German Jordanian University

School of Applied Humanities and Social Sciences

Department of Applied Humanities

Bachelor of Arts in Translation: German, English, Arabic

Study Plan 2026

I. Program Objectives

The BA program “Translation: German, English, Arabic” aims at graduating translators who have

a. High command of three working languages (Arabic, German and English)

b. Acquired theoretical knowledge and practical skills in translation.

c. Acquired knowledge in three fields of specialized translation.

d. Excellent cultural and intercultural communication skills regarding their own culture and the cultures in which their working languages are used.

e. Gained an insight into the German society, culture and working environment during one semester at a German university and a 20-week internship at a German company or organization.

f. Acquired essential knowledge of Machine Translation (MT) systems based on artificial intelligence.

g. High command in utilizing AI-powered translation tools and software effectively in their translation workflow, understanding their capabilities and limitations.

II. Program Learning Outcomes

The BA program "Translation: German, English, Arabic" equips students with a comprehensive understanding of translation fundamentals, alongside essential skills for effective language transfer. Through this program, students gain proficiency in the concepts, methodologies, and technologies pertinent to translation.

PLO.1: Demonstrate B2-level proficiency in German (CEFR) and proficiency in English and Arabic by analyzing linguistic structures, applying creative writing tools, and developing bilingual and intercultural competence.

- **PLO1.1:** Identify and explain complex ideas in German at the B2 level (CEFR), as well as in English and Arabic, demonstrating an understanding of creative writing tools and grammatical structures.
- **PLO1.2:** Understand and analyze complex linguistic structures and rules in German, English, and Arabic, including inter-linguistic problems based on structure and meaning.

PLO.2: Translate and interpret professionally using German, English, and Arabic, ensuring accuracy and adequacy in diverse settings.

- **PLO2.1:** Demonstrating translation accuracy, terminology mastery, idiomatic usage, and grammatical precision.
- **PLO2.2:** Demonstrating oral interpretation skills with clarity, fluency, and contextual relevance.

PLO.3: Utilize advanced artificial intelligence tools and technologies to enhance translation accuracy, efficiency, and overall professional performance in language services.

- **PLO3.1:** Understanding the functionalities and features of advanced AI translation tools.
- **PLO3.2:** Reviewing translations to reduce errors and improve accuracy using AI tools.

PLO.4: Demonstrate the ability to effectively integrate advanced artificial intelligence (AI) tools and technologies into translation tasks to meet industry and market standards.

- **PLO4.1:** Achieving proficiency in using advanced AI-based translation tools.

- **PLO4.2:** Ensuring AI-generated translations meet industry-standard accuracy metrics.

PLO.5: Apply a solid understanding of cultural norms, historical contexts, and societal values in German, English, and Arabic-speaking regions to investigate complex linguistic challenges, conduct research, and formulate innovative solutions in translation and interpretation.

- **PLO5.1:** Applying culturally appropriate communication strategies and ensuring cultural relevance in intercultural interactions, translations, and real-world scenarios.
- **PLO5.2:** Applying seminal theories in German and English studies to conduct research and academic writing on linguistic and intercultural issues.

Course Delivery Methods

Courses are in one of the following three methods:

- **Face-to-Face (F2F) Method**
  Courses that are taught through face-to-face learning and are delivered at the university campus.
- **Blended (BLD) Method**
  Courses in which teaching consists of face-to-face learning and asynchronous E-learning. The face-to-face learning takes place at the university campus. Asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.
- **Online (OL) Method**
  Courses in which teaching consists of synchronous E-learning and asynchronous E-learning. The synchronous E-learning takes place through interactive virtual meetings between instructors and students directly through the virtual E-learning platform (MS Teams). The asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.

III. Admission Requirements

To apply for admission, the following minimum requirements must be met:
The Minimum required average for admission in the Translation: German, English, Arabic program is 70%.

Placement Tests

Applicants must sit for placement tests in Arabic Language, English Language, AI Literacy and Digital Security**,** and Mathematics to determine whether the applicant may be required to take remedial courses in the mentioned subjects. Depending on or the applicant scores in the placement tests, some of the following 3 credit hours remedial courses are required:

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
ARB0099	Elementary Arabic	3	3	3	-	OL	Placement test
ENGL0098	Elementary English	3	3	3	-	F2F	Placement test
ENGL0099	Intermediate English	3	3	3	-	F2F	ENGL0098
AI0099	Artificial Intelligence Literacy and Digital Security	0	0	0	-	OL	-
	Total	**9**	**9**	**9**	**0**		

- Remedial courses are to be completed and passed within the first year of enrollment.
- Passing grade of remedial courses is 60%.
- ECTS (B.A): is the European Credit Transfer System, and Accumulation System, One ECTS is equivalent to 30 actual workloads hours.

IV. Degree Requirements

The requirements to obtain a B.A. degree in Translation: German, English, Arabic are the following:

a. A minimum of 12 credit hours of elective courses are to be taken at a partner university in Germany.
b. A minimum of 12 credit hours of elective courses are to be taken at a partner university in Germany.
c. A minimum of 27 credit hours of university requirements are to be taken at GJU.
d. A minimum of 31 credit hours of school requirements are to be taken at GJU.
e. A minimum of 75 credit hours of program requirements (Compulsory) are to be taken at GJU.
f. Field Training (160 h) to be conducted in Jordan
g. International Internship 12 credit hours to be conducted in Germany

Framework for B.A Degree (145 Credit hours)

Classification	Credit Hours			ECTS		
	Compulsory	Elective	Total	Compulsory	Elective	Total
University Requirements	21	6	27	25	6	31
School Requirements	25	-	25	33	-	33
Program Requirements	81	12	93	146	30	176
Total	**127**	**18**	**145**	**204**	**36**	**240**

Course Delivery Method	Credit Hours	Percentage
Online Courses	30	20%
Blended Courses	72	50%
Face-to-Face Courses	43	30%
Total	**145**	**100%**

1. University Requirements: (27 credit hours)

1.1. Compulsory: (21 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
ARB100	Arabic	3	3	3	-	F2F	ARB0099
ENGL1001	Upper-Intermediate English	3	3	3	-	F2F	ENGL0099
ENGL1003	Academic English						-
ENGL1002	Advanced English	3	3	3	-	F2F	ENGL1001
ENGL1004	Professional English						ENGL1003
GERL101B1	German I B1-Track	3	6	9	-	F2F	-
GERL102B1	German II	3	6	9	-	F2F	GERL101B1
MILS100	Military Science	3	2	3	-	OL	-
NE101	National Education	3	2	3	-	OL	-
NEE101	National Education in English						
	Total	**21**	**25**	**33**	**-**		

1.2. Elective: (6 credit hours) (Three courses out of the following)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
	University Elective 1	2	2	2	-	BLD	-
	University Elective 2	2	2	2	-	BLD	-

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

	University Elective 3	2	2	2	-	BLD	-
	Minimum required	**6**	**6**	**6**	**-**		

2. School Requirements: (25 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
GLS2119	German Language Skills: Speaking and Listening	3	3	3	-	F2F	ARB0099, ENGL0099, GERS201[CO]
GLS2103	German Language Skills: Reading and Writing	3	3	3	-	F2F	ARB0099, ENGL0099, GERS202[CO]
GLS2114	German Language Skills: Language Training	3	3	3	-	F2F	GERS202[co]
GLS3103	German Language Skills: Workplace Communication	3	4	3	-	F2F	GERS301
SL111	Introduction to Linguistics	3	7	3	-	BLD	ENGL0098
SL320	Academic Research Techniques	3	4	3	-	BLD	GERS202
SL330	Contrastive Culture Studies	3	4	3	-	BLD	GERS202
CS115	Computing Fundamentals	3	3	3	-	BLD	CS1150 [Co]
CS1150	Computing Fundamentals LAB	1	2	-	1	F2F	CS115 [Co]
		25	**33**	**24**	**1**		

3. Program Requirements (93 credit hours)

3.1. Program Requirements (Compulsory All Tracks): (69 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
TRA1107	Arabic Syntax and Morphology	3	7	3	-	BLD	ARB100
TRA1201	Basic Principles of Translation	3	7	3	-	BLD	ENGL0098
TRA1108	Arabic Rhetoric and Semantics	3	7	3	-	BLD	ARB100
TRA2116	Arabic in Professional Contexts	3	4	3	-	BLD	ARB100
GERS201	German III	3	6	8	-	F2F	GERL102B1, ARB0099, ENGL0099
GERS202	German IV	3	6	8	-	F2F	ARB0099, ENGL0099, GERS201
TRA2101	English Syntax and Morphology	3	5	3	-	BLD	ARB0099, ENGL1001
TRA2200	General Translation I (EN-AR-EN)	3	5	3	-	F2F	TRA1201, ARB0099, ENGL0099
TRA2108	English Semantics	3	5	3	-	BLD	ARB0099, ENGL0099
TRA2201	General Translation II (GE-AR)	3	5	3	-	F2F	GERS201, ARB0099, ENGL0099
TRA2403	Lexicology and Terminology (EN/AR)	3	3	3	-	OL	ARB100, ENGL0099
TRA2105	Contrastive Linguistics (AR-EN- GE)	3	3	3	-	BLD	ARB0099, ENGL0099, GERS201
TRA3476	Translation of Scientific and Technical Texts	3	4	3	-	BLD	TRA2200

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

TRA3203	Interpreting I (EN-AR -GE)	3	4	3	-	BLD	TRA2200, TRA2201
GERS301	German V	3	6	8	-	F2F	GERS202
GERS302	German VI	3	6	6	-	F2F	GERS301
TRA3200	General Translation III (AR-GE)	3	4	3	-	F2F	TRA2201
TRA3308	Applications of Artificial Intelligence in Screen Translation	3	5	3	-	F2F	GERS301
TRA3202	Translation of Legal Texts (EN-AR-GE)	3	4	3	-	F2F	GERS301
SL200	Field training	-	6	160 hours		OL	**AI0099**
TRA4901	International Internship[a]	12	30	-	12		GERS302
Total		**69**	**132**	**75**	**12**		

3.2 Program Requirements (Compulsory for Track: Applied Translation) (12 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
TRA3101	Contrastive Linguistics II (AR-GE)	3	4	3	-	BLD	SL111, GERS202
TRA3102	Translation of Literary Texts (AR-EN-GE)	3	4	3	-	F2F	TRA2200, TRA2201
TRA3209	Interpreting II (EN-GE-EN)	3	3	3	-	BLD	TRA3203
TRA3204	Research Topics and Practice in Translation (AR-EN-GE)	3	3	3	-	BLD	SL320
Total		**12**	**14**	**12**	**-**		

3.3 Program Requirements (Compulsory for Track: Artificial Intelligence in Translation) (12 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
TRA3305	Introduction to Artificial Intelligence for Language Generation and Translation	3	4	3	-	BLD	CS1150, CS115, GERS202
TRA3306	Machine Translation in Practice	3	4	3	-	F2F	CS1150, CS115, GERS202
TRA3307	Machine Translation Evaluation and Quality Assessment	3	3	3	-	BLD	TRA3305
TRA3309	Research Topics in Translation and Artificial Intelligence	3	3	3	-	BLD	TRA3305, SL320
Total		**12**	**14**	**12**	**-**		

3.4 Program Requirements (Electives[b]): (12 credit hours)

A minimum of 12 credit hours of coursework are required. This list is open for modifications based on school council decisions.

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
TRA4201	Language &Communication I	1	1.5	1	-	BLD	BSC001
TRA4202	Language &Communication II	2	3.0	2	-	BLD	BSC001
TRA4203	Language & Communication III	3	4.5	3	-	BLD	BSC001

[a] The International Internship is prerequisite to all elective courses if registered in Jordan.

[b] All elective courses to be taken at a partner university in Germany.

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

TRA4204	Language &Communication IV	3	4.5	3	-	BLD	BSC001
TRA4301	Literary & Cultural Studies I	1	1.5	1	-	BLD	BSC001
TRA4302	Literary & Cultural Studies II	2	3.0	2	-	BLD	BSC001
TRA4303	Literary & Cultural Studies III	3	4.5	3	-	BLD	BSC001
TRA4304	Literary & Cultural Studies IV	3	4.5	3	-	BLD	BSC001
TRA4501	Translation Studies I	1	1.5	1	-	BLD	BSC001
TRA4502	Translation Studies II	2	3.0	2	-	BLD	BSC001
TRA4503	Translation Studies III	3	4.5	3	-	BLD	BSC001
TRA4504	Translation Studies IV	3	4.5	3	-	BLD	BSC001
GEBC3301	German as a Foreign Language: Fields and Applications (GE)	3	4	3	-		BSC001
GEBC3208	Multilingual Content Writing	3	5	3	-		BSC001
GEBC3203	Debating in Business Scenarios (EN)	3	5	3	-		BSC001
GEBC3201	German for Tourism Communication (GE)	3	5	3	-	BLD	GERS202
GEBC3303	Creative Practice (GE)	3	3	3	-		BSC001
	Total	**12**	**30**	**12**	**-**		

Study Plan[c] Guide for a B.A Degree in Translation

First Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL101B1	German I B1-Track	3	6	9	-	F2F	-
SL111	Introduction to Linguistics	3	7	3	-	BLD	ENGL0098
MILS100	Military Science	3	2	3	-	OL	-
ARB100	Arabic	3	3	3	-	F2F	ARB0099
ENGL1001	Upper-Intermediate English	3	3	3	-	F2F	ENGL0099
ENGL1003	Academic English						-
NE101	National Education	3	2	3	-	OL	-
NEE101	National Education in English						
TRA1201	Basic Principles of Translation	3	7	3	-	BLD	ENGL0098
	Total	**21**	**30**	**27**	**-**		

First Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
ENGL1002	Advanced English	3	3	3	-	F2F	ENGL1001
ENGL1004	Professional English						ENGL1003
GERL102B1	German II	3	6	9	-	F2F	GERL101B1
TRA1107	Arabic Syntax and Morphology	3	7	3	-	BLD	ARB100
-	University Elective 1	2	2	1	-	BLD	-
TRA1108	Arabic Rhetoric and Semantics	3	7	3	-	BLD	ARB100
CS115	Computing Fundamentals	3	3	3	-	BLD	CS1150 [Co]
CS1150	Computing Fundamentals LAB	1	2	-	1	F2F	CS115 [Co]
	Total	**18**	**30**	**22**	**-**		

[c] The following study plan guide does not take into account possible remedial courses.

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

Second Year							
First Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
GERS201	German III	3	6	8	-	F2F	GERL102B1
GLS2119	German Language Skills: Speaking and Listening	3	3	3	-	F2F	ARB0099, ENGL0099, GERS201^{CO}
TRA2403	Lexicology and Terminology (EN/AR)	3	3	3	-	OL	ARB100, ENGL0099
TRA2200	General Translation I (EN-AR-EN)	3	5	3	-	F2F	TRA1201, ARB0099, ENGL0099
TRA2108	English Semantics	3	4	3	-	BLD	ARB0099, ENGL0099
TRA2116	Arabic in Professional Contexts	3	4	3	-	BLD	ARB100
-	University Elective 2	2	2	1	1	BLD	-
	Total	**20**	**27**	**24**	**1**		

Second Year							
Second Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
TRA2105	Contrastive Linguistics (AR-EN- GE)	3	3	3	-	BLD	ARB0099, ENGL0099, GERS201
GERS202	German IV	3	6	8	-	F2F	ARB0099, ENGL0099, GERS201
GLS2103	German Language Skills: Reading and Writing	3	3	3	-	F2F	ARB0099, ENGL0099, GERS202^{CO}
TRA2201	General Translation II (GE-AR)	3	5	3	-	F2F	ARB0099, ENGL0099, GERS201
TRA2101	English Syntax and Morphology	3	5	3	-	BLD	ARB0099, ENGL1001
-	University Elective 3	2	2	1	1	BLD	-
GLS2114	German Language Skills: Language Training	3	3	3	-	F2F	GERS202^{co}
	Total	**20**	**27**	**24**	**1**		

Second Year							
Summer Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
SI200	Field training	-	6	-	6	OL	60CH
	Total	**-**	**6**	**-**	**6**		

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

Third Year (Applied Translation Track)							
First Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
GERS301	German V	3	6	8	-	F2F	GERS202
SL320	Academic Research Techniques	3	4	3	-	BLD	GERS202
SL330	Contrastive Culture Studies	3	4	3	-	BLD	GERS202
TRA3101	Contrastive Linguistics II (AR-GE)	3	4	3	-	BLD	SL111, GERS202
TRA3102	Translation of Literary Texts (AR-EN-GE)	3	4	3	-	F2F	TRA2200, TRA2201
TRA3476	Translation of Scientific and Technical Texts	3	4	3	-	BLD	TRA2200
TRA3200	General Translation III (AR-GE)	3	4	3	-	F2F	TRA2201
	Total	**21**	**30**	**26**	**-**		

Third Year (Applied Translation Track)							
Second Semester							
Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
GERS302	German VI	3	6	6	-	F2F	GERS301
TRA3203	Interpreting I (EN-AR -GE)	3	4	3	-	BLD	TRA2200, TRA2201
GLS3103	German Language Skills: Workplace Communication	3	4	3	-	F2F	GERS301
TRA3308	Applications of Artificial Intelligence in Screen Translation	3	5	3	-	OL	GERS301
TRA3202	Translation of Legal Texts (EN-AR-GE)	3	5	3	-	F2F	GERS301
TRA3209	Interpreting II (EN-GE-EN)	3	3	3	-	BLD	TRA3203
TRA3204	Research Topics and Practice in Translation (AR-EN-GE)	3	3	3	-	BLD	SL320
	Total	**21**	**30**	**24**	**-**		

Third Year (Artificial Intelligence in Translation Track)							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERS301	German V	3	6	8	-	F2F	GERS202
SL320	Academic Research Techniques	3	4	3	-	BLD	GERS202
SL330	Contrastive Culture Studies	3	4	3	-	BLD	GERS202
TRA3305	Introduction to Artificial Intelligence for Language Generation and Translation	3	4	3	-	BLD	CS1150, CS115, GERS202
TRA3306	Machine Translation in Practice	3	4	3	-	F2F	CS1150, CS115, GERS202
TRA3476	Translation of Scientific and Technical Texts	3	4	3	-	BLD	TRA2200
TRA3200	General Translation III (AR-GE)	3	4	3	-	F2F	TRA2201
	Total	**21**	**30**	**26**	**-**		

Third Year (Artificial Intelligence in Translation Track)							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERS302	German VI	3	6	6	-	F2F	GERS301
TRA3203	Interpreting I (EN-AR -GE)	3	4	3	-	BLD	TRA2200, TRA2201
GLS3103	German Language Skills: Workplace Communication	3	4	3	-	F2F	GERS301
TRA3308	Applications of Artificial Intelligence in Screen Translation	3	5	3	-	F2F	GERS301
TRA3202	Translation of Legal Texts (EN-AR-GE)	3	5	3	-	F2F	GERS301
TRA3307	Machine Translation Evaluation and Quality Assessment	3	3	3	-	BLD	TRA3305
TRA3309	Research Topics in Translation and Artificial Intelligence	3	3	3	-	BLD	TRA3305, SL320
	Total	**21**	**30**	**24**	**-**		

Fourth Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
-	Elective Course 1	3	5	-	-	-	BSC001
-	Elective Course 2	3	5	-	-	-	BSC001
-	Elective Course 3	3	5	-	-	-	BSC001
-	Elective Course 4	3	5	-	-	-	BSC001
-	Elective Course 5	3	5	-	-	-	BSC001
-	Elective Course 6	3	5	-	-	-	BSC001
	Total	**12**	**30**	**-**	**-**		

F2F: Face-to-face **BLD: Blended** **OL: Online** **co: Corequisite**

Fourth Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
TRA4901	International Internship[d]	12	30	-	12		GERS302
	Total	**12**	**30**	**-**	**12**		

Prerequisite courses for the German year

1. GERS302: German VI.
2. ENGL1002: Advanced English
3. Arabic 0099: Elementary Arabic
4. SL200: Field training

[d] Courses attended and/or passed during International Internship are not transferable

[d] Courses attended and/or passed during International Internship are not transferable

V. Program and School Compulsory Courses

GERS201 German III **3 Cr Hr (8,0) 6 ECTS**

By the end of this module, the student will be able to:
Understand and use familiar, frequently used expressions and simple sentences and structures related to areas of a wider immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A2. Students will be able to talk about their academic and/or professional background, describe their living conditions, express likes and dislikes, ask questions and give answers in present and past tense, ask for help and support, make suggestions and give advice, describe health problems and talk with medical doctors and nurses, express pity, sorrow and hopes, express frequency and quantity in a basic way both orally and in writing. Communicate with native speakers within simple and familiar tasks requiring a simple and direct exchange of information on familiar and routine matters. Experience will be gained in using AI as a language learning tool.

***Prerequisites**: GERL102B1 or GERL102B2*

GERS202 German IV **3 Cr Hr (8,0) 6 ECTS**

This course develops B1 level language skills. It focuses on language use in university, student life, and introductory professional contexts. By the end of the course, students can understand common expressions and simple texts related to familiar topics such as university life, work, daily routines, and social interaction. Students can engage in routine communication, exchange information in predictable situations, and produce short, structured texts for academic and practical purposes. **AI** are integrated to enhance language learning, writing, and communication, which helps students in a guided way to practice and improve their language skills.

***Prerequisites**: GERS201*

GERS301 German V **3 Cr Hr (8,0) 6 ECTS**

This course develops students' German competence to CEFR B2.1. It focuses on communication in university, student-life, and introductory professional contexts and strengthens students' ability to use German independently in familiar situations. By the end of the course, students can understand the main points of clear spoken and written German on familiar topics related to university life, work, and everyday life. They can participate in conversations, express opinions, describe experiences, plans, and goals, and give simple explanations. They are also able to produce structured oral and written texts on familiar academic and practical topics. The course further develops reading, listening, speaking, and writing skills while expanding vocabulary and grammatical structures relevant to academic communication and basic professional contexts.

***Prerequisites**: GERS202*

GERS302 German VI **3 Cr Hr (6,0) 6ECTS**

This course develops students' German language competence at CEFR B2.2. It strengthens all language skills equally and prepares students for the German Year through topics related to university life, study and internship/job contexts. Students work with more complex texts, communicative situations, and academic tasks. By the end of the course, they can use German with greater fluency, accuracy, and confidence in spoken and written communication. They can deliver structured presentations, discuss general and academic topics, and express ideas using an expanded range of vocabulary and grammar. The course also promotes independent learning, critical engagement with texts, and self-study skills required for academic success in German-speaking environments.

***Prerequisites**: GERS301*

GLS2119 German Language Skills: Speaking and Listening **3 Cr Hr (3,0) 3 ECTS**

This course develops students' speaking and listening skills in German up to the A2 level of the Common European Framework of Reference for Languages (CEFR) through communicative tasks related to everyday, academic, and introductory professional contexts. Students practice spoken interaction in pairs and groups, express ideas in simple conversations, and participate in short communicative activities and presentations.

The course also strengthens listening comprehension through a variety of spoken texts such as dialogues, interviews, reports, and other authentic audio materials. By the end of the course, students are able to understand and respond appropriately in familiar situations and communicate basic information with increasing confidence.

***Prerequisites**: GERS201^{CO}*

GLS2103 German Language Skills: Reading and Writing **3 Cr Hr (3,0) 3 ECTS**

This course develops students' reading and writing skills in German at the up to B1 level of the Common European Framework of Reference for Languages (CEFR) through a variety of texts from different contexts and text types. Students learn to understand, analyze, and produce written texts using appropriate structures and writing strategies. The course focuses on text organization and language use according to purpose, audience, and text type. By the end of the course, students are able to comprehend and write structured texts related to familiar academic, practical, and everyday topics in German.

***Prerequisites**: GERS202^{CO}*

GLS2114 German Language Skills: Language Training **3 Cr Hr (3,0) 3 ECTS**

This course develops students' German language competence up to the B1 level of the Common European Framework of Reference for Languages (CEFR) through integrated training in listening, speaking, reading, and writing, with particular emphasis on preparation for standardized language examinations such as GJUDaF and Goethe exams. Students practice a variety of spoken and written task formats and develop strategies for comprehension, production, and interaction under examination conditions. The course strengthens fluency, communicative accuracy, and confidence in handling exam-related tasks and communicative situations.

***Prerequisites**:* GERS202^{Co}

GLS3103 German Language Skills: Workplace Communication **3 Cr Hr (3,0) 4 ECTS**

This course helps students to develop their German language skills in professional and practical contexts by using a variety of authentic texts and communication tasks related to study and work. The course focuses on language commonly used in professional communication, application processes, work ethics, and workplace situations. Students work with different text types, such as formal correspondence, application documents, job-related communication, and professional information sources, considering the intercultural cont ext. The course strengthens vocabulary, reading comprehension, and written and spoken communication skills relevant to internships, job applications, and future professional environments in German-speaking contexts. The course is designed for students with German language proficiency up to the B2.2 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**: GERS301*

SL111 Introduction to Linguistics **3 Cr Hr (3,0) 7 ECTS**

This course introduces the study of language. It presents the fundamental topics of linguistics and introduces the analysis of the key elements of language – sounds, words, structures, and meanings. However, this introduction goes beyond the basic topics of "grammar", which are already covered by the various language courses. Instead, this introductory course gives the students an overview of the various fields of linguistics, such as phonology, morphology, syntax, semantics, lexicography, sociolinguistics, text linguistics, pragmatics, etc. This course is taught in English. The course also introduces students to the role of language in artificial intelligence and digital communication, highlighting its applications in contemporary contexts.

***Prerequisites**: ENGL0098*

SL320 Academic Research Techniques **3 Cr Hr (3,0) 4 ECTS**

The course introduces the discipline of academic research, setting students on a journey towards developing a research concept focused on their individual research interest. Efficient prompt writing is explained and practiced. Students become competent in the ethical use of artificial intelligence, both as a research and as a writing tool. Through an understanding of the functioning of algorithms, they are better able to evaluate critically the knowledge so generated. The course comprises all aspects of the planning for an individual

research project. They become acquainted with the most important methods and skills for academic research and writing. The student and the instructor will agree on the topic of the project, after which the student will conduct initial reading to refine the scope of the project and to inform the development of a detailed plan for its implementation. At the end of the course the student will deliver a written expose and make an oral presentation, that both describe the background to the project and outline the plan for its successful completion. The course explicitly prepares students for academic environments in which AI use is unavoidable but regulated, fostering informed, ethical, and critically aware research practice.

***Prerequisites**: GERS201*

SL330 Contrastive Culture Studies **3 Cr Hr (3,0) 4 ECTS**

This course is designed as a collaborative space for the preparation and critical reflection of intercultural encounters between Jordanian students (those who will spend the following year in Germany) and their future German environments. Drawing on selected definitions, concepts, and approaches from transnational cultural studies, the seminar will critically engage with dynamics and debates revolving around cross-cultural exchange and learning within and between the specific socio-cultural contexts of Jordan and Germany.

***Prerequisites**: GERS201*

TRA1107: Arabic Syntax and Morphology **3 Cr Hr (3,0) 7 ECTS**

This course covers the morphological and syntactic rules of the Arabic language, and provides a thorough and systematic overview of Arabic grammar. Students will gain a comprehensive understanding of the basic and complex rules of morphology and syntax of the Arabic language. Students will be provided with needed instruction to read and write Arabic correctly. It covers the system of inflections, arrangements of words in sentences, clauses, and phrases, and correct formation of word order. The course covers the morphological patterns and forms, as well as the system and coordination of rules that define the grammatical structure of the Arabic language.

***Prerequisites**: ARB100*

TRA1201: Basic Principles of Translation **3 Cr Hr (3,0) 7 ECTS**

This language-independent introduction to the basic theoretical and methodological principles and concepts of translation draws on a functional approach that explains why source texts may have to be translated in different ways if so required by a translation brief. It is a practice-oriented approach, which aims at preparing the students for professional translating and interpreting activities. It deals with communicative functions in texts and translations, different translation types fulfilling different communicative purposes, and includes basic concepts of communication and text linguistics.

***Prerequisites**: ENGL0098*

TRA2101: English Syntax and Morphology **3 Cr Hr (3,0) 5 ECTS**

The syntax part of this course aims at introducing students to the categories and principal structures of English syntax, in addition to training them how to recognize and analyze these categories and structures. Furthermore, students are provided with an explicit and consistent descriptive method and terminology. Students also learn to be able to identify types of sentences in terms of complexity and to describe nominal, adverbial and adjective clauses in terms of type, structure, and transformations that operate on them. Regarding morphology, the course enables students to master the rules of word formation, distinguish between the types of morphemes (derivational and inflectional), distinguish between morphemes, phonemes, allomorphs and allophones, and to understand the relationship between syntax and morphology.

***Prerequisites**:* ENGL1001

TRA1108: Arabic Rhetoric and Semantics **3 Cr Hr (3,0) 7 ECTS**

This course aims to acquaint translation students with the role of modern approaches to literary critique in complementing the rhetoric set forth by old linguistic schools. The course identifies the foundations of Arabic rhetoric and its development, and explains its different sections. It also focuses on analyzing the differences

that cannot be revealed by word-to-word translation, the connotative and denotative meanings of lexicons, and identifying phenomena such as antonyms.

***Prerequisites**: ARB100*

TRA2108: English Semantics **3 Cr Hr (3,0) 4 ECTS**

This course introduces the students to the basic components of English semantics terms such as, reference vs. sense, utterance vs. sentence, literal vs. non-literal meaning, preposition, metaphor, irony, metonymy, synecdoche, hyperbole, and litotes. Students will practice translating various sentences that carry different or similar meanings and try to pinpoint the factors that lead to similarity or diversity of meaning. In other words, the course is a practical training for students in the field of semantic translation.

***Prerequisites**:* ENGL0099

TRA2105: Contrastive Linguistics I (AR-EN- GE) **3 Cr Hr (3,0) 3 ECTS**

This course aims at raising students' awareness of translation-relevant differences and common features between Arabic and English with regard to grammar and language use. The course will deal with syntactic and stylistic aspects of translation. More specifically, the course will conduct a comparative and contrastive study of the salient syntactic, lexical and stylistic structures of English and Arabic, and set up the syntactic, lexical and stylistic processes that should be applied when translating from English into Arabic and vice versa. It will also take into account text linguistic issues. In addition, the course contributes to the development of students' German language proficiency and supports their progression toward the B1 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**:* GERS201

TRA2200: General Translation I (EN-AR-EN) **3 Cr Hr (3,0) 5 ECTS**

This course aims to teach students strategies and methods of translating various practice-relevant text genres for various purposes and in various styles of writing from English into Arabic and vice versa. Students are also introduced to linguistic as well as cultural problems and difficulties that the translator faces in rendering a text from one language into another. Real-world projects are frequently incorporated into the classes.

***Prerequisites**:* TRA1201, ARB0099, ENGL0099

TRA2201: General Translation II (GE – AR) **3 Cr Hr (3,0) 5 ECTS**

This course aims to teach students strategies and methods of translating various practice-relevant text genres for various purposes and in various styles of writing from German into Arabic. Students are also introduced to linguistic as well as cultural problems and difficulties that the translator faces in rendering a text from one language into another. Real-world projects are frequently incorporated into the classes. In addition, the course contributes to the development of students' German language proficiency and supports their progression toward the B1 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**:* GERS201

TRA3101: Contrastive Linguistics II (AR-GE) **3 Cr Hr (3,0) 4 ECTS**

This course aims at raising students' awareness of translation-relevant differences and common features between Arabic and German with regard to grammar and language use. The course will deal with syntactic and stylistic aspects of translation. More specifically, the course will conduct a comparative and contrastive study of the salient syntactic, lexical and stylistic structures of German and Arabic, and set up the syntactic, lexical and stylistic processes that should be applied when translating from German into Arabic and vice versa. It will also take into account text linguistic issues.

***Prerequisites**:* SL111, GERS202

TRA3102: Translation of Literary Texts (AR-EN-GE) **3 Cr Hr (3,0) 4 ECTS**

This course aims to train students to translate different literary texts between English- Arabic, Arabic – German, English –German, etc. It also focuses on how to deal with the peculiarities of literary texts in English, Arabic

and German when being translated into the other language. Students develop translation strategies by focusing on literary genres including essays, prose, poetry, drama, testimonials and children's literature and comics. Practical matters such as copyright and publication processes are tackled throughout the course.

Prerequisites: TRA2200, TRA2201

TRA2116 Arabic in Professional Contexts **3 Cr Hr (3,0) 4 ECTS**

In this seminar, students obtain an insight into professional texts from various areas, such as business, law, journalism, etc. in Arabic. This course departs from the assumption that certain types of texts, such as a newspaper articles, a business reports, reviews, law texts, etc. have specific features, a specific language and structure that are analyzed and practiced in writing.

***Prerequisites**: ARB100*

TRA3200 General Translation III (AR-GE) **3 Cr Hr (3,0) 4 ECTS**

This course aims to teach students strategies and methods of translating various practice-relevant text genres for various purposes and in various styles of writing from Arabic into German. Students are also introduced to linguistic as well as cultural problems and difficulties that the translator faces in rendering a text from one language into another. Real-world projects are frequently incorporated into the classes. In addition, the course supports students' development of German language proficiency up to the B2.1 level of the Common European Framework of Reference for Languages (CEFR)**.**

***Prerequisites**:* TRA2201

TRA3202 Translation of Legal Texts (AR-EN-GE) **3 Cr Hr (3,0) 5 ECTS**

In this course students learn how to work and translate in the legal field. A variety of legal texts such as contracts, correspondence, deeds, insurance policies, summons and court decisions will be translated. In addition to mastering a substantial number of legal terms and expressions in Arabic, English and German, students will be trained to appreciate the intricacies of legal phraseology, subtlety and accuracy. Furthermore, the course contributes to the development of students' German language proficiency up to the B2.2 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**: GERS301*

TRA3203 Interpreting I (EN-AR-GE) **3 Cr Hr (3,0) 4 ECTS**

This course trains students to do consecutive translation of different spoken texts between English, Arabic and German. It places special focus on certain essential skills such as listening comprehension, summarizing, speedy processing, and time saving. It is also geared to promoting the students' personal lexicon and memory activation that is of great importance in oral translation. In addition, the course supports students' progression toward the B2.1 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**:* TRA2200, TRA2201

TRA3209 Interpreting II (EN-GE- EN) **3 Cr Hr (3,0) 3 ECTS**

Students are introduced to consecutive and simultaneous interpretation methods through practical in-class and in-lab exercises and tasks. In addition, they learn how to prepare for an interpretation conference from the pre-interpretation phase until the end interpretation phase. With the presence of new technology, students are subjected to various AI tools and translation tools(i.e Trados) that will help them in organizing their content and archiving them in order to ease the interpretation process such as creating online terminology databases and dictionaries for specific fields.

***Prerequisites**:* TRA3203

TRA3204: Research Topics and Practice in Translation **3 Cr Hr (3,0) 3 ECTS**

The students explore their scientific and research interests in different fields and gain practical experience in various projects related to the BA program. The course aims at developing and deepening the knowledge in selected fields closely related to translation theory and application, such as localization, adaptation, history of translation in the Arab world and the West, translation of holy books, international criteria in translation, translation methodology and others. This course is designed to help the students enhance their abilities of understanding and dealing with complex issues and challenges faced in the translation process. This course provides deeper insights into topics or specific fields of Translation Studies and serves as a preparation for the Bachelor Thesis

***Prerequisites**: SL320*

TRA4901 International Internship **12 Cr Hr (0,0) 30 ECTS**

Students do an internship of at least 20 weeks in a company or an organization in Germany that works in a translation-related field.

***Prerequisites**: GERS302*

SL200 Field Training **0 Cr Hr (0,0) 6 ECTS**

Students do an internship of at least 20 weeks in a company or an organization in Germany that works in a business or language-related field.

***Prerequisites**: 60CH*

TRA2403: Lexicology and Terminology (EN/AR) **3 Cr Hr (3,0) 3 ECTS**

The aims of the course are to gain insights into systemic organization of the lexicon, its structure and relations. It gives an understanding of non-isomorphic relations between languages at the level of lexicon, improves skills of work with a dictionary, skills of applying theoretical principles in practice (translation), and provides basic skills of practical work. Students will be able to analyze the formation and meaning of words and to analyze the vocabulary of a given language.

***Prerequisites**:* ARB100, ENGL0099

TRA3476: Translation of Scientific and Technical Texts **3 Cr Hr (3,0) 4 ECTS**

This course is designed to enable students to write and translate successfully in different scientific fields (such as medical, engineering, modern technologies) in which translations between Arabic and /German/English frequently occur. Students will consequently enrich their vocabulary in various topics and get acquainted with typical phrases, expressions and the writing style that is common in scientific texts. In addition, the course supports students' progression toward the B2.2 level of the Common European Framework of Reference for Languages (CEFR).

Prerequisites: RA2200

TRA3305: Introduction to Artificial Intelligence (AI) for Language Generation and Translation **3 Cr Hr (3,0) 4 ECTS**

This course provides a foundational understanding of AI's role in language processing and translation tasks. The course begins by exploring the fundamentals of Artificial Intelligence, delving into its definitions, capabilities, limitations, and applications in various domains. Students will then examine the specific intersection of AI and language, uncovering the mechanisms behind language generation and translation algorithms, as well as discussing relevant issues, such as prompt-engineering, ethical challenges in AI-driven language generation, authorship, etc. By the end of the course, students will have gained insight into the inner workings of AI systems for language tasks, be equipped with the knowledge to navigate ethical considerations, and a working ability to leverage AI responsibly in language-related applications.

***Prerequisites**:* CS115, CS1150, GERS202

TRA3306: Machine Translation (MT) Fundamentals **3 Cr Hr (3,0) 4 ECTS**

This course offers a comprehensive exploration of the core translation principles and techniques such as word for word translation and sense for sense translation methods combined with the practical applications of

machine translation technology such as: EdrawMind, Google Translate, Bing Microsoft Translator, DeepL, Reverso Translation, Alexa Translations, Taia, Mirai Translate, Sonix, and Unbabel. Students learn to effectively use translation tools, manage terminology, utilize corpora and translation memories, employ localization tools, and integrate machine translation programs into the translation process. Through practical exercises and case studies, students gain the capacity to streamline translation workflows, enhance productivity, and deliver high-quality translations in diverse contexts. By the end of the course, students will be equipped with the skills and insights needed to navigate the rapidly evolving landscape of machine translation.

***Prerequisites**:* CS115, CS1150, GERS202

TRA3308: Applications of Artificial Intelligence in Screen Translation 3 Cr Hr (3,0) 5 ECTS

This course offers students with real life practices of how artificial intelligence (AI) is revolutionizing screen translation for Arabic, English, and German media. This specialized course delves into the practical applications of AI-driven tools and techniques in subtitling, dubbing, and voice-over for film, television, and multimedia content. Students learn to harness AI for automated transcription, translation, and synchronization processes, enhancing thereby efficiency and accuracy in screen translation workflows. Through real life projects, students gain valuable insights into the differences of adapting content across languages and cultures, preparing them to excel in the dynamic field of screen translation in today's AI-driven field.

***Prerequisites**:* GERS301

TRA3307: Machine Translation Evaluation and Quality Assessment 3 Cr Hr (3,0) 3 ECTS

This course focuses on assessing and improving the quality of machine-generated and machine-translated texts through post-editing technique and evaluating translation quality in different settings (e.g., error analysis, corpus-based evaluation, rubric scoring, calibration of dichotomous items, Thurstonian comparative judgement) by focusing on three overarching issues of reliability, validity and practicality. Furthermore, students delve into the intricacies of evaluating machine translation output, learning to identify errors, inconsistencies, and areas for improvement. Emphasis is placed on the post-editing process, where students develop skills to enhance the fluency, accuracy, and readability of machine-translated content, so as to meet professional standards. Through practical exercises and real-world examples, students gain hands-on experience in post-editing techniques, equipping them with the expertise to optimize machine translation outputs for various domains in Arabic, English and German. As a result, students will be able to assess their translations by learning how to include reference translation–based metrics; confidence or quality estimation (QE) metrics, which are used as alternatives for quality assessment; and diagnostic evaluation based on linguistic checkpoints. Human evaluation metrics are classified according to the criterion of whether human judges directly express a so-called subjective evaluation judgment, such as ‘good’ or ‘better than’, or not, as is the case in error classification where error classification and postediting are detailed, with definitions and guidelines.

***Prerequisites**:* TRA3305

TRA3309: Research Topics in Translation and Artificial Intelligence (AI) 3 Cr Hr (3,0) 3 ECTS

In this course, students explore different research topics in translation and AI where they will learn how to research the new technologies incorporated in AI and the role it plays in facilitating the translation process for translators. The course aims at developing and deepening the knowledge in selected fields closely related to translation theory and AI application, such as localization, adaptation, translation of sacred texts and AI tailored texts and others. It covers international criteria in translation, as well as providing an orientation within the rapidly evolving field of AI and translation. This course is designed to help the students enhance their abilities for understanding and dealing with complex issues and challenges faced in the translation process when using AI tools. Students choose and work on a project within the broad field of translation and AI. This course serves as the program’s graduation project. Students are required to undertake an independent research or applied project in the field of Translation and Artificial Intelligence, demonstrating their ability to integrate theoretical knowledge with practical skills acquired throughout the program.

***Prerequisites**:* TRA3305, SL320

VI. Elective Courses Offered by Applied Humanities Department

TRA4201 Language &Communication I **1 Cr Hr (1,0) 2 ECTS**

This module forms part of the students' international academic experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on language, communication, and intercultural competencies within academic, professional, and multilingual environments.

The course aims to equip students with advanced communication skills in intercultural and international contexts, with particular emphasis on academic communication, professional interaction, multilingual collaboration, and cross-cultural understanding. It further develops students' linguistic awareness and their ability to communicate effectively in educational and workplace settings in Germany and other international environments.

In addition, the module prepares students to engage confidently with diverse communication practices in academic and professional institutions through exposure to authentic language use, collaborative activities, and intercultural experiences.

***Prerequisite**: BSC001*

TRA4202 Language &Communication II **2 Cr Hr (2,0) 3 ECTS**

This module forms part of the students' international academic experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on language, communication, and intercultural competencies within academic, professional, and multilingual environments.

The course aims to equip students with advanced communication skills in intercultural and international contexts, with particular emphasis on academic communication, professional interaction, multilingual collaboration, and cross-cultural understanding. It further develops students' linguistic awareness and their ability to communicate effectively in educational and workplace settings in Germany and other international environments.

In addition, the module prepares students to engage confidently with diverse communication practices in academic and professional institutions through exposure to authentic language use, collaborative activities, and intercultural experiences.

***Prerequisite**: BSC001*

TRA4203 Language &Communication III **3 Cr Hr (3,0) 4.5 ECTS**

This module forms part of the students' international academic experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on language, communication, and intercultural competencies within academic, professional, and multilingual environments.

The course aims to equip students with advanced communication skills in intercultural and international contexts, with particular emphasis on academic communication, professional interaction, multilingual collaboration, and cross-cultural understanding. It further develops students' linguistic awareness and their ability to communicate effectively in educational and workplace settings in Germany and other international environments.

In addition, the module prepares students to engage confidently with diverse communication practices in academic and professional institutions through exposure to authentic language use, collaborative activities, and intercultural experiences.

***Prerequisite**: BSC001*

TRA4204 Language & Communication IV **3 Cr Hr (3,0) 4.5 ECTS**

This module forms part of the students' international academic experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on language, communication, and intercultural competencies within academic, professional, and multilingual environments.

The course aims to equip students with advanced communication skills in intercultural and international contexts, with particular emphasis on academic communication, professional interaction, multilingual collaboration, and cross-cultural understanding. It further develops students' linguistic awareness and their ability to communicate effectively in educational and workplace settings in Germany and other international environments.

In addition, the module prepares students to engage confidently with diverse communication practices in academic and professional institutions through exposure to authentic language use, collaborative activities, and intercultural experiences.

***Prerequisite**: BSC001*

TRA4301 Literary & Cultural Studies I **1 Cr Hr (1,0) 2 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on literary, cultural, and intercultural studies within multilingual and international contexts.

The course aims to equip students with foundational knowledge and analytical skills related to literature, culture, identity, and intercultural understanding. Particular emphasis is placed on the study of literary and cultural texts, cultural representation, social perspectives, and the interaction between language, literature, and society in German and international environments.

In addition, the module prepares students to engage critically and confidently with diverse cultural and literary perspectives through exposure to authentic texts, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in critical reading, interpretation, communication, and cultural analysis within academic and professional settings.

***Prerequisite**: BSC001*

TRA4302 Literary & Cultural Studies II **2 Cr Hr (2,0) 3 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on literary, cultural, and intercultural studies within multilingual and international contexts.

The course aims to equip students with foundational knowledge and analytical skills related to literature, culture, identity, and intercultural understanding. Particular emphasis is placed on the study of literary and cultural texts, cultural representation, social perspectives, and the interaction between language, literature, and society in German and international environments.

In addition, the module prepares students to engage critically and confidently with diverse cultural and literary perspectives through exposure to authentic texts, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in critical reading, interpretation, communication, and cultural analysis within academic and professional settings.

***Prerequisite**: BSC001*

TRA4303 Literary & Cultural Studies III **3 Cr Hr (3,0) 4.5 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on literary, cultural, and intercultural studies within multilingual and international contexts.

The course aims to equip students with foundational knowledge and analytical skills related to literature, culture, identity, and intercultural understanding. Particular emphasis is placed on the study of literary and cultural texts, cultural representation, social perspectives, and the interaction between language, literature, and society in German and international environments.

In addition, the module prepares students to engage critically and confidently with diverse cultural and literary perspectives through exposure to authentic texts, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in critical reading, interpretation, communication, and cultural analysis within academic and professional settings.

***Prerequisite**: BSC001*

TRA4304 Literary & Cultural Studies IV **3 Cr Hr (3,0) 4.5 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on literary, cultural, and intercultural studies within multilingual and international contexts.

The course aims to equip students with foundational knowledge and analytical skills related to literature, culture, identity, and intercultural understanding. Particular emphasis is placed on the study of literary and cultural texts, cultural representation, social perspectives, and the interaction between language, literature, and society in German and international environments.

In addition, the module prepares students to engage critically and confidently with diverse cultural and literary perspectives through exposure to authentic texts, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in critical reading, interpretation, communication, and cultural analysis within academic and professional settings.

prerequisite: BSC001

TRA4501 Translation Studies I **1 Cr Hr (1,0) 2 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on translation studies, intercultural communication, multilingual mediation, and language transfer within international and professional contexts.

The course aims to equip students with foundational knowledge and practical skills in translation theory and practice, enabling them to understand and apply key principles of translation across a variety of text types and communicative settings. Particular emphasis is placed on the analysis of source and target texts, translation strategies, intercultural aspects of translation, linguistic equivalence, and the role of translators as mediators between languages and cultures in German and international environments.

In addition, the module prepares students to engage critically and professionally with translation challenges through exposure to authentic texts, translation projects, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in textual analysis, problem-solving, intercultural competence, translation decision-making, and professional communication within academic and workplace settings.

***Prerequisite**: BSC001*

TRA4502 Translation Studies II **2 Cr Hr (2,0) 3 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on translation studies, intercultural communication, multilingual mediation, and language transfer within international and professional contexts.

The course aims to equip students with foundational knowledge and practical skills in translation theory and practice, enabling them to understand and apply key principles of translation across a variety of text types and communicative settings. Particular emphasis is placed on the analysis of source and target texts, translation strategies, intercultural aspects of translation, linguistic equivalence, and the role of translators as mediators between languages and cultures in German and international environments.

In addition, the module prepares students to engage critically and professionally with translation challenges through exposure to authentic texts, translation projects, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in textual analysis, problem-solving, intercultural competence, translation decision-making, and professional communication within academic and workplace settings.

***Prerequisite**: BSC001*

TRA4503 Translation Studies III **3 Cr Hr (3,0) 4.5 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on translation studies, intercultural communication, multilingual mediation, and language transfer within international and professional contexts.

The course aims to equip students with foundational knowledge and practical skills in translation theory and practice, enabling them to understand and apply key principles of translation across a variety of text types and communicative settings. Particular emphasis is placed on the analysis of source and target texts, translation strategies, intercultural aspects of translation, linguistic equivalence, and the role of translators as mediators between languages and cultures in German and international environments.

In addition, the module prepares students to engage critically and professionally with translation challenges through exposure to authentic texts, translation projects, academic discussions, collaborative activities, and intercultural experiences. It further develops students' abilities in textual analysis, problem-solving, intercultural competence, translation decision-making, and professional communication within academic and workplace settings.

***Prerequisite**: BSC001*

TRA4504 Translation Studies IV **3 Cr Hr (3,0) 4 ECTS**

This module forms part of the students' international academic and cultural experience in Germany and reflects the German dimension of the German Jordanian University. The specific course content varies according to the selected module, the host university's curriculum, and its academic regulations and policies. The module focuses on translation studies, intercultural communication, multilingual mediation, and language transfer within international and professional contexts.

The course aims to equip students with foundational knowledge and practical skills in translation theory and practice, enabling them to understand and apply key principles of translation across a variety of text types and communicative settings. Particular emphasis is placed on the analysis of source and target texts, translation strategies, intercultural aspects of translation, linguistic equivalence, and the role of translators as mediators between languages and cultures in German and international environments.

In addition, the module prepares students to engage critically and professionally with translation challenges through exposure to authentic texts, translation projects, academic discussions, collaborative

activities, and intercultural experiences. It further develops students' abilities in textual analysis, problem-solving, intercultural competence, translation decision-making, and professional communication within academic and workplace settings.

***Prerequisite**: BSC001*

GEBC3201 German for Tourism Communication **3 Cr Hr** **(3,0)** **5 ECTS**

This course provides students with tourism communication skills and introduces them to the different types of texts common in the field of tourism. It also gives an insight in the different functions of the different tourism agencies. In this course the priority is given to communication and working with practical situations from the world of tourism.

This course helps students to master German for tourism communication purposes and provides them with the linguistic tools needed for travelling or for working in a variety of professions in tourism and hospitality sectors. During this course students learn and deal with different issues of tourism communication, i.e. Filling in forms, doing reservations, simulation of situations in hotels and travel and event agencies, comprehension of messages containing tourism sector specific terms, correspondence and e-mail practices, etc. The course is designed for students with German language proficiency at the B2.2 level of the Common European Framework of Reference for Languages (CEFR).

Prerequisites: BSC001

GEBC3303 Creative Practice (GE) **3 Cr Hr** **(3,0)** **3 ECTS**

The course offers space for experimentation with multiple forms of creative thinking. Technology might be able to store vast amounts of information, but what it cannot do is replace human creativity. Therefore, education is less about knowledge regurgitation, than it is about knowledge creation! An enhanced ability to think new thoughts is the most valuable aspect of university experience. There is opportunity in the course to explore innovatively a range of problem-solving creative practices: from digital creation to more traditional forms, such as drama, visual art and creative writing in both German and English. Because the tasks undertaken are carried out primarily in group work, participants gain collaborative skills as well as emotional intelligence. The course is designed for students with German language proficiency at the B2.2 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**:* BSC001

GEBC3208 Multilingual Content Writing **3 Cr Hr** **(3,0)** **5 ECTS**

Multilingualism in marketing refers both to the need for content translation to reach new markets, and to the fact that in many societies code-switching is widespread. The effectiveness of any communication depends on how it resonates with the needs and cultural priorities of its audience. Marketing content seeks to tell a story, using a range of linguistic tools – metaphors, symbols, phonetics and morphology. Translation of content into other languages and cultures requires careful attention to all these elements, in order to ensure that is both accurate and culturally accessible. In this course, examples of such translation and acculturation in digital marketing media will be examined. Participants will then be in a position to engage in creating multilingual content across the digital formats of text, voice, and image.

***Prerequisites**:* BSC001

GEBC3301 German as a Foreign Language: Fields and Applications **3 Cr Hr** **(3,0)** **4 ECTS**

This course introduces students to the field of German as a Foreign Language (DaF) and its professional applications. Students explore basic principles of language learning and teaching, communicative teaching methods, and learner-centered approaches. The course familiarizes students with teaching techniques, classroom activities, and strategies for presenting vocabulary, grammar, and communicative tasks. Students also gain an introduction to assessment practices, the use of educational media, and AI-supported tools for language teaching and learning. Through practical tasks, material design, micro-teaching activities, and

reflection, students develop an understanding of how German can be taught and assessed in multilingual contexts. The course also introduces career opportunities in language teaching, training, and educational work. The course is designed for students with German language proficiency at the B2 level of the Common European Framework of Reference for Languages (CEFR).

***Prerequisites**:* BSC001

GEBC3203 Debating in Business Scenarios (EN) 3 Cr Hr (3,0) 5 ECTS

This course puts students into various business situations, through role plays and debates, in which they learn to deal with situations of conflict or negotiation in companies.
The course combines concrete problems and decisions of the economic and business sector with moral concepts; such as Kantian ideas of individual responsibility and duty, and utilitarian aspects which emphasize the best outcome for the majority. The students learn to understand thought systems on the one hand and argumentations and decisions made in business contexts on the other hand.
The students debate the business-related cases and work together as teams in solving conflicts and problems. They understand basic concepts of philosophy and can understand and express various problems in business. The students enlarge their knowledge in the fields of philosophy and economics and use appropriate language for expressing their ideas in debates and discussions.

***Prerequisites**:* BSC001

VII. Courses offered by Other Schools

GERL101B1 German I B1-Track 3 Cr Hr (9,0) 6 ECTS

By the end of this module, the student will be able to: Comprehend very familiar, everyday expressions and very simple sentences and structures related to areas of most immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the Level A1.1 (beginners without pre-knowledge). Introduce herself/himself and others, express likes and dislikes, fill out a personal form, ask questions and give answers in present and partially in past tense, set private and semi-official appointments, describe people and things and express frequency and quantity in a very basic way Both orally and in writing. Communicate with native speakers on a very basic level if those involved in the conversation speak slowly and clearly and are willing to support the non-native speaker.

***Prerequisites**: -*

GERL102B1 German II B1-Track 3 Cr Hr (9,0) 6 ECTS

By the end of this module, the student will be able to:
Understand and use familiar, everyday expressions and very simple sentences and structures related to areas of most immediate relevance according to the discretionary standards in the Common European Framework of Reference for Languages (CEFR) at the level A1.2 (basic users). Introduce herself/himself and others, express likes and dislikes, fill out a personal form, ask questions and give answers in present and past tense, set private and official appointments, describe people and things, ask for directions, express frequency and quantity in a basic way both orally and in writing. Communicate with native speakers on a very basic level if those involved in the conversation speak slowly and clearly and, if need be, are willing to support the non-native speaker.

***Prerequisites**: GERL101B1*

ARB100: Arabic 3 Cr Hr (3,0) 3 ECTS

This course aims to improve the student's competence in the various linguistic skills in terms of reading, comprehension, and taste. This is achieved through the study of selected texts with many implications that raise issues in spelling, grammar, composition, meaning, and inference, and the use of an old and modern thesaurus.

***Prerequisites**: ARB0099*

ENGL0098: Elementary English **3 Cr Hr (3.0) 3 ECTS**

This course is designed for learners at the elementary level (A2) according to the Common European Framework of Reference for Languages (CEFR). It develops students' ability to understand and use basic English in everyday situations. The course focuses on integrating the four language skills—listening, speaking, reading, and writing—with emphasis on practical communication in familiar contexts such as personal information, family, shopping, work, and the local environment. Upon successful completion of this course, students will be able to understand simple spoken and written texts on familiar topics, participate in short routine conversations that require a direct exchange of information, use common expressions to describe personal experiences and daily activities, and write short, simple messages and descriptions.

***Prerequisites**: -*

ENGL0099: Intermediate English **3 Cr Hr (3,0) 3 ECTS**

This course is designed for learners at the lower-intermediate level (B1) according to the CEFR. It develops students' ability to understand the main points of clear standard input on familiar topics such as work, school, and leisure, while emphasizing communicative competence, vocabulary expansion, and improved grammatical control. Upon successful completion of this course, students will be able to understand the main ideas of spoken and written texts on familiar matters, participate in conversations on everyday topics with some degree of fluency, describe experiences, events, and plans in connected speech, express opinions and provide simple reasons and explanations, and write coherent paragraphs on familiar topics.

***Prerequisites**: ENGL0098*

ENGL1001: Upper-Intermediate English **3 Cr Hr (3,0) 3 ECTS**

This course develops students' English proficiency from B1+ level according to the CEFR, focusing on improving fluency, accuracy, and flexibility in communication across social, academic, and professional contexts. Students work with extended texts and interactive tasks to strengthen their ability to communicate effectively in increasingly complex situations. Students completing this course will be able to understand the main ideas of extended spoken and written texts, participate in discussions with increased fluency and spontaneity, express and support opinions clearly, produce well-structured spoken and written texts, and use a wider range of vocabulary and grammatical structures appropriately.

***Prerequisites**: ENGL0099*

ENGL1002: Advanced English **3 Cr Hr (3,0) 3 ECTS**

This course develops students' English proficiency at the B2 level according to the CEFR, with a focus on achieving a high level of fluency, precision, and effectiveness in communication across academic, professional, and social contexts. The course engages students with authentic and extended texts, encouraging critical thinking and deeper analysis while enhancing language skills. Through interactive tasks, discussions, and structured practice, students refine their ability to express complex ideas clearly and confidently. Students completing this course will be able to understand detailed spoken and written texts on a wide range of topics, including abstract and specialized subjects; participate actively and confidently in discussions with a high degree of fluency and spontaneity; present well-developed arguments and viewpoints with clarity and coherence; produce detailed, well-organized written texts for various purposes; and use a broad range of vocabulary and grammatical structures with accuracy and flexibility appropriate to context.

***Prerequisites**: ENGL1001*

ENGL1003: Academic English **3 Cr Hr (3,0) 3 ECTS**

This course develops advanced academic English proficiency from B2 to C1 levels according to the CEFR, with a focus on academic writing conventions, critical thinking, and effective communication in higher education contexts. Students learn to construct well-supported arguments and integrate sources using appropriate academic conventions while strengthening formal academic vocabulary and register. After completing this course, students will be able to write well-structured academic essays and research papers using appropriate formats, synthesize and integrate information from multiple sources with proper citations, develop coherent and well-supported arguments, use formal academic language accurately, and deliver structured academic presentations while participating effectively in seminars and discussions.

***Prerequisites**:*

ENGL1004: Professional English **3 Cr Hr (3,0) 3 ECTS**

This course develops learners' English proficiency for professional and workplace contexts, targeting B2 to C1 levels consistent with the CEFR. It focuses on effective communication across a range of professional settings and disciplines. Students completing this course will be able to write professional documents such as reports, proposals, and formal correspondence, communicate effectively in meetings, presentations, and workplace interactions, use appropriate professional tone, register, and field-specific vocabulary, present ideas clearly and persuasively, and adapt communication strategies to different audiences and workplace situations.

***Prerequisites**: ENGL1003*

MILS100: Military Science **3 Cr Hr (3,0) 2 ECTS**

History of the Jordanian Arab Army. United Nations Peace Keeping Forces. Preparation of the nation for defense and liberation. History of the Hashemite Kingdom of Jordan and its development

***Prerequisites**: -*

NE101: National Education **3 Cr Hr (3,0) 2 ECTS**

In a context of striving towards democracy like the one Jordan enjoys today, the meaning and practice of active and responsible citizenship becomes more crucial. It is often argued that democracy requires "democrats" to flourish, and become well established. Democrats are those women and men who recognize pluralism, inclusion, positive engagement, and participation as the main values that govern their interaction with the state as citizens and with each other as diverse people of different interests. In this course you will be able to understand your rights and responsibilities as Jordanian citizen expand your knowledge about the frameworks, and processes that regulates citizen-state relationships as well as the basic necessary skills for you to practice your citizenship rights in a civic manner.

***Prerequisites**: -*

CS115 Computing Fundamentals **3 Cr Hr (3,0) 3 ECTS**

Basic information technology (IT) skills and concepts, the Internet and the web, electronic commerce, application software, system software, basics of computer hardware: the system unit, input and output devices, secondary storage; creating web-pages using HTML and cascading style sheets (CSS), database concepts, database management systems, basics of the structured query language (SQL), communications and networks, privacy, security, computer ethics, information systems, systems analysis and design, programming basics: variables, data types, arithmetic and logic expressions, input/output operations, selection structures, loop structures, arrays.

***Prerequisites**: -*

CS1150 Computing Fundamentals LAB **1 Cr Hr (0.1) 2 ECTS**

Lab session every week to offer hands-on experience on the topics that are covered in CS115, which are: computer hardware, operating systems, web browsing, word processing programs, presentation programs,

spreadsheet programs, creating web-pages using HTML and CSS, database management systems, database queries with SQL, programming basics: variables, data types, arithmetic and logic expressions, input/output operations, selection structures, loop structures, arrays.

***Prerequisites**: CS115*