



الجامعة الألمانية الأردنية
German Jordanian University



Pädagogische Hochschule Freiburg
Université des Sciences de l'Éducation · University of Education

German Jordanian University
Deanship of Graduate Studies

Doctor of Philosophy in German as a Foreign Language
(Deutsch als Fremdsprache)

A Joint Doctoral Program - German Jordanian University /
Pädagogische Hochschule Freiburg

Study Plan

Academic Year 2022/2023*

1. Introduction

Joint PhD program German as a Foreign Language (Deutsch als Fremdsprache) graduates are qualified to work as universities academics and professors. They may hold executive positions at state or private institutions. They can be employed as cultural mediators in the field of cultural policy, or in the field of media and publishing.

2. Program Description and Objectives

The Ph.D. program German as a Foreign Language (Deutsch als Fremdsprache) offers qualified students, from the region MENA (Middle East and North Africa) and beyond, the prospect of earning a Ph.D. degree, after having successfully achieved a master's degree in German as a Foreign Language or in related fields (e.g. German Studies, Intercultural Studies, or Applied Linguistics with a focus on German language). The goals of the program are to promote research on learning and teaching foreign languages in these regions and to qualify academic staff to gain proficiency in the fields of scientific methods and methodology in foreign language pedagogy, linguistics, cultural studies, German for special purposes, and media and media methodology. A doctorate is a prerequisite for an academic career at universities in the MENA region, and the program is therefore specifically intended for this target group.

3. Learning Outcomes

The learning outcomes of the program in detail are:

- Program graduates will be qualified researchers, with particular ability to engage with theories about learning and teaching German as a foreign language.
- They will be able to conduct empirical research using qualitative and quantitative research methodologies.
- They will demonstrate a high level of competence in researching, designing and conducting scientific studies in their respective fields, independently and in accordance with international scholarly standards.
- They will present a comprehensive documentation and publication of their research (publishable dissertation).
- They will be qualified teachers in the didactics of German as a foreign language and in related scientific fields (e.g., Linguistics, Culture Studies, Media Methodology) in academic and educational contexts.
- They will be able to cooperate with official institutions to create curricula and educational standards for German as a Foreign Language in their respective countries, in the Middle East and North Africa and beyond.
- They will develop a high level of cultural and intercultural competence and will be able to cooperate in international academic contexts with researchers and academic teachers in the field of German as a Foreign Language, for the sake of their countries.

4. Admission Requirements

the deans' council recommends at the beginning of every academic year the number of students to be admitted in the programs upon the recommendation of the Graduate Studies Council according to the recommendation of the Graduate Studies Committees of the department and school.

Students of the Ph.D. program in German as a Foreign Language (Deutsch als Fremdsprache) are admitted to the program upon fulfilling the following requirements:

- A bachelor's degree (or equivalent) with a minimum rating of good (or equivalent), and a master's degree (or equivalent) with a minimum rating of good (or equivalent), from a university recognized by the Ministry of Higher Education and Scientific Research.
- He/she should prove that his/her study was regular for both the bachelor's and master's degrees.

The representatives of the DAAD (German Academic Exchange Service) and the Dean of the School of Applied Humanities and Languages are responsible for all official procedures concerning admission.

5. Additional Admission Requirements

- Demonstrating interest in the German language and culture, and in teaching German language and culture.
- Other criteria upon the suggestion of the Department Council and a recommendation of Graduate Studies Council and a Deans Council decision, such as academic behavior.
- A 10 – 20-page Exposé detailing a clearly defined and manageable research question, a summary of the state-of-the-art status of research in the appropriate field, the proposed methodology, an outlook on the estimated results, a list of crucial references, and a timeline.
- A Master's thesis rated very good or excellent, or comparable scientific work (articles, research papers, conference papers etc.).
- German Language skills to be verified through the official German Language exams TestDaF 4x4 (or 16, cumulative).
- Successful completion of oral readiness exam.

6. Program Prerequisites

The requirements for obtaining a Ph.D. degree consist of completing (54) credit hours which are accredited according to the study plan approved by the Deans Council. The requirements are divided as follows:

- a. Passing (21) credit hours of compulsory Ph.D.-level courses, (9000 level).
- b. Passing (15) credit hours of elective Ph.D.-level courses (9000 level).
- c. Upon a recommendation by the academic advisor, the Graduate Studies committees of the department and the school, and with a decision by the Graduate Studies Council, the student may be allowed to study a maximum of (6) credit hours from outside the study plan, from a M.A.-level (700) and/or Ph.D.-level (9000). The courses should be related to the program specialization and would be counted towards the student's elective courses.
- d. Presenting and successfully defending a dissertation that includes an addition to knowledge, and for which (18) credit hours are allocated.

7. Study Plan Overview

Classification	Credit Hours			Delivery Method
	Compulsory	Elective	Total	
Program Requirements	21	15	36	Physical and blended learning
Ph.D. Dissertation	18	-	18	Physical and blended learning
Total	39	15	54	

Delivery Method	Credit Hours	Percentage
Online	0	0
Physical	9	17%
Blended	9	17%
Host University	18	33%
Ph.D. Dissertation	18	33%
Total	54	100%

7.1. Compulsory Courses (21 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9001	Focused Research Methodology	2	2	-	-	-
DaF9002	Applied Research Methodology	2	2	-	-	-
DaF9003	Research Colloquium I	2	2	-	-	-
DaF9004	Research Colloquium II	3	3	-	-	DaF9003
DaF9005	Research Colloquium III	2	2	-	-	DaF9004
DaF9006	Research Colloquium IV	2	2	-	-	DaF9005
DaF9007	Research Colloquium V	3	3	-	-	DaF9006
DaF9008	Written Progress Report I	1	-	-	3	-
DaF9009	Written Progress Report II	1	-	-	3	DaF9008
DaF9010	Written Progress Report III	1	-	-	3	DaF9009
DaF9011	Written Progress Report IV	1	-	-	3	DaF9010
DaF9012	Written Progress Report V	1	-	-	3	DaF9011
	Required Total	21				

7.2. Elective Courses (15 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201	Advanced Methodics and Didactics I	3	3	-	-	-
DaF9202	Advanced Methodics and Didactics II	3	3	-	-	-
DaF9203	Advanced Methodics and Didactics III	3	3	-	-	-
DaF9204	Linguistics I	3	3	-	-	-
DaF9205	Linguistics II	3	3	-	-	-
DaF9206	Linguistics III	3	3	-	-	-
DaF9207	Literature I	3	3	-	-	-
DaF9208	Literature II	3	3	-	-	-
DaF9209	Literature III	3	3	-	-	-
DaF9210	Cultural Studies I	3	3	-	-	-
DaF9211	Cultural Studies II	3	3	-	-	-
DaF9212	Cultural Studies III	3	3	-	-	-
	Required Total	15				

7.3. Ph.D. Dissertation (18 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9901	Ph.D. Dissertation I	3	-	2	3	-
DaF9902	Ph.D. Dissertation II	3	-	2	3	DaF9901
DaF9903	Ph.D. Dissertation III	3	-	2	3	DaF9902
DaF9904	Ph.D. Dissertation IV	3	-	2	3	DaF9903
DaF9905	Ph.D. Dissertation V	3	-	2	3	DaF9904
DaF9906	Ph.D. Dissertation VI	3	-	2	3	DaF9905
	Required Total	18				

8. Semesters Structure

First Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9001	Focused Research Methodology	2	2	-	-	-
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9008	Written Progress Report I	1	-	-	3	-
DaF9901	Ph.D. Dissertation I	3	-	2	3	-
Total		9				

First Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9002	Applied Research Methodology	2	2	-	-	-
DaF9003	Research Colloquium I	2	2	-	-	-
DaF9009	Written Progress Report II	1	-	-	3	DaF9008
DaF9902	Ph.D. Dissertation II	3	-	2	3	DaF9901
Total		8				

Second Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9004	Research Colloquium II	3	3	-	-	DaF9003
DaF9010	Written Progress Report III	1	-	-	3	DaF9009
DaF9903	Ph.D. Dissertation III	3	-	2	3	DaF9902
Total		10				

Second Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9005	Research Colloquium III	2	2	-	-	DaF9004
DaF9011	Written Progress Report IV	1	-	-	3	DaF9010
DaF9904	Ph.D. Dissertation IV	3	-	2	3	DaF9903
Total		9				

Third Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9006	Research Colloquium IV	2	2	-	-	DaF9005
DaF9012	Written Progress Report V	1	-	-	3	DaF9011
DaF9905	Ph.D. Dissertation V	3	-	2	3	DaF9904
	Total	9				

Third Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9007	Research Colloquium V	3	3	-	-	DaF9006
DaF9906	Ph.D. Dissertation VI	3	-	2	3	DaF9905
	Total	9				

9. Course Summary

9.1. Compulsory Courses

DaF9001 Focused Research Methodology / DaF9002 Applied Research Methodology:

Students are introduced to advanced research methodology and academic writing. While "Focused Research Methodology" emphasizes methods directly relevant to a particular research field, "Applied Research Methodology" concentrates upon identifying and conceptualizing the particular methods for an individual research project.

DaF9003 – DaF9007 Research Colloquium I-V:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, doctoral students present their research findings for discussion on a regular basis. From semester 5 onwards, they are expected to present their study at renowned (national or international) conferences, and in a more formalized fashion, also in the colloquia (e.g., as a mock-up defense).

DaF9008 – DaF9012 Written Progress Report:

From the second semester onwards, students are required to meet with their supervisors on a regular basis and file a written progress report.

9.2. Elective Courses

DaF9201 – DaF9212 Elective Topics:

Students can choose five advanced seminars (MA-level or more advanced such as Oberseminar) related to the topic of their dissertation at GJU, PH Freiburg or one of the German Partner Universities. Accepted research papers and peer-reviewed publications may replace one or more of the electives.