German Jordanian University

School of Nursing

The Bachelor of Science in Nursing

(B.Sc. Nursing)

Study Plan 2026

I. Vision

Inspiring excellence in nursing education through innovation and applied education.

II. Mission

To provide high-quality applied nursing education and research that fosters entrepreneurship and sustainability in healthcare, through partnership with local, German, and international health-related industrial communities to optimize healthcare outcomes.

III. Program Objectives

The Bachelor of Science in nursing program emphasizes the application of the best-practice educational strategies, technologies, and tools in the short term, and to build the ability to discover, acquire, and adapt new knowledge and skills in the long term. The program:

a. Provides high-quality nursing education and applied training according to national and international competencies.

b. Enhances creativity, innovation, in client care, management, decision-making, leadership, and quality.

c. Builds strategic and sustainable collaboration with national and German healthcare institutions, which enhances nursing knowledge and provides advanced clinical training.

d. Promotes the concepts of health and well-being to different societies and effectively enhance community awareness about health challenges.

e. Fosters an entrepreneurial mindset and promote sustainable healthcare practices through innovative research and development.

IV. Learning Outcomes

Upon completion of the nursing program requirements at GJU, nursing students are expected to:

1. [KP1]: Comprehend the nursing and related knowledge, theories, updated evidence, critical thinking, and clinical reasoning strategies to plan ethical, quality, and holistic nursing care in varied contexts.
2. [KP2]: Appraise the present knowledge, current practice guidelines to promote the quality of provided care.
3. [SP1]: Apply evidence-based nursing skills to provide a holistic, systematic, prioritized, and safe nursing care that adheres to the nursing regulatory context.
4. [SP2]: Construct healthcare plans based on a solid assessment, diagnosing, planning, implementation, evaluation, and documentation to achieve the desired healthcare outcomes.
5. [SP3]: Interpret clients' responses to illness and wellness conditions and provide care to evaluate progression towards desired healthcare outcomes.

6. [CP1]: Demonstrate goal-directed, professional, therapeutic communication skills in relationships with clients, families, and healthcare professionals.
7. [CP2]: Collaborate responsibly and effectively with the clients, healthcare professionals, and organizations in Germany and Jordan, considering cultural, beliefs, and values variations to provide effective centered client care.
8. [CP3]: Apply the principles of advocacy, leadership, and management to coordinate and provide quality nursing care, considering client's confidentiality.

Course Delivery Methods

Courses are in one of the following three methods:

- **Face-to-Face (F2F) Method**
  Courses that are taught through face-to-face learning are delivered at the university campus.
- **Blended (BLD) Method**
  Courses in which teaching consists of face-to-face learning and asynchronous E-learning. The face-to-face learning takes place at the university campus. Asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.
- **Online (OL) Method**
  Courses in which teaching consists of synchronous E-learning and asynchronous E-learning. Synchronous E-learning takes place through interactive virtual meetings between instructors and students directly through the virtual E-learning platform (MS Teams). Asynchronous E-learning takes place through activities, tasks, educational duties, and assignments through the virtual E-learning platforms (Moodle and MyGJU) without direct meetings with course instructors.

V. Admission Requirements

To apply for admission, the following minimum requirements must be met:

a. A minimum high school grade of 70%.
b. An original or certified copy of the high school transcript for Tawjihi students in Jordan. A certified copy of the certificate of equivalency issued by the Ministry of Education for students who completed their high school requirements in Arab countries or who were enrolled in foreign high school programs (IB, IGCSE/GCE, HSD & SAT II).
c. Two recent passport-size personal photos, kindly write your name on the back of the photos.
d. A certified copy of the personal ID from the Civil Status department and a copy of your passport data page (for Jordanians), or a certified copy of your foreign passport from the country's embassy in Jordan (for non-Jordanians).
e. A copy of the Military Service book for male students - data page and postponement (not required for non-Jordanians).

Placement Tests

Applicants must sit for placement tests in the Arabic Language, the English Language, and Artificial Intelligence Literacy and Digital Security to determine whether the applicant may be required to take

remedial courses in the mentioned subjects. Depending on the applicant's scores in the placement tests, some of the following 3-credit-hour remedial courses are required:

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
ARB0099	Elementary Arabic	3	3	3	-	OL	Placement test
ENGL0098	Elementary English	3	3	3	-	F2F	Placement test
ENGL0099	Intermediate English	3	3	3	-	F2F	ENGL0098
AI0099	Artificial Intelligence Literacy and Digital Security	0	0	-	-	-	
	Total	**9**	**9**	**9**	**0**		

- Remedial courses are to be completed and passed within the first year of enrollment.
- Passing grade of remedial courses is 60%.
- ECTS (B.Sc.): is the European Credit Transfer and Accumulation. One ECTS is equivalent to 30 actual workload hours.

VI. Degree Requirements

The requirements to obtain a Bachelor of Science in Nursing are the following:

a. A minimum of 6 credit hours of University Elective requirements.
b. A minimum of 27 credit hours of Faculty Compulsory requirements.
c. A minimum of 21 credit hours of University Compulsory requirements.
d. A minimum of 83 credit hours of Department Compulsory requirements.
e. A minimum of 12 credit hours of elective courses is to be taken at a partner university in Germany.

VII. Framework for B.Sc. in Nursing Degree (149 Credit Hours)

Classification	Credit Hours			ECTS		
	Compulsory	Elective	Total	Compulsory	Elective	Total
University Requirements	21	6	27	28	6	34
School Requirements	27	0	27	47	-	47
Program Requirements	83	12	95	169	20	189
Total	**131**	**18**	**149**	**244**	**26**	**270**

Course Delivery Method	Credit Hours	Percentage
Online Courses	23	15%
Blended Courses	46	31%
Face-to-Face Courses	80	54%
Total	**149**	**100%**

1. University Requirements: (27 Credit Hours)

1.1. Compulsory: (21 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
ARB100	Arabic	3	3	3	-	OL	ARB0099
ENGL1001	Upper-Intermediate English	3	3	3	-	F2F	ENGL0099
ENGL1003	Academic English						-
ENGL1002	Advanced English	3	3	3	-	F2F	ENGL1001
ENGL1004	Professional English						ENGL1003
GERL101aNNU	German Ia-Nursing	3	9	9	-	F2F	GERL101bNNU[Co]
GERL102NNU	German II-Nursing	3	6	6	-	F2F	GERL101aNNU, GERL101bNNU
MILS100	Military Science	3	2	3	-	OL	-
NE101	National Education	3	2	3	-	OL	-
NEE101	National Education in English						
	Total	**21**	**28**	**30**	**-**		

1.2. Elective: (6 credit hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
	University Elective 1	2	2	1	1	BLD	-
	University Elective 2	2	2	1	1	BLD	-
	University Elective 3	2	2	1	1	BLD	-
	Minimum required	**6**	**6**	**3**	**3**		

2. School Requirements: (27 Credit Hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
GERL101bNNU	German Ib-Nursing	6	12	12	-	F2F	GERL101aNNU^{Co}
GERL201NNU	German III-Nursing	3	8	8	-	F2F	GERL102NNU
NUR1302	Human Anatomy	3	4	3	-	BLD	-
NUR1303	Human Physiology	3	4	3	-	BLD	-
NUR1305	Human Physiology and Anatomy – Lab	1	2	-	2	F2F	NUR1302^{Co} NUR1303^{Co}
NUR1105	Biochemistry For Nurses	2	4	2	-	BLD	-
NUR1306	Microbiology For Nurses and Lab[a]	3	5	3	2	BLD	-
NUR1304	Pathophysiology	3	4	3	-	BLD	NUR1303^{Co}
NUR2302	Pharmacology	3	4	3	-	BLD	NUR1303^{Co}
	Total	**27**	**47**	**37**	**4**		

3. Program Requirements (95 Credit Hours)

3.1. Table 1: Program Requirements (Compulsory): (83 Credit Hours)

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.[b]		
GERL202NNU	German IV-Nursing	3	6	6	-	F2F	GERL201NNU
GERL301NNU	German V-Nursing	3	9	9	-	F2F	GERL202NNU
GERL302NNU	German VI-Nursing	3	9	9	-	F2F	GERL301NNU
NUR1201	Foundations of Nursing	3	4	3	-	F2F	-

[a] This module must be registered in integration with lab (NUR13060) which has zero credit hours and 2 contact hours per week
[b] Number of clinical hours applied per week

NUR1202	Foundations of Nursing - Lab	2	4	-	8	F2F	NUR1201[Co]
NUR1205	Health Assessment	2	3	2	-	F2F	NUR1201
NUR1204	Health Assessment - Lab	2	4	-	8	F2F	NUR1201, NUR1205[Co]
NUR2201	Health Education and Communication Skills	2	5	2	-	OL	NUR1201
NUR2202	Growth, Development, and Nutritional Needs	2	4	2	-	OL	NUR1201
NUR3206	Research Methods and Biostatistics	3	4	3	-	BLD	NUR2401
NUR2401	Adult Health Nursing I	3	3	3	-	F2F	NUR1201, NUR1304[Co]
NUR2402	Adult Health Nursing I - Clinical	2	6	-	12	F2F	NUR1202, NUR2401[Co]
NUR2403	Adult Health Nursing II	3	4	3	-	F2F	NUR2401, NUR1304, NUR2302[Co]
NUR2404	Adult Health Nursing II - Clinical	2	6	-	12	F2F	NUR2402, NUR1204, NUR2403[Co]
NUR3803	Geriatric Nursing	2	4	2	-	BLD	NUR2402
NUR3804	Geriatric Nursing - Clinical	2	4	-	8	F2F	NUR2402, NUR3803[Co]
NUR3201	Trends And Ethics of Nursing Profession	2	4	2	-	OL	NUR1201
NUR3404	Critical Care Nursing	3	4	3	-	F2F	NUR2403, NUR1105
NUR3402	Critical Care Nursing - Clinical	2	8	-	16	F2F	NUR2404, NUR3404[Co]
NUR3501	Maternal Health Nursing	3	4	3	-	BLD	NUR2401, NUR2302
NUR3502	Maternal Health Nursing - Clinical	2	4	-	8	F2F	NUR2402, NUR3501[Co]
NUR3601	Child Health Nursing	3	4	3	-	BLD	NUR2401
NUR3602	Child Health Nursing - Clinical	2	4	-	8	F2F	NUR2402, NUR3601[Co]
NUR3701	Mental Health Nursing	2	4	2	-	BLD	NUR2403
NUR3702	Mental Health Nursing - Clinical	2	4	-	8	F2F	NUR2404, NUR3701[Co]
NUR3801	Community Health Nursing	2	3	2	-	BLD	NUR3501, NUR3601, NUR1306
NUR3802	Community Health Nursing - Clinical	2	4	-	8	F2F	NUR3502, NUR3602 NUR3801[Co]
NUR3905	Leadership, Management, and Digital Skills in Nursing	2	4	2	-	BLD	NUR2403
NUR3902	Intensive Clinical Training III	3	4	-	24[c]	F2F	NUR2404
NUR1703	Psychology and Sociology	2	5	2	-	OL	NUR1201
NUR4909	International Intensive Clinical Internship	12	30	0	40[d]	F2F	*NUR3404, NUR3402, NUR3701, NUR3702, NUR3206, NUR3803, NUR3804, ENGL1002,* GERL302NNU, NUR3801, NUR3802, NUR3902

[c] This module is applied 8 hrs/day, 3 days a week, for a duration of 5 weeks during summer semester.

[d] The student completes the "International Intensive Clinical Internship" course hours based on 8 hrs./day, 5 days/week for 20 weeks, unless otherwise arranged with the partner university or training location. The student must abide by the workload required by the partner university or internship institution. The International Intensive Clinical Internship is a prerequisite to all elective courses if registered in Jordan.

Total	**83**	**169**	**63**	**2,360[e]**	

3.2. Program Requirements (Electives[f]): (12 credit hours)

A minimum of 12 credit hours of coursework is required. This list is open for modifications based on school council decisions.

Course ID	Course Name	Credit Hours	ECTS	Contact Hours		Type	Prerequisites / Corequisites
				Lect.	Prac.		
NUR4401	Special Topics in Nursing I	1	2	1	-	BLD	BSC001
NUR4501	Special Topics in Nursing II	2	3	2	-	BLD	BSC001
NUR4601	Special Topics in Nursing III	3	5	3	-	BLD	BSC001
NUR4101	Clinical Nutrition	3	5	3	-	BLD	BSC001
NUR4402	Acute Care Across Lifespan	3	5	3	-	BLD	BSC001
NUR4201	Nursing Models and Theories	3	5	3	-	BLD	BSC001
NUR4901	Multidisciplinary Quality and Safety	3	5	3	-	BLD	BSC001
NUR4902	Clinical Decision-Making	3	5	3	-	BLD	BSC001
NUR4403	Nursing Care for Patients with Serious Illnesses	3	5	3	-	BLD	BSC001
NUR4202	Comprehensive Nursing care in Complex situations	3	5	3	-	BLD	BSC001
NUR4203	Evidence-Practice in Nursing	3	5	3	-	BLD	BSC001
NUR4404	Long-Term Care for The Chronically Ill and Elderly	3	5	3	-	BLD	BSC001
NUR4801	Health Promotion and Prevention	3	5	3	-	BLD	BSC001
NUR4204	Digital Future Skills in Nursing	3	5	3	-	BLD	BSC001
NUR4205	Framework Conditions of Nursing Action	3	5	3	-	BLD	BSC001
NUR4903	Financing And Quality of Nursing Care	3	5	3	-	BLD	BSC001
NUR4904	Conflict management in healthcare	3	5	3	-	BLD	BSC001
NUR4405	Wound Management	3	5	3	-	BLD	BSC001
NUR4206	Professional ethics in healthcare settings	3	5	3	-	BLD	BSC001
NUR4905	Management Of Care Processes in An Interdisciplinary Team	3	5	3	-	BLD	BSC001
NUR4407	Perioperative Nursing	3	5	3	-	BLD	BSC001
NUR4408	Nursing People with Oncological Illness	3	5	3	-	BLD	BSC001
NUR4906	Care Management and Quality Control	3	5	3	-	BLD	BSC001

[e] Total number of nursing clinical contact hours = 2,360 (1,560 in Jordan and 800 during the internship in Germany).
Consider that the number of training weeks in the summer semester is 5 weeks and during the regular semester (first and second) is 15 weeks.

[f] Twelve Credit Hours of Elective courses to be taken at a partner university in Germany.

NUR4409	Care In Internal Medicine	3	5	3	-	BLD	BSC001
NUR4207	Reflection And Case Understanding	3	5	3	-	BLD	BSC001
NUR4410	Nursing Care of People with Chronic Diseases/Disability	3	5	3	-	BLD	BSC001
NUR4411	Nursing Care to People with Acute Impairments	3	5	3	-	BLD	BSC001
NUR4412	Advanced Nursing Practice	3	5	3	-	BLD	BSC001
NUR4907	Case Management	3	5	3	-	BLD	BSC001
NUR4802	Rehabilitative Nursing	3	5	3	-	BLD	BSC001
NUR4208	Understanding and Diagnosing	3	5	3	-	BLD	BSC001
NUR4413	Advance Clinical Competencies	3	5	3	-	BLD	BSC001
NUR4414	Pain And Pain Management	3	5	3	-	BLD	BSC001
NUR4209	Understanding Nursing Research and Basics of Statistics	3	5	3	-	BLD	BSC001
NUR4803	Counselling in Nursing	3	5	3	-	BLD	BSC001
NUR4804	Public Health	3	5	3	-	BLD	BSC001
NUR4210	Diagnostics And Process Design in Nursing	3	5	3	-	BLD	BSC001
NUR4415	Oncological Care and Palliative Care	3	5	3	-	BLD	BSC001
NUR4211	Innovation In Nursing	3	5	3	-	BLD	BSC001
NUR4502	Midwifery Care for the community	3	5	3	-	BLD	BSC001
NUR4503	From The Unborn to The Newborn	3	5	3	-	BLD	BSC001
NUR4102	Introduction To Technology and Digitization in Healthcare	3	5	3	-	BLD	BSC001
NUR4805	Public Health / Socioeconomic and Legal Framework	3	5	3	-	BLD	BSC001
	Total	**12**	**20**	**12**	**-**		

VIII. Study Plan Guide for a B.Sc. Degree in Science in Nursing

First Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL101aNNU	German Ia-Nursing	3	9	9	-	F2F	GERL101bNNU Co
GERL101bNNU	German Ib-Nursing	6	12	12	-	F2F	GERL101aNNU Co
NUR1302	Human Anatomy	3	4	3	-	BLD	-
NE101	National Education	3	2	3	0	OL	-
	Total	**15**	**27**	**27**	**-**	**0**	

First Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL102NNU	German II-Nursing	3	6	6	-	F2F	GERL101aNNU, GERL101bNNU
NUR1201	Foundations of Nursing	3	4	3	-	F2F	-
NUR1202	Foundations of Nursing - Lab	2	4	-	8	F2F	NUR1201Co
NUR1303	Human Physiology	3	4	3	-	BLD	-
NUR1304	Pathophysiology	3	4	3	-	BLD	NUR1303CO
	Total	**14**	**22**	**15**	**8**		

First Year							
Summer Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
NUR1105	Biochemistry for Nurses	2	4	2	-	BLD	-
NUR1305	Human Physiology and Anatomy - Lab	1	2	-	4	F2F	NUR1302Co, NUR1303Co
NUR1306	Microbiology for Nurses	3	5	3	2	BLD	-
NUR13060	Microbiology for Nurses - Lab					F2F	-
	Total	**6**	**11**	**5**	**6**		

Second Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL201NNU	German III-Nursing	3	8	8	-	F2F	GERL102NNU
NUR1205	Health Assessment	2	3	2	-	F2F	NUR1201
NUR1204	Health Assessment-Lab	2	4	-	8	F2F	NUR1201, NUR1205^{Co}
NUR2401	Adult Health Nursing I	3	3	3	-	F2F	NUR1201, NUR1304^{Co}
NUR2402	Adult Health Nursing I - Clinical	2	6	-	12	F2F	NUR1202, NUR2401^{Co}
NUR2302	Pharmacology	3	4	3	-	BLD	NUR1303^{Co}
	Total	**15**	**28**	**14**	**20**		

Second Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL202NNU	German IV-Nursing	3	6	6	-	F2F	GERL201NNU
NUR2403	Adult Health Nursing II	3	4	3	-	F2F	NUR2401, NUR1304, NUR2302^{Co}
NUR2404	Adult Health Nursing II - Clinical	2	6	-	12	F2F	NUR2402, NUR1204, NUR2403^{Co}
NUR3803	Geriatric Nursing	2	4	2	-	BLD	NUR2402
NUR3804	Geriatric Nursing – Clinical	2	4	-	8	F2F	NUR2402, NUR3803^{Co}
ENGL1001	Upper-Intermediate English	3	3	3	-	F2F	ENGL0099
	Total	**15**	**27**	**14**	**20**		

Second Year							
Summer Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
-	University Elective	2	2	2	-	OL	-
ARB100	Arabic	3	3	3	-	OL	ARB0099
	Total	**5**	**5**	**5**	**-**		

Third Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL301NNU	German V-Nursing	3	9	9	-	F2F	GERL202NNU
NUR3501	Maternal Health Nursing	3	4	3	-	BLD	NUR2401, NUR2302 ,
NUR3502	Maternal Health Nursing - Clinical	2	4	-	8	F2F	NUR2402, NUR3501^{Co}
NUR3601	Child Health Nursing	3	4	3	-	BLD	NUR2401
NUR3602	Child Health Nursing – Clinical	2	4	-	8	F2F	NUR2402, NUR3601^{Co}
	Total	**13**	**25**	**15**	**16**		

Third Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
GERL302NNU	German VI-Nursing	3	9	9	-	F2F	GERL301NNU
NUR3404	Critical Care Nursing	3	4	3	-	F2F	NUR2403, NUR1105
NUR3402	Critical Care Nursing - Clinical	2	8	-	16	F2F	NUR2404, NUR3404^{Co}
NUR3206	Research Methods and Biostatistics	3	4	3	-	BLD	NUR2401
NUR2202	Growth, Development and Nutritional Needs	2	4	2	-	OL	NUR1201
	Total	**13**	**29**	**17**	**16**		

Third Year							
Summer Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
NUR3902	Intensive Clinical Training III	3	4	-	24	F2F	NUR2404
-	University Elective	2	2	2	-	OL	-
	Total	**5**	**6**	**2**	**24**		

Fourth Year							
First Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
NUR3905	Leadership, Management, and Digital Skills in Nursing	2	4	2	-	BLD	NUR2403
NUR3801	Community Health Nursing	2	3	2	-	BLD	NUR3501, NUR3601, NUR1306
NUR3802	Community Health Nursing - Clinical	2	4	-	8	F2F	NUR3502, NUR3602 NUR3801^{Co}
NUR3701	Mental Health Nursing	2	4	2	0	BLD	NUR2403
NUR3702	Mental Health Nursing - Clinical	2	4	-	8	F2F	NUR2404, NUR3701^{Co}
NUR3201	Trends And Ethics of Nursing Profession	2	4	2	-	OL	NUR1201
ENGL1002	Advanced English	3	3	3	-	F2F	ENGL1001
-	University Elective	2	2	2	-	OL	-
MILS100	Military Science	3	2	3	0	OL	-
	Total	**20**	**30**	**16**	**16**		

Fourth Year							
Second Semester							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
-	Program Elective	3	5	3	0	BLD	BSC001
-	Program Elective	3	5	3	0	BLD	BSC001
-	Program Elective	3	5	3	0	BLD	BSC001
-	Program Elective	3	5	3	0	BLD	BSC001
NUR2201	Health Education and Communication Skills	2	5	2	0	OL	NUR1201
NUR1703	Psychology and Sociology	2	5	2	0	OL	NUR1201
	Total	**16**	**30**	**16**	**0**		

Fifth Year							
First Semester (20 WEEKS)							
Course ID	**Course Name**	**Credit Hours**	**ECTS**	**Contact Hours**		**Type**	**Prerequisites / Corequisites**
				Lect.	**Prac.**		
NUR4909	International Intensive Clinical Internship[g]	12	30	800 hrs.		F2F	*NUR3404, NUR3402, NUR3701, NUR3702, NUR3206, NUR3803, NUR3804, ENGL1002,* GERL302NNU, NUR3801, NUR3802, NUR3902
	Total	**12**	**30**	**800 hrs.**			

Prerequisite courses for the German year:

Passing ALL the following courses:

1. ***NUR3404*** Critical Care Nursing, ***NUR3402*** Critical Care Nursing-Clinical.
2. ***NUR3701*** Mental Health Nursing, ***NUR3702*** Mental Health Nursing-Clinical.
3. ***NUR3206*** Research Methods and Statistics.
4. ***NUR3803*** Geriatric Nursing, ***NUR3804*** Geriatric Nursing-Clinical.
5. ***ENGL1002*** Advanced English.
6. **GERL302NNU** German VI-Nursing
7. **NUR3801** Community Health Nursing , **NUR3802** Community Health Nursing – Clinical
8. **Nur3902** Intensive Clinical Training III

[g] Courses attended and/or passed during the "International Intensive Clinical Internship" are not transferable.

IX. Compulsory Courses Offered by Nursing Department

NUR3201: Trends and Ethics of Nursing profession **2 Cr Hr (4,0)**

This course examines the historical background of the nursing profession, including how nursing emerged as a profession and the difficulties nurses encounter in the field. The course focuses on nursing ethics and the importance of those issues when giving care. The use of various nursing theories in nursing practice will be critically discussed by students. Students will be able to apply skills and knowledge of a chosen ethical or legal subject to decision-making and problem-solving processes by demonstrating comprehension of nursing ethical, legal, and bioethical concerns. They will be equipped by the course to actively contribute to raising the standard of care, as mandated by legal requirements.

Prerequisites: NUR1201

NUR1205: Health Assessment **2 Cr Hr (3,0)**

This course intends to teach nursing students about the many approaches used to evaluate the patient's health state. Students will have the chance to learn how to conduct a comprehensive adult health evaluation using their knowledge of anatomy and physiology. By gathering information from the patient interview, physical examination, and assessment of the health condition, this course comprises taking a health history and evaluating the patient's current physical, social, and mental health state.

Prerequisites: NUR1201

NUR1204: Health Assessment Lab **2 Cr Hr (4,0)**

This course is designed to help students develop the abilities to assess the health of clients by history-taking, physical examination, palpation, percussion, and auscultation, followed by documenting of the results. Additionally, it gives nursing students the knowledge and abilities to conduct a thorough physical examination on an adult health client and recognize any deviation from the expected findings.

Prerequisite: NUR1201, Co-requisites: NUR1205

NUR2201: Health Education and Communication Skills **2 Cr Hr (5,0)**

This course will give students the opportunity to examine the concepts of health promotion and health education, as well as fundamental principles and the learning process based on various theories. Identify, organize, execute, and evaluate health promotion interventions for individuals and communities in a variety of health care settings by developing the necessary knowledge, attitudes, and abilities. The student will also develop communication methods for working with other healthcare team members utilizing critical thinking and evidence-based practice. Students' learning will be aided by lectures, group discussions, clinical training, laboratory small-group work, case study analysis, role-playing, and simulation.

Prerequisites: NUR1201

NUR1201: Foundations of Nursing **3 Cr Hr (4,0)**

This course aims to familiarize the beginning nursing students with the nature, background, and functions of professional nursing. It is intended to equip students with fundamental knowledge and a positive outlook while they offer care for patients and their families. Wellness, good health, the nursing profession, the nursing process, and nursing theories are among the topics. Additionally, the students are introduced to communication and interpersonal skills in this course to help them become a productive part of a cooperative healthcare team.

Prerequisites: None

NUR1202: Foundations of Nursing Lab **2 Cr Hr (4,0)**

This course gives the first-year nursing students clinical nursing experience. The laboratory simulator is used to practice and display fundamental nursing skills connected to theory and principles. Additionally, the course adds to the background and ideas of basic theory. It aims to give nursing students the chance to accurately and securely master all fundamental nursing skills prior to their clinical practice in hospitals.

Co-requisites: NUR1201

NUR2401: Adult Health Nursing I **3 Cr Hr (3,0)**

This course introduces the students to the circumstances that have an impact on an adult patient's functional health patterns. The material is approached by addressing issues with both the patient's basic needs and issues resulting from particular health issues. The nursing process offers a framework for specific independent and interdependent nursing interventions, such as lifestyle modifications and health promotion.

Prerequisites: NUR1201, NUR1304[Co]

NUR2402: Adult Health Nursing I- Clinical **2 Cr Hr (6,0)**

This course prepares professional nurses who are responsible for providing nursing care to adult patients with medical and surgical health conditions by giving them the guided nursing experience, knowledge, and skills they need. The plan of care will be carried out using the nursing process as a framework. Additionally, the goal of this course is to improve adult learners' general health and disease prevention.

Prerequisite: NUR2401[Co]

NUR2403: Adult Health Nursing II **3 Cr Hr (4,0)**

This course equips students with the knowledge and abilities they need to effectively care for patients and their families. The emphasis is on how adults' bio-psycho-social reactions to real-world, high-risk conditions affect their functional health patterns. The focus will be on specific functional health patterns, such as nutritional-metabolic, cognitive-perceptual, and elimination patterns. These problems may be short-term or long-term. The framework provided by the nursing process will be used to identify nursing interventions that will promote, maintain, and repair the health of individuals and their families.

Prerequisites: NUR2401, NUR1304, NUR2302 [Co]

NUR2404: Adult Health Nursing II- Clinical **2 Cr Hr (6,0)**

This course covers how adults' bio-psycho-social reactions to current and anticipated health issues affect their functional health patterns. Through the use of the nursing process, clinical practice will give students the chance to care for persons with altered functional health patterns in a range of clinical settings. The ability to integrate theory into clinical practice and build clinical decision-making abilities will be available to students.

Prerequisites: NUR1204, NUR2402; Co-requisite: NUR2403[co]

NUR2202: Growth, Development and Nutritional Needs **2 Cr Hr (4,0)**

This course prepares students to understand children's physical, social, emotional, and intellectual growth and development, with a strong emphasis on their nutritional needs and the role of nutrition in promoting overall health and well-being. The course focuses on equipping students with the knowledge and skills necessary to provide comprehensive nursing care that addresses the developmental and dietary requirements of children at each stage of growth. Students will learn to create environments and implement nutritional strategies that optimize growth, prevent deficiencies, and support healthy development. Integration of growth and developmental theories, along with an in-depth understanding of nutritional needs, will be a key component of this course.

Prerequisites: NUR1201

NUR3501: Maternal Health Nursing **3 Cr Hr (4,0)**

This course gives the students the chance to apply the nursing method to evaluate the requirements of pregnant women, new mothers, and their families. While providing comprehensive nursing care for women during childbearing period, menopause, and across life span through primary, secondary, and tertiary prevention. Additionally, the course equips the students with the knowledge and abilities necessary to recognize serious conditions, such as high-risk pregnancies, abnormal labour, newborn complications, and post-partum complications, and it promotes the use of nursing interventions that are appropriate for the various critical situations.

Prerequisites: NUR2401, NUR2302

NUR3502: Maternal Health Nursing- Clinical **2 Cr Hr (4,0)**

This course will get nursing students ready to give direct, comprehensive care to women and their families during pregnancy, delivery, and afterwards. By giving the chance to display clinical processes involving the mother and the newborn as well as other family planning techniques. The student will be required to use clinical skills in real-world client settings and child and maternal health care facilities.

Prerequisite: NUR2402, NUR3501 [Co]

NUR3701: Mental Health Nursing **2 Cr Hr (4,0)**

This course aims to teach students the fundamentals of mental health and psychiatric nursing. It gives them ideas, theories, and guidelines that will make their clinical experiences clearer. Each unit in the course discusses a mental health concept in relation to its clinical manifestation, etiology, assessment, nursing diagnosis, and nursing interventions. The nursing process is employed as the course's organizing framework. The integration of various therapeutic modalities will place emphasis on the therapeutic use of oneself in carrying out dependent and interdependent nursing tasks. Participation in class discussions, case study analysis, and integration of the clinical experience into the classroom are all requirements for this course.

Prerequisites: NUR2403

NUR3702: Mental Health Nursing- Clinical **2 Cr Hr (4,0)**

This course helps the students to acquire the skills and mindset required in the field of mental health. Additionally, covered in the course are how to enhance interpersonal communication skills, how to be a good counselor, how to handle various psychiatric and mental disease cases. The course also emphasizes how a patient should be protected throughout the duration of a professional and therapeutic relationship. Students will take part in group activities and activities where they provide individual care as part of the unit's health care team.

Prerequisite: NUR2404, NUR3701[Co]

Prerequisites: NUR1201

NUR3801: Community Health Nursing **2 Cr Hr (3,0)**

This course focuses on risk reduction, maintaining good health, and promoting high levels of wellness among people of all ages in families and communities across the health continuum. The student is given the chance to evaluate the community's needs for health maintenance and promotion in relation to a sample of families. By doing a community diagnostic, students will gain an understanding of the structure of health systems and be able to pinpoint issues with community health, such as communicable and chronic diseases. The students will comprehend how to combine individual evaluation with family, group, and community assessment. At the same time, the community as a whole is informed of the care goal. The course also examines the idea of primary healthcare and its function in Jordan.

Prerequisite: NUR3501, NUR3601, NUR1306

NUR3802: Community Health Nursing- Clinical **2 Cr Hr (4,0)**

This course focuses on the application of public health and nursing principles to the care of people, families, and populations. The entire community will be the client and the target of care. The students will be able to undertake community and health assessment and offer health education and health promotion techniques to people in their homes, places of employment, daycare facilities, schools, outpatient treatment facilities, and anywhere else they present.

Prerequisite: NUR3502, NUR3602, NUR3801[Co]

NUR3601: Child Health Nursing **3 Cr Hr (4,0)**

This course equips the students with general competences, such as the information needed to offer comprehensive care for children, and their families who are dealing with a range of health issues. The students will be introduced to the fundamental ideas of health promotion, maintenance, and restoration for kids of various ages. This course's main objective is to execute the nursing process, which focuses on the most recent evidence-based approaches for caring for both healthy and ill children.

Prerequisite: NUR2401

NUR3602: Child Health Nursing- Clinical **2 Cr Hr (4,0)**

This course focuses on giving students the fundamental clinical experience they need to acquire the nursing skills necessary to provide evidence-based, comprehensive care for children, and their families who are dealing with a range of health issues. This course's main objective is to execute the nursing process, which focuses on the most recent evidence-based approaches for caring for both healthy and ill children.

Prerequisite NUR2402, NUR3601^{co}

NUR3905: Leadership, Management, and Digital Skills in Nursing **2 Cr Hr (4,0)**

This course aims to educate the students the concepts and principles of management and leadership so they can develop the managerial knowledge and leadership abilities required in health care organizations, particularly in nursing departments. The management of resources by the organization, including its planning, organizing, directing, controlling, and decision-making processes, is given priority. The course contains guidelines for enhancing patient care and interpersonal interactions as well. The course also introduces the technological advances in the healthcare industry. It covers the topics of health informatics, electronic health records, artificial intelligence, Simulation, and the use of virtual reality and how the technology reforms the healthcare industry.

Prerequisites: NUR2403

NUR3206: Research Methods and Biostatistics 3 **Cr Hr (4,0)**

This course aims to understand biostatistics for use in nursing and evidence-based practice. In order to pick and use the best evidence for drawing applicable conclusions regarding empirical data, emphasis is given on the interpretation and evaluation of data analysis. Study designs, frequency and association measures, confounding, screening, infectious disease outbreaks, assessing the impact of public health initiatives, and the use and interpretation of population health data are all topics covered in this course. The unit also covers descriptive analyses of data, concepts underlying statistical inference, fundamental statistical methods for the analysis of continuous and binary data, and statistical aspects of study design. It also includes an introduction to statistical concepts, their use, and relevance in nursing. Included are the following specific topics: confidence intervals, sampling distribution of the mean, and probability distributions.

Prerequisites: NUR2401

NUR4909: International Intensive Clinical Internship **12 Cr Hr (30,0)**

This capstone clinical internship supports students' transition from student to beginning professional nurse through full-time immersion in clinical practice at accredited partner healthcare institutions in Germany. Over 20 weeks (40 hours per week, 800 hours in total), students work alongside a designated registered nurse preceptor (*Praxisanleiter/in*). The placement is jointly supervised by a GJU clinical faculty coordinator and the partner institution.

Placements are in acute and critical care, emergency, medical-surgical or long-term care units approved by the coordinating faculty member. Following an individual learning agreement, students take on progressively greater responsibility for an assigned patient caseload. They consolidate and integrate the competencies developed throughout the programme: a). comprehensive assessment and clinical reasoning, b). prioritisation and management of multiple patients, c). evidence-based planning, delivery and evaluation of care using the nursing process and the documentation systems of the host institution, d). safe medication management within institutional policy, e). recognition of and response to clinical deterioration

Prerequisites: NUR3404, NUR3402, NUR3701, NUR3702, NUR3206, NUR3803, NUR3804, ENGL1002, GERL302NNU, NUR3801, NUR3802, Nur3902

NUR3902: Intensive Clinical Training III **3 Cr Hr (4,0)**

The goal of this course is to guarantee the acquisition of cumulative competencies such as effective communication and collaboration with interdisciplinary health care teams, patient quality and risk management, critical thinking, and evidence-based practice, practicing within professional standards and ethics, and this clinical judgment in providing holistic, evidence-based nursing care. Students will work full shifts and 40 shifts in one of the critical care, emergency, or other units approved by the coordinating faculty member during this course and the last semester of the fourth year.

Prerequisites: NUR2404

NUR3404: Critical care nursing **3 Cr Hr (4,0)**

This course focuses on having the students acquire advanced scientific knowledge that moves them beyond fundamental techniques in the provision of care for patients within the critical care environment. This course is designed to give students the chance to gain in-depth understanding of nature of critical care nursing and role of nurse in meeting the different needs of critically ill patient with the different acute and life-threatening conditions. Knowledge developed through this course will enable students to collaborate in the provision of a comprehensive management to patients who are admitted to the critical care settings and their families and to identify the major system organ alterations that nurses frequently encounter in critical illnesses. Critical thinking and problem solving is emphasized in assessment and prioritizing patient 's needs and nursing interventions.

Prerequisites: NUR2403, NUR1105

NUR3402: Critical care nursing clinical **2 Cr Hr (8,0)**

This clinical course gives students supervised practice in caring for critically ill adult patients and their families in intensive care, coronary care and emergency settings. It applies and integrates the theoretical content of NUR3404 Critical Care Nursing. Working under the direct supervision of clinical instructors and unit preceptors, students carry out systematic, prioritised assessment using the ABCDE approach, the Glasgow Coma Scale and validated tools for sedation, delirium and pain in non-communicative patients (e.g., RASS, CAM-ICU and CPOT). They also apply early warning scores to recognise clinical deterioration.

Prerequisite: NUR2404, Co-requisites: NUR3404

NUR3803: Geriatric nursing **2 Cr Hr (4,0)**

This course focuses on providing health care for the aging client within the framework of the nursing process. Emphasis is on understanding the unique needs of the aging population, promoting health and self-care, recognizing the variable responses of elderly clients to health conditions, and maintaining a level of function that enhances quality of life. Additionally, the course introduces fundamental concepts and theoretical background for palliative care nursing. The course also covers the nursing process and caring for terminally ill clients and dying patients, as well as supporting family members of dying patients during the grieving process.

Prerequisites: NUR2402

NUR3804: Geriatric nursing clinical **2 Cr Hr (4,0)**

The aim of this clinical course is to provide students with a comprehensive care experience for the aging client within the framework of the nursing process that covers the topics in NUR3803 in a sequential and structured manner. This course equips nursing students with the required skills to perform their role in meeting the physiological, psychosocial, and spiritual needs of the elderly. It provides nursing students with evidence-based clinical expertise that enables them, as gerontological nurses, to address the complexities of meeting the holistic needs of the elderly population with competence in both hospital and community-based settings. The course also includes the nursing skills needed for palliative and hospice care.

Prerequisites: NUR2402, NUR3803^{Co}

NUR1302: Human Anatomy **3 Cr Hr (4,0)**

This course gives the student an introduction to the typical organization of the body systems in this subject. Additionally, it gives the student a good understanding of the overall design and growth of the human body. The course also seeks to give the student a basic understanding of the histological features of primary tissues, as well as a brief overview of the structure, ultrastructure, molecular biology, and functions of cells and their byproducts.

Prerequisites: -

NUR1303: Human Physiology **3 Cr Hr (4,0)**

This course gives the student an introduction to the fundamental definitions and principles of physiology, which is the study of the living body at the molecular, cellular, and intact organism levels. This course introduces the student to the

mechanics of the functions. It also seeks to introduce the ideas of homeostasis and internal environment. The course also covers the theories and mechanisms governing how bodily fluids travel across various body membranes, the electrical and ionic events that underlie the excitation of reactive tissues, and the mechanisms governing how various muscles contract. Additionally, it discusses the general structure and functionality of the circulatory, respiratory, renal, gastrointestinal, and reproductive systems.

Prerequisites: -

NUR1105: Biochemistry For Nurses **2 Cr Hr (4,0)**

This course teaches the student about the chemical composition of cellular macromolecules, including carbohydrates, proteins, lipids, and nucleic acids. Following an explanation of bioenergetic principles, the metabolism of carbohydrates, lipids, and nitrogen-containing substances such amino acids, proteins, nucleic acids, and related chemicals, as well as the processes governing their regularity, will be covered. Additionally, pertinent biochemical methods will be covered.

Prerequisites: -

NUR1305: Human Physiology and Anatomy-Lab **1 Cr (2,0)**

This course enhances the students understanding of the human body systems structure and the related functions. Demonstration of the main organs and it basic functions are simulated using manikins, organ simulators, and other technology-based tools that mimics human body organs and its functions.

Prerequisites: NUR1302 [Co], NUR1303 [Co]

NUR1306: Microbiology For Nurses and Lab **3 Cr Hr (5,0)**

This course introduces students to the diversity, physiology, morphology, genetics, ecology, applications, and pathogenicity of microbes while also covering the fundamentals of microbiology. Students will be able to comprehend how bacteria, archaea, viruses, and eukaryotic microorganisms are structured and function. In addition this course include giving an integerated lab, two hours weekly, that will focus on handling and cultivating various microbes while identifying their characteristics using cellular and cultural traits.

Prerequisites: -

NUR2302: Pharmacology **3 Cr Hr (4,0)**

This course aims to acquaint the students with the fundamentals of drug action, pharmacokinetics, safety, and interactions. The function of nursing in this process is to administer, monitor, and evaluate, various medications that have an impact on many physiological systems, including autonomic transmission and the crucial endocrine mediator of inflammation (histamine and eicosanoids).

Prerequisites: NUR1303 [Co]

NUR1304: Pathophysiology **3 Cr Hr (4,0)**

This course focuses on the physiological changes brought on by internal and external environmental stresses, as well as the pathological reactions of the body to these changes that result in the development of illness signs and symptoms. The ideas and foundations of the most prevalent health issues are reviewed in this course. The content emphasizes the unique health requirements throughout an individual's life.

Prerequisites: NUR1303 [Co]

NUR1703: Psychology and Sociology **2 Cr Hr (5,0)**

This course introduces undergraduate nursing students to the foundational principles of psychology and sociology, focusing on their relevance to patient care. Students will explore human behavior, social dynamics, and cultural diversity,

as well as their impact on health outcomes. Key topics include psychological theories, social determinants of health, culture care competency, and the role of family and society in shaping health behaviors.

X. Elective Course Offered by Nursing Department

NUR4401: Special Topics in Nursing I **1 Cr Hr (2,0)**

Selected state-of-the-art topics in Nursing. This course provides an in-depth exploration of emerging and advanced topics in nursing practice, education, and research. The specific focus may vary, addressing current trends, challenges, and innovations in healthcare. Key areas could include advanced clinical skills, leadership in nursing, cultural competence, or specialized care for unique patient populations. The course emphasizes critical thinking, evidence-based practice, and interdisciplinary collaboration.

Prerequisites: BSC001

NUR4501: Special Topics in Nursing II **2 Cr Hr (3,0)**

This course builds on the foundation established in Special Topics in Nursing I, offering a deeper exploration of advanced and specialized areas in nursing practice and healthcare. The focus may include innovative care approaches, emerging healthcare technologies, advanced leadership strategies, or nursing roles in specific clinical or community settings. Emphasis is placed on applying evidence-based practices, critical analysis, and collaborative problem-solving to address contemporary challenges in nursing.

Prerequisites: BSC001

NUR4601: Special Topics in Nursing III **3 Cr Hr (5,0)**

This advanced course delves into specialized and contemporary issues in nursing, providing students with opportunities to explore cutting-edge practices, emerging challenges, and innovative solutions in healthcare. Building on the foundational knowledge from previous courses, this module focuses on topics such as advanced clinical interventions, policy development, global health concerns, or technological advancements in patient care. Emphasis is placed on evidence-based strategies, interdisciplinary collaboration, and critical thinking to address complex scenarios in nursing practice.

Prerequisites: BSC001

NUR4402: Acute Care Across Lifespan **3 Cr Hr (5,0)**

This course explains the importance of mastering personal skills such as problem-solving skills, communication skills with the patient, and following a structured working process in the nursing profession, especially when taking care of people with acute illnesses such as diseases related to heart failure and musculoskeletal system. During this course, methods, instruments, and to-follow-procedures will be introduced as well as the diagnostics and therapies for people with acute illnesses. The student will also learn how to document the classification and description of the therapy including the medical devices provided to the patient. The activities needed for the patient to maintain or promote the patient's health will be taught.

Prerequisites: BSC001

NUR4201: Nursing Models and Theories **3 Cr Hr (5,0)**

This course examines the theoretical foundations of nursing as a practice discipline and a science. Students explore the nursing metaparadigm (person, environment, health and nursing) and the structure of nursing knowledge, distinguishing philosophies, conceptual models, grand theories, middle-range theories and situation-specific theories. The course surveys major models and theories, including those of Nightingale, Henderson, Peplau, Orem (Self-Care Deficit), Roy (Adaptation), Neuman (Systems), King (Goal Attainment), Leininger (Culture Care) and Watson (Human Caring). It also covers selected middle-range theories, such as Benner’s novice-to-expert model and Kolcaba’s comfort theory. Particular attention is given to models that structure care planning and documentation in German practice, notably Roper–Logan–Tierney’s Activities of Living and Krohwinkel’s model of holistic, rehabilitative process care (ABEDL). Using established frameworks for theory analysis and evaluation, students critically appraise each theory’s scope, assumptions, clarity, empirical support and

cultural applicability. They then apply selected models to the nursing process, case analysis and care planning, and examine the reciprocal relationship between theory, research and evidence-based practice.

Prerequisites: BSC001

NUR4901: Multidisciplinary Quality and Safety **3 Cr Hr (5,0)**

In this course, the student will learn concepts, theories, models, ethical- and legal basics in healthcare systems, regarding the patient's safety and the quality of the health provided, and how to record them. In order to provide high-quality healthcare to the patients, nursing experts, practical standards, guidelines, directives, checklists and standard operating procedures, Specific topics of safety culture: systems thinking, error reporting and learning tools (CIRS, M&M conference), patient and family participation, cooperative, collaborative action (intra- and interprofessional), Emergency care, including advanced life support, basic knowledge of global health as well as national and international aspects of disaster relief.

Prerequisites: BSC001

NUR4902: Clinical Decision-Making **3 Cr Hr (5,0)**

This course covers central elements and strategies for clinical decision-making in nursing, and evidence-based/informed decision making in nursing contexts. Communication needed and the support for decision-making. Techniques of critical reading and criteria guided assessment of research papers of high relevance to nursing.

Prerequisites: BSC001

NUR4403: Nursing Care for Patients with Serious Illnesses **3 Cr Hr (5,0)**

This course explains the serious and life-limiting illnesses, with knowledge about the complex physical, psychological, and social situation they have, the symptoms the patient suffer from, how to assess the situation and provide care and relief from pain such as pain, dyspnea, constipation, nausea, cachexia, fatigue. The healthcare provided can be in the form of palliative care and hospice work. Cultural, spiritual, religious, ethical, and legal aspects of the healthcare offered. Dealing with the moribund, the deceased, mourning and accompanying relatives and friends by nurses in the care team.

Prerequisites: BSC001

NUR4202: Comprehensive Nursing care in Complex situations **3 Cr Hr (5,0)**

This course covers identifying and assessing individual care needs, potential risks, and health hazards in (highly) complex acute and permanent care situations using specific science-oriented assessment procedures. Basics of intensive care monitoring as well as the tasks of nurses in intensive therapy teams and in emergency care.

Knowledge of the physical, psychological, and social situation of people of all ages and their relatives and their application in critical and (highly) complex care situations in different settings.

Prerequisites: BSC001

NUR4203: Evidence- Practice in Nursing **3 Cr Hr (5,0)**

In this course, the student will be introduced on the way of thinking and operating based on evidence-based nursing and evidence-based healthcare (EbN, EbHC), quality criteria of empirical research and their application in the critical reading and evaluation of studies. The student will also be taught to develop best practices for development of patients' information and the guidelines while providing healthcare and clinical decisions based on empirical research outcomes.

Prerequisites: BSC001

NUR4404: Long-Term Care for the Chronically Ill and Elderly **3 Cr Hr (5,0)**

Explanation of the definitions, characteristics, and specifications of chronic illnesses and multimorbidity including the needed medical diagnosis and therapies for the patients. Basic knowledge of gerontology, geriatrics, and gerontological/geriatric nursing, taking into account central challenges in nursing care such as dementia, delirium, sarcopenia, malnutrition, polypharmacy, etc. will also be given. The concepts in providing healthcare, support for the chronically ill people and elderly and their relatives, especially in the case of dementia (e.g., model of coping with chronic illness, psychobiographical care model, person-centered approach, validation).

Prerequisites: BSC001

NUR4801: Health Promotion and Prevention **3 Cr Hr (5,0)**

This course gives the student knowledge in different fields related to healthcare in Germany and in different nursing fields, including knowledge about the instruments and stakeholders in health promotion and prevention. This knowledge will allow the student to understand the health potentials and risks in relevance to nursing as a profession and to the population and different groups of patients, which will help the student to integrate it in strategies and measures carried out for health promotion and prevention. Health prevention, such as Hygiene guidelines and other measures for the protection against infection while health promotion involves counselling and guidelines with regard to the implementation of selected preventive measures and the design of healthy lifestyles.

Prerequisites: BSC001

NUR4204: Digital future skills in nursing **3 Cr Hr (5,0)**

This course covers the increasing use of software, sensor technology, robotics, mobile devices, and networked assistance and monitoring systems poses new challenges for nurses in their day-to-day work - e.g., with regard to compliance with ethics and data protection, teaching future skills in nursing. Nursing students will learn about and understand the challenges and fields of action of digital transformation in the profession and be able to deal with them in a self-designing way.

Prerequisites: BSC001

NUR4205: Framework Conditions of Nursing Action **3 Cr Hr (5,0)**

This course covers the development of nursing as a profession and the responsibilities in the context of social change processes and social security. They are familiar with the economic interrelationships in the health care industry and are familiar with central interrelationships in health policy. You will be familiar with the special features of various care structures in the inpatient short-term and long-term sector as well as in home care, with which they are able to develop a well-founded position on ethical boundary issues.

Prerequisites: BSC001

NUR4903: Financing and Quality of Nursing Care **3 Cr Hr (5,0)**

This course provides the students with how to present topics while being aware of legal and business concepts, economic situations, and ethical convictions. The students will learn the fundamentals of health economics, and how they affect the healthcare companies to manage healthcare teams correspondingly.

Prerequisites: BSC001

NUR4904: Conflict Management In Healthcare Setting **3 Cr Hr (5,0)**

This course equips students with the knowledge and skills to understand, prevent and constructively manage conflict in healthcare settings. Students examine the nature and sources of conflict in health organisations, including role ambiguity, workload and staffing pressures, professional hierarchies, scarce resources, and differences in values and culture. They distinguish task, relationship and process conflict at the interpersonal, intergroup and organisational levels, and analyse how conflict develops using established models of the conflict process. Conflict-handling styles are explored through the Thomas–Kilmann model (competing, collaborating, compromising, avoiding and accommodating). Students learn interest-based negotiation, mediation, de-escalation of distressed or aggressive patients and families, and structured team communication tools from TeamSTEPPS, such as the DESC script, CUS and the two-challenge rule. The course also addresses workplace incivility, bullying and lateral violence, psychological safety, and the link between unresolved team conflict and patient safety. It covers the nurse leader's role in managing conflict, organisational grievance procedures, emotional intelligence and reflective practice. Students apply these strategies through role-play, simulation and case analysis drawn from clinical settings.

Prerequisites: BSC001

NUR4405: Wound Management **3 Cr Hr (5,0)**

This course provides an in-depth exploration of advanced wound care and management, emphasizing both theoretical and practical knowledge essential for addressing healthcare needs. It covers evidence-based nursing practices for managing

acute and chronic wounds, alongside the legal and ethical frameworks guiding nursing interventions. Students will examine case studies involving complex illnesses and impairments, focusing on their impact on patients' lifestyles and the tailored care required. The course also highlights the challenges faced in wound care, including interprofessional collaboration, effective communication, and the nurse's role in diagnostics and therapy.

Prerequisites: BSC001

NUR4206: Professional Ethics in Healthcare Settings **3 Cr Hr (5,0)**

This course develops students' ability to recognise, analyse and resolve ethical issues in nursing practice and healthcare organisations. Students examine the main ethical theories (deontology, consequentialism, virtue ethics and the ethics of care) and the four principles of biomedical ethics: respect for autonomy, beneficence, non-maleficence and justice. The professional framework for the course is the ICN Code of Ethics for Nurses, alongside national professional standards in Jordan and Germany. Core topics include informed consent and decision-making capacity, confidentiality and data protection, and truth-telling. Students also study end-of-life decisions, including advance directives, withholding and withdrawing treatment, and do-not-resuscitate orders. Further topics cover the allocation of scarce resources, professional boundaries, conflicts of interest, and the reporting of unsafe or unethical practice. The course addresses moral distress and moral resilience in nurses, the role of clinical ethics committees and ethics consultation, and the influence of cultural and religious values, including Islamic bioethical perspectives, on patient and family decision-making. Using structured ethical decision-making models and real case analyses, students learn to justify and communicate ethically defensible decisions within interprofessional teams.

Prerequisites: BSC001

NUR4905: Management of Care Processes in an Interdisciplinary Team **3 Cr Hr (5,0)**

This course aims to enhance the knowledge learned during nursing and to develop them, to have the ability to perform and work efficiently as a nurse. The student will be introduced to different complex situations in nursing and have the responsibility to analyze cases and develop problem-solving strategies. This course aims to review all the theories learned during the whole study plan to master nursing as a profession.

Prerequisites: BSC001

NUR4407: Perioperative Nursing **3 Cr Hr (5,0)**

This course covers knowledge in surgical aspects including diagnostics and therapy, pre-and postoperative measures, anesthesia and intensive care, long-term ventilation, principles of surgical procedures, wound classification and principles of wound treatment, diagnostic procedures in surgery, nursing perioperative care in surgical interventions with the main focus on visceral surgery, gynecology, trauma surgery and orthopedics, traumatology, managing surgical care in cooperation with an interprofessional team, nursing intervention in care, rehabilitation, and secondary prevention on scientific- and process-driven base. The student will also be taught the quality measures and expert standards of the DNQP in nursing care, pain management including acute- and chronic pain management, providing care in acute- and emergency situations (ABCDE assessment), life-sustaining immediate measures, clinical-practical learning in the hospital, inpatient long-term care, outpatient acute and/or long-term care (share of compulsory assignment according to PflAPrV).

Prerequisites: BSC001

NUR4408: Nursing People with Oncological Illness **3 Cr Hr (5,0)**

The course explains the health provided to patients with oncological illnesses, and the oncological emergencies they might face, types of therapy that can be provided which are supportive-, complementary-, and alternative therapy, specific therapy for special cases, moribund and their relatives, Hospice and palliative care in different care settings, patient's provision and therapy limitation, clinical-practical learning in the hospital, inpatient long-term care, outpatient acute and/or long-term care (share of compulsory assignment according to PflAPrV).

Prerequisites: BSC001

NUR4906: Care Management and Quality Control **3 Cr Hr (5,0)**

This course includes inter- and interprofessional action, process and concepts of care management and strategies, the relevant laws, regulations, ethical guidelines, and expert standards, basics of quality management, quality management concepts, relevant standards and regulations as well as relevant certification processes, professional ethical values and measures for the development of the profession.

Prerequisites: BSC001

NUR4409: Care in internal medicine **3 Cr Hr (5,0)**

This course introduces the healthcare provided for patients with the following illnesses, cardiovascular diseases and vascular diseases; respiratory diseases; Diseases of the gastrointestinal tract, the biliary system and the metabolic and nutritional diseases; diseases of the kidney and urinary tract; rheumatic diseases and the urinary tract; rheumatoid diseases; Infectious diseases; Accompanying pharmacological therapies to the previous mentioned illnesses. The student will learn nursing intervention concepts at the level of prevention, curation, rehabilitation in a scientific- and process-driven base.

Prerequisites: BSC001

NUR4207: Reflection and case understanding **3 Cr Hr (5,0)**

This course develops students' capacity for reflective practice and interpretive case understanding as foundations of professional nursing judgement. Students examine the theoretical basis of reflection, including Schön's reflection-in-action and reflection-on-action, and apply structured reflective models such as Gibbs' Reflective Cycle and Johns' Model of Structured Reflection to their own clinical experiences.

The course introduces case understanding (*Fallverstehen*) as an interpretive approach that seeks to grasp the patient's situation from his or her own perspective. It draws on the patient's biography, illness narrative, lived experience, values and social context. Students learn to integrate this "internal evidence" about the individual with external research evidence and professional knowledge. They use Tanner's Clinical Judgment Model (noticing, interpreting, responding and reflecting) to arrive at person-centred care decisions.

Prerequisites: BSC001

NUR4410: Nursing Care of People with Chronic Diseases/Disability **3 Cr Hr (5,0)**

The courses describes the digital options to provide health to patients with chronic diseases, the opportunities and risks of the digital apps available (e.g. electronic health care..etc.).Introduction to disability and chronic illnesses (biopsychosocial model of the WHO) ICF classification system, health-related quality of life, stress and disease management, etiology, symptoms, diagnosis and therapy of selected chronic diseases, how to provide optimal life situation (help and support) to people with chronic disease, disabilities and to their relatives, and how nurses can participate in this field. The course also includes adherence, participation/participation, education and training programs

Prerequisites: BSC001

NUR4411: Nursing care to people with acute impairments **3 Cr Hr (5,0)**

In this course, anatomy, physiology, and pathology of chosen acute illnesses related to internal medicine and surgery with high potential of chronification. Imitation of nursing care situations and providing the student with nursing care exemplaires for acute clinical pictures/disease patterns and chronification of acute care cases. The student will also be introduced to nursing intervention in life-threatening conditions, in nursing emergency situations (refresher 1st aid course). They will also be taught on wound management through exemplaires such as surgical sutures, burns, decubitus ulcers or paVK wounds through a given digital photo and suitable documentation of it.

Prerequisites: BSC001

NUR4412: Advanced Nursing Practice **3 Cr Hr (5,0)**

This course focuses on preparing students for advanced roles in nursing by building on foundational clinical knowledge and skills. Students will explore advanced concepts in patient care, clinical decision-making, leadership, and evidence-based practice. The course emphasizes the development of specialized competencies in managing complex health

conditions, promoting patient safety, and improving healthcare outcomes. Topics include advanced assessment techniques, clinical interventions, interdisciplinary collaboration, and the integration of ethical and professional standards. By the end of the course, students will be equipped to deliver expert, patient-centered care and contribute to the advancement of nursing practice in diverse healthcare settings.

Prerequisites: BSC001

NUR4907: Case Management **3 Cr Hr (5,0)**

This course introduces students to case management as a collaborative process for coordinating care for individuals with complex, high-risk or long-term health needs across settings and over time. Students examine the main case management models (clinical, brokerage, strengths-based and nurse-led) and the core functions of the case management process: screening and case finding, comprehensive needs assessment, care planning, coordination and facilitation, monitoring, transition and discharge planning, and outcome evaluation. Emphasis is placed on continuity of care between hospital, community and home settings, including structured discharge management (Entlassmanagement) as practised in Germany. Further topics include patient and family advocacy, shared decision-making, resource utilisation and cost-effectiveness, and documentation. Students also cover outcome indicators such as readmission rates, length of stay and patient satisfaction, as well as the legal and ethical dimensions of the case manager role. Through case studies of chronic illness, multimorbidity, disability and post-acute care, students develop individualised case management plans and coordinate them with interprofessional teams and community resources. *Prerequisites: BSC001*

NUR4802: Rehabilitative Nursing **3 Cr Hr (5,0)**

This course focuses on the principles and practices of rehabilitative nursing, emphasizing the restoration and enhancement of physical, psychological, and social functioning for patients recovering from illness, injury, or disability. Students will learn evidence-based approaches to support patients in achieving optimal independence and quality of life. Key topics include mobility restoration, pain management, patient and family education, assistive technologies, and interdisciplinary collaboration. The course prepares students to deliver compassionate, patient-centered care in a variety of rehabilitative settings, including hospitals, clinics, and community-based programs. By the end of the course, students will be equipped to play a pivotal role in the rehabilitation process, fostering recovery and resilience.

Prerequisites: BSC001

NUR4208: Understanding and Diagnosing **3 Cr Hr (5,0)**

This course equips nursing students with the foundational knowledge and skills needed for accurate patient assessment and diagnosis. Emphasis is placed on understanding pathophysiological processes, interpreting clinical data, and identifying patient health problems. Students will learn systematic approaches to gather patient histories, perform physical examinations, and analyze diagnostic results. The course integrates critical thinking and evidence-based practices to support clinical decision-making. By the end of the course, students will be prepared to apply their diagnostic skills in diverse healthcare settings, contributing to effective care planning and improved patient outcomes.

Prerequisites: BSC001

NUR4413: Advance Clinical Competencies **3 Cr Hr (5,0)**

This course focuses on developing advanced clinical skills and expertise required for nursing practice in complex healthcare settings. Students will refine their proficiency in advanced patient assessments, clinical decision-making, and specialized interventions for managing acute and chronic conditions. The course emphasizes evidence-based practice, critical thinking, and the integration of advanced technologies in patient care. Key topics include advanced wound care, medication management, essential techniques of care, and interdisciplinary collaboration. By the end of the course, students will be equipped with the competencies needed to deliver expert, patient-centered care and excel in high-acuity clinical environments.

Prerequisites: BSC001

NUR4414: Pain And Pain Management **3 Cr Hr (5,0)**

This course provides an in-depth understanding of pain, its physiological and psychological aspects, and effective strategies for pain management in diverse patient populations. Students will explore the assessment and classification of pain, including acute, chronic, and neuropathic pain, and the factors influencing pain perception and response. Emphasis is placed on evidence-based practices in pharmacological and non-pharmacological pain management, interdisciplinary collaboration, and patient education. The course also covers ethical considerations, cultural sensitivity, and the role of nurses in advocating for effective pain control. By the end of the course, students will be equipped to assess, manage, and alleviate pain, improving patient comfort and quality of life.

Prerequisites: BSC001

NUR4209: Understand Nursing Research and Basics of Statistics **3 Cr Hr (5,0)**

This course introduces nursing students to the principles of nursing research and the fundamentals of statistics, emphasizing their application in evidence-based practice. Students will learn how to critically appraise research studies, interpret statistical data, and understand research methodologies relevant to healthcare. Key topics include research design, data collection, basic statistical concepts, and ethical considerations in research. The course also focuses on integrating research findings into clinical practice to improve patient outcomes.

Prerequisites: BSC001

NUR4803: Counselling in Nursing **3 Cr Hr (5,0)**

This course focuses on the role of counseling in nursing practice, equipping students with the skills and knowledge needed to provide emotional support and guidance to patients and their families. Students will learn effective communication techniques, active listening, and strategies to address psychological, social, and emotional challenges faced by patients across the lifespan. Key topics include therapeutic communication, crisis intervention, grief counseling, and culturally sensitive care. Emphasis is placed on building trust, fostering resilience, and empowering patients to cope with health-related challenges.

Prerequisites: BSC001

NUR4804: Public Health **3 Cr Hr (5,0)**

This course focuses on the principles and practices of public health nursing, emphasizing the promotion of health, prevention of disease, and protection of communities. Students will explore the social determinants of health, epidemiology, health policy, and strategies for community assessment and program planning. Key topics include disease prevention, health education, advocacy, and collaboration with interdisciplinary teams to address public health challenges. Emphasis is placed on evidence-based practices, cultural competence, and ethical decision-making in diverse populations.

Prerequisites: BSC001

NUR4210: Diagnostics And Process Design in Nursing **3 Cr Hr (5,0)**

This course focuses on the integration of diagnostic reasoning and process design in nursing practice to enhance patient care and healthcare delivery systems. Students will learn advanced diagnostic techniques, data interpretation, and the development of care processes tailored to individual and population health needs. Key topics include clinical decision-making, workflow analysis, care pathway development, and the application of evidence-based practices to optimize patient outcomes. Emphasis is placed on interdisciplinary collaboration, patient safety, and innovation in designing efficient and effective nursing care processes.

Prerequisites: BSC001

NUR4415: Oncological Care and Palliative Care **3 Cr Hr (5,0)**

This course focuses on the specialized nursing care required for cancer patients and those needing palliative care. Students will learn evidence-based approaches to managing the physical, emotional, and psychological needs of patients across the cancer care continuum, including prevention, diagnosis, treatment, and survivorship. The course also emphasizes principles of palliative care, including pain and symptom management, communication, end-of-life care, and supporting

patients and families through illness and loss. Ethical considerations, cultural sensitivity, and interdisciplinary collaboration are key components.

Prerequisites: BSC001

NUR4211: Innovation In Nursing **3 Cr Hr (5,0)**

This course prepares students to identify, develop and implement innovative solutions to problems in nursing practice, patient care and health service delivery. Students examine the concepts and types of innovation in healthcare (product, process, service and social innovation) and the role of nurses as innovators, intrapreneurs and entrepreneurs. Using design thinking, they move through each stage of the innovation cycle: identifying a practice problem from the perspectives of patients, families and staff, generating and screening ideas, developing low-fidelity prototypes, and testing them with users. They also study how innovations are adopted and sustained in practice, drawing on diffusion of innovations theory, implementation science frameworks and change management, together with the barriers and enablers found in clinical settings. Further topics include evaluating innovations for safety, effectiveness, cost and sustainability, basic intellectual property and ethics, and funding and partnership pathways in Jordan and Germany. Working in teams, students develop and pitch an evidence-informed innovation proposal that addresses a real problem identified during their clinical placements.

Prerequisites: BSC001

NUR4502: Midwifery Care for the community **3 Cr Hr (5,0)**

This course focuses on the role of midwives in providing comprehensive care and support during the perinatal period, encompassing prenatal, intrapartum, and postpartum care. Students will learn to assist midwives in monitoring maternal and fetal health, managing labor and delivery, and supporting postnatal recovery. Key topics include antenatal assessments, pain management during labor, newborn care, breastfeeding support, and emotional and psychological care for mothers and families. Emphasis is placed on evidence-based practices, cultural competence, and interdisciplinary collaboration.

Prerequisites: BSC001

NUR4503: From The Unborn to The Newborn **3 Cr Hr (5,0)**

This course focuses on the continuum of care from pregnancy through childbirth and into the neonatal period. Students will explore the physiological, emotional, and developmental aspects of fetal and neonatal health, emphasizing the role of the nurse in providing holistic, family-centered care. Key topics include prenatal health assessment, fetal development, labor and delivery processes, and the immediate care of the newborn. The course also covers breastfeeding support, neonatal screenings, and parent education to ensure a smooth transition from pregnancy to parenthood.

Prerequisites: BSC001

NUR4102: Introduction To Technology and Digitization in Healthcare **3 Cr Hr (5,0)**

This course provides an overview of the role of technology and digitization in modern healthcare, with a focus on nursing practice. Students will explore how technological advancements, such as electronic health records (EHRs), telehealth, wearable devices, and healthcare information systems, are transforming patient care and healthcare delivery. Key topics include data security, ethical considerations, and the integration of technology into clinical workflows to improve efficiency and patient outcomes. Emphasis is placed on developing digital literacy, understanding healthcare informatics, and utilizing technology to enhance evidence-based nursing practice.

Prerequisites: BSC001

NUR4805: Public Health / Socioeconomic and Legal Framework **3 Cr Hr (5,0)**

This course examines the intersection of public health, socioeconomic factors, and legal frameworks in nursing practice. Students will explore how social determinants of health, economic policies, and legal regulations impact healthcare access, delivery, and outcomes. Key topics include health policy development, advocacy, healthcare ethics, and the nurse's role in addressing health disparities. The course also emphasizes the importance of interdisciplinary collaboration and compliance with legal standards to ensure equitable and effective public health interventions.

Prerequisites: BSC001

XI. Courses offered by Other Schools

ARB0099: Elementary Arabic **3 Cr Hr (3,0)**

This course aims to develop student's ability to read, comprehend, literary analyze, grammatically analyze, linguistically analyze, poetically analyze, and rhetorically analyze texts properly. The course also includes a selection of Arabic literature in poetry and prose representing different literary ages, in addition to several common forms of writing such as scientific article, news article, and others.

ARB100: Arabic **3 Cr Hr (3,0)**

This course aims to improve the student's competence in the various linguistic skills in terms of reading, comprehension, and taste. This is achieved through the study of selected texts with many implications that raise issues in spelling, grammar, composition, meaning, and inference, and the use of an old and modern thesaurus.

Prerequisites: ARB0099

ENGL0098: Elementary English **3 Cr Hr (3,0)**

This course is designed for learners at the elementary level (A2) according to the Common European Framework of Reference for Languages (CEFR). It develops students' ability to understand and use basic English in everyday situations. The course focuses on integrating the four language skills—listening, speaking, reading, and writing—with emphasis on practical communication in familiar contexts such as personal information, family, shopping, work, and the local environment. Upon successful completion of this course, students will be able to understand simple spoken and written texts on familiar topics, participate in short routine conversations that require a direct exchange of information, use common expressions to describe personal experiences and daily activities, and write short, simple messages and descriptions.

Prerequisites: -

ENGL0099: Intermediate English **3 Cr Hr (3,0) 3 ECTS**

This course is designed for learners at the lower-intermediate level (B1) according to the CEFR. It develops students' ability to understand the main points of clear standard input on familiar topics such as work, school, and leisure, while emphasizing communicative competence, vocabulary expansion, and improved grammatical control. Upon successful completion of this course, students will be able to understand the main ideas of spoken and written texts on familiar matters, participate in conversations on everyday topics with some degree of fluency, describe experiences, events, and plans in connected speech, express opinions and provide simple reasons and explanations, and write coherent paragraphs on familiar topics.

***Prerequisites**: ENGL0098*

ENGL1001: Upper-Intermediate English **3 Cr Hr (3,0) 3 ECTS**

This course develops students' English proficiency from B1+ level according to the CEFR, focusing on improving fluency, accuracy, and flexibility in communication across social, academic, and professional contexts. Students work with extended texts and interactive tasks to strengthen their ability to communicate effectively in increasingly complex situations. Students completing this course will be able to understand the main ideas of extended spoken and written texts, participate in discussions with increased fluency and spontaneity, express and support opinions clearly, produce well-structured spoken and written texts, and use a wider range of vocabulary and grammatical structures appropriately.

***Prerequisites**: ENGL0099*

ENGL1002: Advanced English **3 Cr Hr (3,0) 3 ECTS**

This course develops students' English proficiency at the B2 level according to the CEFR, with a focus on achieving a high level of fluency, precision, and effectiveness in communication across academic, professional, and social contexts. The course engages students with authentic and extended texts, encouraging critical thinking and deeper analysis while

enhancing language skills. Through interactive tasks, discussions, and structured practice, students refine their ability to express complex ideas clearly and confidently. Students completing this course will be able to understand detailed spoken and written texts on a wide range of topics, including abstract and specialized subjects; participate actively and confidently in discussions with a high degree of fluency and spontaneity; present well-developed arguments and viewpoints with clarity and coherence; produce detailed, well-organized written texts for various purposes; and use a broad range of vocabulary and grammatical structures with accuracy and flexibility appropriate to context.

Prerequisites: ENGL1001

ENGL1003: Academic English **3 Cr Hr (3,0) 3 ECTS**

This course develops advanced academic English proficiency from B2 to C1 levels according to the CEFR, with a focus on academic writing conventions, critical thinking, and effective communication in higher education contexts. Students learn to construct well-supported arguments and integrate sources using appropriate academic conventions while strengthening formal academic vocabulary and register. After completing this course, students will be able to write well-structured academic essays and research papers using appropriate formats, synthesize and integrate information from multiple sources with proper citations, develop coherent and well-supported arguments, use formal academic language accurately, and deliver structured academic presentations while participating effectively in seminars and discussions.

Prerequisites:

ENGL1004: Professional English **3 Cr Hr (3,0) 3 ECTS**

This course develops learners' English proficiency for professional and workplace contexts, targeting B2 to C1 levels consistent with the CEFR. It focuses on effective communication across a range of professional settings and disciplines. Students completing this course will be able to write professional documents such as reports, proposals, and formal correspondence, communicate effectively in meetings, presentations, and workplace interactions, use appropriate professional tone, register, and field-specific vocabulary, present ideas clearly and persuasively, and adapt communication strategies to different audiences and workplace situations.

Prerequisites:ENGL1003