

الجامعة الألمانية الأردنية
German Jordanian University

GJU Times

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**STRIVING
FOR EXCELLENCE**

GJUTimes

The Public Relations and Marketing Department is glad to announce the sixth edition of "GJU Times", the German Jordanian University magazine.

We are thrilled welcome our readers and we are pretty sure that you will be joining our amicable magazine.

In this edition, we tried to cover all the subjects that are up to your expectations. You will find the unique words, pictures, interviews and articles provided by our students, staff members and partners. We have also designated a special space for the students' creative writing and talents.

Dear readers, let your eyes take in the bursts of color: transformation is afoot and hope is in the air, the magazine will be between your hands, so take a breath and enjoy reading it.



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Dear all,

Let me warmly welcome our dear readers and audience of GJU Times.

This edition of GJU Times comes in the first year of my appointment as the new President of GJU. It is my great honor indeed to assume the responsibility of leading this unique & respectful academic institution in the coming years. All efforts will be made by all GJU staff & myself, in order to sustain the reputation and achievements that have been built during the past years, and to continue to invigorate its stance in Jordan's high educational arena as an excellent example on successful partnership.

GJU is applying a two pronged strategic approach; first by putting knowledge into practice as modeled on the German universities of applied sciences, and 2ndly is by promoting knowledge transfer. In GJU's pursue to achieve its goals, and to fulfill its mission; it has succeeded in creating a fruitful partnership with more than 85 German universities with Magdeburg as head of the consortium. Currently, more than 300 students are going to more than 60 of our partner universities in Germany. This is in addition to hundreds of contacts with German companies. Another major achievement of GJU is working closely and effectively with DAAD to establish the distinguished partnership that we are currently enjoying. Such relation goes back to the beginnings of GJU, which was marked by the strong support of DAAD. Over the years of its establishment, GJU has been receiving various funds by the Ministry of Higher Education and Research - Germany as well as the Federal Foreign Office - Germany through DAAD. I strongly believe in the importance of this relationship, and therefore will work to further develop & make all needed efforts to sustain this cooperation with the DAAD office.

As of today, GJU has 3,800 students, more than 300 of whom are graduate. The current and future students are enrolled in 17 undergraduate programs and 8 postgraduate programs including 2 new programs. The university has the vision to expand the range of its programs both on undergraduate and graduate levels. Some of these programs are planned to be in collaboration with several German universities. With the collaboration with our great German partners and our qualified faculty and administrative staff, this would be possible to achieve smoothly on ground.

As I quote from the great German writer Goethe: "Thinking is easy, acting is difficult", I assure you that all our efforts will be poured to translate our good thoughts into action.

Prof. Natheer Abu Obeid
GJU President

GJU Fourth Commencement Exercise 2013





Transfer of SABE to Darat Othman Bdeir



OIL – WHAT’S THAT?

The Office for Industrial Links at GJU

If you “google” Office for Industrial Links you hardly find any other hit than the one that refers to the Office for Industrial Links (OIL) at GJU. So it can genuinely be said that not only within the university landscape in Jordan but also in general the OIL can be considered as one of the very unique features at GJU.

Why OIL?

Since GJU was established as an applied science university focusing on a very practical education oriented towards market and industry needs, it was necessary to establish an office which would support this approach and facilitate all aspects related to cooperation with the industry.

You are welcome to contact us in all issues related to industry cooperation, internships and career services. Please visit us in our new offices on our GJU campus in Building B, 1st floor.

What do we do?

The office's duties are to promote GJU's principles among the industries to create a strong company-university relationship and to support GJU students and graduates on their way to enter the job market.

This includes the following tasks:

- To build up strong relationships with the Jordanian and German industries intending that companies are ready to provide first-hand working experience for GJU students by offering training, internships, and jobs for GJU Graduates.
- To strengthen the industry partnership by organizing special business events, career days for students, lectures, workshops, and company presentations.
- To attract companies from Germany, Jordan and the region as potential investors and sponsors (e.g. to invest in training centers, workshops, incubators, labs).
- To act as facilitator between faculty and local and German organizations and companies in order to support GJU's method of applied teaching and applied research e.g. to involve industry professionals in GJU's study plans and to cooperate in the field of bachelor projects, field training and academic research.
- To build up a GJU career center as part of the Alumni activities and career services for students.
- To prepare students for and support them during the internship application process (providing company addresses, revision of application documents, organizing preparation seminars etc.).
- To follow up on rules and regulations related to the academic recognition of the student's obligatory 5 month internships in Germany.
- To maintain a database related to the industrial links and career services.

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Some activities of the OIL



Green Finance Workshop at RSS



German Day at Hashemite University



German Day at University of Jordan



Workshop on Entrepreneurship and Innovation



Signing of a MoU with Maani Ventures



Internship Preparation for Outgoing Students



GJU Job Fair



A GJU Year Abroad: Academics? Think Again

Thinking back on my year in Germany, it is never the academics that reign as the poignant memories, images, and lessons cross my mind. Blasphemous confession for a university exchange year, it may seem, but before you start questioning the educational potential of the German Jordanian University or wondering what I spent my year abroad doing, pause right there and let your eyes linger to the next few lines.

Consider the endless dimensions of learning. It doesn't necessarily come in the form of a book, lecture, or essay. It's been said time and again but I'll take this opportunity to reiterate it—life throws lessons at you in unexpected ways. It might be a curveball that hits you straight in the face, a smooth pass that lands directly in your hands, or every now and then, you might score a smashing slam dunk after dodging continuous obstacles (well it wasn't really said like that, but you get the idea...).

Did I go to Germany wanting to benefit most from my university and internship experience?

Yes.

Did I come back to Jordan having gained what I expected?

No.

I learned much more than I had thought.

More than anything else, the year abroad teaches you about yourself. You realize that, yes, you are fully capable of living on your own and taking care of yourself. Yes, you can manage to pay the rent on time, handle your bank account, find an internship, cook, clean, organize your travel adventures, and, yes, explore and achieve it all “auf Deutsch”. Most of what I mentioned may seem like trivial and insignificant accomplishments, but like the majority of GJU students, we are usually used to living in a more pampered environment and depending on our parents for more than we should. As you are exposed to a new culture, different lifestyle, and completely fresh experience, you are exposed to a new and improved you in the process.

Challenges will undoubtedly arise. You will make mistakes. You'll get on a train excited to be heading to your next travel destination, only to find that you're going in the opposite direction to who-knows-where. You'll buy too much food and have no space for it in the fridge. You'll sprint and wave and pant, only to miss the bus and have to wait for the next one. You'll forget that your shoes are not water resistant and spend the winter day with soggy socks.

You'll misjudge the perplexing German weather and assume it's a sunny day, only to find that the winds are piercingly cold that day. You'll order a dish you've never tried because you're in the mood for something new and are shocked to find

that what you asked for is a combination of raw meat, raw eggs, and a bit of fresh vegetables on the side. (True story) And through it all, you might be frustrated, worried, shocked, or even cold, but ultimately -you will laugh.





You'll jump (not literally) off the train at the next stop, ask the train conductor which train you're actually supposed to be on, and laugh at your silly mix-up. You'll try to stuff all your groceries in the fridge, succeed in your mission and laugh at how you managed to fit everything, or fail miserably, and decide to share some of your food with a friend (and in that case your friend will do the laughing.)


You'll plop down on the sidewalk as the bus disappears in the distance, catch your breath, and laugh when you start realizing how funny you must've appeared to everyone frantically chasing after the bus. You'll hurry up the stairs and through your door, fling your soaked shoes off, and never be happier to see warm, dry socks. You'll shiver and grind your teeth in the blistering winds but then decide to start jumping up and down with friends to fight the chilly weather and keep warm—and I can assure you, if you don't laugh at yourselves, there will be some stranger around to do it for you. You'll take a bite of your unfamiliar meal, force-swallow, make funny faces, struggle to finish your plate, and afterwards laugh at yourself for not reading the menu more carefully.

Well now that you've gotten that seemingly useless random account of a GJU student abroad, you're probably wondering what you're supposed to gain from my (also seemingly) disastrous daily life in Germany.

Ah, yes- the challenges and lessons of my exchange year. That's where we were heading.

If you've already spent your year in Germany and have been back in Amman for a year or more, you probably know what I'm talking about and are missing those unexpected experiences. If you're a recent returnee, welcome home and welcome onboard to the GJU train of nostalgia. Most importantly, if you're getting ready to head to good old Deutschland—you're up next. Do it right. Live it right. Learn it right. And don't forget to come back and tell us about your slips and falls so we can laugh with you -or AT you, most likely.

Ru'a Al-Abweh
(Exchange student 2011/2012)
Architecture



GJU Outgoings Index

A special place
to share your
adventures
abroad with us!



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Laith Al-Qaisi
Biomedical Engineering

1: Schöneswochenende-Ticket nach Hamburg

2: Wakeboarding

3: Helaba Main Tower, Frankfurt

Rawan Sawalha
Pharmaceutical Chemical Engineering

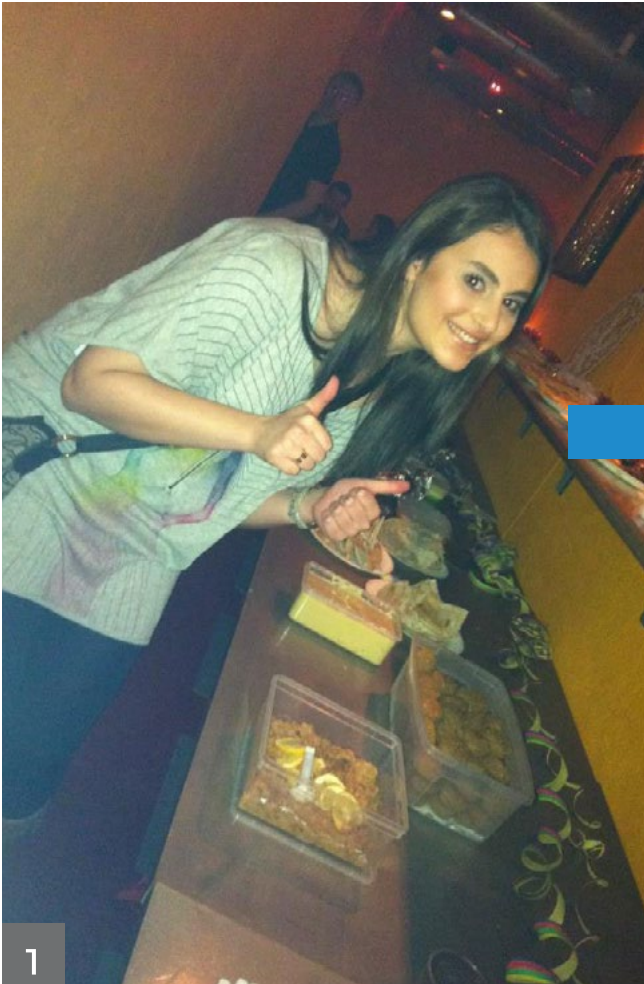
A bowling trip with other interns during
my internship in Aesculap AG Tuttlingen





Sadam Qawaqzeh
International accounting

- 1: Presenting a project
- 2: Excursion with tutors of Fachhochschule Regensburg to the memorial of Walhalla
- 3: First days in Regensburg meeting the International Students



Lina Mosesyan

- 1: Jordanian traditional food where we had a presentation about Jordan.
- 2: At the Elbe river in Dresden.





Student Laith Al-Qaisi
Biomedical Engineering

- 1: Schöneswochenende-Ticket nach Hamburg
- 2: Wakeboarding
- 3: Helaba Main Tower, Frankfurt

Student Rawan Sawalha
Pharmaceutical Chemical Engineering

A bowling trip with other interns during my internship in Aesculap AG Tuttlingen



Student Eman Khasawneh
Logistics

Dinner with the Logistics department of Grace GmbH at their annual outing showing their fun spirits at a costume dinner in Osthofen.

Destination Jordan



You will maybe ask why I chose Jordan to do my semester abroad, even though media spreads a negative image of Arabic countries with wars, terrorism, corruption in politics and economics and strong traditional and religious beliefs.

I knew that Jordan is very different in comparison to Germany and that I might have problems over there, but that even convinced me more to go there and to form my own opinion about it.

I had two opportunities for my semester abroad, either going to Canada or going to Jordan. I decided to go to Jordan although I knew that it might be more difficult for me, especially because I am a woman. I'm a kind of proud of myself that I didn't take the easy way.

The semester here opened my mind and improved my sensitivity towards other cultures. As Germany is a low context culture, including the information of messages directly in the written/spoken words, it was sometimes hard and cost a lot of energy and patience to talk to Jordanians and get the point or their opinions during the conversation. People here don't say their opinion directly, therefore you have to get the information through the context what caused problems every now and then.

Another difference about Jordan and Germany you will find in comparing Universities. Although I could see the influence of Germany at the GJU, there was still more organisational problems than in a German university. The study program itself was also different. At GJU the courses are smaller and it's more like school. For example in most classes at GJU you have attendance lists for the students, furthermore classes in Germany are bigger (more students), you have only finals no 1st exam, 2nd exam or midterms. What I also noticed is, that the students argue more with their teachers than in Germany.

I also noticed that people are more helpful. You can ask anyone for anything and you can be sure he or she will help you out as well as he can. There was even one guy who walked with me from secretary to secretary to ask for an account I needed. We spend nearly an hour for getting clear information at the end. Without him it would have taken me even longer, because he knew the place and he could speak Arabic.

It's not essential to speak Arabic to come along but it's easier and for sure quicker. For me that's a good example to show the difference between the two countries. In Jordan there is more disorganisation, but you are never alone with your problem and people help you.

The quality of the courses varied with the teachers. But I would say that's something Germany and Jordan have in common. There are motivated teachers in Germany as in Jordan as everywhere. Concerning the language I was lucky. Normally all the courses are taught in English but some of the teachers have a rather poor English or they speak Arabic for students whose English is not so excellent. The courses I took were all in English Language and except of short times when students asked in Arabic and the doctors answered them in Arabic I understood everything.

There is this program with the study buddy's which you have as well in Jordan and in Germany. I think this is really good. With my study buddy it worked out great. We did a lot and she helped me and showed me around. There have been some study buddy's always around our place and other ones who never even contacted their German exchange student. So again I was lucky. But I think that students in Jordan take this exercise more serious like students do in Germany.

The strangest day for me was the first day at GJU. You go to a country with Arabic as mother tongue and when you arrive at the University you are welcomed in German and most of the students talk to you in German.

Except of this first confusing day we had a great first week with the International office. It was the Introduction Week where we were showed around by the IO. On this point I want to say thank you to all staff of the International Office. We were always welcomed in their office and they were always ready to help us even in their free time. As well they were interested in our opinion about the exchange and what they can improve for the following German incomings. Thanks for that.

Another strange system for us was the bus system in Jordan. We went to university via public bus. That was most of the time an adventure. It began in the morning at the bus stop since you never knew if a bus would be coming or not. So we got used to go to bus early. As the bus drivers didn't really speak English it happened that we took the wrong bus back and landed in Naour. It took longer to come home at the end, but finally we always arrived home. That's for me again a nice example to show differences between the two countries.

In Germany you have timetables and the busses have numbers and times when they run and where, but when you get lost or when you miss the bus, the people who help you are rare. As well no bus would stop just on the road and pick you up. I think there are advantages on both sides.

Now I'm coming to my last and favourite point: environment. There is already a big difference between nature in Jordan and Germany due to the geographical position and the climate.

That is something you can't change as a human being, what doesn't have to be a negative point. It's good that landscapes vary, therefore they are more interesting. The point I wanted to get to is, how you treat nature. I noticed a big difference in environmental behaviour between the two countries. People in Jordan don't care about their rubbish (sure not all of them, but the majority). They leave it just wherever they are. Therefore you won't find any nice and natural spot without plastic bags,

broken glass or cans except in restricted areas of special reserves. That makes me sad. As well the rubbish is not separated, so you have to throw everything in one bin, which means there is no recycling (except in very rare cases).

Finally I have to say I'm very glad that I got the chance to come here. I don't regret anything. Even though there have been problems and I don't agree with everything, I know it was the right decision. Furthermore I did another step towards my goal to travel the world. This semester here helped me to improve my Intercultural Communication Competence and brought me closer to the ideal of an open-minded and tolerant world citizen. I want to say thank you to all the people who made this semester abroad possible for me and made it as awesome as it was. Thank you so much I will never forget the kindness and help I experienced in Jordan.

Marina Mager
German exchange student
spring 2013 at GJU

The Train the Trainer Program of GJU

Supported by the Hochschule Magdeburg-Stendal with funds from the German Academic Exchange Service (DAAD) GJU has introduced a certain number of train-the-trainer stays in Germany for GJU staff.

The program aims to provide GJU academic and administrative staff with first hand working experiences at one of our German partner universities and/or industries related to GJU's programs of studies. Furthermore relations between the GJU and its partner universities shall be fostered. If possible the program shall be carried out with one of the heads of GJU networks of partner universities.



Participants of the academic field shall be involved in teaching and research, administrative staff should be involved in any professional activities related to their working profile at GJU. Duration of the stay is minimum one and maximum four months. In 2013 GJU could fund altogether 12 train the train stays in Germany, one of them Dr. Qasem.

For more information please contact the International Office at GJU:
Fatina.toukan@gju.edu.jo or dorothea.jecht@gju.edu.jo

“Train the Trainer”- Interview with Dr. Qasem Abdelal

By Lisa Johannsen (now working with the GJU Project Office, Magdeburg)



Dr. Qasem Abdelal, PhD, PE, lecturer at the Department of Water and Environmental Engineering in the School of Natural Resources Engineering and Management, was one of the first participants in the Train the Trainer program offered by GJU.

LJ: Dr. Qasem may I ask you to introduce yourself shortly?

Dr. Qasem: Yes, sure. My name is Qasem Abdelal. Back in 1999 I graduated with a Bachelor's Degree from the University of Jordan. Then I pursued my Master's Degree in Ohio and continued with my PhD in the United States as well. After that I worked for 5 years in the States in a consulting firm. I joined GJU back in January 2012. So I am here at GJU since one year and a half. I am at the Faculty of Natural Resources in the Water and Environmental Engineering and their Management Department.

LJ: When did you hear about the program the first time? And how did you know that you might participate?

Dr. Qasem: Yeah, actually I got an Email – I forgot who sent it at that time – but it was a little more than a year ago and they were talking about this exchange program. Initially it was geared towards sending teachers from GJU to Germany, to partner universities. My understanding was, that you will get an exposure to the German teaching methods, a general idea about the applied universities, what kind of courses, what kind of teaching approaches you might use in order to be on the same level as the German Jordanian University. So that was the initial idea of it. Now in my case, it was a little bit different because what happened is, a delegation from FZ Jülich visited the university. They expressed their interest in having a partnership and a collaboration with the GJU.

LJ: How did you get along with the visa application? Who helped you with the application if necessary?

Dr. Qasem: It was the International Office. It was very smooth. I mean I really appreciate them doing the effort. The appointment with the Embassy was pretty fast and when I went over there everything was set, the university knew what the program is or at least they knew the DAAD and the kind of support that they give to German Jordanian University. It was really a very smooth process from that regard.

LJ: You got the possibility to go to FZ Jülich close to Aachen. Now I would like to know in which field of work you were involved in these 6 weeks in Germany? What kind of projects you worked on and what were your daily tasks?

Dr. Qasem: Well the idea of the research...

I went to a center over there called IBC₃ and it is a geo physics center that basically deals with the soil, the physical property, the moisture, the ground water and bunch of other fields. It is not a perfect match with our water resources department but it is the closest that FZ Jülich has. They do a lot of fundamental research and have a lot of facilities under their disposal. One of them is the super computer which they utilize to develop new medical models for ground water. So that was the kind of link that I am interested in.

The other field was a collaboration with another professor that showed an interest. He had a project in Turkey which was very successful. He wanted to expand his work to other regions around the Mediterranean. And Jordan had a very good potential. I believe he was impressed with the interest at least in a collaboration in that field of work or that we took the initiative to approach and collaborate with FZ Jülich. So in the moment GJU is part of a multi-party agreement and that professor sent me a few month ago a copy of the agreement that we are part of and we will be working with them on joined research projects. Starting in 2014 for 5 years. Part from the funding comes from FZ Jülich and part of that funding comes from GJU.

LJ: How was the work environment at FZ Jülich? How was it for you to be in Germany and to work there?

Dr. Qasem: It was really really nice. The people were so friendly. I mean there are so many different ethnicities at the institute over there. In terms of dialog it was pretty easy to communicate in English. They were all supportive and the meetings that I had were very good. Of course everybody has his own research interest and so not everybody will be interested in that kind of collaboration but in general those who do some work relatively similar what we do or has some sort of relation what we do they showed a really strong interest to have a cooperation. It was a really friendly work environment. The culture of work in Germany was amazing. They take their job really seriously and they are good in what they do. That is something to be, you know, noted for them. In general it is a very good and professional work environment.

LJ: Do you think everyone is able to go to Germany and to make such an experience abroad through that program?

Yes, I mean that is a great experience and I would encourage everybody to apply but I already said that one of the things, that was written in my paper, that it would be very helpful, if before we left Jordan had a very clear idea of what we want to do, what are the achievable things that we want to achieve and what is the final result. So I want to make sure that communication with the counterpart in Germany is the key to a successful work over there. Looking back, for me it was a very rich experience.

LJ: Thank you so much, it was great. Thanks for your time.

Dr. Qasem: My pleasure.

GJU teaches SAP knowledge – A knowledge which is required for many internship positions in Germany

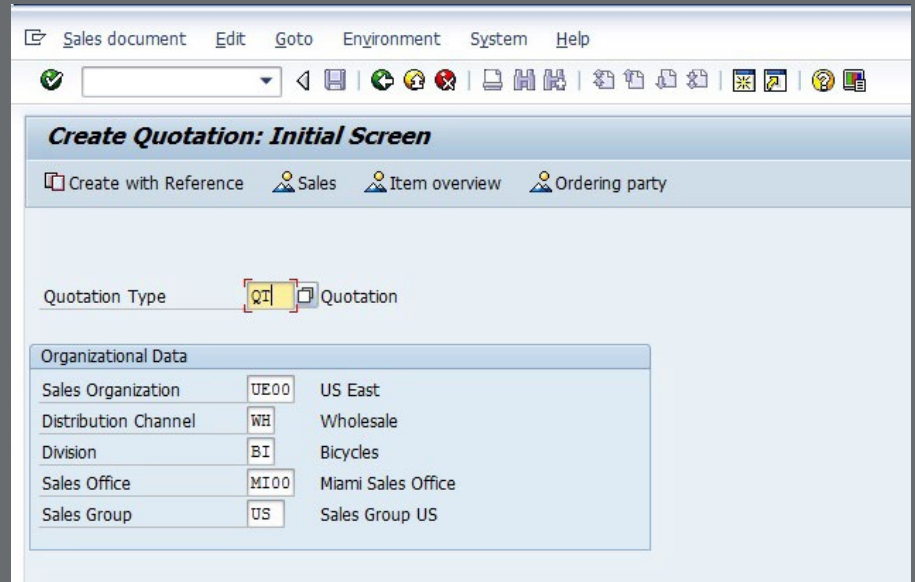
SAP is the world's leading supplier of enterprise business applications. Its products command more than 70 percent of the Fortune 500 with customers in more than 180 countries. SAP's headquarters are located in Walldorf, Germany, where the company was founded in 1972.

The SAP Business Suite supports diverse Business Processes. The use of its functions, interaction methods as well as the look and feel differ considerably from Windows and Office products that many of us know so well. Therefore, basic SAP knowledge or experience is relevant for many internship offers in Germany, especially in the areas of logistics, accounting or industrial engineering. GJU students have consequently the need to acquire competences related to SAP products.

In April 2013 GJU signed a contract with SAP to become an SAP University Alliances member. A hosting agreement was equally signed with the SAP University Competences Center at the Otto-von-Guericke University in Magdeburg, Germany. These agreements give us access to sample company (Global Bike Inc.) with client and product data as well as many exercises and case studies to teach SAP Business Suite related knowledge and competences.

Dr. Christina B. Class and Dr. Yaser Mowafi from the computer science department established the SAP competences teaching center and started offering three day training courses introducing the SAP Business Suite. This course introduces basic concepts and offers extensive hands-on activities with exercises and case studies in the fields of Sales & Distribution; Materials Management; Financial Accounting; Controlling; Production Planning and Execution.

In June, July and September 2013 almost 90 students participated in the training course. We will continue to offer more courses. Equally we are in the process evaluating different possibilities to offer more in-depth training to interested students and staff.



For communication purpose an email address was created (sap@gju.edu.jo). We equally are present on facebook:

<https://www.facebook.com/SapAtGju>

We will keep you informed and are looking forwards to many more course participants.

Dr. Christina Class
Exchange Officer School of Computer Engineering and
Information Technology

“I want to take an opportunity to say thanks a lot for the SAP Course that you offered for us in GJU, it was a smart fast course for us as students, I enjoyed it a lot :)” (Participant, Sep 2013)

“Pick – save – post – bill” (Reminder during the course)

“I recommend all GJU students to take this course before leaving to Germany, because really all companies here in Germany use SAP system, and students in German universities take SAP course in their universities, so we should have this course in Jordan too. Personally, I think its a great initiative action from GJU to offer this course, and I strongly recommend to have at least an idea what SAP is, its an added value which you can put on your CV, that will absolutely increase your chances to get a good internship in a good company, wish you all the best.” (Recommendation in Facebook, Outgoings Index, June 2013)



The Story

In one of my classes at GJU a discussion was sparked on how our society in the educational system tends to focus on behavioral aspects far greater than intellectual capabilities. Something discussed was how lecturers are keen on always taking class attendance even at 8 AM and for straight A students who are confident enough studying at home. This intrigued me into exploring my perception on education, educational systems and their organizational behavior in Jordan and here's how I see it:

Education is an element of personal development and an investment in self-awareness. It not only ripens how people choose to think but also procures deeds. Where does this fit into the equation? When strategized and implemented to suit specific goals, educational institutions cultivate intellectual challenges but if too centralized on behavioral aspects they are reduced to ineffective production lines. In the period I spent at schools and universities in Jordan I observed a phenomenon; most knowledge bearers tend to “spoon feed” their audience or in this case, their students, the main product. Examples: writing detailed notes on the board, informing students that class notes are enough and including the same type of homework questions in exams, thus undermining discussions and commissioning themselves to be the only source of knowledge for students. The question posed here is, why? Student playing Candy Crush under the desk: “Doctor, could you repeat what you said, I didn't hear you!” Doctor: “Sure” Why? It plainly depends on the leadership style both sides communicate. Students expect teachers to bestow their knowledge and teachers expect students to consent. I would assume this is due to cultural reasons, such as demanding respect without knowledge of past achievements, inferiority and presumed age gap wisdom.

Another phenomenon would be violence which in my observation is a response to inadequate individual self-assessment especially in educational and career planning. One fellow student argued there are two things youth in Jordan mainly think about at senior high school “طب ولا هندسة؟ هون ولا بيرة؟”. “Psychosociological” a term he explains as a society that only evaluates you according to your graduate school and “Tawjihi” grade for future success. Let me stop here and explain why this happened, in the past Job career advancement was based on your GPA, it still partly is, but since there is less opportunities and more competition this is no longer enough. We live in an age of technological advances where ignorance is through choice. Unless there is an attempt to stimulate the why's and how's, shortcomings become inevitable. This leads me to another mild phenomenon the way students attend school or university only to satisfy their parents need for an educational license called a degree. There are two aspects two this, on one hand it is a cultural positive to have kids with degrees and on the other parents are concerned with their children getting jobs.

Understanding why

Most of the Higher Educational institutions in Jordan were built in the early 1990's to satisfy an increase in demand for job-qualified persons due to a high population growth rate of 0.6% between 1990 and 2002 (according to the Higher Population Council Jordan¹). University policies shifted and an increase in the demand for teachers and lecturers was visible. Most of who were quickly employed without initial screenings or relevant teacher career path planning which led to the so called “spoon feeding” technique as the only information available was relevant to a student's knowledge at that time. Eventually universities produced thousands of overly qualified students causing high unemployment in the 2000's which was a factor of a decrease in the annual GDP 2002-2003 from 5.8% to 4.2% (according to the World Bank Data²). Therefore, a knowledge based economy was necessary and strategy documents equated from The National Vision and Mission for Education, developed and endorsed in 2002, and two other consultative documents, Jordan Vision 2020 and the 2002 Vision Forum for the Future of Education, all merged to guide the process from kindergarten all throughout tertiary education. Moreover, in 2003, the government launched one of the country's most ambitious programs on both a local and regional level – the Education Reform for the Knowledge Economy Program (ErfKE)³.

It's 2013!

I believe that if lecturers and students state their expectations from each other at the beginning of each term, a mutual understanding of either sides needs will be reached; therefore avoiding cultural interpretation and opening the necessary communication channels. Let us define the expectation of grades; I see them as scorecards that keep track of classroom KPI's (Key Performance Indicators) used to rate performance, indicators such as attendance, exams, etc, objective but necessary for evaluation. However, I suggest alternatives to keeping score on attendance such as increasing marks on class discussion, research, essays and projects. All of which can be based on businesses in Jordan this will encourage creativity and collaboration. From our side, the students, I suggest that by exposing ourselves to internships, student clubs, working at the university or reading up on case studies we can increase our discussion and argument capabilities in class.

Despite some cultural benchmarks that need reinterpretation, I believe that solutions are being implemented slowly but surely. As we take on more projects, researches and independent group work, our cerebral hemispheres upgrade and our personality becomes enriched. Education is being refined, as the German Jordanian University is a testament to this.

Sarah Hall
Management Sciences
Faculty of Management and Logistics Sciences

1 <http://www.hpc.org.jo/hpc/Default.aspx?tabid=98>

2 <http://search.worldbank.org/all?qterm=jordan>

3 <http://www.jordan-business.net/images/stories/2010Aug/CS.pdf>

My Summer Internship at ThyssenKrupp Elevator in KSA

Yazan Aldarabseh
Mechatronics Engineering



I am Yazan Aldarabseh, a 5th year Mechatronics Engineering student. The story of my internship began when I was working in the Office for Industrial Links; ThyssenKrupp Elevator Saudi Arabia has sent us an offer about its need for engineering students to get the opportunity of doing field training. I decided to apply and got the approval. At the beginning, I was confused between taking summer semester and attending this training program.

Although my knowledge in elevators was nothing; I found that it's worth to cancel the summer semester and get experience from a worldwide company in mobility systems.

GJU has organized a Job Fair in May 2013 to help its students to find their way in the job and internship market, and there I had the opportunity to meet representatives of ThyssenKrupp Elevators. They helped me and encouraged me more to join the program so I was enthusiast to participate. I prepared myself for the trip and after they arranged my visa I finally was picked up by a representative of the company from King Khalid International Airport in Riyadh. The second day of my arrival I started my training in the Capital Market Authority Tower Project (CMA) in Riyadh. At the beginning it was a bit hard to understand what is going on specially that all the people there are experts and the kind of elevators they were installing are using high advanced techniques; it's a complicated elevators system to organize lifting huge loads of people and goods to a height of more than 400 meters. All ThyssenKrupp latest technologies have been installed in the

CMA tower project from the simplest elevator design to serve for 3 levels height until the most complicated ones to serve until 76 levels height. The colleagues there were very helpful, I introduced myself to each one of them on the first day, and they took me a tour inside the tower and showed me the main things and how to start.

Now, writing this article while I am finishing the first month of the training program, I feel it's a bit easier than the first day, but I need to learn more. I got the main ideas and need to go deep in one of the fields. As I finished my training in Germany in the field of electrical motors and electrical wiring diagrams I decided to go in to the same direction to get more knowledge in that specific field. I like the field of electrical motors systems though it's a bit annoying and complicated. I am now working in testing and commissioning field where it's pure electrical. The person who is working in this field needs to be familiar with everything regarding how to drive a motor and how to start it up. I am supposed to stay for another 2 months here at ThyssenKrupp Elevators and I hope to learn as much as I can in electrical drives and their controls, because this my chance to learn in an era where your experience talks more than your certificate.



The Company

ThyssenKrupp Elevator is responsible for the ThyssenKrupp Group's global activities in the area of passenger transportation systems. With more than 47,000 employees, sales of 5.7 billion euros and customers in 150 countries, ThyssenKrupp Elevator is one of the world's leading elevator companies. The product range comprises passenger and freight elevators, escalators and moving walks, chair and platform lifts, passenger boarding bridges and quality service for the entire product range.

The business is organized in five operating units, four of which concentrate on the regional elevator and escalator business (Central/Eastern/ Northern Europe, Southern Europe/Africa/Middle East, Americas and Asia/Pacific). The other one, which operates globally, is: Access Solutions (passenger boarding

bridges/chair, service and platform lifts, as well as home elevators).

ThyssenKrupp Elevator Southern Europe, Africa and Middle East is the Operating Unit managing our companies located in that area. Our activities are focused on a wide range of services, such as design, manufacturing and after-sales of elevators, escalators or platform lifts.

<http://www.thyssenkrupp-elevator-seame.com/empresa.aspx>



وصية أمي الحياة !

نظرت في عيني على المرأة فلم أجد غير الحزن والكآبة
فرأيت أنه من الممكن أن
الإضاءة المعتمة قد غطت على بريق
عيني

فأشعلت إضاءة إضافية
ولكن يا حسرة
دون جدوي

فذهبت لأتفقد إن كان هنالك عاصفة قد
ألقت بغبارها على عيني الجميلتان
فلا لم يكن هناك سوى شمس ساطعة
بجلتها المشعة المشرقة.. بظوئها
الأصفر اللامع
فذهبت في رحلة دوامة التفكير لعلني
أجد ما هو سبب علتي
ولكن دون فائدة و كأنني غدوت عاجزة
لاحول و لا قوة

قعدت لأتفقد نفسي مرة أخرى لعل الأمر
أصبح للأفضل و لكنني كنت أزدادا حزنا
و كأن سحبا سوداء تبطل فاعلية عيني و
تقضي على إشراقها

آه ماذا أفعل؟! لا أحبذ فكرة كوني حزينة
فجلست في غرفة هادئة أفكر بما يجري
لي
عساي أجد مفتاح حل لحالتي

فوجدت ذلك المفتاح
ورحت أحاول فتح كل باب أجده أمامي
و كنت في حالة يرثى لها مثل هفة و
شغوفة بفكرة الوصول لحل
حتى وجدت باباً انطبقت عليه المواصفات
ألا و هي علامات الحزن و الوجد

فوضعت المفتاح و فوجئت!
لم يفتح الباب و قد لزم الأمر أن أبحث عن
كلمة سر لفتحه

فعدت لحالة الحيرة تلك و كنت على
وشك أن أسأم مما يجري لي
و من حولي

و بدأت بالبكاء لعل الباب يفتح ولكنه كان
يزداد قوة و صلابه

ثم مرت فتاة من أمامي مريضة بمرض
السرطان فوجدتها مبهتة و سعيدة
و قارنتها بحالي.. مستلزمات السعادة
متوفرة لي.. و لكنني لا أضحك و لا شيء
يسعدني

ثم مرت غيمة و بدأ المطر ينزل على
وجهي و على الفراغ الذي أمامي راسما
أطفالا سعداء من حولي

فأجهشت بالبكاء

و من ثم مرت مرآتي من أمامي و لكنني
لم أكن أنا من ظهرت عليها
في البداية ظهرت عائلتي الحبيبة وكيف
كانوا سعداء بي يوم ولادتي على الرغم
من ولادتي قبل أواني

و من ثم وجه أمي و سعادتها الغامرة
لحظة نطق بكلمة أمي

و أخيرا وجه الطفولة في الأيام الخوالي و
كم كنت سعيدة لدرجة أحسد عليها
و من ثم عرض أمامي شريط حياتي من
استغلالات إلى خيانة إلى غدر إلى أناس
يحبونني إلى أناس يبغضوني
و كأن الحياة " أمي " تعلمني بأن الحياة
لها وجهان
الخلو و المر
و كأنها منعطف صعب
إذا أردت النظر إلى السعادة لابد لي من
الالتفات للتعاسة و الحزن و الصعاب

و كأن الناس أنواع و منهم من يكونون
سببا في نجاح الآخرين سواء أكانوا
سيئين أم جيدين
و منهم من تطرح فيهم الأمثال و الحكم
و الأبيات الشعرية

فنزلت دمعة من عيني تخبرني بأن
الحياة قصيرة فلا تهدريها على من لا
يستحقون الاهتمام
اهتمي بهم و سامحهم و لكن ضمن
الحدود المعقولة

لتمش حسب الوصايا و الدين
و لتستمعي لما يقوله من حولك من
أجداد و أهل و أقارب
و اجعلي لنفسك عالمك الخاص من
المبادئ و مسمياتك لما يجري من حولك
تمني الخير لمن تحبهم و لمن
تبغضهم

اسعي دائما للخير و للفرح لمن حولك
والحزن لمن حولك
أي شاركيهم أفراحهم و أتراحهم
لا تحقدي
لأنه من الأمور التي ستسلبك جمالك
وجاذبيتك

ابق كما أنت و انزعي عنك رداء الغيرة و
الشؤم و الكبرياء
و تلذذي بكل ما يجري من حولك من فرح

لا تدعي نفسك في قوقعة عن العالم
و كوني منفتحة ضمن الحدود المسموح
بها لك

أحبي نفسك و لكن ليس لدرجة الأنانية
اعتشقي من حولك و لكن ليس
لدرجة التملك
ثابري على الوقوف إلى جانب كل من هم
بحاجة للمساعدة و لكن لا تتجبري عليهم
أثناء فعلك لذلك

وإلى لقاء مع وصايا أمي الحياة

رنيم العبوي
الهندسة الطبية الحيوية

على طريق الجامعة

.. تأملت في منظره طويلاً
بدا لي كما لو أنه لم يكن ياباً لغوضى السيارات من حوله
لم يكن يرى المارة ولا طريقهم المزدحم
كان بالكاد يرى صناديق خضرواته المتناثرة كشعيرات لحيته
توقف ليضع الصندوق الذي يحمله بجانب إخوته على الأرض
الترابية
أراد أن ينحني لكنه لم يستطع !

لم تسعفه فقرات عاموده الفقري المتأكلة
ولم يستطع أن يسندها بيده كما يفعل بالعادة . قرأت الألم
في عينيه ..

حاول مرة أخرى لكنه فشل مجدداً. وبدأ أن المحاولة هذه
نتأت له جرحاً غائراً في فؤاده
أغلق عينيه بإحكام - كي لا يقرأ أحد عجزه فيهما ربما -
تمنيت لو أنني أستطيع النزول لمساعدته ومعاونته. تسمر
هو واقفاً وسلك الطريق أمام حافلتنا ومضينا مبتعدين
أغلقت الستارة و تفكرت.

أين أبناؤه يا ترى ؟ أتراهم طلاب مثلي في الجامعة ؟
أيعرض هذا الرجل نفسه لاحتضار تعبا كل يوم مئة مرة
ليسدد لأبنائه أقساط دراستهم ؟
تذكرت أبي الحبيب في غربته , يخرج كل يوم من قبل طلوع
الشمس إلى زوالها ليؤمن لي ولإخوتي العيش الكريم.

استسخت نفسي ! كيف كنت أظن منذ سويغات أنني أنا
المسكينة المتعبة !
ربما - يا سادة - لو تفكرنا قليلاً بأن النعم المغدقون نحن
فيها لا تقطف عن الأشجار وأن آباءنا ينزفون أعمارهم
ليؤمنوها لنا لشعرنا ببعض المسؤولية .. لتحسبنا - ربما
- على السويغات التي نقضيها نتأمل في عقارب الساعة
عوضاً عن التركيز في ما جئنا إلى الجامعة لأجله.

شعرت أنا بالامتنان الشديد يومها .. التقطت الهاتف
واتصلت بأبي وشكرته , استغرب هو اتصالي المفاجئ لكنه
سر به أشد السرور.
في اليوم التالي لمحت الخيمة ذاتها من بعيد .. بدت لي
أعمدتها أكثر صلابة اليوم .. ولمحت الصناديق المتناثرة , بدت
الخضروات فيها أكثر نضوجاً وانتعاشاً .. لكنني لم أجد للعجز
أي أثر ..

هيا الأسير
هندسة مياه وبيئة

كنت أعد الدقائق التي تفصلني عن نهاية آخر محاضرة لي
بعد يوم شاق متعب دقيقة تلو الأخرى. عقارب الساعة بالكاد
تتحرك ! وكأنها تمعن في استفزازي وهي تتمختر ببطء شديد.
دقت الساعة معلنة لحظة الفرج بعد انتظار دام - كما هيئ
لي - سنين عدة. خرجت حاملة كتبتي وتعبي وسخطي على كل
شيء.

جو الجامعة الجديد والضغطات والمسؤوليات التي دخلت
حياتي مؤخراً جعلتني أعتقد أن وضعي يستحق الرثاء حقاً. هذا
ما دار في فكري وأنا متوجهة إلى المخرج. اخترت مكاناً لي بجانب
النافذة في الحافلة المكتظة بالطلاب المتعبين أمثالي.
ارتفع صوت المحرك مزجراً هو الآخر ,

ومضت الحافلة تحملنا وهمومنا ومشاغلتنا.
سرحت بفكري وأنا أتأمل الطريق الشبه قاحلة التي تقطعها ..

درب مهجور. تتناثر بعض الأشجار الوحيدة على طرفيه
بدا لي كل شيء حزيناً , باعثاً على الكآبة
أغلقت الستارة المغبرة ,
أرخت رأسي المثقل على النافذة واستسلمت للنوم ..

توقفت الحافلة فجأة فارتطمت جبهتي بالزجاج واستيقظت
فزعاً
فتحت الستارة لأنظر إلى سبب توقفنا المفاجئ هذا ..

بدا لي كما لو أن حادثاً مرورياً كان قد أعاق حركة السير.
لم أهتم. وأطلقت بصري أتأمل جانب الطريق
لمحت من النافذة خيمة عتيقة مهترئة .. أكل الزمان على
أعمدتها وشرب.
بسطت أمامها عدة صناديق تحوي خضروات قليلة زاوية
ظهر من داخل الخيمة رجل عجوز طاعن في السن
هالتي منظره .. تقاسيم وجهه المرهقة حد الإغماء
التجاعيد المتناثرة هنا وهناك ..

كان قد خط الزمان على وجهه حكايًا كثيرة
والسنون الغدارة كلمات تسهل قراءتها حين ترتسم على
صفحات الوجوه يا سادة ..
خرج من الخيمة حاملاً صندوق طماطم ذابلة كجفنيه
مشى ببطء متجهاً نحو الصناديق الأخرى
احدودب ظهر المسكين من ثقل ما كان يحمله
كنت أعلم يقيناً أن صندوق الطماطم ليس وحده الذي يثقل
كاهله ..



استغلال جائر

لم تكد الشمس تشرق..
لم تكد عصافير الصباح، تغادر أعشاشها..
خرج مسرعاً..
شاقاً طريقه..
شاذاً بندقيته إلى صدره..
وتلك البسمة، لم تغادر محياه!

كأي شبل صغير، كان يلهو مع أقرانه..
بعد ثوانٍ..
حان موعد الغداء كما بدا له..
فأمه اللبوة الصيادة.. قد أتت بصيد كبير!
انكب يأكل بنهم..
بحلم عابر جميل.. أن تصبح قوائمه
الرقيقة، كقوائم ملك الغاب-والده-!

وكان زوبعة ضربت تلك الغابة التي ألفت
العيش بسلام..
شبلنا الصغير، لم يدرك ما جرى..
ضجيج حاد..
زمجرة، وزئير أسد..
وأخيراً.. سكون قاتل..
أدرك الصغير بعدها، أن عليه اصطيد
الوجبة القادمة "بنفسه"!

على الجانب الآخر..
وفي عالم آخر..
عاد سيد البندقية..
وقد قتل الضمير مع الأسد..!

لبنى منصور
هندسة العمارة



Paintings by Razan Al-Otaibi
Logistic Sciencies



GJU Alumni: Suliman Al Awamleh

Interviewed by Britta Kähler

Could you please introduce yourself to the readers?

I am Suliman Al Awamleh, 26 years old, a proud GJU Alumni, working as a Strategic Sourcer (Procurement) at Deutsche Telekom AG's Headquarters in Bonn, Germany.

I am one of the first generation of GJU students, started in 2005 studying Industrial Engineering and graduated in 2010. A smiling, enthusiastic motivated young professional, 1st class cook, real FC Bayern München fan, and missing the time as a GJU basketball's team player.

Tell us about your life at GJU

Well, I am going to put my answer under different topics from the early begging at GJU till I graduated:

1. Applying for GJU:

"It's new, are you crazy?! ", "It's a risk, don't do that", "this university project will fail soon", "This Germany's year part is not real!!", "GJU is not different from any other Jordanian universities".

These statements were the arguments that I faced from the community around me when I was planning to attend the GJU. It was a huge resistance from people around me and the community for the project of the university. At the begging, no one believed that GJU will be a great successful project, and I had to fight the community I am living in to prove that this decision will change my life and that attending GJU is going to open more chances and opportunities to me in the future.

I was fully convinced that this university will help me achieving my goals and long term plans in order to be a different person at least from the community I am living in.

2. Being one of the first students:

Being one of the first generation of GJU students was really difficult, everything new needs sometime to show its benefits and how it's going to apply its strategy and style. So, I can say that being a part of the first group of students is exactly sim-

ilar to a scientific experiment done in a laboratory. However, I was always feeling proud to be part of this experiment, and helping also GJU defines its style, strategy, and to show how it is different from other universities at least in Jordan. So IT WAS REAL FUN being a student at GJU.

3. The Student's Mix:

The university started with a group of around 110 students, in a 2 floors building in Amman. A mix of different students with different backgrounds and coming from different cities in Jordan made the first years really exciting; feeling like a small family, where also every student has learned something from the other students on different levels such as culture, technical and lingual knowledge as well as traditions and habits of the different students.

4. Different courses mix:

Courses such as Intercultural Communications, Soft Skills, and the German language were really differentiating the GJU from other Jordanian universities. GJU was not only focusing on the technical side of building a good student, but also on building a student who is open minded, able to live and deal with different cultures, well organized and willing to discover new ways of thinking, living and dealing with the community around him/her.

5. Opening new Horizons:

The university helped me personally by opening new horizons to me, introducing me to a different culture such as the German one, also forcing me to deal with different students during my year in Germany coming from different countries and cultures such as Western Europe, Eastern Europe, USA, China and the Far East, and South America. This in turn helped me to develop a new way of thinking, and forced me to think about the differences between us and focus on getting always the positive side of each culture and to reflect that on my way of living and to deal with people around me.

Not only on the cultural side, but also in the professional side, being able to do my internship at a big global company in Germany, where professionalism at work

is way too different from our community, helped me to develop my own way of work and problem solving techniques.

6. Non Academic activities:

As a small university with no more than 250 students in it's second year, the university started to encourage student to involve them selves in non academic activities, which in turn was a challenge for us due to the limited facilities and the limited number of students who share the same interests of activities.

For me, I was a member of the university's first basketball team, its was a group of 12 unprofessional basketball players, but we needed only 6 months to reach our first achievement as a team and as a GJU . We have participated in the Jordanian universities basketball league Division B, and we won the 3rd place after competing with very strong teams from old universities. I was also involved in some intercultural activities such as youth exchange programs supported by the GJU where we had the chance to get in contact with German students visiting Jordan and exchanging our thoughts and perspectives with them.

How ever, I still think that the university should focus more and more on this non academic side by strengthening the role of the students clubs in different areas such as politics, sports, religion, intercultural activities.

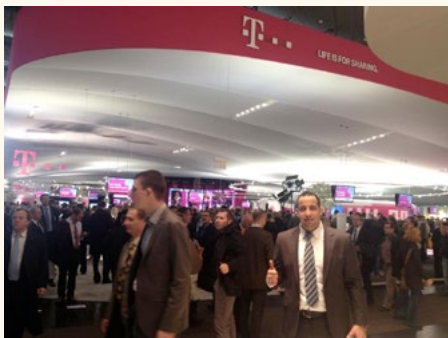
7. One family:

One of the best feelings I have ever had during my time at GJU, was the feeling of being a member of one family. Students were really close to each other (no problems or students fights like what we see in other universities in Jordan), students were also very close to the management and academic staff, meeting your Professor or Teaching Assistant was really easy, even meeting the president of the university on a personal level was always possible and easy compared to other universities in Jordan. It's a great success for this university to get rid of the typical bureaucratic procedures that existed in other institutions in Jordan.

So tell us about your time in Germany? How was your study-semester?

To be honest, it was a bit difficult at the beginning to adapt the new life in a different country with a different culture, language and studying environment, in addition of being part of the first group of students from GJU leaving to Germany. I did my study semester at the Hochschule Magdeburg-Stendal, we had some difficulties at the beginning to find the courses, place to live in, friends in the new environment, with also not that big support from the GJU side, because as I mentioned before, we were a part of an experiment and the international office role during that early time was not that effective. But at the end, we managed to adapt the new life and supporting our University to achieve its goals and make the project successful.

What helped us in the early days of the semester was also being as close as possible to our teaching staff in the German university, discussing our problems and difficulties with them such as the language issue, in addition to being close to the German and other international students there.



Presenting Deutsche Telekom AG at the biggest technology exhibition in the World: CeBIT 2013 Hannover.

Let us talk about the Internship now. What did you do?

Finding an internship in 2009 in Germany was really painful due to several reasons such as the economical crises, and the fact that our university is still very new and no one knows about its programs and concept.

Being a Jordanian student with limited German language skills, I had to struggle to show the German companies that I will be up to the challenge and that I will be able to do the work required from me in the right way. So, I was applying for internships for a long time and didn't stop looking for a good opportunity until it worked out with one of the leading companies there in Germany.

I did my Internship at Continental

Automotive AG in Frankfurt, within the International Project Management office. This was a great opportunity for me to see how people in such a leading industrial country are working, how they deal with projects and plan them, how do they deal with problems at work and what does project management means in practice.

How was your graduation from GJU?

Well, no one can describe the proud feelings that I had at that moment, after a 5 years journey, filled with challenges, taking the risk of attending a new university, a lot of up and downs, living in a new country and culture, working at a big company with specific responsibilities, learning a new language, working hard for the graduation project etc., all of these things made it a special moment for me.

It was the first graduation ceremony held by the University for its first Group of graduates and that made the ceremony more special for us having the pride of finishing the long journey with great success. Which in turn, made this group of students more willing to achieve success and excel in the future to prove that we made the right decision by attending the GJU and to prove that we are not only just a new group of Jordanian graduates who are only looking to work without the willingness to change the community and support it to reach better level.

What do you do now?

I am now working at the Deutsche Telekom AG in Bonn, Germany. I started my work there 2 years ago as a member of the International Management Trainee Program of the company, where you have the chance to do 5 different project assignments at 5 different areas or departments, with one of these assignments at another location of the company outside Germany. I did these assignments in different areas such as IT management, sales & business development, marketing, business consulting and analysis, and procurement. Since April 2013, I am done with the trainee program, and I am working now as a strategic sourcer for network capacity for Deutsche Telekom AG. My work is focusing on developing global procurement strategies for our company, developing supplier relationship management strategies and handling big procurements contracts starting from € 1 Mio to more than € 50 Mio.

However, I am planning to go back to work in Jordan in the next 2 -3 years, where I can also apply and use the experience I have gained in Germany to share the responsibility with my colleagues to

make things better and better.



Doing a presentation in front of Top Management during the time as management trainee at Deutsche Telekom AG

Does the German language help you?

Off course! Not only because am working in Germany, but also when I was working in Jordan. Germany is a leading industrial country and the German brands are known everywhere especially in engineering fields. So, learning the German language is really important and it is a differentiating element of GJU students. For example, during my work in Jordan for one year at Jordan Light Vehicle Manufacturing company – part of the KADDB group – I was dealing with some parts and materials which come originally from Germany, and I had the advantage of being able to read and understand the catalogues of these parts and materials which were written in German.

In addition to that, having the German language gave me also the opportunity to work in Germany and deal with people there at the same level, and gaining their respect due to the fact that we learn German at the GJU only in 5-6 courses, and on the other hand, our German language skills are equal or better than the language level of people living here in Germany for more than 5 or 10 years.

Thank you very much Suliman and hope that you visit us soon at the new Campus!



I had the chance to be the manager of this team, which was responsible of organising an event called "Next generation Telekom", which is a big event with a budget of 100K Euros for all young professional of the company from all over the world. It was a great experience organizing and planning this event while managing the team.

The Business Students Club (BST Club) first started in 2009, and was further developed in 2012 by the students in the School of Management and Logistics. The BST club is divided into three major teams; the events planning team, the community service team, and the magazine team. The events planning team organizes different types of events, for example a “Book Exchange” event was organized in order to make use of the unused books in exchange for more beneficial books for and by the students. In addition to such events, various sport events are planned every now and then such as cycling trips and hiking trips.

The community service team plans various projects in order to give and help the needy, for example a campaign was done by our members with the name “دينارك ببعمل فرق” that aimed at raising money to get Eid clothes for the children in need and putting a smile to their faces.

As for the magazine team, two issues of our magazine “THE CEO” were published during the past year, with an issue for each semester. “THE CEO” contains various business related topics, as well as news about the university and its students, not to forget the wonderful achievements of our students.

The unique way of how the BST club do their work is what helped them do so much activities in the past year, as the members of this club do not believe in hierarchies. The BST club is a team oriented club, which is based on teams doing their work while the others gather to help them in their projects. Each member is responsible in making any event work and all decisions are made by all members themselves and by the help and advices of their supervisor Dr. Aziz Madi.

It is indeed a different way of doing the work, nevertheless it was proven to be an effective technique, , as all members were happy and satisfied with the activities they did, and most importantly had lots of fun planning and doing each event, nevertheless, numerous skills are needed - and also developed – among the students, taking initiative is the main requirement, team work, excellence in performance, adaption to circumstances, focusing on the objectives, leadership skills, communication skills and creativity are among the values of the BSt Club. Join us by liking our facebook page, or if you have an idea (initiative, activity...etc) approach Dr. Aziz Madi, the Club Advisor (B3o8).



The Disi Water Conveyance Project is a water supply project in Jordan. It is designed to pump 100,000,000 cubic meters of water per year from the Disi aquifer, which lies beneath the desert in southern Jordan and northwestern Saudi Arabia. The water is piped to Amman, to meet increased demand. Construction began in 2009. Its total cost was 1.1 billion USD. This project opened many job opportunities in Jordan due to the large scope of work and the number of different national and international companies involved in it.

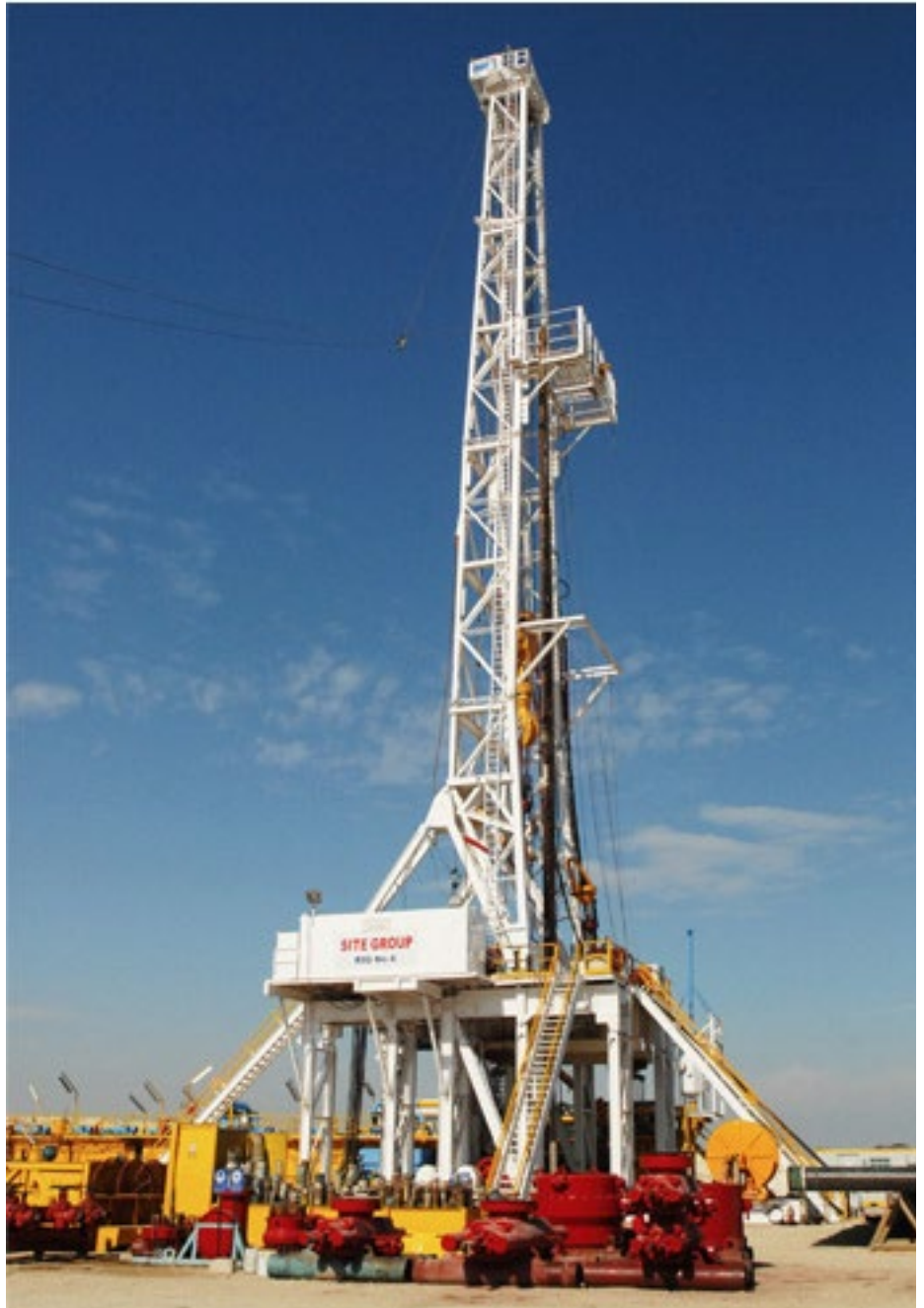
The main contractor for the project is the Turkish company GAMA, which divided the work to different sub-contractors depending on the type of work. One of these sub-contractors is Site Group.

Site Group for Services and Well Drilling is a company under the BAUER Resources GmbH division of the German BAUER Group. It was founded in 1993 with the vision of serving the natural resources industry in the Arab World and beyond. For more than two decades, it gave evidence of impressive performance in providing the oil, gas, water and mineral resources industries with the best services.

Throughout the years, Site Group has successfully completed the drilling of more than 350 wells in addition to coring and exploration mining works by applying our state of the art scientific procedures and methodologies utilizing the latest models of drilling rigs and other various equipment. Our rig fleet consists of 22 rotary, reverse circulation and deep oil drilling rigs.

Site Group has a strong belief in investing in human capital. Site Group definite formula of success is a combination of teams' motivation and ongoing training programs. Site Group take the pride in recruiting the most qualified and professional experienced engineers, geologists, technicians and API certified drillers.

Site Group is committed to providing turnkey solutions and fully integrated services which meet clients and markets demands.



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GJU Graduates working at SITE Group

Suhaib Azaizeh
Mechatronics Engineering
GJU Class of 2012
Site Group QA/QC Engineer

After I completed my study I started applying for a job and I got a lot of positive replies from different companies but I was never happy because I was searching for a place where I can use what I have learned in Germany and to help build my beloved country by being an effective and productive person in my work. Through my search for a job that would satisfy my goals I stumbled across an opportunity which I found really interesting, this was Site Group. I came familiar with this opportunity from a GJU colleague who was already working in Site Group. He told me that there are some available vacancies, also about the relationship between Site Group and Bauer Group.

I did a search on the company and I found it really a good opportunity to seize. This would allow me to serve my country, practice my German language and apply what I have learned in the real life.

When I first arrived to Disi camp which is located in a point that is not far from the well field and it acts as a supply point for all 55 well fields. The camp has approximately 500 people separated on the different well fields.

As a QA/QC Engineer I am responsible for the implementation of quality control procedures, developing and maintaining quality standards and to ensure the proper implementation of them. Also planning and coordinating QA/QC activities, making certain of quality control of the work in accordance to contract requirement.

Also other responsibilities of being a QA/QC Engineer is to supervise the activities of the quality service providers and inspectors to ensure diligent performance and to review and approve the contractors' quality documentation, and to implement contractor audits as well.

I have learned a lot from this experience in Site Group, it also helped me practice both my English and German language since it has a lot of international people.

Suhaib Zureiqat,
Industrial Engineering
GJU Class of 2012
QA/QC Engineer

It started when our colleague Ammar Gharaibeh from GJU who had his internship at BAUER Group in Schrobenhausen, Germany. He was then recommended to the subsidiary of BAUER in Jordan "Site Group" and he was hired as an Assistant Project Manager.

Both colleagues Ghaleb Touqan and Suhaib Azaizeh were informed about the openings by Ammar and they got on board four months after Graduation. Eight months later, I knew about the QA/QC opening and I relocated to Site Group. As a QA/QC engineer I am responsible for supervision of permanent material handling to make sure all procedures are followed to avoid all root causes of damaged materials while handling. I am also responsible of arranging material inspections with the clients and assure their satisfaction through delivering materials that conform to their standards.

As in drilling companies, all drilling tools should undergo non-destructive testing (NDT), magnetic testing and penetration testing to make sure tools are reliable and safe to drill a borehole of 600 meter depth and avoid tools break down while drilling. All tests are performed by an outsourced company and I am taking the charge of outsourcing a company and scheduling the tests to be run either on rig site or in the company yard.

Ghaleb Touqan
Mechatronics Engineer
GJU Class of 2012
Site Engineer

As a site engineer I perform a technical and supervisory role in the Rig maintenance department, in addition to the auxiliary equipment department which deals with the maintenance of different types of generators and compressors. Permanent pump installation supervision is one of my tasks also, I set out and determine the installation of the permanent pumps which take place after each well is finished.

Our internship in Germany helped us a lot by preparing us for the career path. It has widened our opportunities and introduced us to international work places, also the internship gave us a huge motivation to follow the work procedures and ethics that we learned from working in German companies.

Our knowledge of German language gave us an advantage, since Site Group is considered to be a subsidiary company of Bauer Group as the company contains a lot of Germans this helped us to interact with them in a better way.





Fulda University of Applied Sciences – one of the first partner universities of GJU

Fulda University is proud to be one of the first partner universities of the German Jordanian University. The cooperation agreement was signed in 2005 and in 2008 – right from the start on – we were happy to welcome the first students from the GJU on our campus. Since then already 65 students had come to Fulda to spend a semester at one of the 8 departments.

One student from the first group, Rima Jaber, decided to come back to Fulda after finishing her studies in Amman. She managed to get a job in a big company, Evonik, the same company, where she did her internship. Today she is doing a Master programme in Essen, the Headquarter of Evonik. Later, she will continue with a PhD – a real success story written in Amman and Fulda.



Fulda University of Applied Sciences is a modern university founded in 1974. Its special profile is practical orientation in research and teaching and an international focus. The academic spectrum includes some 40 degree programmes, 15 of which are Master's, in Economics and Social Sciences, Computer Science and Electrical Engineering, Special Focus: Health, Nutrition and Food.

Numerous research and development projects are undertaken with private business and industry.

For its 7,000 students, the university is a compact, friendly community, where it is easy to make friends and where professors and staff are always approachable.

Almost 1,000 of the students come from abroad. The high percentage of interna-

tional students creates a lively intercultural ambiance at the university. The campus houses attractive buildings – some are modern, others date back to almost a century – and are in walking distance to the city center.

Support services for international students

The International Office offers excellent support services for its international students, such as: visa-support and accommodation service (single apartments) before departure, pick-up service and orientation week at the beginning German classes, excursions and leisure activities during their studies, special service for GJU-students: own student tutors, who guide them through the first weeks of their stay and assist them with all administrative matters.

Scholarships for GJU students

Fulda University offered in the past some scholarships for the International Summer University (four-week programme) and - in the fall semester 2013 for the first time - a semester scholarship. We do this to underline and even foster the good links to GJU.

Our wish for the future: To send more students from Fulda to Amman – with the support from our GJU-students!

Town of Fulda

Fulda is a historic town with a picturesque Baroque Quarter, only one hour by direct train from the metropolis Frankfurt with its international airport. The cityscape is marked by half-timbered houses and cobble-stoned streets.

by Winnie Rosatis
Head of the International Office



NEO-Hisban: Urban Regeneration of Tall Hisban

Written by: Ma'en Bata

"...It does not require a majority to prevail, but rather an irate, tireless minority keen to set brush fires in people's minds."
 – Samuel Adams (1722-1803)

During the process of intervening with (what we thought) 'an area of NO potential', we could not but discover, step by step, that the case was vice versa. Opportunity wise, it seemed a dead end to our dedicated group of students. However, taking the analysis and understanding of the local community to a deeper level allowed for a mature procedure throughout the challenge. At that point, we started connecting the dots, and discovering our major vision, goals and objectives we have to work on.

Regarding the overall image of 'developed Hisban' (i.e. our vision), we saw Hisban as a diverse, safe and extroverted community with distinct and sustainable nodes. It provides a range of opportunities, mainly in the field of housing, employment, service, education, recreation, and cultural awareness. What made the situation critical is the archaeological site (known as Tall Hisban). In regards, the chief duty, as mentioned before, is the cultural/historical awareness to be raised and the protection of the site location. Aiming high, where future generations have a chance of better-knowing a historical milestone in Jordan, initiated our motives. Consequently, this archaeological importance of the site develops visitor potentials (i.e. through major gathering spaces, vistas, co-ups, family business opportunities, etc.). This leads to a harmonious/spontaneous interaction between foreign and local cultures, and turns the community from introverted to extroverted.

"In 1968, archaeological excavations were undertaken at the site of Tall Hisban. Through the years, the site revealed the

potential to act as a driving force for sustainable development. It displayed an intrinsic value in its heritage and the opportunities offered by its exploitation made the issue of its integration within the urban structure unquestionable," described Nadine Zureikat, one of the participating students in the project. Under these circumstances, and in order to highlight the genius Loci of the region, the key action was to create an interactive bridge that is part of an approved conservation plan. How was it achieved? Well, it was by introducing interactive nodes through the journey and providing elements to the path, encouraging public visitation.



This journey, hence, delivers an understanding of the historical events, witnessed by the remains. Beside the importance of the archaeological site, the Nabulsi buildings, 'Madafa' and horse stables, are part of the heritage of the region. The already-planned guest house already has points of strength, which helped us concluding simple solutions (in terms of the entrance, privacy level and structural stability).

Nabulsi Buildings Intervention

About Beyl Al-Nabulsi

- Name: known as the "Farmhouse" or "Qsar"
- Location: South west of Tall-Hisban
- Date : late 19th century
- Historic function: single residence, storage, agricultural goods, stables & occasional domestic space
- Current Functions: Abandoned
- Why these buildings?
 - Represents a period of major social and economic change in Jordan
 - Provides evidence of a changing way of life for people who lived in this frontier region of the Ottoman Empire.
 - Rare example of early modern architecture in Jordan

Stable	Courtyard House A	Courtyard House B
Description of Building	Description of Building	Description of Building
Area of conservation	Area of conservation	Area of conservation
Number of stories	Number of stories	Number of stories
Approx. floor area	Approx. floor area	Approx. floor area
Total building area	Total building area	Total building area
Year of construction	Year of construction	Year of construction
Year of abandonment	Year of abandonment	Year of abandonment
Level of conservation	Level of conservation	Level of conservation
Structure	Structure	Structure
Roof	Roof	Roof
Walls	Walls	Walls
Windows	Windows	Windows
Doors	Doors	Doors
Interior	Interior	Interior
Site	Site	Site
Notes	Notes	Notes

Condition Assessment

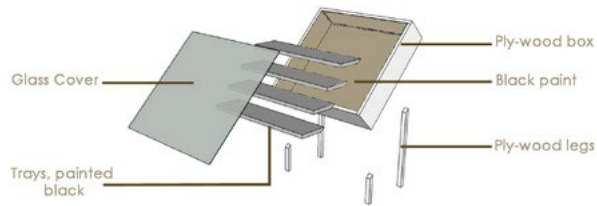
Adaptive Reuse

Finding a suitable method for boosting the economical profile of Hisban was challenging. Nevertheless, the result of the hypothetical solution was effective. What reflected our solution positive was the excessive and detailed study of the local community, involving surveys, personal interviews and a couple of cup-of-tea invitations. “We decided to create productive units. These units will be food production stations, community gardens, packaging units and guest houses. The main criteria of selecting such houses were: the housing typology, the social status of the family/residence and whether they are ready to host people or produce food. As for the food production, we had food-drying houses, where the owner can build his/her own dryer from existing materials without increasing the cost,” Zaid Al-Daoud, one of the participating students in the project, mentioned, after carrying the suitable studies. The idea concentrates on the usage of excess/unusable space in already-built residences – giving way for ‘home-business projects’.



Here is the image library of different crops that are naturally grown in Al-Hisban region. The landform of the region contributes to choosing the correct crop, and hence ensuring the successful development of the agricultural intervention.

Solar Dryer Unit



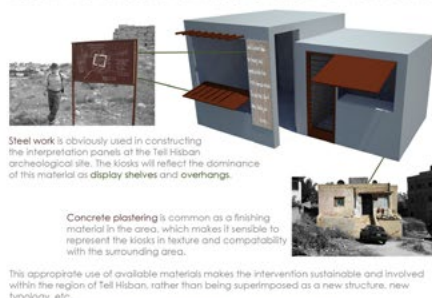
In the regeneration of Tall Hisban area, the analysis has led the team to adopt a specific surgical approach to applying urban policies, and architectural designs to address socio-economic issues of the site. The multilayered historic site proved especially challenging to deal with, thus the site was divided to several action areas. “One of the potential strengths of the area - when connecting the physical with the intangible- was the fertile land and the history of agriculture of Hisban. Accordingly, a vast open area in a valley was selected and parceled due to several factors. As in addition to the previously mentioned strengths, the valley area could be used to provide a connection between ,not only two separate hills allowing the both sides to benefit from the regeneration efforts, but also provide a means for re-bonding ties between the local families. The bridge intervention acts as both a physical tie between severed areas and a terraced fruit and vegetable market,” described Zina Thawabteh. Needless to say sensitivity to several factors was considered; such as the context of the site which inspired the use of vernacular materials and design, and the environmental needs which inspired a low-cost water catchment intervention. We believed as a team, that this bridge is symbolic of all the things desperately needed by the local community; a return to agrarian roots through an empowering, productive, and self-sufficient urban model.

Agricultural Development & Bridge Intervention

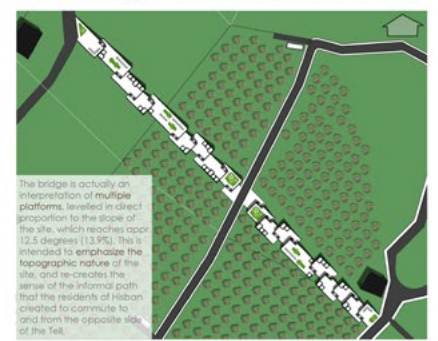
Intervention Brainstorming



Local Materials and Interpretation of the Kiosks



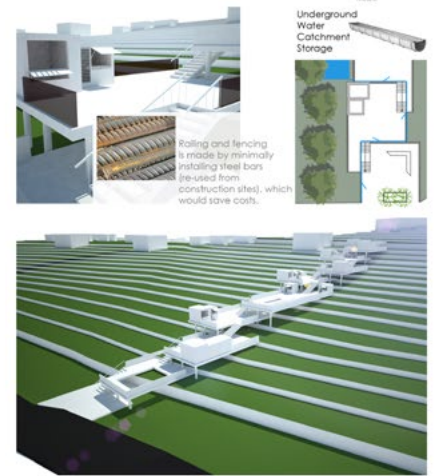
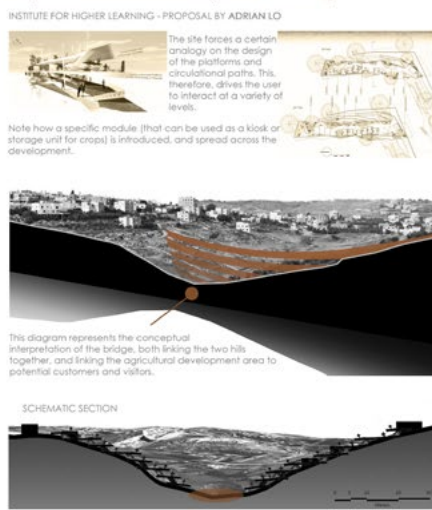
Platform Bridge Plan and 3-Dimensional Shots



Development Assessment

DEVELOPMENT	CHALLENGES	BENEFITS
Investing in the Agricultural Industry	Convincing the Investor with the Used Availability of Agricultural Lands and/or Fertile Subsites	Financial Return Job Opportunities Involvement of the Community Boosting the Region
Encouraging Human Interaction	Introducing "Attractive" Functions Providing Public Spaces and Venues Linking the Area Encouraging the Agricultural Development	Formation of an Enhanced Community Increased Productivity Providing a Healthy Atmosphere for the Cluster
Warding the Site Sensitivity	Adapting a Structure that can't be Expanded Reflect the Topographic Nature of the Site Taking into Consideration the Base Development	Acceptance by the Local Community (not Superimposed) Encouraging Pedestrian Circulation by Experience

Inspiration and Conceptual Thinking



Agricultural Growth Rate in the Past Ten Years (Top five countries across the world)



Jordan, being the 3rd highly-rated country in agricultural development, in relation to the size of the country, and the labor force that is invested in, this, hence, encourages the implementation of agricultural development within rural areas across Jordan.

In terms of concluding the result of our studies, it is not but necessary to convey the values that we, as individuals from outside the region, gained. Tall Hisban represents an era of the past, and a sense of development that directly relates to the present life in the region. We couldn't but notice the family values, the willingness to excel in whatever field possible. In the way the group members (Nadine Zureikat, Sarah Gotta, Sofeen Salameh, Zaid Al-Daoud, Zina Thawabteh and Ma'en Bata) saw, and still see it, Hisban region is a 'mine site of opportunities.'

GJU IN THE PRESS

ورشّة عمل حول الريادة والابتكار بالجامعة الألمانية الأردنية



نظمت الجامعة الألمانية الأردنية بالتعاون مع مركز السلطنة رائدا لريادة ورشة عمل حول تأسيس المبادرات الريادية بمشاركة مجموعة من الخبراء والمختصين في هذه المجالات. وتهدف الورشة التي جاءت في إطار الأسبوع العالمي للريادة ويسمى من مؤسسة إيبونينغ ماريون كوفمان الدولية التي تميز لتكوير الريادي والإبداع لدى طلبة الجامعات.

وأشار مدير البرامج في المركز محمد صبيدات الى دوره

في ترسيخ ثقافة التميز والريادة على المستوى الوطني، مؤكدا أهمية استضافة الأردن لأسبوع الريادة العالمي.

تخريج الفوج الرابع من طلبة الجامعة الألمانية الأردنية



الفوج الرابع

المدينة نيوز- رعى رئيس مجلس الاعيان الأسبق طاهر المصري في قصر الثقافة بمدينة الحسين للشباب حفل تخريج الفوج الرابع من طلبة الجامعة الألمانية الأردنية. وقال رئيس الجامعة الدكتور نظير أبو عبيد أن الجامعة استطاعت أن تصنع قصة نجاح فريدة من نوعها في التعليم العالي الأردني والمتطرفة بتميزها بالشراكة الاستراتيجية مع ألمانيا حكومة ومؤسسات تعليمية وصناعية عامة وخاصة. وأشار الدكتور أبو عبيد الى ان الجامعة اتبعت الاستلوب التقني من خلال برامجها الأكاديمية التشاركية التي تقدم وتثني المتطلبات الصناعية بنجاح الشراكة مع القطاع الخاص. وتمن دعم المؤسسة الألمانية للتبادل العلمي (الداك) والسفارة الألمانية في عمان لمشروع الجامعة مبنياً أهمية زيادة التعاون والتسويق العلمي والأكاديمي بين الأردن وألمانيا. من جهته، أشاد السفير الألماني في عمان رالف طراف بالقيادة الهادئة وحكمة جلالة الملك عبدالله الثاني ابن الحسين ودعمه المتواصل لمشروع الجامعة الألمانية الأردنية. وأضاف بأن الجامعة تمثل علامة بارزة في تاريخ العلاقات الألمانية الأردنية مشيداً بالرؤية الإدارية والعلمية لإدارتها الجديدة نحو تحقيق مزيداً من الإنجازات.

يؤوره، بين عميد شؤون الطلبة الدكتور يوسف العبدالات ان الجامعة تخرج لثوطين شبابا صناعا قران وأصحاب رؤية وقادة للمجتمع على مبرجة من الوعي والتضمير وإدارة التغيير. ودعا الخريجون الى أن يكونوا مشارعل تور وهداية ويؤور خير ومجبة لثبوطن الوطن المحببة والسامحة والمواظنة الصادقة. والثقت عدد من الخريجات كلمات باللغات العربية والإنجليزية والألمانية عبرن فيها عن سعادته الخريجين بإنهاء المرحلة الدراسية والتوجه الى سوق العمل مستحلبين بالعلم والخبرة والمعرفة لخدمة الوطن في مختلف المجالات الصناعية والتهدسية. وفي ختام الحفل الذي حضره حشد كبير المدعوين وأولياء أمور الطلبة وزع المصري الشهادات على الطلبة الخريجين.

لقاء تعريفى للطلبة الألمان بالجامعة الألمانية الأردنية



عمان- نظم مكتب العلاقات الدولية بالجامعة الألمانية الأردنية لقاء تعريفيا للطلبة الألمان الملتحقين بها من عماد الكليات وأعضاء الهيئتين التدريسية والإدارية وطلبة الجامعة. وهدف اللقاء الذي يأتي ضمن برنامج التبادل الثقافي والأكاديمي بين الجامعة الألمانية والألمانية الشريفة، الى تعريف الطلبة الألمان بالجامعة وبيورها في توفير التعليم التطبيقي المتميز للناطقين بالاربع والعرب والعربي. وأشار نائب رئيس الجامعة للشؤون الدولية الدكتور أنور مائسسل خلال افتتاحه اللقاء الى ان الجامعة تعد نموذجا مشرقا للعلاقات الثلاثية التي تجمع بين قيادة البلدان والشعبين الصديقين الأرنى والألماني. وبين انها تعمل على توثيق العلاقة بين مؤسسات التعليم العالي في كل

صورة من جمانية للطلبة الألمان في الجامعة الألمانية الأردنية خلال اللقاء التعريفى. (من اليسار)

حملة تطعيم ضد الحصبة الألمانية والحصبة بالجامعة الألمانية الأردنية



انتهت مساء مؤخرًا في الجامعة الألمانية الأردنية الحملة الوطنية للتطعيم ضد الحصبة الألمانية والحصبة الألمانية واستهدفت الحملة الطلبة كافة من عامًا و٢٠ عامًا و١٣ أيام. وقال مدير المركز الصحي في الجامعة الدكتور هاشم أبو وعمر ان الجامعة عملت على نشر التوعية بأهمية أخذ التطعيم لتوقيها والحماية من الأمراض السارية والمعدية، ووفرت المرافق والتجهيزات والكوادر المختصة لنوعية بأهمية هذه الحملة الوطنية.

أن حملات التطعيم الشاملة كبيرة أساسية للتخلص من الأمراض التي يمكن الوقاية عنها بالتطعيم. وأصاف أن عدد الطلبة الذين استمادوا من الحملة في الجامعة تجاوز ١٠٠٠ طالب وطالبة، مبيّنًا

"الألمانية الأردنية" تشارك باليوم المفتوح في "المعمدانية"



عمان - شاركت الجامعة الألمانية الأردنية في فعاليات اليوم المفتوح الذي نظمه المركز الثقافي الألماني في عمان بالتعاون مع مركز الدراسات الألمانية الأردنية وسفارة ألمانيا في عمان. وتهدف هذه الفعالية الى تعريف طلبة الجامعة على طلبة الجامعات الألمانية وتوضيح طبيعة التعليم في ألمانيا. وتضمنت الفعالية تقديم عرض مرئي عن الجامعة على زيارة المدارس والتشارك في حوارات ومناقشات مع طلبة الجامعات الألمانية التي تنفذ مع طلبة الجامعة في عمان. وتضمنت الفعالية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها. وتضمنت الفعالية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها. وتضمنت الفعالية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها.

.. وتوقع اتفاقية تعاون مع "العقبة الاقتصادية الخاصة"

من المتوقع أن تفتتح الجامعة الألمانية الأردنية في عمان مركز الدراسات الألمانية الأردنية وسفارة ألمانيا في عمان. وتهدف هذه الفعالية الى تعريف طلبة الجامعة على طلبة الجامعات الألمانية وتوضيح طبيعة التعليم في ألمانيا. وتضمنت الفعالية تقديم عرض مرئي عن الجامعة على زيارة المدارس والتشارك في حوارات ومناقشات مع طلبة الجامعات الألمانية التي تنفذ مع طلبة الجامعة في عمان. وتضمنت الفعالية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها. وتضمنت الفعالية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها.

عمان - وقع مركز دراسات الشرق الأوسط في عمان اتفاقية تعاون مع "العقبة الاقتصادية الخاصة" لتطوير مشاريع استثمارية في المنطقة. وتهدف هذه الاتفاقية الى تعزيز التعاون الاقتصادي بين الجامعة والمنطقة. وتضمنت الاتفاقية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها. وتضمنت الاتفاقية أيضًا تقديم عرض مرئي عن الجامعة الألمانية الأردنية وتاريخها وتطورها.

"الألمانية الأردنية" تكرم طلبتها المتميزين



رئيس الجامعة الألمانية الأردنية نظير أبو عبيد يكرم احسن الطالبات خلال المنظر الأسبوع الماضي. (من اليسار)

عمان- كرمت الجامعة الألمانية الأردنية في مركز الحسين الثقافي التابع لبلدية عمان، عمادها من الداعمين لتسريتها التعليمية والمتميزين من أعضاء هيئة التدريس والعلماء. وقال رئيس الجامعة الدكتور نظير أبو عبيد، خلال حفل زده السير الألماني في عمان رالف طراف، ان الجامعة استطاعت أن تصنع قصة نجاح فريدة من نوعها في التعليم العالي الأردني والمتطرفة بتميزها بالشراكة الاستراتيجية مع ألمانيا حكومة ومؤسسات تعليمية وصناعية عامة وخاصة. وبين أن التكريم وتكريمهم لمزيد من الإبداع والتميز وإبراز جهودهم لربطهم بالشركات الصناعية المحلية وبوليا وتعزيز مكانة الجامعة وإيجاد فرص عمل مناسبة لهم. وأشار طراف بحكمة القيادة الهادئة ودعمها المتواصل لمشروع الجامعة، ما أسهم في تميزها لتكون علامة بارزة في العلاقات الألمانية الأردنية. وشهدت الطلبة رؤى العبودة، نور الجامعة بصفاء مهارت الطلبة وتخرج شباب على مستوى كبير من الوعي والثقة بالنفس. وشهدت الطلبة رؤى العبودة، نور الجامعة بصفاء مهارت الطلبة وتخرج شباب على مستوى كبير من الوعي والثقة بالنفس. وشهدت الطلبة رؤى العبودة، نور الجامعة بصفاء مهارت الطلبة وتخرج شباب على مستوى كبير من الوعي والثقة بالنفس.

تخريج الدفعة الثانية من دبلوم «الرعاية التلطيفية وعلاج الألم»



الدفعة الثانية من شريحي دبلوم الرعاية التلطيفية وعلاج الألم.

تم تخريج الدفعة الثانية من طلاب دبلوم الرعاية التلطيفية وعلاج الألم في الجامعة الألمانية الأردنية. إلى أن الهدف من هذا الدبلوم هو شرب أمهات غافلة من الأبناء، والتعريف بالعلمين في التخصص الطبي على هذا التخصص الهام. وذلك استجابة لنداءات مختلفة الصحة

.. ويوم مفتوح للشركات الطبية والغذائية في الجامعة



المشاركون باليوم المفتوح

نظمت عمادة شؤون الطلبة في الجامعة الألمانية الأردنية بالتعاون مع نادي الصحة والبيئة يوماً مفتوحاً للشركات الطبية والغذائية لتعريف الطلبة بالمنتجات الطبية والأنظمة الغذائية الصحية المتبعة. اشتمل البرنامج على مسابقات ترفيهية وتوزيع مطويات خاصة بالسادات الغذائية والصحيات الرياضية الصحيحة لحرق السرات الحرارية. وقال عميد شؤون الطلبة الدكتور وليد



رعاية الأمير حمزة بن الحسين

الجامعة الألمانية الأردنية تحتفل بتخريج طلبة كلية طلال ابو غزاله للدراسات العليا

العلمي وحضر ذات الفريق على صفة ثانية لتأهيل في سبيلها اجريت في عمان امير حمزة بن الحسين. وذلك كجزء من حفل تخريج طلبة كلية طلال ابو غزاله للدراسات العليا في الجامعة الألمانية الأردنية. حضر حفل التخرج عدد من المسؤولين في الجامعة والضيوف الكرام. وقد تم توزيع الشهادات على الطلبة الناجحين في الامتحانات. كما تم منحهم دبلومات في التخصصات المختلفة. وقد حضر الحفل عدد من المسؤولين في الجامعة والضيوف الكرام. وقد تم توزيع الشهادات على الطلبة الناجحين في الامتحانات. كما تم منحهم دبلومات في التخصصات المختلفة.



الجامعة الألمانية الأردنية تحتفل بتخريج طلبة كلية طلال ابو غزاله للدراسات العليا

«الألمانية الأردنية» تعقد الملتقى السنوي الأول للتسويق



جانب من الملتقى السنوي للتسويق

وأشار مدير عام أصول بلال عبدالجبار جهود والمبا عياله الثاني ابن الحسين والملكة رانيا العبدالله في دعم مسيرة التعلیم والتدريب في الأردن ليحتل مرتبة متقدمة في الوطن العربي. وأضاف أن رؤية أصول تتمثل في التميز والصدارة من خلال بناء التحالفات والشراكات الاستراتيجية مع المؤسسات الوطنية والمربية

اليوم الوظيفي الثالث لفرص العمل بالجامعة الألمانية الأردنية

عملن- القدد- نظمت الجامعة الألمانية الأردنية، بالتعاون مع شركة الخطوط الجوية الأردنية السنوي الثالث، لفرص العمل بمشاركة، ثلاثين شركة ومؤسسة من كبرى الشركات المحلية والعربية والعالمية في الأردن. وأكد رئيس الجامعة بالوكالة الدكتور نظير أبو عبيد، خلال افتتاحه فعاليات اليوم الوظيفي، أهمية تنظيم مثل هذه الفعاليات لإيجاد بيئة تعارف وتواصل بين الطلبة ومؤسسات العمل في القطاعين العام والخاص، وأضاف ان هذه الفرصة ستسهم في تعريف الطلبة الخريجين، بمتطلبات سوق العمل وتعريف المؤسسات والشركات الوطنية بإمكانيات طلبة الجامعة وقدراتهم العلمية المتميزة. وقال مدير العلاقات العامة والتسويق في الجامعة منير بني يونس



جانب من فعاليات اليوم الوظيفي الثالث في الجامعة الألمانية الأردنية- (من المصدر)

NEWS & EVENTS

MAY 2013

APR 2013

An Open Day for Medical and Nutrition Companies at GJU

The Deanship of Student Affairs at (GJU) organized an open day for medical and nutrition companies as part of GJU's educational activities in the field of health and physical condition.

2 April

GJU Visit to JBC Site – the Jordan Bromine Company

Upon invitation of JBC - the Jordan Bromine Company, faculty members and administrative staff of GJU as well as the Vice President Prof. Dr. Anton Mangstl visited the JBC site located at the Dead Sea area (Al Ghoor Al-Safi).

3 April

Takaful holds a Lecture on Creative Thinking at GJU

In collaboration with Takaful for Volunteering and Social Entrepreneurship, the Deanship of Student Affairs at (GJU) organized a lecture focusing on the effective methods of creative thinking.

4 April

SNRE holds a one-day Meeting

The School of Natural Resources Engineering (SNRE) came alive last month when students, faculty members, and professionals in the field of Energy, Water and Environmental Engineering held a one-day meeting to discuss the latest updates in the Engineering field and push the wheel of development further.

7 April

Photo Exhibition on Karameh Battle at GJU

In collaboration with the Directorate of Moral Guidance in the Jordanian Armed Forces, the Deanship of Students' Affairs at the GJU organized a photo exhibition in observance of the Battle of Karameh, which marks a huge achievement in the history of Jordan.

10 April

GJU Co-organizes International Mechatronics Conference

The Department of Mechatronics Engineering at GJU worked with members from the University of Jordan, Philadelphia University, the Hashemite University, and the American University of Sharjah on organizing the 9th International Symposium on Mechatronics and its Applications (ISMA'13).

9-10 April

Launching GJU's Newsletter and the Fifth Edition of GJU Times

The Public Relations and Marketing Department at the German Jordanian University (GJU) is pleased to announce launching the fifth edition of "GJU Times", which coincides with issuing the GJU Newsletter "Al-Naura" for the very first time.

21 April

GJU participates in the German Open Day at HU

The Office for Industrial Links at the GJU along with other renowned German companies in Jordan participated in the German Open Day at the Hashemite University, which aimed at promoting a dialogue and social work culture between the participants and HU students.

24 April

The Third GJU Job Fair
Prof. Natheer Abu Obeid, GJU President, inaugurated the third GJU Job Fair, in which a wide spectrum of national and international companies participated. This year's Job Fair was organized by the Public Relations & Marketing Department and the Office for Industrial Links in cooperation with Akhtaboot, the Career Network.

14 May

Dr. Al-Halhouli from GJU becomes a member of GYA
Dr. Ala'aldeen Al-Halhouli from the Mechatronics Engineering Department at the German Jordanian University (GJU) has been nominated as a member of the Global Young Academy (GYA).

18 May

SABE organizes a Symposium on Critical Issues in Urban Planning in Jordan
Under the patronage of GJU's President Prof. Natheer Abu Obeid, the GJU in collaboration with TU Dortmund University and Road Safety Center for Excellence organized a symposium entitled "Mobility and Accessibility Critical Issues on Urban Planning".

19 May

Prince Ra'ad opens Architectural Exhibition for Handicapped
Under the patronage of His Royal Highness Prince Ra'ad bin Zeid, Chief Chamberlain and President of the Higher Council for the Affairs of Persons with Disabilities (HCAPD), GJU opened an Architectural exhibition for disabled members.

22 May

GJU celebrates National Festivals
The GJU organized a varied program of musical activities and events with a national flavor in observance of the Jordanian national festivals of May. The event included a series of national musical activities performed by the GJU and JU bands that best reflect GJU's allegiance to Jordan and to the Royal family.

23 May

Prof. Natheer Abu Obeid formally inducted as GJU President
A Royal Decree has been issued appointing his Excellency Prof. Natheer Abu Obeid as the President of the German Jordanian University (GJU) for a four-year term.

30 May



The Third GJU Job Fair

JUN 2013

Workshop on Improving Tall Hisban at GJU

Under the patronage of Prof. Natheer Abu Obeid, GJU President, the School of Architecture and Built Environment (SABE) organized a joint workshop with Andrew's University entitled "Permeating Hisban Through Networking and Linkages".
6 June

Tunisian Delegation visits GJU

The GJU President Prof. Natheer Abu Obeid met a Tunisian delegation from the Ministry of Foreign Affairs.
9 June

GJU signs Alliance Agreement with SAP

The GJU has signed an alliance agreement with SAP AG to become a member of SAP University Alliances (UA). SAP UA is a global community network of more than 1,300 universities, in 70 countries.
10 June

GJU's Family congratulates Prof. Abu Obeid

The President of the GJU, Prof. Natheer Abu Obeid accepted congratulations and greetings on the occasion of appointing him the new GJU President.
11 June

Generous GJU Academic passes away

The GJU mourns one of its most giving academics, prominent Jordanian artist, Sheikh of Amman Arch. Ali Maher.
12 June

The 3rd Global Politics Summer School kicks off at GJU

The GJU, in cooperation with the Center for Global Politics at Freie University Berlin, will jointly offer Global Politics Summer School Jordan 2013: "New Prospects for Cooperation and Civil Society in MENA".
17 June

Preparation Week for Outgoing Students

The International Office at the GJU organized the "Preparation Week" for the outgoing students, who are expected to leave to Germany on winter semester 2013/2014.
16 June

The 1st Annual Forum for Marketing at GJU

In cooperation with Osool for Training and Consulting, the Consultation and Training Center at GJU organized the First Annual Forum for Marketing, which brought together a group of representatives from a number of public institutions and private companies in the Arab world.
20 June

HRH Prince Hamzah graduates TAGSB Students

Under the patronage of His Royal Highness Prince Hamzah bin al Hussein, the Talal Abu-Ghazaleh College of Business (TAG-College) – GJU celebrated the graduation of its fifth Masters graduates at King Hussein Business Park.
June 22

GJU Students visit "Generations for Peace" Organization

The GJU, in collaboration with ETA-max Energy and Environmental Solutions, organized a visit for a panel of 20 Power Engineering students to "Generations for Peace" organization in the Youth Sports City.
30 June



GJU signs Cooperation Agreement with GIZ to implement a Solar Cooling Project

GJU signs Agreement to establish SAMS' Building

The GJU signed an agreement with Anas Anani & Partners Contracting Co., to establish a new building for the School of Applied Medical Sciences.
1 July

Industrial Engineering Students organize IE Day

In consistent with the developments of the Industrial Engineering (IE) major, the IE Department at the School of Applied Technical Sciences organized the "IE Day" to introduce students to the role of Industrial Engineering in Jordan.
10 July



GJU Organizes an Orientation Day

JUL 2013

IE Club organizes a Lecture on System Thinking Approach

The Industrial Engineering Club (IEClub) at GJU organized a lecture entitled "Systems' Thinking Approach for Industrial and Maintenance Engineering: Case Studies Approach". The lecture touched upon the system's holistic interactive approach-creating emergent phenomena interrelated with every part involved in systems engineering.
22 July

AUG 2013

GJU signs Cooperation Agreement with GIZ to implement a Solar Cooling Project

A cooperation agreement for installing a solar cooling unit at the GJU was reached on August 5th, 2013 with the German Development Cooperation (GIZ). The agreement was signed by GJU President Prof. Dr. Natheer Abu Obeid and Mr. Guy Honore, the acting Country Director of the GIZ.
12 August

GJU's Family exchange Greetings on the Occasion of Eid Al Fitr

The President of GJU, Prof. Natheer Abu Obeid, exchanged greetings on the occasion of Eid Al Fitr with the university's academic and administrative members on Monday, 12 August 2013.
12 August

GJU Organizes an Orientation Day

Under the patronage of Prof. Natheer Abu Obeid, president of the GJU organized the "Orientation Day" for the new applicants who successfully passed the Jordanian General Secondary Education Certificate exams (Tawjihi) or any equivalent exam, to introduce its different study programs.
20 August

Graduation of Training Diploma Participants at GJU

Under the patronage of President Prof. Natheer Abu Obeid, GJU celebrated the 3rd Graduation Ceremony for the participants of Comfort-Care, Pain Therapy, Alternative Medicine, managing non-profit institutions and Voluntary Work Diplomas. This event is organized by the Consultations and Training Center along with Bushnaq Center for Training and Development.
3 September

Arabterm Knowledge Management Workshop in Jordan

The Arabterm Team at GJU hosted a workshop on Knowledge Management at the Wild Jordan Center in Amman and the GJU Campus, with the participation of representatives from the Birzeit University, the Bureau of the Coordination of Arabization (BCA), Rabat, the German International Cooperation (GIZ) and the Food and Agriculture Organization of the United Nations (FAO).
16 September

GJU Team attends Mechatronics Training in Poland for TEMPUS Project

A four-person team from the GJU mechatronics engineering department has joined other Tempus consortium members from Jordan, Egypt, Germany, and the UK, for a week-long training hosted by the Silesian University of Technology (SUT) in Gliwice, Poland.
22 September

GJU Welcomes the new Incoming German Students

The International Office at the GJU organized an orientation day to welcome the new incoming German students.
29 September

GJU participates in the German Day at the University of Jordan

GJU participated in the "German Days" event at the University of Jordan, which was organized by the DAAD (German Academic Exchange Service) together with the Goethe-Institute and the University of Jordan.
30 September

From Jordan to Hamm: First exchange student in Biomedical Technology

The GJU family congratulates its student (Nada Al Armaly), the first exchange student in Biomedical Technology, on her academic achievement.
7 October

A Delegation of Students from University of Jena visited GJU

A group of students from the Department of Oriental Studies/ University of Jena represented by its Director Dr. Peter Stein visited GJU.
8 October

A group of students from Bishop's School visits GJU

A group of students from Bishop's School visited the GJU, becoming acquainted with the university, its educational mission, goals and the scientific disciplines.
9 October

GJU hosts National Instruments Company (NI)

The GJU hosted the National Instruments Company (NI) represented by its Manager Mr. Ralph Saab -District Sales Manager for Levant and North Africa and his assistants to introduce GJU students and professors to their research and educational products which would inspire them to implement their projects.
10 October

GJU's Family exchange greetings on the occasion of Al-Adha Eid

The President of the GJU, Prof. Natheer Abu Obeid, exchanged greetings on the occasion of Al-Adha Eid with the university's academic and administrative members.
20 October

GJU organizes a Workshop on Erasmus Mundus Scholarships

The International Office at GJU organized a workshop on Erasmus Mundus Scholarships in order to introduce the students to the offered Scholarships which are supported by the European Union.
22 October

Open Day by Zain Jordan at GJU

The Deanship of Student Affairs at GJU, in cooperation with Zain Jordan, organized an open day at the GJU campus.
22 October

GJU and RSS organized a Workshop on Climate Change

GJU and Royal Scientific Society organized a workshop to raise the awareness of universities' students on climate change.
23 October

GJU's outgoing students in German Press

Zollern Alb- Kurier newspaper in Germany addressed the outgoing students from GJU and other various countries that are living in Sigmaringen, mentioning the "preparatory course" that was held by the Albstadt-Sigmaringen University to introduce the outgoing students to the university life and aspects.
27 October

Studies of energy usage by DBFZ and Madher Bdour

The German Biomass Research Centre (DBFZ) in Leipzig, represented by the Federal Ministry of Food, Agriculture and Consumer Protection (BMELV) and Madher Bdour, a researcher at GJU, and a current PhD student at DBFZ, examined energy usage from Jordanian olive residues.
28 October

Orientation Day for Student Clubs at GJU

The Deanship of Student Affairs at GJU organized an orientation day for student clubs on 29 October 2013. This was in order to show GJU students the importance of these activities in exposing them to professional life and experiences.
29 October



GJU hosts National Instruments Company (NI)



Open Day by Zain Jordan at GJU

NOV 2013

GJU participates in a University Fair at the Baptist School

The GJU took part in a fair for universities, which was organized by the Baptist School. The Fair targeted the school's students, who are interested to know more about the universities.
3 November

The Deans' Council holds a meeting at Darat Othman Bdeir

The weekly meeting of the Deans' Council was held at the new location of the school of Architecture and Built Environment in Darat Othman Bdeir for Innovation and Entrepreneurship, in the presence of the GJU President Prof. Natheer Abu Obeid.
4 November

MoU between GJU and Imdad Media Center

The Consultation and Training Center at GJU signed a memorandum of understanding with Imdad Media Center which aims at enhancing cooperation to update new training programs.
6 November

Career Guidance Sessions by INJAZ at GJU

The Deanship of Student Affairs at GJU in cooperation with INJAZ and TAG -Org organized a Career Guidance Sessions, sponsored by the Arab Bank.
3 November

GJU 4th commencement

Under the patronage of His Excellency, Taher Masri, former President of the Jordanian Senate, the GJU celebrated the graduation of its fourth group of bachelor graduates at the Palace of Culture - Al-Hussain Youth City - Amman.
7 November

DAAD Delegation visits GJU

The German Jordanian University warmly welcomed a DAAD delegation that visited the university.
13 November

The National Campaign against Measles and Rubella at GJU

In order to enhance immunity of citizens, the Jordanian Ministry of Health in cooperation with the GJU Clinic launched a national vaccination campaign against measles and rubella.
13 November

Agreement between GJU and ASEZA

The Center for the Study of Natural and Cultural Heritage at GJU has signed a joint agreement with the Aqaba Special Economic Zone Authority (ASEZA). This agreement seeks to promote the development of Wadi Rum in Jordan.
26 November

Workshop on Entrepreneurship and Innovation at GJU

The Office for Industrial Links at GJU in cooperation with Queen Rania Center for Entrepreneurship (QRCE), organized a workshop on entrepreneurship and innovation as part of the Global Entrepreneurship Week (GEW).
20 November

TEMPUS Networking at Hochschule Bochum

The seventh annual meeting of the German Mechatronics Specialists (Fachbereichstag Mechatronik) was held at the Hochschule Bochum.
14-15 November

Third Annual Evening of Excellence 2013

Under the patronage of His Excellency Mr. Ralph Tarraf, the German Ambassador, GJU held the 3rd Annual Evening of Excellence to honor its outstanding top graduates, top students, distinguished faculty members, and GJU Industry Partners.
24 November



GJU 4th commencement

DEC 2013

MoU between GJU and Maani Group (MGC)

The GJU and the Maani Group of Companies (MGC) signed a Memorandum of Understanding in order to establish a framework for mutual cooperation.
1 December

Orientation Day at GJU

An orientation day was organized by Mafe Gherna Crew at GJU to give students a rare opportunity to discover how to let all their creative ideas out.
10 December

Drug Victims Show at GJU

The Drama Club and the Deanship of Student Affairs at GJU organized a show about illegal drug victims, in cooperation with the Public Security Directorate, to raise awareness of the dangers and significant negative mental and physical effects that can be caused by drug abuse.
30 December



Third Annual Evening of Excellence



Workshop on Entrepreneurship and Innovation at GJU



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