

# REEM RABADI

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School of Applied Humanities and Languages  
German Jordanian University  
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## EDUCATION

- 2000- 2004     **Nottingham University**, United Kingdom  
Ph.D. in Applied Linguistics  
Thesis Title: Lexical Input and Vocabulary Learning in Jordanian  
EFL Learners  
Supervised by: Prof. Dr Norbert Schmitt
- 1988-1989     **University of Wales –Bangor**, United Kingdom  
M.A. in Applied Linguistics.  
Dissertation Title: A Comparative Stylistic between The Times and  
The Jordan Times.  
Supervised by: Prof. Dr Allan Thomas
- 1985-1988     **University of Jordan**, Jordan  
B.A. in English Language and Literature. Minor Economy and  
Statistics.
- 1972-1985     Sister Nazareth School, Amman - Jordan

## PROFESSIONAL EXPERIENCE

Gained experience in developing course content for undergraduate and graduate students, evaluating course performance, choosing appropriate texts, and teaching aids, participating in the reading committees of graduation projects, supervising graduation projects, and holding regular office hours.

GERMAN JORDANIAN UNIVERSITY, Jordan, School of Applied Humanities and Languages  
Full Professor (2022- to present)

GERMAN JORDANIAN UNIVERSITY, Jordan, School of Applied Humanities and Languages  
Associate Professor (2016- to present)

GERMAN JORDANIAN UNIVERSITY, Jordan, School of Applied Humanities and Languages  
Assistant Professor (2011- 2016)

MAGDEBURG- STENDAL UNIVERSITY OF APPLIED SCIENCES, Germany,

Department of Communication and Media, MA of Specialized Translation Arabic/English/German  
Visiting Assistant Professor (Winter Semester 2013-2014)

GERMAN JORDANIAN UNIVERSITY, Jordan, Talal Abu-Gazalah Graduate School of Business  
Assistant Professor (2006- 2011)

AL-ZATOONAH UNIVERSITY OF JORDAN, Jordan, Department of English Language  
Assistant Professor (2005 – 2006)

## **COURSES TAUGHT**

### ***Graduate***

Introduction to Linguistics  
Written English Competence  
Oral English Competence  
Business Communication  
TOEFL  
IELTS

### ***Undergraduate***

Business Communication Skills  
English as a Second Language  
Introduction to Linguistics  
English for Business  
Teaching Methodology for German and English as a Foreign language  
English Language Competences  
English Syntax and Morphology  
English Semantics and Pragmatics  
Lexicology and Terminology  
Contrastive Linguistics  
Sociolinguistics  
Advanced English Grammar  
Applied Linguistics  
History of the English Language  
Syntax  
Phonetics  
Advanced Oral Skills  
Writing Essay  
Reading and Synthesis Skills.  
Writing Research Methodology  
Introduction to Academic Research and Writing  
Social Entrepreneur and Enterprises

## **OTHER PROFESSIONAL EXPERIENCE**

University of Jordan, Center for Consultation and Technical Services, Jordan, Part-time lecturer (1991-1997).

Jordan Academy of Music, Jordan, Part-time lecturer (1993-1997).

The Higher College for the Certification of Teachers, Jordan, Part-time lecturer (1990-1991).

## **ADMINISTRATIVE EXPERIENCE**

### **German Jordanian University**

Acting Dean of the School of Applied Humanities and Languages

(Summer Terms 2015-2016 and 2017-2018)

Vice Dean of the School of Applied Humanities and Languages

(December 2014 –October 2017)

Head of the Department of Languages - School of Applied Humanities and Languages

(January 2015 – September 2017)

Academic Executive Director of Talal Abu-Gazalah Languages Academy- Talal Abu-Gazalah Graduate School of Business (2007 -2011)

## **UNIVERSITY SERVICE**

### **German Jordanian University**

Representing the School of Applied Humanities and Languages in the University Council

Member of the Postgraduate Committee of the Deanship of Research and Graduate Studies

Member of the Scientific Research Committee of the Deanship of Research and Graduate Studies

Member of the Postgraduate Committee of the School of Applied Humanities and Languages

Head of Study Plan Committee of the School of Applied Humanities and Languages

Representing the School of Applied Humanities and Languages in the University Quality Assurance Committee

Member of the Primary Committee Discipline for Academic Staff

Head of the English Language Proficiency Test Committee for Postgraduate Students

## **PEER-REVIEWD PUBLICATIONS**

Rabadi, R. I. (2022). Examining the Role of Breadth and Depth Vocabulary Knowledge in Reading Comprehension of English Language Learners. *Journal of Modern Languages and Literatures*. (in press)

Rabadi, R. I., & Rabadi, A.D. (2022). Anxiety in Learning German as a Foreign Language: Its Association with Learners Variables. *Dirasat: Human and Social Sciences*. (in press)

Rabadi, R. I., & Rabadi, A.D. (2021). Validation of the Psychometric Properties of the NEO-FFI-3 in an Arabic Context. *Psychology Research and Behavior*, 14,974-956. DOI: <https://doi.org/10.2147/PRBM.S312829>

Rabadi, R. I., & Rabadi, A.D. (2020). Do Medical Students Experience Writing Anxiety while Learning English as a Foreign Language? *Psychology Research and Behavior*, 13,883-893. DOI: <https://doi.org/10.2147/PRBM.S276448>

- Rabadi, R. I., Al-Muhaissen, B., & Al-Batineh, M. (2020). Metacognitive Reading Strategies Use by English and French Foreign Language Learners. *Jordan Journal of Modern Languages and Literatures*, 12(2), 243-262.
- Al-Batineh, M. & Rabadi, R.I. (2019). Will the Machine Understand Literary Translation? A Glimpse into the Future of literary Machine Translation through the Lenses of Artificial Intelligence. *Studies in Translation*, 5 (1), 151-169.
- Rabadi, R. I. (2019). Morphological Awareness and Vocabulary Knowledge among English Language Learners. *Arab World English Journal*, 10 (3), 43-63.  
DOI: <https://dx.doi.org/10.24093/awej/vol10no3.4>
- Rabadi, R.I. (2019). The Relationship between Language Learning Strategies and Vocabulary Size among High School ELL Students. *International Journal of English Linguistics*, 9(1), 120- 134.  
DOI: 10.5539/ijel. v9n1p120
- Rabadi, R.I. & Al-Muhaissen, B. (2018). An Empirical Study on Vocabulary Learning Strategies by Jordanian FFL University Students. *Lebende Sprachen*, 63(2), 294–315.  
DOI: <https://doi.org/10.1515/les-2018-0017>
- Althawbih, H. & Rabadi, R. I. (2018). "ترجمة المحذوف الفعلي في القرآن الكريم -دراسة مقارنة -"  
English Translation of the Arabic Ellipted Verbs in the Holy Quran: A Contrastive Study. *Jordan Journal of Islamic Studies*, 14(3), 229- 251.<http://hdl.handle.net/123456789/1583>
- Rabadi, R. I., & Althawbih, H. H. (2018). Effects of a Remedial Linguistic Program to Improve the Translation of Arabic Prepositions by Translators. *Arab World English Journal for Translation & Literary Studies*, 2 (2), 40 -53. DOI: <http://dx.doi.org/10.24093/awejtls/vol2no2.3>
- Alhabahba, M. M., Rabadi, R.I. & Mahfoodh, O.H. (2017). Reading Literacy and Learning Strategies in First Language Learning: A Multilevel Approach. *International Journal of English Linguistics*, 7(4), 236-246. DOI: 10.5539/ijel. v7n4p236
- Althawbih, H. & Rabadi, R. I. (2016). Hindrances Encountering Undergraduate Jordanian Students when they Translate Islamic Terms. *Arab World English Journal*, 7 (3), 31-50. DOI: 10.24093/awej/vol7no3.3
- Rabadi, R. I. (2016). Vocabulary Learning Strategies Employed by Undergraduate EFL Jordanian Students. *English Language and Literature Studies*, 6 (1). DOI: 10.5539/ells. v6n1p47
- Rabadi, R. I. (2016). Demonstrative Pronouns in English and Arabic: Are they Different or Similar? *English Language and Literature Studies*, 6 (1). DOI:10.5539/ells. v6n1p16
- Rabadi, R. I. (2015). Homonymy and its Effects on Students of Translation at Jordanian Universities. *Arab World English Journal*, 6 (4), 26-38.
- Rabadi, R. I. (2015). Adult L2 Learners Need a Reading Comprehension Test: Is It a C-Test or a Cloze Test? *International Journal of Linguistics*, 7 (5), 68-85. DOI:10.5296/ijl. v7i5.8447
- Rabadi, R. I. & Althawbih, H. (2015). Effects of Structural Context Integration on Ambiguity Elimination for Students of Translation. *Arab World English Journal*, 6 (3), 47-63.  
DOI:10.24093/awej/vol6no3.3
- Rabadi, R. I. (2015). Do German English Languages Learners Know English Homophones? *Studies in Literature and Language*, 11 (1), 20-28. DOI: 10.3968/7305

- Rabadi, R.I. & Althawbih, H. (2015). “التنغيم والمفصل والطول” دراسة لسانيّة تقابليّة بين العربيّة والإنجليزيّة. Intonation, Juncture and Length: A Comparative Linguistic Study between Arabic and English. *Journal of American Arabic Academy for Sciences and Technology (AMARABAC)*, 6 (18): 23-42.
- Rabadi, R. I. (2014). The Use of Corpora in Linguistics. *Journal of American Arabic Academy for Sciences and Technology (AMARABAC)*, 5 (12), 147-166.
- Rabadi, R. I. (2013). Inspecting Issues of Vocabulary Testing. *Journal of the Faculty of Education (Literary Section), Ain Shams University*, 19 (2), 13-54.
- Rabadi, R. I. (2013). What is the Vocabulary Size of Jordanian Undergraduate University Students Studying English? *Journal of the Faculty of Education (Literary Section), Ain Shams University*, 19 (1), 45-76.

## GRANTS

- 2019 Morphological Awareness and Vocabulary Knowledge among English Language Learners funded by Sharif Office for Translation and Interpretation. 3 months \$2540.
- 2019 Deanship of Scientific Research, conference travel fund. \$2000 to attend and participate in the 5th International Conference on Second Language Studies, Istanbul, Turkey.
- 2017 Effects of a Remedial Linguistic Program to Improve the Translation of Arabic Prepositions by Translators funded by NASRA Marketing Studies and Legal Translation. 3 months \$ 2116.

## AWARDS

- 2020 Publication and Award for Incentives, Deanship of Scientific Research, German Jordanian University for the manuscript “Do Medical Students Experience Writing Anxiety while Learning English as a Foreign Language?”
- 2018 Publication and Award for Incentives, Deanship of Scientific Research, German Jordanian University for the manuscript “An Empirical Study on Vocabulary Learning Strategies by Jordanian FFL University Students”.

## CONFERENCES, PRESENTATIONS, WORKSHOPS & LECTURES

The 5<sup>th</sup> International Conference on Second Language Studies (ICSLS-2019), Istanbul, May 24, 2019. Presented a paper entitled “Assessing Metacognitive Reading Strategies among L2 Learners”.

The 6<sup>th</sup> Translation and Intellectual Issues, Doha, December 7 and 8, 2019. Chaired the fifth session of the conference.

The 1<sup>st</sup> International Conference on Teaching English & Translation in the 21<sup>st</sup> Century: “Shifting Needs and Newest Trends”, organized by the Arab Translators Association (ArTA), online via Zoom on January 30 -31, 2021.

Journée d’étude sur le thème: "Les défis de l'acte traductif et les stratégies de remédiation". La Journée d’étude a été organisée par le Département de langue française au sein de l’Association ArTA le 28 mars 2021 via Zoom.

Workshop of “Generating Certificates Automatically,” presented by Mr. Hicham Abdelouafi, Ph.D. researcher at Universitat Internacional de Catalunya, Barcelona, Spain, via Zoom on February 7, 2021.

Lecture entitled “Translation as an Intercultural Encounter,” presented by Dr. Ayman Nazzal, Assistant Professor at An-Najah University, West Bank - Palestine, via Zoom on February 10, 2021.

Lecture entitled "Stylistics in Literary Translation" presented by Dr. Saba AL-Sabah, via Zoom on February 21, 2021.

## **EDITORSHIP & REFEREEING ACTIVITIES**

- 2018 – present Editorial Board Member of International Journal of Language and Linguistics
- 2021 – present Article Editor of Sage Open Journal
- 2021- present Peer reviewer of Applied Linguistics
- 2021 – present Peer reviewer of *Heliyon* Journal
- 2021 – present Peer reviewer of Sage Open Journal
- 2021 – present Peer reviewer of Asian Journal of Language, Literature and Culture Studies
- 2021 – present Peer reviewer of GMS Journal for Medical Education
- 2020 – present Peer reviewer of the journal Dirasat: Human and Social Sciences
- 2020 – present Peer reviewer of The International Journal of Arabic-English Studies (IJAES)
- 2019 – present Peer reviewer of Asian Journal of Language, Literature and Culture Studies
- 2016 – present Peer reviewer of British Journal of Education, Society & Behavioral Science

## **INTERNATIONAL PROJECTS**

During the First Term 2018-2019, I coordinated an Internet exchange programme (tele-collaboration) between the German Jordanian University and Heilronn University in Germany, during which original ideas in the field “Social entrepreneurship” and intercultural skills were developed. Tele-collaboration is a form of network-based language teaching which emerged in language teaching in the 1990s. It refers to the pedagogic practice of bringing together classes of foreign language learners through computer-mediated communication for the purpose of improving their language skills, intercultural communicative competence, and digital literacies.

## **LANGUAGE SKILLS**

Arabic (native fluency)

English (native fluency)

French (Advance)