

German Jordanian University
School of Natural Resources Engineering and Management
Energy Engineering Department

ENE599 – Graduation Project II Graduation Project Report

[Insert]: Report's Title

Report submitted in partial fulfillment of the requirements for the Bachelor of Science Degree at the German Jordanian University in the field of Energy/Power Engineering.

[Insert]: Student Name #1 (Student GJU ID #) [Insert]: Student Name #2 (Student GJU ID #) [Insert]: Student Name #3 (Student GJU ID #)

Supervised by:

[Insert]: Supervisor Name #1 [Insert]: Supervisor Name #2

Abstract

This is a Microsoft Word template. Students, in ENE599 Graduation Project II, can use to compose their GP report. All students must follow the instructions and write in accordance to these guidelines. Groups must submit their final report in both .docx and .pdf formats. The abstract is quick summery of the content of the report and must be 150-250 words.

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Write the abstract in Arabic here.

Table of Content

Go to the References tab on your Microsoft Word and click on Table of Contents. Insert the first or second table options. Remove the header Table of Content from the table. Remove this text when you are preparing your report.

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Go to the References tab on your Microsoft Word and click on Insert Table of Figure Remove this text when you are preparing your report.	ures
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List of Tables

Go to the References tab on your M	Microsoft Word an	nd click on Table	of Figures. Under
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preparing your report.			
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Table 1. Styles description. Only use captions with the GJU script.3

Nomenclature (if necessary)

You can insert abbreviations here if it is necessary for your project. You can discuss this section with your advisor.

1. Introduction

This is the introduction of the report where students can generally write about the topic they have selected and why it is important. Students can discuss the social, economic, technical, environmental and financial impacts of their work. Students can include a historical background in chronological order of technologies/services that is directly related to their topic.

Click at the header 'Introduction' and number it in accordance to the Multileve List as shown in Figure 1, students must select the list labeled GJU.

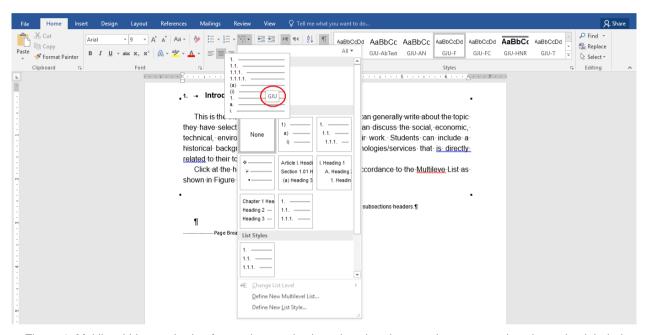


Figure 1. Multilevel List numbering for sections and subsections headers, students must select the option labeled GJU.

2. Current status of selected technology

This is a literature review section of what is out there. Students must research and write about the different technologies regarding their topic and what are the main differences among them.

Students' work must be structured akin to a technical report. Students have the freedom to write in whatever structure they deem appropriate but must stick to the formatting of this template.

Formatting

This template is ready to use for students and they cannot make any modifications to it. Using this template will take care of all and any the formatting issues. Students must not have any widow or orphan lines and must utilize the whole length of the page (hint: always have your grid on). Students must refrain from using bulletin points unless extremely necessary.

3.1. Headings and text

Students should use the Styles already created in this template. For the text of the body of the manuscript, use the Style GJU-Text. Students can find all the Styles and their definitions in Table 1.

3.2. Equations

All equations must be centered in the text of the report and must all be numbered sequentially. While the equations must be centered, the equations' numbers must be right aligned. The simplest method of abiding by these conditions is to insert a table with one row and three columns, resize the first and third columns to 0.5" and the middle column to 5.57" remember that these sizes will only work if the page size, under the Layout tab, is set to A4. Write the equation in the center column and the equation number, in parenthesis, in the right column. Students must not insert a caption to the equation table and must make all borders invisible.

$$y = mx + c \tag{1}$$

3.3. Tables

The content of the tables must be clear and easy to read. Students cannot take a screen shot of a table from a reference and caption it as a table. All tables obtained from references must be retyped and cited appropriately. All tables must be centered. Use Table 1 as an example to follow. All tables must be cross-referenced that means students cannot type "refer to Table 1" they must use the cross reference tool under the References tab to insert the table they are referring to. Table captions must be at top of the tables.

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Style	Description
GJU-AbText	Abstract text
GJU-F	Figures
GJU-FC	Figures caption
GJU-H1	Heading 1 (#.)
GJU-H2	Heading 2 (#.#.)
GJU-H3	Heading 3 (#.#.#.)
GJU-H4	Heading 4 (#.#.#.)

Table 1. Styles description. Only use captions with the GJU script.

GJU-T	Tables
GJU-TC	Tables caption
GJU-Text	Text of the body of the paper

Students must select GJU-H1 as a header for the abstract, الملخص, Table of Content, List of Figures, List of Tables, Nomenclature, and References but must not number them.

3.4. Figures

All figures must be centered. All figures must be cross-referenced that means students cannot TYPE "refer to figure 1" they must use the cross reference tool under the References tab to insert the figure they are referring to. Figure captions must be at bottom of the figures. When resizing a figure, the aspect ratio must be locked to avoid stretching the figure out of proportions. Use Figure 2 as an example.

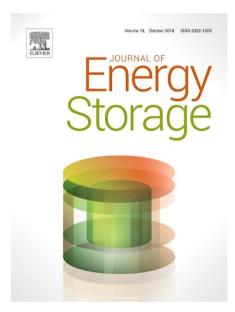


Figure 2. The Oct. 2018, Vol.19, cover page of the Journal of Energy Storage.

3.5. Citations

Students are not permitted to enter citations manually and must use a citation management tool such as Mendeley or EndNote. Citations must be in the format of the Journal of Energy Storage. Once students use a citation management tool then they can import the citation style desired.

3.6. Hints

When students are writing their manuscript, it is recommended that they show paragraph markers and hidden formatting symbols. Students are encouraged to view gridlines to satisfy the length requirements and stay within the allocated margins.

4. Conclusions

Students must follow the instructions closely to produce a well formatted report, they cannot change any of the styles or margins, and they must use scientific references to obtain information about their topics.

Reference

Students will be able to automatically insert a reference list once they have utilized a citation management tool.