



الجامعة الألمانية الأردنية  
German Jordanian University



**Pädagogische Hochschule Freiburg**  
Université des Sciences de l'Éducation · University of Education

**German Jordanian University**  
**Deanship of Graduate Studies**

**Doctor of Philosophy in German as a Foreign Language**  
**(Deutsch als Fremdsprache)**

**A Joint Doctoral Program - German Jordanian University /**  
**Pädagogische Hochschule Freiburg**

**Study Plan**

**Academic Year 2022/2023**

## **1. Introduction**

Joint PhD program German as a Foreign Language (Deutsch als Fremdsprache) graduates are qualified to work as universities academics and professors. They may hold executive positions at state or private institutions. They can be employed as cultural mediators in the field of cultural policy, or in the field of media and publishing.

## **2. Program Description and Objectives**

The Ph.D. program German as a Foreign Language (Deutsch als Fremdsprache) offers qualified students, from the region MENA (Middle East and North Africa) and beyond, the prospect of earning a Ph.D. degree, after having successfully achieved a master's degree in German as a Foreign Language or in related fields (e.g. German Studies, Intercultural Studies, or Applied Linguistics with a focus on German language). The goals of the program are to promote research on learning and teaching foreign languages in these regions and to qualify academic staff to gain proficiency in the fields of scientific methods and methodology in foreign language pedagogy, linguistics, cultural studies, German for special purposes, and media and media methodology. A doctorate is a prerequisite for an academic career at universities in the MENA region, and the program is therefore specifically intended for this target group.

## **3. Learning Outcomes**

The learning outcomes of the program in detail are:

- Program graduates will be qualified researchers, with particular ability to engage with theories about learning and teaching German as a foreign language.
- They will be able to conduct empirical research using qualitative and quantitative research methodologies.
- They will demonstrate a high level of competence in researching, designing and conducting scientific studies in their respective fields, independently and in accordance with international scholarly standards.
- They will present a comprehensive documentation and publication of their research (publishable dissertation).
- They will be qualified teachers in the didactics of German as a foreign language and in related scientific fields (e.g., Linguistics, Culture Studies, Media Methodology) in academic and educational contexts.
- They will be able to cooperate with official institutions to create curricula and educational standards for German as a Foreign Language in their respective countries, in the Middle East and North Africa and beyond.
- They will develop a high level of cultural and intercultural competence and will be able to cooperate in international academic contexts with researchers and academic teachers in the field of German as a Foreign Language, for the sake of their countries.

## **4. Admission Requirements**

the deans' council recommends at the beginning of every academic year the number of students to be admitted in the programs upon the recommendation of the Graduate Studies Council according to the recommendation of the Graduate Studies Committees of the department and school.

Students of the Ph.D. program in German as a Foreign Language (Deutsch als Fremdsprache) are admitted to the program upon fulfilling the following requirements:

- A bachelor's degree (or equivalent) with a minimum rating of good (or equivalent), and a master's degree (or equivalent) with a minimum rating of good (or equivalent), from a university recognized by the Ministry of Higher Education and Scientific Research.
- He/she should prove that his/her study was regular for both the bachelor's and master's degrees.

The representatives of the DAAD (German Academic Exchange Service) and the Dean of the School of Applied Humanities and Languages are responsible for all official procedures concerning admission.

## **5. Additional Admission Requirements**

- Demonstrating interest in the German language and culture, and in teaching German language and culture.
- Other criteria upon the suggestion of the Department Council and a recommendation of Graduate Studies Council and a Deans Council decision, such as academic behavior.
- A 10 – 20-page Exposé detailing a clearly defined and manageable research question, a summary of the state-of-the-art status of research in the appropriate field, the proposed methodology, an outlook on the estimated results, a list of crucial references, and a timeline.
- A Master's thesis rated very good or excellent, or comparable scientific work (articles, research papers, conference papers etc.).
- German Language skills to be verified through the official German Language exams TestDaF 4x4 (or 16, cumulative).
- Successful completion of oral readiness exam.

## **6. Program Prerequisites**

The requirements for obtaining a Ph.D. degree consist of completing (54) credit hours which are accredited according to the study plan approved by the Deans Council. The requirements are divided as follows:

- a. Passing (21) credit hours of compulsory Ph.D.-level courses, (9000 level).
- b. Passing (15) credit hours of elective Ph.D.-level courses (9000 level).
- c. Upon a recommendation by the academic advisor, the Graduate Studies committees of the department and the school, and with a decision by the Graduate Studies Council, the student may be allowed to study a maximum of (6) credit hours from outside the study plan, from a M.A.-level (700) and/or Ph.D.-level (9000). The courses should be related to the program specialization and would be counted towards the student's elective courses.
- d. Presenting and successfully defending a dissertation that includes an addition to knowledge, and for which (18) credit hours are allocated.

## 7. Study Plan Overview

Classification	Credit Hours			Delivery Method
	Compulsory	Elective	Total	
Program Requirements	21	15	36	Physical and blended learning
Ph.D. Dissertation	18	-	18	Physical and blended learning
<b>Total</b>	<b>39</b>	<b>15</b>	<b>54</b>	

Delivery Method	Credit Hours	Percentage
Online	0	0
Physical	9	17%
Blended	9	17%
Host University	18	33%
Ph.D. Dissertation	18	33%
<b>Total</b>	<b>54</b>	<b>100%</b>

### 7.1. Compulsory Courses (21 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9001	Focused Research Methodology	2	2	-	-	-
DaF9002	Applied Research Methodology	2	2	-	-	-
DaF9003	Research Colloquium I	2	2	-	-	-
DaF9004	Research Colloquium II	3	3	-	-	DaF9003
DaF9005	Research Colloquium III	2	2	-	-	DaF9004
DaF9006	Research Colloquium IV	2	2	-	-	DaF9005
DaF9007	Research Colloquium V	3	3	-	-	DaF9006
DaF9008	Written Progress Report I	1	-	-	3	-
DaF9009	Written Progress Report II	1	-	-	3	DaF9008
DaF9010	Written Progress Report III	1	-	-	3	DaF9009
DaF9011	Written Progress Report IV	1	-	-	3	DaF9010
DaF9012	Written Progress Report V	1	-	-	3	DaF9011
	<b>Required Total</b>	<b>21</b>				

## 7.2. Elective Courses (15 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201	Advanced Methodics and Didactics I	3	3	-	-	-
DaF9202	Advanced Methodics and Didactics II	3	3	-	-	-
DaF9203	Advanced Methodics and Didactics III	3	3	-	-	-
DaF9204	Linguistics I	3	3	-	-	-
DaF9205	Linguistics II	3	3	-	-	-
DaF9206	Linguistics III	3	3	-	-	-
DaF9207	Literature I	3	3	-	-	-
DaF9208	Literature II	3	3	-	-	-
DaF9209	Literature III	3	3	-	-	-
DaF9210	Cultural Studies I	3	3	-	-	-
DaF9211	Cultural Studies II	3	3	-	-	-
DaF9212	Cultural Studies III	3	3	-	-	-
	Required Total	15				

## 7.3. Ph.D. Dissertation (18 Credit Hours):

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9901	Ph.D. Dissertation I	3	-	2	3	-
DaF9902	Ph.D. Dissertation II	3	-	2	3	DaF9901
DaF9903	Ph.D. Dissertation III	3	-	2	3	DaF9902
DaF9904	Ph.D. Dissertation IV	3	-	2	3	DaF9903
DaF9905	Ph.D. Dissertation V	3	-	2	3	DaF9904
DaF9906	Ph.D. Dissertation VI	3	-	2	3	DaF9905
	Required Total	18				

## 8. Semesters Structure

### First Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9001	Focused Research Methodology	2	2	-	-	-
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9008	Written Progress Report I	1	-	-	3	-
DaF9901	Ph.D. Dissertation I	3	-	2	3	-
Total		9				

### First Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9002	Applied Research Methodology	2	2	-	-	-
DaF9003	Research Colloquium I	2	2	-	-	-
DaF9009	Written Progress Report II	1	-	-	3	DaF9008
DaF9902	Ph.D. Dissertation II	3	-	2	3	DaF9901
Total		8				

### Second Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9004	Research Colloquium II	3	3	-	-	DaF9003
DaF9010	Written Progress Report III	1	-	-	3	DaF9009
DaF9903	Ph.D. Dissertation III	3	-	2	3	DaF9902
Total		10				

### Second Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9005	Research Colloquium III	2	2	-	-	DaF9004
DaF9011	Written Progress Report IV	1	-	-	3	DaF9010
DaF9904	Ph.D. Dissertation IV	3	-	2	3	DaF9903
Total		9				

### Third Year – First Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9006	Research Colloquium IV	2	2	-	-	DaF9005
DaF9012	Written Progress Report V	1	-	-	3	DaF9011
DaF9905	Ph.D. Dissertation V	3	-	2	3	DaF9904
	Total	9				

### Third Year – Second Semester

Module ID	Module Title	Credit Hours	Weekly Contact Hours			Prerequisite
			Lecture	Tutorial	Practical	
DaF9201- DaF9212	Program Elective	3	3	-	-	-
DaF9007	Research Colloquium V	3	3	-	-	DaF9006
DaF9906	Ph.D. Dissertation VI	3	-	2	3	DaF9905
	Total	9				

## 9. Course Summary

### 9.1. Compulsory Courses

#### **DaF9001 Focused Research Methodology / DaF9002 Applied Research Methodology:**

Students are introduced to advanced research methodology and academic writing. While "Focused Research Methodology" emphasizes methods directly relevant to a particular research field, "Applied Research Methodology" concentrates upon identifying and conceptualizing the particular methods for an individual research project.

#### **DaF9003 – DaF9007 Research Colloquium I-V:**

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, doctoral students present their research findings for discussion on a regular basis. From semester 5 onwards, they are expected to present their study at renowned (national or international) conferences, and in a more formalized fashion, also in the colloquia (e.g., as a mock-up defense).

#### **DaF9008 – DaF9012 Written Progress Report:**

From the second semester onwards, students are required to meet with their supervisors on a regular basis and file a written progress report.

### 9.2. Elective Courses

#### **DaF9201 – DaF9212 Elective Topics:**

Students can choose five advanced seminars (MA-level or more advanced such as Oberseminar) related to the topic of their dissertation at GJU, PH Freiburg or one of the German Partner Universities. Accepted research papers and peer-reviewed publications may replace one or more of the electives.

<b>Module Title</b>	Focused Research Methodology	<b>Module Code</b>	DaF9001
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<b>Compulsory Module</b>	x	<b>Year of Study</b>	first	<b>Semester Hours</b>	2
<b>Elective Module</b>		<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>		<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	2

**Examination**

Examination follows regulations from GJU and PH Freiburg

**Responsible Lecturer(s)**

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Focused Research Methodology PhD-Program	Face-to-face	30	

**Duration of Study:**

One Semester

**Allocation of Workload Hours:**

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises)
- Exam preparation

**Learning Outcomes:**

By the end of this module, the students will be able to:

- differentiate methods of empirical work, and implement the technical aspects of scientific research: the generation or elicitation of data, data preparation, and data analysis
- analyse recent studies in the field of language learning and teaching, based on their knowledge about research methods
- design and compose a research paper related to language teaching research / language learning research
- use advanced research methodology and academic writing, specific to the particular field of their topic

**Module Contents:**

Students explore advanced research methodology and academic writing. "Focused Research Methodology" emphasizes methods specific to the particular research fields of students.

**Planned Learning Activities and Teaching Methods:**

Teacher input, student's group work, student's projects and presentations

**Recommended or Required Reading:**

- Burwitz-Melzer, E.; Mehlhorn, G.; Riemer, C.; Bausch, K.-R. & Krumm, H.-J. (eds.): Handbuch Fremdsprachenunterricht. 6., völlig überarbeitete und erweiterte Auflage. Narr Francke Attempto, Tübingen, 2016.
- Caspari, D.; Klippel, F.; Legutke, M. & Schramm, K. (eds.): Forschungsmethoden in der Fremdsprachendidaktik : ein Handbuch. Narr Francke Attempto, Tübingen, 2016.



- Albert, R. & Marx, N.: Empirisches Arbeiten in Linguistik und Sprachlehrforschung. 3. Aufl. Narr Francke Attempto Verlag, Tübingen, 2016.
- Franck, N.: Handbuch Wissenschaftliches Schreiben. Ferdinand Schöningh, Paderborn, 2019
- Fügert, N. & Richter, U.A.: Wissenschaftssprache verstehen. Klett, Stuttgart, 2017.
- Kornmeier, M.: Wissenschaftlich schreiben leicht gemacht für Bachelor, Master und Dissertation. 8. Auflage, Haupt Verlag, Bern, 2018.
- Lange, D. & Rahn, S.: Mündliche Wissenschaftssprache. Klett, Stuttgart, 2017.
- Richter, U.A. & Fügert, N.: Wissenschaftlich arbeiten und schreiben. Klett, Stuttgart, 2016.
- Roche, J. (ed.): Propädeutikum wissenschaftliches Arbeiten. Kompendium DaF/DaZ, Band 3. Narr Francke Attempto Verlag, Tübingen, 2019.
- Theisen, R.T.: Wissenschaftliches Arbeiten. Erfolgreich bei Bachelor- und Masterarbeit. 17. Aufl. Vahlen Verlag, München, 2017.
  
- Dhoch3 Modul 6: Wissenschaftssprache Deutsch, wissenschaftliche Arbeitsformen
- Dhoch3 Modul 8: Fremdsprachenlehren und -lernen erforschen
- Selected research papers from different Journals such as Zeitschrift für Interkulturellen Fremdsprachenunterricht / Info DaF / Fremdsprache Deutsch. Zeitschrift für die Praxis des Deutschunterrichts, ZFF.

**Prerequisites and Co-requisites:** none

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Applied Research Methodology	<b>Module Code</b> DaF9002
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<b>Compulsory Module</b>	X	<b>Year of Study</b>	first	<b>Semester Hours</b>	2
<b>Elective Module</b>		<b>Winter Semester</b>		<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	2

### Examination

Examination follows regulations from GJU and PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Applied Research Methodology	Face-to-face	30	

### Duration of Study:

One Semester

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises)
- Exam preparation

### Learning Outcomes:

By the end of this module, the students will be able to:

- create academic texts and discourse relevant to their course of study by applying appropriate helpful strategies, working techniques, and linguistic structures with a corresponding vocabulary.
- differentiate methods of empirical work and to implement the technical aspects of scientific work: the generation or elicitation of data, data preparation, and data analysis.
- design and author a research paper related to language teaching research / language learning research.
- identify and conceptualize the particular methods for the individual research project.

### Module Contents:

Students explore advanced research methodology and academic writing. "Applied Research Methodology" focusses on identifying and conceptualizing the particular methods for the individual research project.

### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

### Recommended or Required Reading:

- Burwitz-Melzer, E.; Mehlhorn, G.; Riemer, C.; Bausch, K.-R. & Krumm, H.-J. (eds.): Handbuch Fremdsprachenunterricht. 6., völlig überarbeitete und erweiterte Auflage. Narr Francke Attempto, Tübingen, 2016.
- Caspari, D.; Klippel, F.; Legutke, M. & Schramm, K. (eds.): Forschungsmethoden in der Fremdsprachendidaktik : ein Handbuch. Narr Francke Attempto, Tübingen, 2016.
- Albert, R. & Marx, N.: Empirisches Arbeiten in Linguistik und Sprachlehrforschung. 3. Aufl. Narr Francke Attempto Verlag, Tübingen, 2016.

- Franck, N.: Handbuch Wissenschaftliches Schreiben. Ferdinand Schöningh, Paderborn, 2019
- Fügert, N. & Richter, U.A.: Wissenschaftssprache verstehen. Klett, Stuttgart, 2017.
- Kornmeier, M.: Wissenschaftlich schreiben leicht gemacht für Bachelor, Master und Dissertation. 8. Auflage, Haupt Verlag, Bern, 2018.
- Lange, D. & Rahn, S.: Mündliche Wissenschaftssprache. Klett, Stuttgart, 2017.
- Richter, U.A. & Fügert, N.: Wissenschaftlich arbeiten und schreiben. Klett, Stuttgart, 2016.
- Roche, J. (ed.): Propädeutikum wissenschaftliches Arbeiten. Kompendium DaF/DaZ, Band 3. Narr Francke Attempto Verlag, Tübingen, 2019.
- Theisen, R.T.: Wissenschaftliches Arbeiten. Erfolgreich bei Bachelor- und Masterarbeit. 17. Aufl. Vahlen Verlag, München, 2017.
  
- Dhoch3 Modul 6: Wissenschaftssprache Deutsch, wissenschaftliche Arbeitsformen
- Dhoch3 Modul 8: Fremdsprachenlehren und -lernen erforschen
- Selected research papers from different Journals such as Zeitschrift für Interkulturellen Fremdsprachenunterricht / Info DaF / Fremdsprache Deutsch. Zeitschrift für die Praxis des Deutschunterrichts, ZFF.

**Prerequisites and Co-requisites:** none

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Research Colloquium I	<b>Module Code</b> DaF9003
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<b>Compulsory Module</b>	X	<b>Year of Study</b>	first /	<b>Semester Hours</b>	2
<b>Elective Module</b>		<b>Winter Semester</b>		<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	2

#### Examination

Examination follows regulations from GJU and PH Freiburg

#### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Research Colloquium I	Face-to-face or online	30	

#### Duration of Study:

One Semester

#### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises):
- Exam preparation:

#### Learning Outcomes:

By the end of this module, the students will be able to:

- present their PhD project defining their research questions and goals
- present their research methodology
- discuss their PhD project with their peers and supervisors

#### Module Contents:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, Ph.D. candidates present their results for discussion on a regular basis.

#### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

#### Recommended or Required Reading:

The literature depends on their topics and selected research methods

**Prerequisites and Co-requisites:** none

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Research Colloquium II	<b>Module Code</b> DaF9004
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<b>Compulsory Module</b>	X	<b>Year of Study</b>	second	<b>Semester Hours</b>	3
<b>Elective Module</b>		<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>		<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

#### Examination

Examination follows regulations from GJU and PH Freiburg

#### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Research Colloquium II	Face-to-face or online	30	

#### Duration of Study:

One Semester

#### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises):
- Exam preparation:

#### Learning Outcomes:

By the end of this module, the students will be able to:

- present their PhD project defining their research questions and goals
- present their research methodology
- discuss their PhD project with their peers and supervisors

#### Module Contents:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, Ph.D. candidates present their results for discussion on a regular basis.

#### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

#### Recommended or Required Reading:

The literature depends on their topics and selected research methods

**Prerequisites and Co-requisites:** Research Colloquium I (DaF9003 )

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Research Colloquium III	<b>Module Code</b> DaF9005
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<b>Compulsory Module</b>	x	<b>Year of Study</b>	second	<b>Semester Hours</b>	2
<b>Elective Module</b>		<b>Winter Semester</b>		<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	x	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	2

#### Examination

Examination follows regulations from GJU and PH Freiburg

#### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Research Colloquium III	Face-to-face or online	30	

#### Duration of Study:

One Semester

#### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises):
- Exam preparation:

#### Learning Outcomes:

By the end of this module, the students will be able to:

- present their PhD project defining their research questions and goals
- present their research methodology
- discuss their PhD project with their peers and supervisors

#### Module Contents:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, Ph.D. candidates present their results for discussion on a regular basis.

#### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

#### Recommended or Required Reading:

The literature depends on their topics and selected research methods

**Prerequisites and Co-requisites:** Research Colloquium II (DaF9004)

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Research Colloquium IV	<b>Module Code</b> DaF9006
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<b>Compulsory Module</b>	X	<b>Year of Study</b>	third	<b>Semester Hours</b>	2
<b>Elective Module</b>		<b>Winter Semester</b>	x	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>		<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	2

#### Examination

Examination follows regulations from GJU and PH Freiburg

#### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Research Colloquium IV	Face-to-face or online	30	

#### Duration of Study:

One Semester

#### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises):
- Exam preparation:

#### Learning Outcomes:

By the end of this module, the students will be able to:

- present their pilot research and discuss it with their peers and supervisors
- prepare a presentation for international conferences and discuss it with their peers and supervisors

#### Module Contents:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, the Doctoral Students present their results for discussion on a regular basis. From semester 5 onwards, they are expected to present their study at renowned (national or international) conferences and in a more formalized fashion also in the colloquia (e.g. as a mock-up defense).

#### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

#### Recommended or Required Reading:

The literature depends on their topics and selected research methods

**Prerequisites and Co-requisites:** Research Colloquium III (DaF9005)

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b> Research Colloquium V	<b>Module Code</b> DaF9007
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<b>Compulsory Module</b>	X	<b>Year of Study</b>	third	<b>Semester Hours</b>	3
<b>Elective Module</b>		<b>Winter Semester</b>		<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

#### Examination

Examination follows regulations from GJU and PH Freiburg

#### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Research Colloquium V	Face-to-face or online	30	

#### Duration of Study:

One Semester

#### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 30 hours
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises):
- Exam preparation:

#### Learning Outcomes:

By the end of this module, the students will be able to:

- present their pilot research and discuss it with their peers and supervisors
- prepare a presentation for international conferences and discuss it with their peers and supervisors

#### Module Contents:

From the second semester onwards, students participate in research colloquia, either at GJU, PH Freiburg or at another German partner university. In the colloquia, the Doctoral Students present their results for discussion on a regular basis. From semester 5 onwards, they are expected to present their study at renowned (national or international) conferences and in a more formalized fashion also in the colloquia (e.g. as a mock-up defense).

#### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations

#### Recommended or Required Reading:

The literature depends on their topics and selected research methods

**Prerequisites and Co-requisites:** Research Colloquium IV (DaF9006)

**Language of Instruction:** German

**Recommended Optional Program Components:** none



**Module Title**

Written Progress Report I – III

**Module Code**DaF9008-  
DaF9010

<b>Compulsory Module</b>	x	<b>Year of Study</b>	first - second	<b>Semester Hours</b>	-
<b>Elective Module</b>		<b>Winter Semester</b>	x	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	x	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	1

**Examination**

Written Report

**Responsible Lecturer(s)**

Staff from GJU or PH Freiburg

<b>Course</b>	<b>Mode of Delivery</b>	<b>Contact Time</b>	<b>Self-study</b>
Written Progress Report	self-study	-	

**Duration of Study:**

One Semester

**Allocation of Workload Hours:**

- Presence time in lectures, exercises and presentations: -
- Self-study during the semester

**Learning Outcomes:**

By the end of this module, the students will be able to:

- deliver in a written form a first draft based on their research goals
- describe their research methods in relation to their first draft
- describe their pilot studies in relation to their first draft

**Module Contents:**

From the first semester onwards, students are required to meet with their supervisors on a regular basis and file a written progress report.

**Planned Learning Activities and Teaching Methods: ...****Recommended or Required Reading:**

Literature as suggested by the supervisors or required for the specific topic.

**Prerequisites and Co-requisites:**

Prerequisite of Writing Progress Report I (DaF9008) – None

Prerequisite of Writing Progress Report II (DaF9009) – Writing Progress Report I (DaF9008)

Prerequisite of Writing Progress Report III (DaF9010) – Writing Progress Report II (DaF9009)

**Language of Instruction:** German

**Recommended Optional Program Components:** none

**Module Title**

Written Progress Report IV – V

**Module Code**DaF9011-  
DaF9012

<b>Compulsory Module</b>	x	<b>Year of Study</b>	second - third	<b>Semester Hours</b>	-
<b>Elective Module</b>		<b>Winter Semester</b>	x	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	x	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	1

**Examination**

Written Report

**Responsible Lecturer(s)**

Staff from GJU or PH Freiburg

<b>Course</b>	<b>Mode of Delivery</b>	<b>Contact Time</b>	<b>Self-study</b>
Written Progress Report	self-study	-	

**Duration of Study:**

One Semester

**Allocation of Workload Hours:**

- Presence time in lectures, exercises and presentations: -
- Self-study during the semester

**Learning Outcomes:**

By the end of this module, the students will be able to:

- deliver a finalized form of their PhD project
- incorporate feedback into text revision

**Module Contents:**

From the second semester onwards, students are required to meet with their supervisors on a regular basis and file a written progress report.

**Planned Learning Activities and Teaching Methods: ...****Recommended or Required Reading:**

Literature as suggested by the supervisors or required for the specific topic.

**Prerequisites and Co-requisites:**

Prerequisite of Writing Progress Report IV (DaF9011) – Writing Progress Report III (DaF9010)

Prerequisite of Writing Progress Report V (DaF9012) – Writing Progress Report IV (DaF9011)

**Language of Instruction:** German

**Recommended Optional Program Components:** none

<b>Module Title</b>	<b>Module Code</b>
Advanced Methodics and Didactics I-III	DaF9201- DaF9203

<b>Compulsory Module</b>		<b>Year of Study</b>	first	<b>Semester Hours</b>	3
<b>Elective Module</b>	x	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Advanced Methodics and Didactics I-III	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations.

### Learning outcomes:

By the end of this module, the students will be able to:

- Distinguish the so-called Global Methods of foreign language teaching, micro-methods and alternative teaching and learning methods for promoting specific areas of DaF-teaching as well as other comprehensive foreign language didactic methods.
- Assemble a variety of teaching and learning activities in task-based approaches.
- Develop and employ techniques for the enhancement of motivation, and learner-centred tasks using various communicative settings.
- Design, implement and evaluate their own lessons with regard to a reflected and didactically meaningful use of different methods and principles (on the macro as well as the micro level).
- Analyze teaching materials and develop a critical view of micro-situations of teaching.
- Design syllabi appropriate for the anticipated outcomes of the course under consideration of a number of influencing factors: the respective institutional framework conditions and curricular requirements as well as the prerequisites on the part of the learners (goals, linguistic competencies, language learning experiences).

### Course Contents

The module focuses on the question of how teaching and learning processes in the field of German as a foreign language at universities and schools can be planned, implemented and reflected upon in a scientifically sound manner. In order to achieve this goal, students will receive an advanced insight into didactics and methodology in foreign language teaching/learning and will be challenged to develop dynamic planning competence to independently utilize the knowledge gained in their studies in concrete classroom situations.

The students deepen their ability to deal analytically with teaching materials and develop a critical view of micro-situations of teaching. When planning teaching and lessons, a number of influencing factors have to be taken into account, such as the respective institutional framework conditions and curricular requirements as well as the prerequisites on the part of the learners (their goals, linguistic competencies, language learning experiences). Future teachers should be prepared for this complex task in the best possible way: e.g. through analytical work with visual materials, through video observation, through reflection tasks or by means of projects that promote a basic research attitude.

Conceptually, this module is based on the model of inquiry-based learning. Students are guided to adopt a researching and explorative attitude; corresponding exercises support the process of acquiring the key

qualifications required for this (including critical reflection, teamwork). A close interconnection of theory and practice is aimed at, so that experiences from observation and, if applicable, own foreign language teaching can be related to the methods taught in the courses of the study module. The main focus is on the development of a reflective approach to one's own practice, through which it becomes possible step by step to develop confident assessments of the usefulness and encroachment of general methods and principles for one's own teaching behaviour.

**Planned Learning Activities and Teaching Methods:**

Teacher input, students' group work, students' projects and presentations.

**Recommended or Required Reading**

- Krumm, H.-J.; Fandrych, C.; Hufeisen, B. & Riemer, C. (eds.): Deutsch als Fremd- und Zweitsprache. Ein Internationales Handbuch. Handbücher zur Sprach- und Kommunikationswissenschaft/HSK. 2<sup>nd</sup> edition. de Gruyter, Berlin/New York, 2010.
- Burwitz-Melzer, E.; Mehlhorn, G.; Riemer, C.; Bausch, K.-R. & Krumm, H.-J. (eds.): Handbuch Fremdsprachenunterricht. 6<sup>th</sup> edition. Narr Francke Attempto, Tübingen, 2016.
- Legutke, M. & Schart, M.: DLL 01: Lehrkompetenz und Unterrichtsgestaltung. Fort- und Weiterbildung weltweit. Klett, Stuttgart, 2012.
- Ballweg, S.; Drumm, S. & Hufeisen, B.: DLL 02: Wie lernt man die Fremdsprache Deutsch? Klett, Stuttgart, 2013.
- Barkowski, H.; Grommes, P. & Lex, B.: DLL 03: Deutsch als fremde Sprache. Klett, Stuttgart, 2017.
- Funk, H.; Kuhn, C. & Skiba, D.: DLL 04: Aufgaben, Übungen, Interaktion. Klett, Stuttgart, 2017.
- Rösler, D. & Würffel, N.: DLL 05: Lehr- und Lernmedien. (Neubearbeitung) Klett, Stuttgart, 2020.
- Ende, K.; Grotjahn, R. & Kleppin, K.: DLL 06: Curriculare Vorgaben und Unterrichtsplanung. Klett, Stuttgart, 2013.
- Grotjahn, R. & Kleppin, K.: DLL 07: Prüfen, Testen, Evaluieren. Klett, Stuttgart, 2015.
- Brash, B. & Pfeil, A.: DLL 09: Unterrichten mit digitalen Medien. Klett, Stuttgart, 2017.
- Hallet, W. & Königs, F. G. (eds.): Handbuch Methoden im Fremdsprachenunterricht. Klett, Kallmeyer, Hannover, 2020.
- Roche, J. (ed.): Sprachen lehren. Narr, Stuttgart, 2019.
- Roche, J.: Fremdspracherwerb - Fremdsprachendidaktik. utb, Vol. 2691. 4<sup>th</sup> edition. Narr Francke Attempto, Tübingen, 2020.
- Dhoch3 Modul 1: Methoden und Prinzipien der Fremdsprachendidaktik Deutsch.
- Dhoch3 Modul 2: Lehr- und Unterrichtsplanung DaF für Hochschule und Schule.
- Selected research papers from different Journals such as Zeitschrift für Interkulturellen Fremdsprachenunterricht / Info DaF / Fremdsprache Deutsch. Zeitschrift für die Praxis des Deutschunterrichts, ZFF.

**Usability of the Module**

- For activity as foreign language teachers in a variety of institutions.
- For research activities.

**Prerequisites and Co-requisites:**

None

**Language of Instruction:**

German

**Recommended Optional Program Components**

None

**Module Title**

Linguistics I

**Module Code**

DaF9204

**Compulsory Module**

Elective Module

**Optional Module****Pre-university****Year of Study**

Winter Semester

Summer Semester

**Pre-program**

first

x

x

**Semester Hours**

Workload

ECTS

Credits

3

3

**Examination**

Examination follows regulations from GJU or PH Freiburg

**Responsible Lecturer(s)**

Staff from GJU or PH Freiburg

**Course**

Linguistics I

**Mode of Delivery**

Face-to-face

**Contact Time**

30

**Self-study****Duration of Study:**

One semester.

**Allocation of Workload Hours:**

- Presence time in lectures, exercises and presentations.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

**Learning Outcomes:**

By the end of this module, students will be able to:

- Identify linguistic concepts.
- Use their knowledge in classroom situations.

Other learning outcomes will be set by the German partner university.

**Module Contents:**

Students focus on a specialized area in linguistics which may cover any of the many aspects of human language, including sounds (phonetics, phonology), words (morphology), sentences (syntax), and meaning (semantics).

**Planned Learning Activities and Teaching Methods:**

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

**Recommended or Required Reading:**

- Kuße, H.: Kulturwissenschaftliche Linguistik. Eine Einführung. Vandenhoeck & Ruprecht, Göttingen, Bristol, 2012.
- Linke, A.; Nussbaumer, A. & Portmann, P. R.: Studienbuch Linguistik. 5<sup>th</sup> edition. Niemeyer, Tübingen, 2004.
- Meibauer, J. et al: Einführung in die germanistische Linguistik. 2<sup>nd</sup> edition. Metzler, Stuttgart, Weimar, 2007.
- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities.
- Theoretical knowledge for application in other moduls as well as in foreign language teaching

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

<b>Module Title</b> Linguistics II	<b>Module Code</b> DaF9205
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Linguistics II	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Identify linguistic concepts.
- Use their knowledge in classroom situations.

Other learning outcomes might be set by the German partner university.

### Module Contents:

Students focus on a specialized area in linguistics which may cover any of the many aspects of human language, including sounds (phonetics, phonology), words (morphology), sentences (syntax), and meaning (semantics).

### Planned Learning Activities and Teaching Methods:

Teacher input, student's group work, student's projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Kuße, H.: Kulturwissenschaftliche Linguistik. Eine Einführung. Vandenhoeck & Ruprecht, Göttingen, Bristol, 2012.
- Linke, A.; Nussbaumer, A. & Portmann, P.R.: Studienbuch Linguistik. 5<sup>th</sup> edition. Niemeyer, Tübingen, 2004.
- Meibauer, J. et al: Einführung in die germanistische Linguistik. 2<sup>nd</sup> edition. Metzler, Stuttgart, Weimar, 2007.
- Literature as suggested by the German partner university as required or recommended for the specific module.

### Usability of the Module:

- - for research activities
- - theoretical knowledge for application in other moduls as well as in foreign language teaching

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None



<b>Module Title</b> Linguistics III	<b>Module Code</b> DaF9206
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Linguistics III	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 15 weeks x 2 hours/course = 30 hours;
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises): 40 hours;
- Exam preparation: 20 hours.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Identify linguistic concepts.
- Use their knowledge in classroom situations.

Other learning outcomes will be set by the German partner university

### Module Contents:

Students focus on a specialized area in linguistics which may cover any of the many aspects of human language, including sounds (phonetics, phonology), words (morphology), sentences (syntax), and meaning (semantics).

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Kuße, H.: Kulturwissenschaftliche Linguistik. Eine Einführung. Vandenhoeck & Ruprecht, Göttingen, Bristol, 2012.
- Linke, A.; Nussbaumer, A. & Portmann, P.R.: Studienbuch Linguistik. 5<sup>th</sup> edition. Niemeyer, Tübingen, 2004.
- Meibauer, J. et al: Einführung in die germanistische Linguistik. 2<sup>nd</sup> edition. Metzler, Stuttgart, Weimar, 2007.
- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities.
- theoretical knowledge for application in other modules as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

<b>Module Title</b> Literature I	<b>Module Code</b> DaF9207
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Literature I	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 15 weeks x 2 hours/course.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Use well-grounded knowledge in the area of literature theory and/or the application of literature didactics in the classroom.

Other learning outcomes might be set by the German partner university.

### Module Contents:

Students focus on a specialized area in literature which may cover theoretical approaches, matters and/or approaches to teaching literature in the foreign language classroom.

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Blinn, H.: Informationshandbuch Deutsche Literaturwissenschaft. 4<sup>th</sup> edition. Fischer, Frankfurt/M., 2005.
- Hofmann, M.: Interkulturelle Literaturwissenschaft. Eine Einführung. Fink, Paderborn, 2006.
- Vogt, J.: Einladung zur Literaturwissenschaft. Mit einem Vertiefungsprogramm im Internet. 6<sup>th</sup> edition. Fink, Paderborn, 2008.

Literature as suggested by the German partner university as required or recommended for the specific module.

### Usability of the Module:

- For research activities;
- Theoretical knowledge for application in other moduls as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

**Module Title**

Literature II

**Module Code**

DaF9208

**Compulsory Module****Year of Study**

Second

**Semester Hours**

3

**Elective Module**

X

**Winter Semester**

X

**Workload****Optional Module****Summer Semester**

X

**ECTS****Pre-university****Pre-program****Credits**

3

**Examination**

Examination follows regulations from GJU or PH Freiburg

**Responsible Lecturer(s)**

Staff from GJU or PH Freiburg

**Course**

Literature II

**Mode of Delivery**

Face-to-face

**Contact Time**

30

**Self-study****Duration of Study:**

One semester.

**Allocation of Workload Hours:**

- Presence time in lectures, exercises and presentations.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

**Learning Outcomes:**

By the end of this module, the student will be able to:

- Use well-grounded knowledge in the area of literature theory and/or the application of literature didactics in the classroom.

Other learning outcomes will be set by the German partner university.

**Module Contents:**

Students focus on a specialized area in literature which may cover theoretical approaches, matters and/or approaches to teaching literature in the foreign language classroom.

**Planned Learning Activities and Teaching Methods:**

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

**Recommended or Required Reading:**

- Blinn, H.: Informationshandbuch Deutsche Literaturwissenschaft. 4<sup>th</sup> edition. Fischer, Frankfurt/M., 2005.
- Hofmann, M.: Interkulturelle Literaturwissenschaft. Eine Einführung. Fink, Paderborn, 2006.
- Vogt, J.: Einladung zur Literaturwissenschaft. Mit einem Vertiefungsprogramm im Internet. 6<sup>th</sup> edition. Fink, Paderborn, 2008.
- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities
- Theoretical knowledge for application in other moduls as well as in foreign language teaching

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

<b>Module Title</b> Literature III	<b>Module Code</b> DaF9209
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Literature II	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 15 weeks x 2 hours/course = 30 hours;
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises): 40 hours;
- Exam preparation: 20 hours.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Use well-grounded knowledge in the area of literature theory and/or the application of literature didactics in the classroom.

Other learning outcomes will be set by the German partner university.

### Module Contents:

Students focus on a specialized area in literature which may cover theoretical approaches, matters and/or approaches to teaching literature in the foreign language classroom.

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Blinn, H.: Informationshandbuch Deutsche Literaturwissenschaft. 4<sup>th</sup> edition. Fischer, Frankfurt/M., 2005.
- Hofmann, M.: Interkulturelle Literaturwissenschaft. Eine Einführung. Fink, Paderborn, 2006.
- Vogt, J.: Einladung zur Literaturwissenschaft. Mit einem Vertiefungsprogramm im Internet. 6<sup>th</sup> edition. Fink, Paderborn, 2008.
- Literature as suggested by the German partner university as required or recommended for the specific module.

### Usability of the Module:

- For research activities;
- Theoretical knowledge for application in other moduls as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None



<b>Module Title</b> Cultural Studies I	<b>Module Code</b> DaF9210
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Cultural Studies I	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Reflect on cultural/transcultural approaches to teaching German as a Foreign Language and apply their knowledge in a language classroom.
- Distinguish selected concepts and models of culture as well as cultural theories from concrete teaching projects and textbooks.
- Critically analyze concepts and models of "Landeskunde" and to classify and problematize them in the theoretical framework of the scientific discourse.
- Independently develop and scientifically address research questions on a framework topic of transcultural research fields, always taking into account the reference to the subject, in particular multilingualism and multiculturalism.

Other learning outcomes might be set by the German partner university.

### Module Contents:

Students focus on a specialized area in cultural/transcultural studies which may cover any of the many areas in cultural theories, models, methods, and applied fields related to the subject of German as a foreign language.

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Heringer, H.-J.: Interkulturelle Kommunikation. Francke, Tübingen, 2007.
- Kammhuber, S.: Interkulturelles Lernen und Lehren. DUV, Wiesbaden, 2000.

- Roche, J. & Venohr, E. (eds.): Kultur und Literaturwissenschaft. Kompendium DaF/DaZ. Vol. 7. Narr Francke Attempto Verlag, Tübingen, 2018.
- Straub, J.; Weidemann, A. & Weidemann, D. (eds.): Handbuch interkulturelle Kommunikation und Kompetenz. Grundbegriffe, Theorien, Anwendungsfelder. Metzler, Stuttgart, Weimar, 2007.
- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities;
- Theoretical knowledge for application in other moduls as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

<b>Module Title</b> Cultural Studies II	<b>Module Code</b> DaF9211
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Cultural Studies II	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations.
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises).
- Exam preparation.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Reflect on cultural/transcultural approaches to teaching German as a Foreign Language and apply their knowledge in a language classroom.
- Distinguish selected concepts and models of culture as well as cultural theories from concrete teaching projects and textbooks.
- Critically analyze concepts and models of "Landeskunde" and to classify and problematize them in the theoretical framework of the scientific discourse.
- Independently develop and scientifically address research questions on a framework topic of transcultural research fields, always taking into account the reference to the subject, in particular multilingualism and multiculturalism.

Other learning outcomes might be set by the German partner university

### Module Contents:

Students focus on a specialized area in cultural/transcultural studies which may cover any of the many areas in cultural theories, models, methods, and applied fields related to the subject of German as a foreign language.

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Heringer, H.-J.: Interkulturelle Kommunikation. Francke, Tübingen, 2007.
- Kammhuber, S.: Interkulturelles Lernen und Lehren. DUV, Wiesbaden, 2000.
- Roche, J. & Venohr, E. (eds.): Kultur und Literaturwissenschaft. Kompendium DaF/DaZ. Vol. 7. Narr Francke Attempto Verlag, Tübingen, 2018.

- Straub, J.; Weidemann, A. & Weidemann, D. (eds.): Handbuch interkulturelle Kommunikation und Kompetenz. Grundbegriffe, Theorien, Anwendungsfelder. Metzler, Stuttgart, Weimar, 2007.
- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities.
- Theoretical knowledge for application in other moduls as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

<b>Module Title</b> Cultural Studies III	<b>Module Code</b> DaF9212
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<b>Compulsory Module</b>		<b>Year of Study</b>	Second	<b>Semester Hours</b>	3
<b>Elective Module</b>	X	<b>Winter Semester</b>	X	<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>	X	<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	3

### Examination

Examination follows regulations from GJU or PH Freiburg

### Responsible Lecturer(s)

Staff from GJU or PH Freiburg

Course	Mode of Delivery	Contact Time	Self-study
Cultural Studies III	Face-to-face	30	

### Duration of Study:

One semester.

### Allocation of Workload Hours:

- Presence time in lectures, exercises and presentations: 15 weeks x 2 hours/course = 30 hours;
- Self-study during the semester (preparation, rehearsal, reading, assignments, exercises): 40 hours;
- Exam preparation: 20 hours.

(or as suggested by the responsible teacher(s) from German partner universities)

### Learning Outcomes:

By the end of this module, the student will be able to:

- Reflect on cultural/transcultural approaches to teaching German as a Foreign Language and apply their knowledge in a language classroom.
- Distinguish selected concepts and models of culture as well as cultural theories from concrete teaching projects and textbooks.
- Critically analyze concepts and models of "Landeskunde" and to classify and problematize them in the theoretical framework of the scientific discourse.
- Independently develop and scientifically address research questions on a framework topic of transcultural research fields, always taking into account the reference to the subject, in particular multilingualism and multiculturalism.

Other learning outcomes might be set by the German partner university.

### Module Contents:

Students focus on a specialized area in cultural/transcultural studies which may cover any of the many areas in cultural theories, models, methods, and applied fields related to the subject of German as a foreign language.

### Planned Learning Activities and Teaching Methods:

Teacher input, students' group work, students' projects and presentations (as well as methods used by staff from German partner universities).

### Recommended or Required Reading:

- Heringer, H.-J.: Interkulturelle Kommunikation. Francke, Tübingen, 2007.
- Kammhuber, S.: Interkulturelles Lernen und Lehren. DUV, Wiesbaden, 2000.
- Roche, J. & Venohr, E. (eds.): Kultur und Literaturwissenschaft. Kompendium DaF/DaZ. Vol. 7. Narr Francke Attempto Verlag, Tübingen, 2018.
- Straub, J.; Weidemann, A. & Weidemann, D. (eds.): Handbuch interkulturelle Kommunikation und Kompetenz. Grundbegriffe, Theorien, Anwendungsfelder. Metzler, Stuttgart, Weimar, 2007.

- Literature as suggested by the German partner university as required or recommended for the specific module.

**Usability of the Module:**

- For research activities;
- Theoretical knowledge for application in other moduls as well as in foreign language teaching.

**Prerequisites and Co-requisites:**

none

**Language of Instruction:**

German

**Recommended Optional Program Components:**

None

**Module Title**  
Ph.D Dissertation

**Module Code**  
DaF9901-  
DaF9906

<b>Compulsory Module</b>	x	<b>Year of Study</b>	second / third	<b>Semester Hours</b>	
<b>Elective Module</b>		<b>Winter Semester</b>		<b>Workload</b>	
<b>Optional Module</b>		<b>Summer Semester</b>		<b>ECTS</b>	
<b>Pre-university</b>		<b>Pre-program</b>		<b>Credits</b>	18

**Examination**

**Responsible Lecturer(s)**

Professors from GJU or PH Freiburg

<b>Course</b>	<b>Mode of Delivery</b>	<b>Contact Time</b>	<b>Self-study</b>
PHD Dissertation	homework; discussion with supervisors		

**Duration of Study:**

One Semester

**Allocation of Workload Hours:**

**Learning Outcomes:**

By the end of this module, the students will be able to:

- complete research on PhD level

**Module Contents:**

The students complete their studies with a PHD dissertation.

**Planned Learning Activities and Teaching Methods:**

independent studies, academic discussion with peers and supervisor

**Recommended or Required Reading:**

**Prerequisites and Co-requisites:**

Prerequisite of Ph.D Dissertation I (DaF9901) – none

Prerequisite of Ph.D Dissertation II (DaF9902) – Ph.D Dissertation I (DaF9901)

Prerequisite of Ph.D Dissertation III (DaF9903) – Ph.D Dissertation II (DaF9902)

Prerequisite of Ph.D Dissertation IV (DaF9904) – Ph.D Dissertation III (DaF9903)

Prerequisite of Ph.D Dissertation V (DaF9905) – Ph.D Dissertation IV (DaF9904)

Prerequisite of Ph.D Dissertation VI (DaF9906) – Ph.D Dissertation V (DaF9905)

**Language of Instruction:** German

**Recommended Optional Program Components:** none