Dr. Nada Eltaiba

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PERSONAL STATEMENT

Qualified and experienced academic and practicing social worker with over 30 years of applied international research outcomes and demonstrated excellence in teaching and practice methodology. I am a leader in the field of researching and advocating for the voices of women and families from ethnic backgrounds and conduct vital research in the complexities of their experience in the family unit both in Australia and abroad. I contribute extensively to academic research in the areas of refugees, mental health, ethics, teaching of social work, family dynamics, religion, and cross-cultural practice. In addition, I remain immersed in the field of applied social work with diverse ethnic community groups and drawing this experience back into rich and diverse teaching examples for my students. I have focussed my teaching frameworks on academic theory while making it come alive with stories of clients and families to further students' insight and empathy in their practice.

My academic and field efforts have been directed towards my leadership roles in teaching, research, service, and advocacy roles for ethnic minority groups. Being a woman from diverse ethnic background promoting understanding, acceptance and collaboration are main concepts that inform my academic identity and actions. I am an accredited mental health social worker by Australian Association of Social Workers since 2013 and am cognizant of my role in incorporating these practical experiences in teaching to demonstrate the link between theory and practice.

SKILLS & CORE COMPETENCIES

- Adaptive and decisive academic and clinical leader with the ability to translate best practice theory
 into field application and use practice forums to further academic research.
- Proven ability to consult effectively with internal and external stakeholders at all levels.
- Exceptional communicator with strong written, verbal, and active listening skills.
- Demonstrated ability to prioritise tasks in order of importance, and a track record of delivering projects on time and on budget.
- Proven capacity to drive organisational and policy change to support communities and individuals.
- Skilled in developing, leading, and implementing global research initiatives.
- Demonstrated ability in leading culture transition and mentoring and developing other social work staff and supervise PhD and master's students Theses.
- Compelling reputation for inspirational leadership while providing clear and direct frameworks for operational outcomes.

EDUCATION

Graduate Certificate in Tertiary Teaching, Graduate Certificate in Tertiary Teaching, UWA, 2020 - Current. Master of Narrative Therapy & Community Work, The Department of Social Work in partnership with The Dulwich Centre, University of Melbourne, Australia, 2018.

PhD, Social Work, University of Western Australia, WA, Australia. Thesis: Perceptions of mental health problems in Islam: A textual and experiential analysis, 2007.

One-year Bridging Program for Recognition of Overseas Qualifications, Curtin University of Technology, Australia, 1995.

Master of Counselling and Guidance, University of Jordan, Jordan. Thesis: Investigation of effect of group counselling program based on Rational Emotive Therapy in reducing depression symptoms among female high school students, 1990.

Diploma in Counselling and Guidance, University of Jordan, Jordan, 1988.

BA, Science and Education, Specializing in Social Work, Tripoli University, Libya, 1983.

TERTIARY TEACHING EXPERIENCE

UNIVERSITY OF WESTERN AUSTRALIA

Adjunct Research Fellow, Discipline of Social Work and Social Policy, School of Allied Health July 2022 – Present

Key Accountabilities:

Contributed to research, publication, supervision of PhD students, and examination of thesis.

UNIVERSITY OF WESTERN AUSTRALIA

Senior Lecturer

July 2019 - 2022

Key Accountabilities:

- Social Work and Social Policy Senior lecturer with the School of Allied Health in the Faculty of Health and medical Sciences.
- Taught Counselling and Ethics, 2019- 2020- 2021.
- Taught Introduction to Social Work Methods, 2020-2021.
 - Supervision of postgraduate students.
 - Supervising students in placement.

UNIVERSITY OF WESTERN AUSTRALIA

Adjunct Research Fellow, Discipline of Social Work and Social Policy, School of Population Health July 2010 - June 2019

Key Accountabilities:

• Contributed to research, publication, and examination of thesis.

DOHA INSTITUTE FOR GRADUATE STUDIES, QATAR

Associate Professor, School of Psychology and Social Work

June 2018- June 2020

Key Accountabilities:

Taught Direct Practice II Spring, 2019.

- Taught Direct Practice 1 Fall, 2018.
- Taught Introduction to community development Fall, 2018.
- Taught Field Education Fall, 2018; Spring 2019.
- Taught Clinical Social Work Fall, 2019; Spring 2020.

Service to Doha Institute for Graduate Studies:

- Teaching and learning committee, Doha Institute for Graduate Studies, 2018 2019.
- Academic Policies: PhD Program; Doha Institute for Graduate Studies, 2018 2019.
- Recruitment social work program Committee, Doha Institute for Graduate Studies, 2018 2019.

QATAR UNIVERSITY, QATAR

Associate Professor, Department of Social Work

August 2016- June 2018

Assistant Professor, Department of Department of Social Work

August 2010- June 2016

Key Accountabilities:

- Core-Curriculum Council Coordinator / Coordinator of Core curriculum assessment committee, Qatar University, University level, 2011 - 2013.
- Coordinator of PLO Social Work Program, College of Arts and Sciences, Qatar University, college level, 2012 – 2016.
- Coordinator of Practicum, Qatar University, Program level, 2012 2013.
- Member, Social Work admission committee, Qatar University, Program level, 2012 2017.
- Head of Faculty Appraisal committee, Qatar University, Department level, 2011.
- Faculty Appraisal committee; Qatar University, Department level, 2012 and 2013.

Professional Services:

Guest editor: "Islam and social work" for International Social Work Journal, 2013-2015.

QATAR UNIVERSITY, QATAR

Key Accountabilities:

- Taught Human Behaviour I Fall, 2012, 2013, 2014, 2015, 2016, 2017, 2018.
- Taught Human Behaviour II Spring, 2012, 2013, 2014, 2015, 2016, 2017, 2018.
- Taught Social Work and Mental Health Fall, Spring 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018.
- Taught Field Education Spring 2012, 2015, 2017, 2018.
- Taught Generalist Practice III Spring, 2012.
- Taught Generalist Practice II Spring, 2012, 2018.
- Taught Generalist Practice I Fall 2012.

UNIVERSITY OF WESTERN AUSTRALIA

Assistant Professor, Discipline of Social Work and Social Policy

January 2008- October 2010

Key Accountabilities:

- Undergraduate and MSW University of Western Australia, Australia.
- Taught Knowledge, Theory and Value Fall, 2009, 2010.
- Taught Group Work Spring, 2010.
- Taught Interpersonal Skills Spring, 2008, 2009, 2010.
- Taught Community Work Spring, 2010.
- Taught Introduction to Professional Practice Fall 2009.
- Taught Organisational Practice/ Ethics Spring, 2009.

- Taught Interpersonal Skills (group work), Spring 2010.
- Taught Field education Coordinator 2009.

CURTIN UNIVERSITY OF TECHNOLOGY, AUSTRALIA

Sessional Teaching

February 2006- June 2006

Key Accountabilities:

- Taught Field Education, 2004, 2008.
- Tutor

AL-BALQA APPLIED UNIVERSITY, SALT, JORDAN

Lecturer

August 2001 - July 2002

Key Accountabilities:

- Undergraduate Al-Balqa University
- Taught Social Work in Health settings, Fall, 2001.
- Taught Introduction to Social Work, Fall, 2001.
- Taught Interpersonal Practice, Spring, 2002.
- Taught Field education, Spring, 2002.

FIELD AND CLINICAL EXPERIENCE

Private Practice:

Yusra Consulting Pty Ltd

November 2020- Current

Key Accountabilities:

- Provide individual counselling for clients who experience depression, anxiety, trauma, social problems, and domestic violence.
- Provide family counselling
- Provide counselling for youth
- Providing counselling for women refereed by Muslim women Support Centre
- Facilitating support group for Muslim women on psychosocial education
- Provide training for practitioners in mental health cross culturally
- Supervision for practitioners.

Weyak NGO, QATAR

Private Practitioner Sessional

January 2016 - June 2019

Key Accountabilities:

- Supporting individuals, and families with mental health problems.
- Provide educational workshops for practitioners on mental health problems.
- Promote mental health via YouTube, social media and participating in radio programs.

ASETTS – ASSISTING TORTURE AND TRAUMA SURVIVORS

Community and Counselling Team Manger

Key Accountabilities:

- Clinical supervision of counsellors and community team members; supervising team supervisors and team coordinators.
- Contract management, writing grant applications and follow-up of these, budgetary and reporting duties
- Training and supervising team professional development
- Managing students' placements
- Ensuring regular supervision, evaluation, auditing for clinical records and practices.

SOUTH METROPOLITAN MIGRANT RESOURCE CENTRE

Mental Health Access Service Social Worker (Part-Time)

January 2004 - December 2004

Key Accountabilities:

- Counselling.
- Linking individuals from CALD communities with mental health problems to professional agencies
- Supporting mental health professionals in their roles with individuals from ethnic communities

GRAYLANDS-SELBY-LEMON AND SOCIAL CARE HEALTH SERVICES; GRAYLANDS, WA

Senior Social Worker (Locum employment)

February 2003 - April 2003

Helping Minds (previously ARAFMI ASSOCIATION FOR RELATIVE AND FRIENDS OF THE MENTALLY ILL) HILLARY'S, WA

Senior Family Support Worker

April 1999 – December 2000

NORTHERN SUBURBS MIGRANT RESOURCE CENTRE, WA

Community worker, part-time

February 1999 – March 1999

Key Accountabilities:

Facilitating women group from refugee background

ETHNIC CHILD CARE RESOURCE UNIT, LEEDERVILLE, WA

Community Development Promotion Coordinator

January 1996 – August 1996

Key Accountabilities:

- Support families accessing childcare centres.
- Educating childcare workers about child-rearing practices of diverse cultures.

INSTITUTE FOR CHILD HEALTH AND DEVELOPMENT, JORDAN

Counsellor/Social Worker

The institute offered medical, psychological, and social services to pregnant mothers, families, and children from 1 week to 6 years old.

June 1993 - June 1994

Key Accountabilities:

- Client counselling for domestic violence, child abuse problems.
- Community work: providing lectures to mothers about parenting/outreach program.

THE NATIONAL CENTRE OF MENTAL HEALTH, JORDAN UNIVERSITY, OUT-PATIENT CONSULTANCY CLINIC Social Worker Coordinator

January 1992 - May 1993

Key Accountabilities:

- Initial interviews and case management for patients presenting for assistance.
- Counselling outpatients, individuals, and families.
- Facilitating community projects: promotion of mental health education, networking with neighbourhood organisations.
- Supervising University of Jordan student placements.

THE NATIONAL CENTRE OF MENTAL HEALTH, JORDAN HOSPITAL

Counsellor/Social Worker

April 1987 - December 1991

Key Accountabilities:

- Initial interviews and case studies.
- Supporting patients and families.
- Participating in weekly medical rounds.
- Facilitating in-patient male group/addiction problems.
- Facilitated an inpatient female group counselling.
- Community projects.
- Supervision of student in placement.

GRANTS AND FELLOWSHIPS

(WISH) World Innovation Summit for Health & (WEYAK) Mental Health Association. Research Project Titled:

Mental Health Issues amongst Adolescents in Qatar and pathways to improvement, (\$70.000), 2017 - Present.

Qatar University internal grant. Research Project Title: Ethics and social work (\$20,000), 2012.

Start Up grants Qatar University Research Project Title: inpatient views on mental health services in Qatar. (\$7,000), 2010.

Research Development Award, The University or Western Australia, Australia, Research Project Title: in patient views about mental health services, (\$5,893), 2010.

Equity and Diversity grant, The University or Western Australia, Australia, Research Project Title: Remove the barriers and expanding the horizon, (\$3,000), 2008 – 2009.

Supplementary Travel Grant, UWA, Australia, (\$1000), 2010.

Faculty of Arts, Humanities and Social Sciences travel grant, 2009.

Faculty of Arts, Humanities and Social Sciences travel grant, 2010.

Completion Scholarship, The University of Western Australia, Australia, 2007.

Fay Gale fellowship \$15,000, The University of Western Australia, Australia, 2010.

PUBLICATIONS

Book

Eltaiba, N. (2007). Perceptions of Mental Health Problems (Islamic Context), VDM Publisher.

Book Chapter

Eltaiba, N. (2019). Mental Health and Muslim Refugees Communities: A Guide for Practitioners in Handbook of Refugee Experience: Trauma, Resilience, and Recovery by Kottler, Banu, and Jani. (Eds.), P.264, Cognella.

Eltaiba, N. (2019). An ethical decision-making model. The Routledge Handbook of Social Work Ethics and Values in The Routledge Handbook of Social Work Ethics and Values by Marson and McKinney (Eds), Routledge.

Eltaiba, N. (2015). Teaching ethics to social work students in Qatar: a vibrant challenge, in ten Have, Henk A.M.J., & Gordijn, Bert, Bioethics education in a global perspective: Challenges in global bioethics, Springer

Peer Reviewed Articles

Eltaiba, N. (2020). Bringing Experience into the Classroom: A Shared Journey. Reflections: Narratives of Professional Helping, 26(1), 110-119.

Eltaiba, N. (2020). Winning stories: Responses to Ambivalence and Insensitivity. International Journal of Narrative Therapy and Community Work, (3), 13-20.

Eltaiba, N. & Ndoye, A. (2018). The effectiveness of field education in social work education: A student perspective. Advances in Social Work and Welfare Education, 20(1), 170.

Eltaiba, N. (2016). Social workers in a Qatari health setting: responding positively to ethical problems, Ethics and Social Welfare 1-15.

Eltaiba, N. (2015). Islam and Social Work [Editorial]. International Social Work, 59 (3).

Eltaiba, N. & Harries, M. (2015). Reflections on Recovery in Mental Health: Perspectives from a Muslim Culture. Social Work in Health Care, 54(8).

Eltaiba, N. (2014). Islam and Social Work: Hope and the commitment to change. In James D. Wright: The International Encyclopedia of the Social & Behavioural Sciences, second edition.

Eltaiba, N. (2014). Counselling with Muslim refugees: Building rapport. The Journal of Social Work Practice, 28(4).

Eltaiba, N. (2014). A model for teaching group work to social work students. Egyptian Association of Social Workers Journal, 52.

Eltaiba, N. (2010). The Experience of a Female Social Worker in Mental Health Settings in Jordan, Reflections. Narratives of Professional Helping, 16(4).

Al-Krenawi, A., Graham, J. R., Dean, Y. Z., & Eltaiba, N. (2004). Cross-national study of attitudes towards seeking professional help: Jordan, United Arab Emirates (UAE) and Arabs in Israel. International journal of social psychiatry, 50(2), 102-114.

Eltaiba, N. (2005). Religion and Spirituality and the promotion of social inclusion for individuals with mental health problems within Muslim communities. Synergy (1).

PEER REVIEWED PRESENTATIONS

Eltaiba, N.& Ross, Callan (2022). WA Teaching and Learning Forum. Lessons Learnt from Teaching Counselling and Ethics to Social Work

Eltaiba, N. (2017). World Association for Medical Law (WAML) 23rd Annual Congress. World Association for Medical Law (WAML). Ethics in health practice, Jul 10 - 13, 2017 at Baku, Azerbaijan.

Eltaiba, N. (2016). Views of inpatients of mental health services in Qatar. Presented at 12th Biennial Asia Pacific International Mental Health Conference, Brisbane, Australia.

Eltaiba, N. (2015). Building collaborations in education and research: beyond the rhetoric. ANZSWWER Symposium, RMIT University Melbourne, Australia.

Eltaiba, N (2014). Reflections on lessons learnt when working with individuals with mental health problems from Muslim communities. Presented at The Scientific Event 2014 Symposium: Riding through a time of welfare cutbacks, ANZSWWER Symposium, Sydney, Australia.

Eltaiba, N (2014). Dealing with ethical problems: Social workers in health setting. Presented at 20th World Congress on Medical Law, Bali, Indonesia.

Eltaiba, N. (2014). Ethical challenges encountered by social work students in mental health settings, Presented at Ankara University 2nd International Conference on Ethics Education (IAEE) 2014 Congress. Ankara, Turkey.

Eltaiba, N. (2014). Teaching professional ethics to Social Work students, Presented at Youth, Society and Contemporary Issues conference, Kuwait University, Kuwait.

Eltaiba, N. (2013). Evaluation of social work field education experience at Qatar University Symposium, Presented at Imagining Futures for Social Work Education and Research, Perth, Australia.

Bailey, S; Chui, E & Eltaiba, N. (2012). Rights Practice in the Biosphere: Testing a new model for social work practice in Australia, Hong Kong, and Qatar. Presented at Joint World Conference, Stockholm, Sweden.

Eltaiba, N. (2012). Teaching ethics to social work students in traditional societies, Presented at IAEE International Association for Education on Ethics Conference on Education in Ethics, Pittsburgh, USA.

Eltaiba, N. (2011). Resilience and Recovery of People with Mental Health. Presented at First Gulf Social Work Academic conference 2010 Asia Pacific International Mental Health Conference, Tasmania, Australia.

Eltaiba, N. (2010), International Conference on Transcultural Psychiatry, Amsterdam, the Netherlands.

Eltaiba, N. (2009), Spirituality and religion in counselling with Muslim clients. Presented at International Conference on Social Work and Counselling Practice, at City University of Hong Kong.

Eltaiba, N. (2003), Cultural Mental Health. Presented at The Europeans Program, The University of Western Australia. Australia.

Eltaiba, N. (2003). Attribution of mental health problems among Jordanian Muslims with Mental Health Problems. Presented at Diversity in Health 2003 at Sydney Convention and Exhibition Centre, Darling Harbour, Sydney. Australia.

Eltaiba, N. (2004). Traditional healing perceptions among Muslims, Jordanian individuals with mental health problems. Presented at "ALCHEMIES," Seventh Annual Humanities Graduate Research Conference, Curtin University of Technology, Australia.

Eltaiba, N. (2004). Help seeking among Jordanian Muslims with mental health problems. "Similarities and Differences: Working Together," held in WA by Transcultural Mental Health, Perth, Australia.

WORKSHOPS AND INVITED PRESENTATIONS

Guest speaker, International Organization for Women Empowerment and Capacity Building, 31st of January 2022, Intellectual and psychological protection and sustainable development.

Workshops for AASW, Counselling with Refugees and Muslim Communities, 4th of February 2021.

Workshops for AASW, concept of hope and commitment to change among Muslims, 19th of November 2020.

Training for clinical social workers at Hamad Medical Corporation in Qatar, 12th December 2019, 14th December 2019.

Workshop facilitator 3 days training, DREAMA a child protection agency in Qatar, 24th 25th and 26th December 2018, Direct practice skills, employing the self and ethics.

Workshop facilitator 1 day training WEYAK Qatar, 10th of October 2018, Overcoming obstacles to clinical practice.

Workshop facilitator 2days training, AMAN a family protection agency in Qatar, 1st, and 5th of May 2018, working effectively with women exposed to abuse.

Guest speaker, Hamad Medical Corporation, 17 May 2016, Thinking theoretically in health settings.

Guest speaker, Hamad Medical Corporation, 3 May 2015, Prevention of work burnout.

Guest speaker at Kuwait University, 29–30 March 2016, working with communities: Strength Based Approach.

Guest speaker at Ministry of Guards Saudi Arabia, 11–12 March 2015, Professional Practice techniques in social work.

Instructor at ETC Ethics Teachers Training Course UNESCO, 30 June to 4 July 2014, in the School of Medicine at the University of Zagreb, University Centre in Dubrovnik, Croatia.

Instructor at ETC Ethics Teachers Training Course UNESCO, 19–23 October 2014, in Jordan, Hashemite University, Amman, Jordan.

Eltaiba, N. (March 2015). Professional Practice techniques in social work. Guest speaker at Ministry of Guards Saudi Arabia.

STUDENT RESEARCH ADVISING AND EXAMINER

Supervising a PhD student at The University of Western Australia, 2020 – Present.

Co-supervising a PhD student at The University of Western Australia,

Co-supervising a PhD student at The University of Western Australia, 2020 - Present.

Examiner of master's degree of Public Health at the School of Population Health, UWA. Title of the project: Assessing service provision for patients with a dual diagnosis of mental health and substance use disorders in an Australian context. Undertaken by Jelena Maticevic, 2016.

Examiner, master's degree at Qatar Faculty of Islamic Studies, Hamad Bin Khalifa University, Master of Arts in Public Policy in Islam, Master Thesis Defence presented by: Eman 2015 Mohammed Al-Khater. Titled: The Impact of Non-Arabic Series & Programs, On a Sample of Youth in Qatar Society, 2015.

Examiner of master's degree of Public Health at the School of Population Health, UWA. Title of the project: Factors Affecting Mental Health Service Utilisation by Refugee Children and Adolescents – A Review of the Literature Using the PRECEDE Model. Undertaken by Zainab Zak, 2015.

RESEARCH

Research Project Titled: Mental Health Issues amongst Adolescents in Qatar and Pathways to Improvement (In process) 2018 – ongoing.

(WISH) World Innovation Summit for Health and (WEYAK) Mental Health Association (funded by WISH Qatar Foundation, amount \$70,000).

Research Project Titled: Spirituality and Religion in the practice of social work Joint research with Professor Maria Harries, The University of Western Australia, 2018 – ongoing.

Research Project Titled: The effectiveness of field education in social work education: A student perspective, Joined research with Dr. Abdou Ndoye Northern Kentucky University, 2015- 2018.

Research Project Titled. Ethical Challenges Social Workers face in Qatar/ University. Internal grants. Qatar, 2012–2014.

Research Project Title. Rights Practice in the Biosphere: Testing a model of social work practice across diverse international contexts. IASSW Grants for Projects in Social Work Education 2011. IASSW International Association of Schools of Social Work, 2012–2013.

Research Project Title Views of Muslim in-patients and their carers about mental care. Start Up grant. Qatar University. Qatar, 2013.

Research Project Title Views of Muslim in-patients about mental care. The University of Western Australia, 2009.

PROFESSIONAL MEMBERSHIPS

Australian & New Zealand Social Work, Welfare Education & Research ANZSWWER, 2014 - Present.

International Association for Education in Ethics (IAEE) 2012 - Present.

International Association of Schools of Social Work (IASSW) 2010 - Present.

Australian Association of Social Workers (AASW) 1996 - Present.

Editorial Board of The Advances in Social Work Journal by ANZSWWER. 2020- present

REFEREES

Referees will be provided on request.