



Huda Yahya Ragheb Abu- Qtaish

Arabic instructor for Native and
non-native learners

Education

From September 2016 to
January 2020

PhD curriculum and instruction
University of Jordan, Amman

From January 2007 to March
2009

**Master Teaching Arabic for non-
native speakers**
University of Jordan, Amman

From September 2002 to
January 2006

**Bachelor Arabic language and
literature**
University of Jordan, Amman



Noor Adden Alajhouri
street, Swaileh
Amman, Jordan



00962790852450



Hudaqtaish6@gmail.com

Work experience

from January 2010 until
August/2026

**Arabic instructor for non- native
speakers**
**CIEE (Council on International
Educational Exchange)**
Amman, Jordan

from May 2021 until now

**Target Language (TL) Proofer/
AAPPL Development Project**
Arabic ACTFL
Virginia, USA

From August 2021 until now

**Arabic Instructor for non-native-
speakers**
German Jordanian University
Amman/ Madaba, Jordan

from September 2009 until now

**Arabic instructor for non- native
speakers**



From February 2021 to July 2022	Language Centre/ university of Jordan Amman, Jordan Professor Al-Zaytoonah University of Jordan Amman, Jordan
From April 2022	Consultant Queen Rania teacher Academy Amman researchers Amman, Jordan
From February 2006 to June 2009	Arabic teacher Al-Omareyyah school (private school) Amman, Jordan

Voluntary experience

From 2011

Volunteer

Council on International Educational Exchange (CIEE)

Amman, Jordan

Such as schools renovation and Picking fruits with farmers.

From 2019 to 2022

Volunteer

International organization for volunteer (IOV)

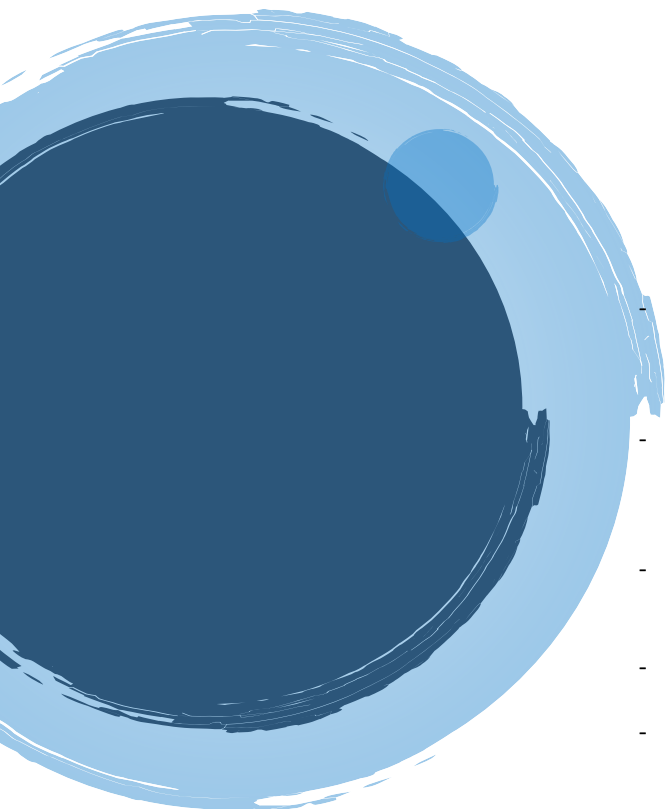
Online

Skills

Research writing related to teaching Arabic to non-native speakers.

- **Second author, "Measurable goals platform for teaching Arabic to non-native speakers and evaluation by portfolio", 2014, the**





first international conference on teaching Arabic language, University of Jordan.

- **First author, "on the Effect of proposed Arabic Immersion Program on the Development of Writing Skills Among Non-Native Speakers of the Arabic Language", 2020, Al-Andalus Journal.**
- **Second author, The teachers of the third primary grade satisfaction degree with the content of "The learning Loss" book for the Arabic language subject, 2023, Dirasat: Educational Sciences - JU Journals Portal**
- **First author, "Mindfulness and its relationship to academic self-efficacy among non-native, 2024, The Jordanian association for educational sciences.**
- **Cultural intelligence and acculturation among non-native Arabic learners: the impact of learning apps, 2024, F1000 research.**
- **Attitudes of Non-Native Arabic Learners towards Learning Arabic Remotely, 2024, The Jordanian association for educational sciences.**
- **The Effectiveness of Community Integration Activities for Practicing Colloquial Language in Developing Communicative Competence among Non-Native Arabic Language Learners in Jordan, 2025, The Jordanian association for educational sciences.**

ACTFL OPI Tester of Arabic with Full Certification for the four-year period starting on June 28, 2022

Advanced Arabic language Assessment Taken with Dr Najeh Abu-Orabi September - December, 2021

OPI Assessment Workshop 30 hours of professional development. Take with Dr. Ghazi Abu Hakmeh (ACTFL) September 14, 2021

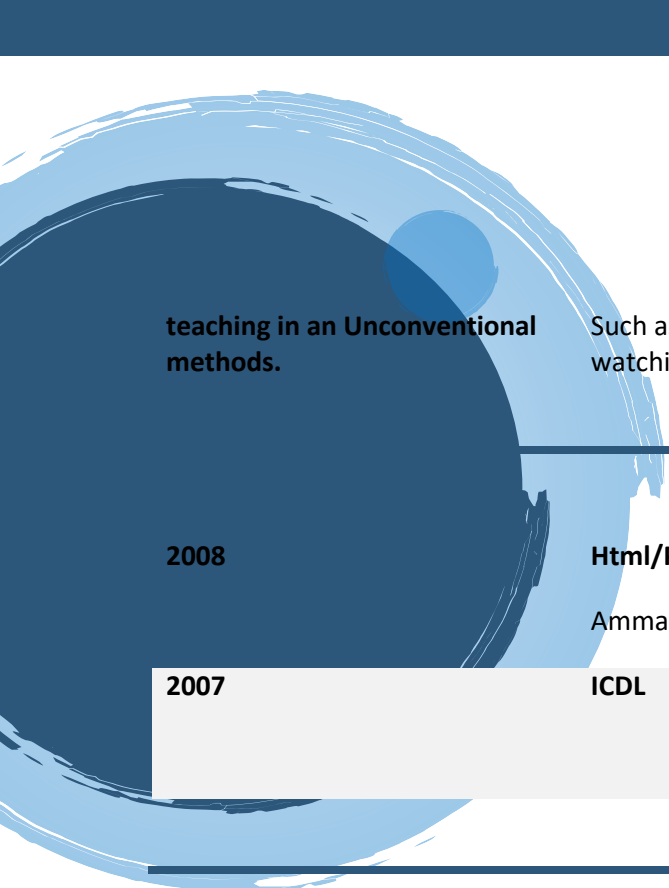
ACTFL OPI training ACTFL OPI training course certificate with Dr.Mahdi Aloush May, 2011

Training of trainers (TOT) certificate 80 hours
October, 2022

Training course Training course of 30 hours in "Use of modern teaching methods and educational technology in teaching and learning for participating Academic profession
The center of consultation and training at the university of Jordan
December, 2021

Certified International Volunteer leadership License SPSS 60 credit hours course with IOV (International Organization for volunteerism. 2021
SPSS Course with Centre of Consultation and Training. The University of Jordan
November, 2020

Methods of teaching vocabulary in Al-Kitab book (Teaching Arabic for non native) A Course taken with Mahmoud Al-Batal.



teaching in an Unconventional methods.

Such as Field visits, Integration with the local community, and watching local movies.

2008

Html/Photoshop

Amman, Jordan

2007

ICDL

Languages

Arabic

Excellent

English

ILTS

Feb, 2024

CEFR level: B2

Score: 6

