



الجامعة الألمانية الأردنية  
German Jordanian University

# **German Jordanian University**

**School of Applied Humanities and  
Languages**

**Department of Languages**

**Master of German as a Foreign Language  
Comprehensive Track**

**Study Plan 2022**

## I. Program Objectives

The aim of the M.A. program German as a Foreign Language ("Deutsch als Fremdsprache") is to qualify teachers to teach German as a Foreign Language at the GJU and other universities in North Africa/Middle East, which offer study programmes, related to German language and culture or German language courses.

- a. Students will obtain proficiency in the fields of scientific methods and methodology in foreign language training, linguistics, cultural studies, German for special purposes, literature and literature methodology and media and media methodology.
- b. Students will be able to apply research techniques and scientific writing and, furthermore, will master German at an advanced language level.

## II. Learning Outcomes

Learning outcomes:

- a. Program graduates are qualified German language teachers with a comprehensive understanding of didactics and methodology in foreign language teaching.
- b. They will be able to teach German for special purposes with a focus on engineering and natural sciences.
- c. They have obtained substantial teaching practice and knowledge in classroom management.
- d. Program graduates will be able to reflect and identify aims and methods of the study field German as a Foreign Language as well as DaF-related scientific fields (e.g. linguistics, culture studies, media methodology).
- e. They will possess a solid and profound knowledge of German cultural studies and German-speaking countries and will be able to illustrate and teach their knowledge to students and pupils of German language in the Near and Middle East and Northern Africa.
- f. They will be able to recognize, understand, interpret, explain and analyse various teaching and learning problems.
- g. Program graduates will be able to explain and teach German language and culture and convey their knowledge in comparison and contrast to other languages and learning traditions. Furthermore, they will be able to analyse and reflect their own learning traditions.
- h. They will have developed a high level of cultural competence and will be able to analyse cultural patterns of interpretation.
- i. Graduates will be able to apply their knowledge and deepen it during their own professional experience and further education programs.

### Course Delivery Methods

Courses are in one of the following three methods:

- **Face-to-Face (F2F) Method**

Courses using this method are delivered by faculty in person in regularly scheduled class sessions physically on campus.

- **Blended (BLD) Method**

Courses are delivered in a hybrid mode of physical face-to-face class sessions and asynchronous material including online instructional videos, presentations, projects, and similar learning activities.

- **Online (OL) Method**

Courses are delivered exclusively online. This method consists of a hybrid of synchronous regularly scheduled class sessions delivered via the Internet, and asynchronous material including online instructional videos, presentations, projects, and similar learning activities. Virtual classrooms utilizing different online platforms are used. No physical face-to-face meetings are required.

### **III. Admission Requirements**

To apply for admission, the following minimum requirements must be met:

- a. Bachelor's or equal academic degree in German language, literature or cultural studies with at least a rank of "good" from a recognized university, in general not older than 6 years, OR Bachelor's or equal academic degree in the educational field, in translation and interpretation science (compulsory language: German) or in any other specific field of interest for the German Jordanian University.
- b. German language skills at an intermediate level (B2), to be verified through the official German language exams TestDaF (level 12) or OnSET (B2) or by the certificate B2 of the Goethe Institute or ÖSD. These certificates should not be older than 1 year.
- c. other criteria upon the suggestion of the Department Council and a recommendation from the Council of Graduate Studies and a Deans Council decision, such as academic behaviour.

## IV. Degree Requirements (Credit hours)

Completing successfully all the compulsory courses (27 credit hours) and all the elective courses (7 credit hours) with:

- a cumulative average of at least 75% per semester (academic probation included)
- German language skills at minimum level of TestDaF 14 to be proven by the official German language exam TestDaF. As an exception and based on the academic record of individual students, the SAHL may accept Goethe certificate C1 as equivalent to TestDaF 14. This is acceptable only in the Comprehensive Track.
- completing the Graduation Project (3 credit hours), i.e., 70% minimum, and passing the Comprehensive Exam, i.e., 70% minimum (details in articles (30) to (45) of the Regulations for Granting the Master's Degree at the German Jordanian University, issued in accordance with article (9) of the Higher Studies Bylaw at the German Jordanian University No. (57) for the year 2008).

Classification	Credit Hours
Compulsory courses	27
Elective courses	7
Comprehensive exam	3
<b>Total</b>	<b>37</b>

## V. Curriculum (Credit hours)

### 1. Compulsory Requirements: (27 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MaDaF 700	Introduction into German as an Academic Language and into Scientific Working Techniques	3	9	6		BLD	Enrollment Requirements
MaDaF 705	German for Academic and Special Purposes	2	6	4		BLD	Successful Completion of First Semester
MaDaF 711	Foundations in Foreign Language Acquisition	3	10	6		OL	Enrollment Requirements
MaDaF 712	German Language Teaching Approaches	3	10	6		F2F	Successful Completion of First Semester
MaDaF 721	Learning, Reflecting and Teaching Grammar, Pronunciation & Oral Proficiency	2	6	4		F2F	Successful Completion of First Semester
MaDaF 722	Text and Words in German Language Teaching	2	6	4		F2F	Successful Completion of First Semester
MaDaF 723	Pragmatics in Contrastive Linguistics (for Teaching German to Arabic Speaking Learners)	2	6	4		F2F	Successful Completion of Third (German) Semester
MaDaF 733	Cultural Studies & Literature	3	9	6		BLD	Enrollment Requirements
MaDaF 751	Instructional Design and Teaching Practice I	1	4	2		F2F	Successful Completion of First Semester
MaDaF 752	Instructional Design and Teaching Practice II	1	5	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MaDaF 753	Instructional Design and Teaching Practice III	1	6	2		F2F	Successful Completion of Third (German) Semester
MaDaF 754	Advanced Didactics & Methodology	4	6	4		BLD	Successful Completion of Third (German) Semester
<b>Total</b>		<b>27</b>	<b>83</b>	<b>50</b>	<b>00</b>		

## 2. Elective Courses: (7 credit hours out of the following)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MADAF 771	Special Focus: Linguistics I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 772	Special Focus: Didactics/Methodology I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 773	Special Focus: Cultural studies I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 774	Special Focus: Literature I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 785	Elective requirement: German language training (Course or Tandem-Learning)	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 784	Elective requirement: Strategies in academic research	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 775	Special Focus: Linguistics II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 776	Special Focus: Didactics/Methodology II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 777	Special Focus: Cultural studies II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 778	Special Focus: Literature II	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 779	Special Focus: Linguistics III	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 780	Special Focus: Didactics/Methodology III	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 781	Special Focus: Cultural studies III	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 782	Special Focus: Literature III	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 783	Special Focus: Other relevant field	1	2	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
<b>Minimum required</b>		<b>7</b>	<b>38</b>	<b>30</b>	<b>00</b>		

### 3. Thesis/Comprehensive Exam/Other: (00 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MaDaF 791	Graduation Project	3	15	0		BLD	
MaDaF 792	Comprehensive Exam	0	4	0		F2F	
<b>Minimum required</b>		<b>3</b>	<b>19</b>	<b>00</b>	<b>00</b>		

## VI. Study Plan Guide

First Year							
First Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MaDaF 700	Introduction into German as an Academic Language and into Scientific Working Techniques a) Linguistic Structures in Scientific Communication b) Oral Forms of Knowledge Presentation c) Introduction into Scientific Working Techniques	3	9	6		BLD	Enrollment Requirements
MaDaF 711	Foundations in Foreign Language Acquisition a) Studies in Foreign Language Acquisition b) Media Methodology c) Developing Foreign language Sub-Competencies (e.g. listening and reading comprehension, speaking, writing, mediating)	3	10	6		OL	Enrollment Requirements
MaDaF 733	Cultural Studies and Literature a) Cultural studies – Foundations b) Research in Cultural Studies c) German Literature in the Foreign Language Classroom	3	9	6		BLD	Enrollment Requirements
<b>Total</b>		<b>9</b>	<b>34</b>	<b>20</b>	<b>0</b>		

First Year							
Second Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MaDaF 705	German for Academic and Special Purposes a) German for Special Purposes (Engineering and Natural Sciences) b) Teaching German for Academic and Special purposes	2	6	4		BLD	Successful Completion of First Semester
MaDaF 712	German Language Teaching Approaches a) Empirical Study and Evaluation of Teaching b) Teaching Materials (Development and Analysis) c) Language Assessment and Evaluation	3	10	6		F2F	Successful Completion of First Semester
MaDaF 721	Learning, Reflecting and Teaching Grammar, Pronunciation & Oral Proficiency a) Grammar b) Pronunciation & Oral Proficiency	2	6	4		F2F	Successful Completion of First Semester
MaDaF 722	Text and Words in German Language Teaching a) Applied Text Linguistics b) Lexical-Semantics and Teaching Vocabulary	2	6	4		F2F	Successful Completion of First Semester
MaDaF 751	Instructional Design and Teaching Practice I:	1	4	2		F2F	Successful Completion of First Semester
<b>Total</b>		<b>10</b>	<b>26</b>	<b>16</b>	<b>0</b>		

Second Year							
First Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MADAF 771	Special Focus: Linguistics I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 772	Special Focus: Didactics/Methodology I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 773	Special Focus: Cultural studies I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 774	Special Focus: Literature I	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 785	Elective requirement: German language training (Course or Tandem-Learning)	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 784	Elective requirement: Strategies in academic research	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 775	Special Focus: Linguistics II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 776	Special Focus: Didactics/Methodology II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
MADAF 777	Special Focus: Cultural studies II	1	3	2		F2F	Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)
<b>Total</b>		<b>9</b>	<b>27</b>	<b>18</b>	<b>0</b>		

Second Year							
Second Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect	Lab		
MaDaF 723	Pragmatics in Contrastive Linguistics (for Teaching German to Arabic Speaking Learners) a) Contrastive Linguistics b) Pragmatics	2	6	4		F2F	Successful Completion of Third (German) Semester
MaDaF 753	Instructional Design and Teaching Practice III	1	6	2		F2F	Successful Completion of Third (German) Semester
MaDaF 754	Advanced Didactics & Methodology	4	6	4		BLD	Successful Completion of Third (German) Semester
MaDaF 791 B	Graduation Project	2	8	0		BLD	Successful Completion of Third (German) Semester
MaDaF 792	Comprehensive Exam	0	4	0		F2F	Successful Completion of all Modules of the Program
<b>Total</b>		<b>9</b>	<b>30</b>	<b>10</b>	<b>0</b>		

## VII. Course Descriptions

### 1. Compulsory Courses

#### **MADaF 700 Introduction into German as an Academic Language and into**

**3 Cr Hr**

**9 ECTS**

##### **Scientific Working Techniques**

The module deals with the concepts of science and scientific work. In this context, fundamental structures of the German university system are highlighted with regard to the relationship between research and teaching in the course of studies and associated conventions and traditions (e.g. scientific quality criteria). The module deals with basic features of science communication and addresses the relationship between science and language.

a) Linguistic Structures in Scientific Communication: The module offers students an overview of the different forms of academic communication patterns as well as insights into the structural specifics of selected types of academic texts and discourse types. It examines characteristics of the scientific language German: syntactic-stylistic characteristics (e.g. nominal style and impersonal expressions) as well as lexical-stylistic characteristics (e.g., metaphorical expressions and phrases of everyday scientific language and verbs of speech). In addition, the discursive character of scientific communication and typical communicative action patterns (e.g., describing, arguing, criticizing) are discussed among the textual characteristics. Students receive an overview of different scientific and university text types and types of discourse. Research-relevant text types and discourse types (e.g., scientific article, abstract, scientific poster) will be compared to study-related text types and discourse types (e.g., presentation, seminar paper) and their specific characteristics and functions will be discussed.

b) Oral Forms of Knowledge Presentation: The focus of this course is an examination of oral forms of German scientific communication as well as the development of abilities for navigating oral communication in situations characteristic of a higher educational context.

c) Introduction into Scientific Working Techniques: The module builds on the basics of scientific work and deals with the planning and procedure of writing a scientific paper. In doing so, possibilities for finding and narrowing down topics are shown and the methods of empirical work as well as the technical aspects of scientific work are introduced: the generation or elicitation of data, data preparation, and data analysis. In addition, procedures and strategies for literature research, source evaluation and coping with literature are given. Different types of references to external literature in one's own scientific work as well as the topic of plagiarism are dealt with in detail.

*Prerequisites: Enrollment requirements*

#### **MADaF 705 German for Academic and Special Purposes**

**2 Cr Hr**

**6 ECTS**

Worldwide globalization in business and industry calls for expert personnel who must demonstrate linguistic skills in business and technical fields, among others, within the framework of technical communication. Today, technical language skills are more in demand than ever and are an important – crucial – component of effective technical communication.

The module introduces the subject successively and prepares students specifically for technical communication in German. In addition to linguistic basics, which deal with specific text types, among other things, special features and principles of technical communication are taught. Models for the integration of language and subject learning as well as for the planning and design of subject lessons are presented and discussed so that students are able to reflect on, produce and communicate complex subject-related content. In addition to the forms and functions of various technical languages, linguistic, technical, social and cultural barriers to technical communication are addressed and principles for overcoming them are discussed. The focus is on the teaching of technical languages as well as methodological-didactic procedures for planning and designing language- and subject-integrated teaching. The development of teaching and learning materials is just as much a component as the practical implementation of methodological-didactic principles in the context of German as a foreign and technical language to one's own country-specific context.

a) German for Special Purposes (Engineering and Natural Sciences): This course offers a glimpse of the special focus of the German language education at the GJU in the natural sciences and technical fields. It teaches the

basics of professional and technical language linguistics as well as scientific language research, covering grammatical as well as pragmatic and lexical aspects and the principles of technical and professional communication. Cultural contrastive comparisons are made and the vocational and technical language didactic principles as well as the use of media in vocational and technical teaching are dealt with.

b) Teaching German for Academic and Special Purposes: The course aims to make students familiar with important aspects of communicating technical and scientific language (to learners) introducing state-of-the-art teaching and learning methods. Aspects of action didactics (case-based learning, scenario didactics) are discussed as well as the adaptation of lessons to different target groups and the use of different methods. The module highlights examples of linguistics and didactics of different technical and professional languages.

*Prerequisites: Successful Completion of First Semester*

**MADaF 711 Foundations in Foreign Language Acquisition** **3 Cr Hr** **10 ECTS**

a) Studies in Foreign Language Acquisition: This course offers an Introduction to the foundations and most recent developments in Language Acquisition Research as it is necessary to understand the relevant processes of learning and acquiring a foreign language.

b) Media Methodology: This course offers students an overview of the growing range of digital media and their usability in the process of teaching and learning German as a foreign language. Through examples students will learn how to use digital media primarily as an authentic communication tool, work medium, learning resource, and tool for class organization.

c) Developing Foreign Language Skills (i.e. listening and reading comprehension, speaking, writing, mediating): Students know of the basic cognitive processes that take place during listening listening/reading comprehension, reading comprehension, speaking, and writing both the foreign language and the native language. With this background they can assess the peculiarities of foreign-language acquisition with regard to the four language competencies.

*Prerequisites: Enrollment requirements*

**MADaF 712 German Language Teaching Approaches** **3 Cr Hr** **10 ECTS**

a) Empirical Study & Evaluation of Teaching: With a focus on the practice-oriented nature of the major, this course will treat models of learning and teaching behavior as well as possibilities for empirical classroom research for the planning, implementation, and evaluation of lessons. Students will be required to make and evaluate their own observations.

b) Teaching Materials (development & analysis): In order to select appropriate textbooks, teaching material, and learning material from among the vast amounts of material available to the DaF program, students must learn how to assess and evaluate these materials methodically and didactically in order to determine which are most appropriate for which target groups. In this seminar, students will learn about possible criteria for this process and/or develop their own analytical competence for evaluating teaching and learning material.

c) Language Assessment and Evaluation: In accordance with the most important learning and teaching approaches (e.g., task-based/Handlung and competence orientation) the most recent advances in assessment and testing approaches, including test construction procedures for in-class use, in German as a foreign language (DaF) are presented, critically reflected upon, pilot-tested and applied to future teaching contexts.

*Prerequisites: Successful Completion of First Semester*

**MADaF 721 Learning, Reflecting and Teaching Grammar, Pronunciation & Oral Proficiency** **2 Cr Hr** **6 ECTS**

a) Grammar: Students will focus on central grammatical points and gain knowledge that allows them to adequately explain grammatical structures and communicate this knowledge both in a text-based as well as a skill-based form.

b) Pronunciation & Oral Proficiency: Students focus on pronunciation, oral competence, and how to teach them in a DaF-classroom. Students will evaluate training material and develop their own materials for use with relevant

target groups, notably native speakers of Arabic..

*Prerequisites: Successful Completion of First Semester*

**MADaF 722 Text and Words in German Language Teaching** **2 Cr Hr** **6 ECTS**

a) Applied Text Linguistics: In this seminar, students will acquire skills and techniques for analyzing and evaluating texts and types of texts (including learning texts) and can use these skills and techniques in the practical construction of a language lesson.

b) Lexical Semantics and Teaching Vocabulary: In this seminar, students will become familiar with processes and strategies for deducing, explaining, and acquiring meaning (of vocabulary) so that they may use these skills themselves and teach them in the language classroom.

*Prerequisites: Successful Completion of First Semester*

**MADaF 723 Pragmatics in Contrastive Linguistics (for Teaching German to Arabic Speaking Learners)** **2 Cr Hr** **6 ECTS**

a) Contrastive Linguistics: This course aims at a contrastive study of German and Arabic as well as other languages. The comparative analysis focusses on concepts, semantics and lexicon, pragmatics, text and discourse as well as grammatical features such as syntax and morphology.

b) Pragmatics: This course is an introduction to linguistic pragmatics and cognitive pragma-linguistics and its applicability to language teaching. The course discusses the fundamentals of linguistic pragmatics as a theoretical approach to explaining the vast scope of linguistic variation according to context, speakers' intentions and usage of appropriate symbols as well as addressees' resulting actions. Students learn that linguistic structures, including grammar, represent and contribute to the cognitive construction of the world. They understand the mechanisms of the representation of the world by linguistic symbols via image schemata and conceptual metaphors. Students are able to apply that knowledge as a means to dealing with transfer difference in language acquisition and language teaching in order to attain a pragmatic (metaphorical) competence.

*Prerequisites: Successful Completion of Third (German) Semester*

**MADaF 733 Cultural Studies and Literature** **3 Cr Hr** **9 ECTS**

Cultural Studies and Literature: The module provides insights into cultural theories and models, which form the foundation of a cultural-scientifically oriented "Landeskunde". In addition to the discussion of the concept of culture, the focus is on those aspects and discourses of cultural studies research which deal in particular with the problem area of cultural contact and cultural difference, including models of intercultural communication and understanding as well as empirical methods of cultural recording and cultural comparison. The module focuses further on the relationship between language and culture and provides an overview of the integration of cultural and literary studies knowledge and understanding into the subject of German as a foreign language. It addresses topics, contents, concepts, lines of development and position of "Landeskunde" and literature within the subject. The module presents hermeneutics as a method of foreign understanding. Furthermore, possibilities of information procurement, processing, selection and communication of regional knowledge about the target region "German-speaking countries" are developed.

- a. Cultural Studies – Foundation: The module offers an introduction in the broad concept of culture and the fields of cultural studies. Definitions and the theoretical foundations (which stem from various systems of thought) for the concept of culture, its emergence, and its meaning will be introduced, discussed, and analyzed in their mainstream forms. The questions and ideas of cultural studies shall be presented in the form of individual themes and issues. Also interpretive patterns of culture and culture itself as coercive systems and frames of reference are discussed. Students will work closely with cultural theories, texts and contemporary issues and discourses in German-speaking countries and Europe. Interweaving issues that offer interesting intercultural material for the classroom (when working in their future career as a teacher of German as a foreign language) will also be discussed and analyzed.

- b. **Research in Cultural Studies:** The module presents contemporary themes and discourses of German-speaking countries and Europe through the use of texts and other textual forms, as well as the tools for analyzing them critically. Students will choose their own topic area from the following: politics, psychology, anthropology, culture, art, economy, media, etc. They can recognize cultural preferences and influences as well as the choices within a culture. Students will expand their theoretical foundations of cultural studies by making use of textual-linguistic-based analytical instruments and applying them to individual texts (authentic texts or textbook texts).
- c. **German Literature in the Foreign Language Classroom:** Literature is an important part of cultural analysis. In this module the focus is contemporary German literature and the literary-didactic analysis of its content and linguistic-aesthetic features. Students will acquire expanded knowledge of theoretical literary approaches and methods. They know authors and genres in German literature. They can use terms of literary studies to analyze texts. They gain self-assurance in the use of literary “form language” and are able to select texts, authors, and genres based on their own interests and preferences. They learn how to use literary texts in their own “German as a foreign language”-classroom and how to didactically prepare them in an appropriate form for their future lessons.

*Prerequisites: Enrollment requirements*

**MADaF 751 Instructional Design and Teaching Practice I** **1 Cr Hr** **4 ECTS**

In this seminar students will have the opportunity to implement the knowledge gained in their studies in concrete classroom situations and will work closely with classroom management issues (including classroom/lesson design). Hereby they will gain practical competencies with regard to the various aspects of teaching.

*Prerequisites: Successful Completion of First Semester*

**MADaF 752 Instructional Design and Teaching Practice II** **1 Cr Hr** **5 ECTS**

In this seminar students will have the opportunity to implement the knowledge gained in their studies in concrete classroom situations and will work closely with classroom management issues (including classroom/lesson design). Hereby they will gain practical competencies with regard to the various aspects of teaching.

*Prerequisites: Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)*

**MADaF 753 Instructional Design and Teaching Practice III** **1 Cr Hr** **6 ECTS**

In this seminar students will have the opportunity to implement the knowledge gained in their studies in concrete classroom situations and will work closely with classroom management issues (including classroom/lesson design). Hereby they will gain practical competencies with regard to the various aspects of teaching.

*Prerequisites Successful Completion of Third (German) Semester*

**MADaF 754 Advanced Didactics & Methodology** **4 Cr Hr** **6 ECTS**

The module focuses on the question of how teaching and learning processes in the field of German as a foreign language at universities and schools can be planned, implemented and reflected upon in a scientifically sound manner. In order to achieve this goal, students will receive an advanced insight into didactics and methodology in foreign language teaching/learning and will be challenged to develop dynamic planning competence to independently utilize the knowledge gained in their studies in concrete classroom situations.

The students deepen their ability to deal analytically with teaching materials and develop a critical view of micro-situations of teaching. When planning teaching and lessons, a number of influencing factors have to be taken into account, such as the respective institutional framework conditions and curricular requirements as well as the prerequisites on the part of the learners (their goals, linguistic competencies, language learning experiences). Future teachers should be prepared for this complex task in the best possible way: e.g. through analytical work with visual materials, through video observation, through reflection tasks or by means of projects that promote a basic research attitude.

Conceptually, this module is based on the model of inquiry-based learning. Students are guided to adopt a



**MADaF 784 Elective Requirement: Strategies in Academic Research** **1 Cr Hr** **2 ECTS**

The course offers an introduction to central techniques of scientific work i.e. the application and contemplation of basic and advanced techniques for scientific work.

*Prerequisites: Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)*

**MADaF 785 Elective Requirement: German Language Training (Course or Tandem)** **1 Cr Hr** **2 ECTS**

This course serves to improve the German language skills during the semester abroad. Students can either choose to take this course by participating in a tandem program or by attending a language course during the academic semester (the course must be a general language or scientific language course. A pure phonetic course is insufficient).

*Prerequisites: Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)*

**MADaF 786 Elective Requirement: Didactics/Methodology IV** **2 Cr Hr** **5 ECTS**

Course description course description.

*Prerequisites: Successful Completion of First Academic Year / TestDaF 2x3, 2x4 (14)*

### 3. Comprehensive Exam

**MADaF 791 Graduation Project** **3 Cr Hr** **15 ECTS**

The students of the Comprehensive Track complete their studies with a Graduation Project and Comprehensive Exam. The Graduation Project is a 20 to 30 pages project covering a relevant area of Didactics and/or Methodology in Teaching and/or Learning German as a Foreign Language. The integration of an empirical study is desirable, but not mandatory. The work on the project begins in the second semester, when the student chooses a topic and the macrostructure of the work together with his supervisor. Students are required to hand in their graduation project in order to be approved for the comprehensive examination. During the student's stay in Germany - and especially within the MaDaF 784 elective seminar, the student should find his/her relevant literature and further develop the outlines of the fine structure of his or her project. Supervision is provided in Germany by the professors / lecturers from the partner universities. The fourth semester is reserved for the preparation and completion of the project. Submission of the project is at the end of the fourth semester.

*Prerequisites: Successful Completion of Third (German) Semester*

**MADaF 792 Comprehensive Exam** **0 Cr Hr** **4 ECTS**

The Comprehensive Exam is a four-hour written exam. It aims to measure the student's ability in understanding the basic and advanced terms he/she learned throughout his/her study duration by linking and applying them to educational problems in the discipline German as a Foreign Language. To pass, the student should have an overall grade of minimum 70%.

*Prerequisites: Successful Completion of all Modules of the Program*