GJU
الجامعة الألمانية الأردنية
German Jordanian University

Hochschule
Magdeburg • Stendal



1st German Jordanian

FUTURE UNIVERSITY CONFERENCE

November 18, 2026 | GJU Main Campus, Amman Madaba Street

AI breakthroughs have made the long-heralded paradigm shift in higher education a current necessity and reality. Future universities must supplement the teaching of increasingly rapidly obsolescent knowledge. They need to enable students to maintain their position in an acceleratingly changing environment, to question certainties, and to collaborate in a solution-oriented manner on complex current and anticipated problems. Universities themselves must change or will be replaced by tech giants.

FUTURE SKILLS REQUIRE FUTURE UNIVERSITIES!

With funding from the:

DAAD Deutscher Akademischer Austauschdienst
German Academic Exchange Service

Federal Ministry
of Research, Technology
and Space

AGENDA

WEDNESDAY, NOVEMBER 18, 2026 | GJU MAIN CAMPUS, AMMAN MADABA STREET

8:30 AM	**REGISTRATION AND COFFEE RECEPTION**
	WELCOME AND OPENING Moderation: Assoc. Prof. Dr. Farah Al-Atrash, Dean SABE, GJU
9:00 AM	**NATIONAL ANTHEMS OF JORDAN AND GERMANY**
9:04 AM	**WELCOME ADDRESS** Prof. Dr. Ala'aldeen Al-Halhouli, President, GJU
9:07 AM	**WELCOME ADDRESS** Mr. Martin Lohr, Cultural Attaché, German Embassy Amman
9:10 AM	**INTRODUCTION TO THE TOPIC** Prof. Dr. Ralf Roßkopf, Vice President for International Affairs, GJU
	SESSION 1: THE FUTURE OF HIGHER EDUCATION Moderation: Asst. Prof. Dr. Mayada Daibes, Dean SN, GJU
9:15 AM	**KEYNOTE 1: FUTURE SKILLS** Dr. Anna Sandmeir, Program Manager, Stifterverband für die Deutsche Wissenschaft e. V.
9:45 AM	**KEYNOTE 2: FUTURE UNIVERSITIES** Prof. Dr. Dietmar Wolff, Vice President for Studies, University of Applied Sciences Hof (online)
10:15 AM	**THE GJU COMPETENCE MATRIX** Prof. Dr. Iyas Khader, Vice President for Academic Excellence, GJU
10:30 AM	**THE GJU MICRO-CREDENTIAL STRATEGY** Assoc. Prof. Dr. Ziad Abu El-Rub, Dean SAMS, GJU
10:45 AM	**THE INTERNATIONAL NETWORK FOR FUTURE UNIVERSAL SKILLS EDUCATION (INFUSE)** Prof. Dr. Judith M. Pütter & Prof. Dr. Jessica Stemann, University of Applied Sciences Hamm-Lippstadt
11:00 AM	**PANEL DISCUSSION: THE FUTURE OF UNIVERSITIES** Participants: Dr. Anna Sandmeir, Program Manager, Stifterverband für die Deutsche Wissenschaft e. V.; Prof. Dr. Dietmar Wolff, Vice President for Studies, University of Applied Sciences Hof; Prof. Ismael Al-Hinti, President, Al Hussein Technical University; Prof. Dr. Iyas Khader, Vice President for Academic Excellence, GJU
11:30 AM	**COFFEE BREAK**
	SESSION 2: AI AND FUTURE UNIVERSITIES Moderation: Prof. Dr. Ralf Roßkopf, Vice President for International Affairs, GJU
12:00 PM	**KEYNOTE 3: UNIVERSITIES IN THE POLITICAL ECONOMY OF GENERATIVE AI** Prof. Dr. Christine Huth-Hildebrandt, GJU
12:20 PM	**NATIONAL APPROACHES FOR AI INTEGRATION IN HIGHER EDUCATION** Prof. Dr. Christoph Lattemann, Constructor University Bremen
12:40 PM	**AI'S IMPACT ON UNIVERSITY MANAGEMENT AND ADMINISTRATION** Prof. Dr. Jörg Müller-Lietzkow, President, HafenCity University Hamburg (online)

1:00 PM

AI AND HIGHER EDUCATION – THE END OF TRADITIONAL EDUCATION AND TEACHING AS WE KNOW IT

Prof. Dipl. Des. Julia Schnitzer, Vice President for Studies and International Affairs, Technical University of Applied Sciences Brandenburg

1:20 PM

PANEL DISCUSSION

Participants: Prof. Dr. Jörg Müller-Lietzkow, President, HafenCity University Hamburg; Prof. Dipl. Des. Julia Schnitzer, Vice President for Studies and International Affairs, Technical University of Applied Sciences Brandenburg; Prof. Dr. Malek Alsaharairi, President, Yarmouk University; Prof. Dr. Ala'aldeen Al-Halhouli, President, GJU

1:50 PM

INTRODUCTION AND INSTRUCTIONS FOR THE FUTURE UNIVERSITY WORKSHOPS

1:55 PM

LIGHT LUNCH

SESSION 3: FUTURE UNIVERSITY WORKSHOPS

2:30 PM

PARALLEL WORKSHOPS ACCORDING TO REGISTRATION

WS1 FROM UNCERTAINTY TO STRATEGY: EMPOWERING TEACHING AND LEARNING THROUGH SUPPORTIVE GUIDELINES (LEGO® SERIOUS PLAY®)

Prof. Dr. Judith M. Pütter & Prof. Dr. Jessica Stemann, University of Applied Sciences Hamm-Lippstadt

WS2 SUPPORTIVE AI GUIDELINES

Prof. Dr. Paul Grimm, Darmstadt University of Applied Sciences, European University of Technology; Prof. Dr. Dhiah el Diehn I. Abou-Tair, GJU

WS3 AI AND HIGHER EDUCATION – MOVING BEYOND TRADITIONAL MODELS OF TEACHING AND EDUCATION

Prof. Dipl. Des. Julia Schnitzer & Dr. Katarzyna Wojcik, Technical University of Applied Sciences Brandenburg

WS4 A LOCAL AI-ASSISTED MARKING APP FOR INSTRUCTORS: TECHNICAL FEASIBILITY, PEDAGOGICAL AND ETHICAL SOUNDNESS

Eng. Qatada Damra, Director, Center for eLearning & Academic Performance Improvement, GJU

WORKSHOP DESCRIPTIONS & REGISTRATION: SEE PAGES 4–8

SESSION 4: WRAP UP OF WORKSHOP OUTCOMES

Moderation: Assoc. Prof. Dr. Farah Al-Atrash, Dean SABE, GJU

4:30 PM

SUMMARIES OF FINDINGS

WS1: Prof. Dr. Judith M. Pütter & Prof. Dr. Jessica Stemann · WS2: Prof. Dr. Paul Grimm & Prof. Dr. Dhiah el Diehn I. Abou-Tair · WS3: Prof. Dipl. Des. Julia Schnitzer & Dr. Katarzyna Wojcik · WS4: Eng. Qatada Damra

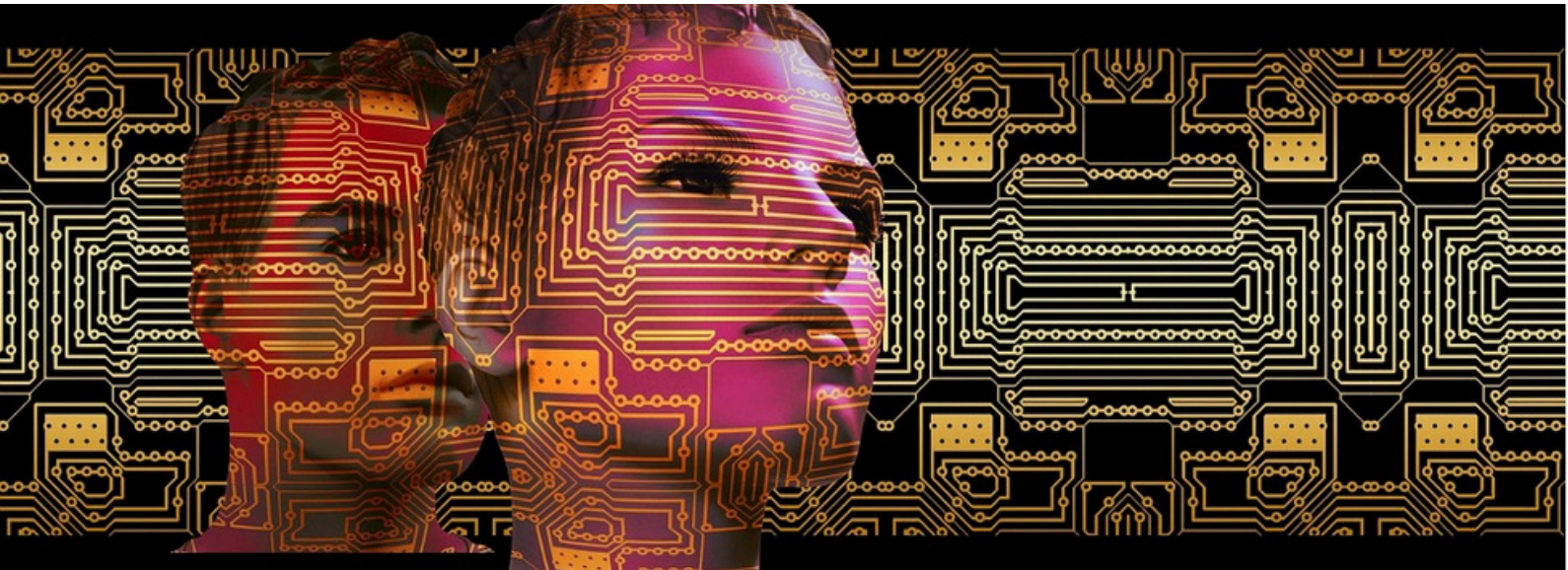
4:55 PM

CLOSURE

Prof. Dr. Ralf Roßkopf, Vice President for International Affairs, GJU

5:00 PM

BARBECUE



TOPICS

The 1st German Jordanian Future University Conference at GJU brings together German and Jordanian university members to work on the following questions and alike:

- What are conditions and developments leading to the paradigm shift?
- What are the needed future skills?
- How can future skills be taught?
- What role do micro-credentials play?
- What is the future for traditional study programs?
- Will students be able to customize their educational programs across different universities?
- What legal conditions, structures, equipment, processes, networks, standards, and capabilities are required?
- How urgent is the need for reform?

Pioneers of the reform in Germany are providing impetus. University representatives from Jordan and Germany will present existing and planned reform measures at their universities. Workshops will explore individual issues in greater depth. The results will be summarized in a resolution following the conference.

SESSION 3: CHOOSE YOUR WORKSHOP

Four workshops run in parallel on November 18, 2:30 – 4:30 PM. Each participant attends **one** workshop.
Workshop chairs present the findings in Session 4 (4:30 PM).

WS1	**FROM UNCERTAINTY TO STRATEGY: EMPOWERING TEACHING AND LEARNING THROUGH SUPPORTIVE GUIDELINES** Prof. Dr. Judith M. Pütter & Prof. Dr. Jessica Stemann, University of Applied Sciences Hamm-Lippstadt	FORMAT LEGO® model building – method focus PLACES Max. 12 participants
WS2	**SUPPORTIVE AI GUIDELINES** Prof. Dr. Paul Grimm, Darmstadt University of Applied Sciences, European University of Technology; Prof. Dr. Dhiah el Diehn I. Abou-Tair, GJU	FORMAT Impulse & guideline drafting PLACES Open, no limit
WS3	**AI AND HIGHER EDUCATION – MOVING BEYOND TRADITIONAL MODELS OF TEACHING AND EDUCATION** Prof. Dipl. Des. Julia Schnitzer & Dr. Katarzyna Wojcik, Technical University of Applied Sciences Brandenburg	FORMAT LEGO® building & storytelling – AI in 2036 PLACES To be announced
WS4	**A LOCAL AI-ASSISTED MARKING APP FOR INSTRUCTORS** Eng. Qatada Damra, Director, Center for eLearning & Academic Performance Improvement, GJU	FORMAT Hands-on studio PLACES To be announced

WORKSHOP REGISTRATION

Please register for one workshop, stating your name, affiliation and the workshop number (WS1–WS4), with:
Vice.President-IA.Office@gju.edu.jo · Ms. Asmaa Abu Mahfouth
Places in WS1 are limited to 12 participants. Full workshop descriptions follow on the next pages.

WORKSHOPS

SESSION 3 · NOVEMBER 18, 2026 · 2:30 – 4:30 PM · PARALLEL

All workshops follow the same structure below so that you can compare them easily. Please register for one workshop (see page 4).

WORKSHOP
WS1

FROM UNCERTAINTY TO STRATEGY: EMPOWERING TEACHING AND LEARNING THROUGH SUPPORTIVE GUIDELINES

Building Future Skills: Experiencing LEGO® Serious Play® as a Collaborative Learning Method

CHAIRS	**Prof. Dr. Judith M. Pütter & Prof. Dr. Jessica Stemann**, Hamm-Lippstadt University of Applied Sciences (HSHL), Germany
TARGET GROUP	University staff, lecturers, students and all participants interested in future skills, innovative teaching methods and international higher education
PLACES	**Maximum 12 participants**
PREREQUISITES	None – no prior experience with LEGO® Serious Play® required
OBJECTIVE	(1) Explore which skills students need to navigate an increasingly complex, uncertain, digital and globally interconnected future; (2) experience LEGO® Serious Play® as an interactive, inclusive and participatory teaching and learning method.
CONTENT	Educators do not always have suitable methods at hand to make learning experiential and student-centred. Using the future of higher education as a common theme, participants build and share LEGO® models expressing their ideas of future-oriented teaching and learning. Short cycles of building, storytelling and reflection show how physical models and metaphors encourage active participation, make different perspectives visible and support collaborative dialogue. The aim is a first practical experience of the method – not a complete future-skills framework.
FORMAT & OUTLINE	15 min Introduction to LEGO® Serious Play® and skills-building warm-up (materials, use of metaphors) 25 min Individual model building on future-oriented teaching and learning 20 min Sharing and collective reflection: common themes and different perspectives 20 min Shared model building: selected ideas combined into a collective model 10 min Method reflection and closing: uses in participants' own teaching
EXPECTED OUTCOME	First-hand experience of LEGO® Serious Play® as a teaching method, an initial understanding of how building, sharing and reflecting foster participation and collaborative learning, and first ideas for using elements of the method in one's own teaching.

WORKSHOP
WS2

SUPPORTIVE AI GUIDELINES

From Uncertainty to Strategy: Empowering Teaching and Learning through Supportive Guidelines

CHAIRS	**Prof. Dr. Paul Grimm**, Darmstadt University of Applied Sciences, European University of Technology, Germany **Prof. Dr. Dhiah el Diehn I. Abou-Tair**, German Jordanian University, Jordan
TARGET GROUP	Lecturers, students and university staff concerned with the use of AI in teaching and learning and with institutional AI policies
PLACES	**Open – no participant limit**
PREREQUISITES	None
OBJECTIVE	Critically evaluate how universities can give students and faculty essential orientation during the rapid AI transition, and develop a framework for supportive, university-wide AI guidelines that foster future skills and general competence development.
CONTENT	The rapid integration of AI has left students and lecturers looking for clear orientation. Rather than treating AI regulations as purely restrictive, the workshop explores how supportive guidelines can empower teaching and learning. Participants weigh the pros and cons of university-wide AI policies, examine the legal structures and capabilities required, and discuss how clear frameworks can help students safely customize their educational pathways.
FORMAT & OUTLINE	15 min **Introduction – Navigating the AI Transition:** objectives and impulse on why students and lecturers need more orientation and the urgency of reform 60 min **Plenary synthesis:** working as "guideline drafting committees", participants collect proposals and weigh pros and cons along five dimensions, then evaluate the findings in an open forum: 1. Adherence to guiding principles and legal regulations 2. Personal creative effort and human judgment 3. Bearing responsibility 4. Ensuring transparency in the use of (AI) tools 5. Restrictions for didactic reasons If needed, small breakout groups take the lecturers' and the students' perspective. 15 min **Synthesis & conclusions:** consolidating ideas into recommendations and preparing the 5-minute wrap-up for Session 4
EXPECTED OUTCOME	A unified list of recommendations for supportive, university-wide AI guidelines and institutional support, condensed into a short action plan presented in Session 4.

WORKSHOP
WS3

AI AND HIGHER EDUCATION – MOVING BEYOND TRADITIONAL MODELS OF TEACHING AND EDUCATION

Beyond the Classroom: Using LEGO® Serious Play® to Explore Roles, Skills and Assessment in the Age of AI

CHAIRS	**Prof. Dipl. Des. Julia Schnitzer**, Vice President for Studies and International Affairs, and **Dr. Katarzyna Wojcik**, Technical University of Applied Sciences Brandenburg (THB), Germany
TARGET GROUP	University teaching and administrative staff
PLACES	To be announced
PREREQUISITES	None
OBJECTIVE	Make participants' assumptions about AI visible, discuss desirable futures and identify practical changes they can begin today.
CONTENT	Building on Prof. Schnitzer's Session 2 talk "AI and Higher Education – The End of Traditional Education and Teaching as We Know It" (1:00 PM), the workshop takes participants ten years ahead. The core challenge: **"It is 2036. Build a model showing how people learn or work in your unit, where AI is part of everyday life. Show what people do, what AI does, and what matters most in this future."** The model serves as a conversation starter – not as a prediction or an architectural design.
FORMAT	LEGO® Serious Play® building and storytelling: participants build models in response to the core challenge, then share and discuss them
EXPECTED OUTCOME	Participants identify: • human responsibilities in an AI-supported university • skills needed alongside AI • non-negotiable boundaries • ways to demonstrate the quality of learning or work

WORKSHOP

WS4

A LOCAL AI-ASSISTED MARKING APP FOR INSTRUCTORS

Technical Feasibility, Pedagogical and Ethical Soundness – A Hands-On Studio for University Teachers

CHAIR	**Eng. Qatada Damra**, Director, Center for eLearning & Academic Performance Improvement (CeLAPI), German Jordanian University, Jordan, with the CeLAPI team
TARGET GROUP	GJU academic staff and colleagues from other universities who assess, grade and give feedback
PLACES	To be announced
PREREQUISITES	None
OBJECTIVE	Examine how AI-assisted marking can make assessment more efficient and consistent while ensuring pedagogical quality, ethical safeguards, fairness, transparency and appropriate human oversight, and apply this to participants' own teaching.
CONTENT	The workshop explores the use of AI to support assessment, grading and feedback, with a locally run AI-assisted marking app for instructors as the case. Practical examples address three questions: Is it technically feasible? Is it pedagogically sound? Is it ethically sound? Each participant then redesigns a learning activity with AI support, linked to its learning outcomes and assessment.
FORMAT	Hands-on studio: practical examples, individual work on one learning activity per participant, and joint discussion
EXPECTED OUTCOME	A redesigned learning activity with AI-supported assessment aligned to its learning outcomes, and a shared view of the potential, limits and safeguards of AI-assisted marking, presented in Session 4.