince others, describe and report in official situations, describe statistics, write formal invitations and short emails, make suggestions and talk about future events and situations, describe dreams hopes and ambitions and briefly give reasons or explanations for opinions and plans.
- Communicate with native speakers about essential points and ideas in familiar contexts.
- Understand the characteristics of the official B1 exam according to the CEFR and use strategies to overcome obstacles while solving said exam.

Prerequisites: GERL201B1

## GERL301B1: German V B1 track

$3 \mathrm{Cr} \mathrm{Hr}(9,0)$
6 ECTS
By the end of this module, the student will be able to:

- Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure etc. according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level B1.1 and B1.2 (independent user).
- Deal with most situations likely to arise whilst traveling in an area where German is spoken, produce simple connected texts on topic which are familiar or of personal interest, describe experiences and events, dreams, hopes and ambitions, statistics, and briefly give reasons and explanations for opinions and plans.
- Understand the main point of many radio or TV programmes on current events and topics, understand the description of events, feelings and wishes in personal letters, write personal letters/texts describing experiences and impressions, write straightforward connected texts on topics which are familiar or of personal interest.
- Communicate with native speakers about essential points and ideas in familiar contexts and about topics of personal or partially professional interest.
- Follow a lecture or talk within her/his field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- Understand simple technical information, such as operating instructions for everyday equipment.
- Understand all characteristics of the official B1 exam according to the CEFR and use a variety of strategies to overcome obstacles while solving said exam and all its components.

By the end of this module, the student will be able to:

- Successfully manage the application process for a six months internship in Germany which is part of the obligatory 'German Year' for all GJU students. The process consists of finding and understanding a suitable add in accordance with the students' major, writing a convincing CV and cover letter, and mastering an effective and mostly fluent interview, departing spontaneously, taking initiatives, expanding ideas with little help or prodding from the interviewer.
- Successfully manage the most significant situations which the student, in accordance with the currently studied major, encounters during her/his theoretical and practical semester in Germany. This process is being achieved within a technical language training focussing on action orientated and communicative scenarios like following lectures, taking notes, summarizing academic and technical texts, writing official emails and texts related to academic and vocational encounters, holding presentations, communicating both verbally and in writing with professors, university staff, students as well as with colleagues and customers during an internship.
- Understand the concept of general intercultural phenomena, reflect and understand the differences between culture and cultural standards in Jordan and in Germany, understand the concept of 'culture shock' and potentially cope with its different stages, reflect about appropriate and inappropriate behaviour in Germany as well as understand the concepts of open-mindedness and 'culture clash'.


## Prerequisites: GERL301B1

GERL302INT: German VI Intensive
$3 \mathrm{Cr} \operatorname{Hr}(9,0)$
6 ECTS
By the end of this module, the student will be able to:

- Successfully manage the application process for a six months internship in Germany which is part of the obligatory 'German Year' for all GJU students. The process consists of finding and understanding a suitable add in accordance with the students' major, writing a convincing CV and cover letter, and mastering an effective and mostly fluent interview, departing spontaneously, taking initiatives, expanding ideas with little help or prodding from the interviewer.
- Successfully manage the most significant situations which the student, in accordance with the currently studied major, encounters during her/his theoretical and practical semester in Germany. This process is being achieved within a technical language training focussing on action orientated and communicative scenarios like following lectures, taking notes, summarizing academic and technical texts, writing official emails and texts related to academic and vocational encounters, holding presentations, communicating both verbally and in writing with professors, university staff, students as well as with colleagues and customers during an internship.
- Understand the concept of general intercultural phenomena, reflect and understand the differences between culture and cultural standards in Jordan and in Germany, understand the concept of 'culture shock' and potentially cope with its different stages, reflect about appropriate and inappropriate behaviour in Germany as well as understand the concepts of open-mindedness and 'culture clash'.
- Understand all characteristics of the official B1 exam according to the CEFR and use different strategies to overcome obstacles while solving said exam and its different components.

Prerequisites: GERL301B1

## GERL102B2: German II B2 track

$3 \mathrm{CrHr}(9,0) \quad 6$ ECTS
By the end of this module, the student will be able to:

- Understand and use familiar, everyday expressions and simple sentences and structures related to areas of most immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A1.2 and, partially, A2.1 (basic users).
- Talk about their academic and/or professional background, describe their living conditions, express likes and dislikes, ask questions and give answers in present and past tense, ask for help and
support, make suggestions and give advice, express pity, sorrow and hopes, express frequency and quantity in a basic way both orally and in writing.
- Introduce herself/himself and others, express likes and dislikes, fill out a personal form, ask questions and give answers in present and past tense, set private and official appointments, describe people and things, ask for directions, express frequency and quantity in a basic way both orally and in writing.
- Communicate with native speakers on a basic level if those involved in the conversation speak slowly and clearly and, if need be, are willing to support the non-native speaker.

Prerequisites: GERL101B1

## GERL201B2: German III B2 track

$3 \mathrm{Cr} \mathrm{Hr}(6,0)$
4 ECTS
By the end of this module, the student will be able to:

- Distinguish between familiar expressions, sentences and structures related to areas of immediate relevance and more elaborated components like the main points of clear standard input on familiar matters regularly encountered in work, school, leisure etc. according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A2.1 and A2.2 (basic users).
- Talk about their academic and/or professional background, describe their living conditions, express likes and dislikes, ask questions and give answers in present and past tense, ask for help and support, make suggestions and give advice, describe health problems and talk with medical doctors and nurses, express pity, sorrow and hopes, describe simple statistics, express frequency and quantity in a basic way both orally and in writing, express feelings of happiness, joy and discomfort and write personal emails and letters, understand and produce comments, blogs and reports.
- Communicate with native speakers in simple and familiar tasks requiring a simple and direct exchange of essential information on familiar and routine matters.


## Prerequisites: GERL102B2

## GERL202B2: German IV B2 track

$3 \mathrm{Cr} \mathrm{Hr}(9,0)$
6 ECTS
By the end of this module, the student will be able to:

- Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure etc. according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level B1.1 and B1.2 (independent user).
- Deal with most situations likely to arise whilst traveling in an area where German is spoken, produce simple connected texts on topic which are familiar or of personal interest, describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
- Understand the main point of many radio or TV programmes on current events and topics, understand the description of events, feelings and wishes in personal letters, write personal letters/texts describing experiences and impressions, write straightforward connected texts on topics which are familiar or of personal interest.
- Communicate with native speakers about essential points and ideas in familiar contexts and about topics of personal or partially professional interest.
- Follow a lecture or talk within her/his field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- Understand simple technical information, such as operating instructions for everyday equipment.
- Understand all characteristics of the official B1 exam according to the CEFR and use different strategies to overcome obstacles while solving said exam and all its components.

By the end of this module, the student will be able to:

- Largely understand and produce rather complex texts on both concrete and abstract topics, including technical discussions in her/his field of specialisation and according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level B2.1 (independent user).
- Interact with an initial degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Largely understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Show a relatively high controlled degree of grammatical control without making errors which cause misunderstanding and with the growing ability to correct most of her/his mistakes.
- Largely follow essentials of lectures, talks, reports and other forms of academic/professional presentation which are propositionally and linguistically complex.
- Understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.
- Scan quickly through long texts, locating relevant details and understand and exchange complex information and advice on the full range of matters related to her/his occupational role.
- Understand the main characteristics of the official B2 exam according to the CEFR and use different strategies to overcome obstacles while solving said exam and its different components.

Prerequisites: GERL202B2

## GERL302B2: German VI B2 track

$3 \mathrm{Cr} \mathrm{Hr}(6,0)$
6 ECTS
By the end of this module, the student will be able to:

- Understand and produce rather complex texts on both concrete and abstract topics, including technical discussions in her/his field of specialisation and according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level B2.2 (independent user).
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Show a highly controlled degree of grammatical control without making errors which cause misunderstanding and with the growing ability to correct most of her/his mistakes.
- Follow essentials of lectures, talks, reports and other forms of academic/professional presentation which are propositionally and linguistically complex.
- Understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.
- Scan quickly through long texts, locating relevant details and understand and exchange complex information and advice on the full range of matters related to her/his occupational role.
- Understand all characteristics of the official B2 exam according to the CEFR and use different strategies to overcome obstacles while solving said exam and its different components.
- Successfully manage the application process for a six months internship in Germany which is part of the obligatory 'German Year' for all GJU students. The process consists of finding and understanding a suitable add in accordance with the students' major, writing a convincing CV and cover letter, and mastering an effective and mostly fluent interview, departing spontaneously, taking initiatives, expanding ideas with little help or prodding from the interviewer.
- Successfully manage the most significant situations which the student, in accordance with the currently studied major, encounters during her/his theoretical and practical semester in Germany. This process is being achieved within a technical language training focussing on action orientated and communicative scenarios like following lectures, taking notes, summarizing academic and technical texts, writing official emails and texts related to academic and vocational encounters,
holding presentations, communicating both verbally and in writing with professors, university staff, students as well as with colleagues and customers during an internship.
- Understand the concept of general intercultural phenomena, reflect and understand the differences between culture and cultural standards in Jordan and in Germany, understand the concept of 'culture shock' and potentially cope with its different stages, reflect about appropriate and inappropriate behaviour in Germany as well as understand the concepts of open-mindedness and 'culture clash'.


## Prerequisites: GERL301B2

## BE302: Business Entrepreneurship

## $3 \mathrm{Cr} \mathrm{Hr}(3,0)$

3 ECTS
The course focuses on critical skills necessary to develop appropriate financing strategies for new venture creation and growth. Students will use case studies and team projects in course studies. Three primary topics are covered: first, an overview of the entrepreneurial finance process and involved players; second, performing business valuations; and third, securities law with emphasis on developing term sheets and private placement memorandums. Student teams will complete a valuation and mock securities offering for an existing small to mid-size business. Financial valuations and terms sheets developed by student teams will be presented to a panel of venture capital professionals for evaluation and critique

Prerequisites: ENGL0098

## DES101: Arts Appreciation

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
3 ECTS
An introductory course designed for non-art students to give them the basic knowledge of arts and simple approaches to the understanding of the history, development, elements, criticism, esthetics and materials of different art forms (visual, aural and performing arts). A comparative approach between the different arts is given to enhance the students' global understanding of arts and to give them the ability to look at art works and form their own opinions. The course is combined with examples of audio and visual arts.

Prerequisites: ARB0099, ENGL0098

## IC101: Intercultural Communication

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
3 ECTS
This course is designed to provide prospective students (whose majors have an international flavor) with tools that offer powerful possibilities for improving the communication process. We will examine the process of sending and receiving messages between people whose cultural background could lead them to interpret verbal and nonverbal signs differently. We will learn about the diversity of these cultural differences and at the same time learn how we might overcome them. Our efforts to recognize and surmount cultural differences will hopefully open up business opportunities throughout the world and maximize the contribution of all the employees in a diverse workforce

Prerequisites: ENGL0098

MILS100: Military Science
$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
2 ECTS
History of the Jordanian Arab Army. United Nations Peace Keeping Forces. Preparation of the nation for defense and liberation. History of the Hashemite Kingdom of Jordan and its development

Prerequisites:
NE101: National Education
$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
2 ECTS
In a context of striving towards democracy like the one Jordan enjoys today, the meaning and practice of active and responsible citizenship becomes more crucial. It is often argued that democracy requires "democrats" to flourish, and become well established. Democrats are those women and men who recognize pluralism, inclusion, positive engagement, and participation as the main values that govern their interaction with the state as citizens and with each other as diverse people of different interests. In this course you will be able to understand your rights and responsibilities as Jordanian citizen expand your knowledge about the frameworks, and processes that regulates citizen-state relationships as well as the basic necessary skills for you to practice your citizenship rights in a civic manner.

This course will serve as an introduction to the field of social entrepreneurship and social enterprises. Through lectures, field visits, analyses of relevant literature, case studies and exercises, this course will explore social entrepreneurship's potentials, opportunities and limitations. The topics will cover Defining Social Entrepreneurship. Contextualizing Social Entrepreneurship (need, motives, forms, criteria). Role of Leadership, Creativity and Innovation. Locating SE on the profit/non-profit continuum. SE in the larger fields of development, social change, community activism. Social Enterprises (Missions, Markets, Finances). Ethical business and corporate social responsibility.

Prerequisites: ENGL0098

## SFTS101: Soft Skills

$3 \mathrm{Cr} \operatorname{Hr}(3,0)$
3 ECTS
This course is designed to help develop strong oral and written communication skills. The student will be given opportunities to practice writing and editing professional correspondence and technical reports. Additionally, the student will compose and deliver oral presentations. Assignments will include the use of inductive and deductive approaches to conveying a variety of messages. The course emphasis the use of software tools to prepare presentations, stress management, confidence, and sensitivity to others. It also stresses on resume writing and conducting interviews.

Prerequisites: ENGL0098

## MATH101: Calculus 1

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
5 ECTS
This course introduces the student to the calculus of single-valued functions. Topics include: limits, continuity, rates of change, rules for differentiating, differentials and local linear approximations, maxima and minima problems, L'Hôpital's rule, related rates, logarithmic and implicit differentiation, inverse trigonometric and hyperbolic functions, Rolle 's Theorem, the mean-value theorem, and applications of derivatives and integrals. An overview of integration, basic techniques for integration, algebraic techniques of integration and applications of integrations are also included.

Prerequisites: MATH0099

## MATH102: Calculus 2

$3 \mathrm{Cr} \mathrm{Hr}(3,0)$
5 ECTS
Sequences and series, power series, convergence theorems: integral, ratio, and alternating - series tests, Polar coordinates, and functions, integration and differentiation of polar functions, Vectors in threedimensional space, spherical and cylindrical coordinates, Vector-valued functions, Partial derivatives, Multiple integrals, Topics in vector calculus.

Prerequisites: MATH101

GERL301: German V
$3 \mathrm{CrHr}(9,0) \quad 6$ ECTS
Can understand and also seize implicit meanings of a broad spectrum of demanding, longer texts. Can express oneself spontaneously and fluidly, recognizing words without having to search for words frequently. Can use the language effectively and flexibly in social and vocational life or in training and study. Can express oneself clearly, structured and detailed, to complex subjects and use appropriate different means for linkage of texts.

Prerequisites: GERL202

GERL201: German III
Can understand the main points if no dialect is used and if it concerns familiar things about work, school, spare time etc. Can master most situations which one encounters on journeys in a German speaking area. Can express oneself simply and coherently about familiar topics and areas of personal interest. Can report experiences and events, describe dreams, hopes and goals and give short reasons or explanations about plans and opinions.


[^0]:    ${ }^{\mathrm{b}}$ All elective courses are to be taken at a partner university at Germany

[^1]:    ${ }^{\text {c }}$ The following study plan guide does not take into account possible remedial courses.

[^2]:    ${ }^{\text {c }}$ The following study plan guide does not take into account possible remedial courses.

[^3]:    ${ }^{\text {c }}$ The following study plan guide does not take into account possible remedial courses.

