

Amal Ismail
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Dear Sir/Madam:

Kindly allow me to introduce myself briefly: I am interested in a career in well-known organization

I am seeking for a large, well-known educational institution or organization works on values, vision and mission basis with good work environment, encourages creativity and initiative people and serving good benefits to in order to invest in my professional experiences, qualifications, technical and personal skills.

I am a hardworking individual and flexible regarding duties undertaken. I enjoy the challenge of working under pressure and meeting deadlines to achieve my goals, having excellent communication skills, Diplomatic and have negotiations skills.

I would like to take the opportunity to explain my current level of knowledge into practicality due to my work. My resume, which is enclosed, contains additional information on my experience and skills.

Thank you in advance.

Best Regards

Amal Ismail

Amal I. Ismail
Curriculum Vitae

PROFILE:

Name: Amal Ibrahim Ismail
Nationality: Jordanian
Date of Birth: 12 /6 /1984
Gender: Female
Language: Arabic and English
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Objective: Seeking a challenging career with a fast growing educational institution or organization or hospital, where I can utilize my education and professional experience for a mutual added value with opportunities for growth and achievements.

ACADEMIC QUALIFICATION:

1. Master's degree in Maternal –Newborn Health Nursing, Jordan University of Science and Technology -Faculty of Graduate Studies- 2010.
2. Bachelor's degree in Nursing – Hashemite University -Faculty of Nursing- 2006.
3. General Secondary Certificate- 2002.

CAREER HISTORY:

Clinical Experience:

1. September, 2006 – August, 2008: Clinical Instructor in Hashemite University, full time position in maternity and pediatric department.
2. October, 2011– January, 2015: Lecturer in AL Hussein bin Talal University, in Maternity and pediatric department
3. January, 2015- January, 2021: medical Simulation Education Specialist, clinical instructor and AHA instructor in Medical education in King Saud University (King Khalid Educational Hospital).
4. January, 2021- December , 2021 : member in Telecounseling Project for Covid – 19 Patients
5. January, 2021- July, 2021: Participated in Civil Service Competency Project for Health Professions in Civil Service Bureau.(Part Time)
6. December , 2021 till February 2024 : Head of clinical skills and Simulation , life support and OSCE center in Jordanian Nursing Council .
7. February 2024 till now : Lecturer in the German Jordanian university , Nursing School

Responsibilities During my work:

Clinical Skills and Simulation Center/ Medical Education Department

Simulation Unit Supervisor:

- Trainer for the Simulation Educators in Simulation Labs and training center
- Working as Consultation for Simulation Center and Workshops projects
- In collaboration with multidisciplinary team, oversee the planning and implementation of healthcare professionals, residents, postgraduate and undergraduate student's development activities, including developing

tools to educate them on the core competencies related discipline, ensuring incorporate the competencies into their work and teaching.

- Manage and coordinate for OSCE examination for all health professions, participate in the scenario design, simulation fidelity, scenario building.
- Run the Program of OSCE for the Arab board of specializations for all the Specialties.
- Run, Manage and coordinate OSCE for the Physicians from the ministry of health.
- Assists the faculty and Program Chairs/Director in the selection, planning, development, implementation, and evaluation of training programs; provide appropriate curriculum that can objectively measure competency on various skills and abilities. Recommends appropriate equipment and software, training programs, and support systems for continuous development and improvement of programs.
- Collaborates with faculty (Medicine, Nursing, pharmacy, allied health care professionals and chairs/director to develop tools that meet regulatory bodies standards for competency testing and evaluation of specified skills and activities.
- Collaborates with Healthcare Professions Dean to develop a Program strategic plan to achieve the College's mission and goals. Complies with College and Division Policy and Procedures. Plans and oversees an assessment plan that includes collection and analysis of usage data, student and customer feedback, and appropriate performance data.
- Development and delivery of competency based training programs that are thoroughly researched and comply with the national and international best practice guidelines; are designed in response to the needs of patients, staff and local healthcare providers; and enable all members of staff involved in the delivery of healthcare to access relevant programs of training to ensure their competence in the work place.
- Develop training outlines, session plans, learning objectives, competency statements and assessment tools ensuring compliance with local and international guidelines and policies and promoting, where appropriate, the benefits of shared learning across staff groups

- Develop the use of alternative or enhanced methods of training delivery via available media, and implement innovative approaches to training, interactive clinical sessions and problem based learning.
- In conjunction with the Simulation Lead, set up, develop and supervise simulation training days for staff, students and trainees and support them to administrate all training days, undertaking full training administration duties including the management of assessment and evaluation records.
- Participate actively in departmental responsibilities and departmental governance, including curriculum review and revision, program review, assessment of student learning outcomes at the course and program level, and other departmental activities.
- Provide teaching and mentoring services to students in the Professional (medical, nursing, pharmacy and allied health professional programs) in a manner which does not discriminate based on race, color, religion, sex, or other protected categories.
- Develop understanding of policies and procedures, including familiarity with the Common Program Requirements as well as Specialty-Specific requirements; develop program policies to comply with accreditation requirements.
- Regularly coordinate information and activities with other services, sites, and departments, including rotation/call schedules, evaluations, conferences, interviews, room/course scheduling and coordinate feedback process to division directors regarding rotation evaluations; analyze evaluation data and develop recommendations for curricular and service changes as needed.
- Assist in development of program evaluations that measure resident performance, faculty performance, educational content of rotations, and the program, ensuring these are written in competency-based language, as necessary.
- Coordinate and staff various committees, including residency management meetings, faculty curriculum committee meetings, departmental meetings, and with residents, and follow-up on action items as needed.

- Manage administrative and planning logistics for retreats, meetings, and conferences, including monthly lecture series, conferences, grand rounds, journal club, M&M, BLS/ACLS courses, and in-service exams.
- Create Courses and workshop in medical simulation unit (Gynecological and obstetrical Residency Courses, Pediatric Fellowship Courses, gynecological and obstetrical Skill Lab Instructor etc.).
- Collaborate internally and externally with other institutions, schools, faculties and professional organizations for personal and program enrichment and innovations.
- Follow the guidelines of a tenure-track position. Specifically, the Instructor will maintain a program of personal professional growth by engaging in teaching, scholarly activity, service at the department, college, university and community levels; and other detection appropriate with faculty rank and status

CERTIFICATIONS & TRAINING COURSES:

I had the following courses:

1. AHA BLS course Instructor.
2. AHA Coordinator
3. NRP Instructor from American Academy of Pediatrics.
4. PFCCS & FCCS certificate from Society of Critical Care Medicine.
5. Certificate of participation from the Saudi commission for health specialties in OSCE exams.
6. Certificate of training by Leader Health Care (4 days training for CAE patient simulator Istan .Appollo .Lucina and CAE ultrasound Simulator Vimedix.
7. Chest tube Management Simulation Workshop.
8. Certified Healthcare Simulation Educator (CHSE) preparation Course.
9. How to develop an Educationally Effective Simulation Course.
10. Airway Basic Course (simulation Course).
11. Guest speaker in 27th annual conference of SHA. Feb., 2016.
12. Attended the 1st Saudi Health Simulation Conference, June, 2015.
13. Attended Gulf Thoracic Conference in Dubai as coordinator, March, 2016.
14. SPSS course & get certificate from Hashemite University.
15. Training educational course for Syrian refugee in Jordan with collaboration with Qatar Red crescent

16. Attending the conference of Dissemination of Nursing Research Findings: A Call for Better Utilization which held in university of Jordan in 2009.
17. Attending the first and third International Nursing Conference of Jordanian Nursing Council
18. Attending as a speaker in Mutah University Conference for nursing with my Qualitative research.
19. Pediatric fundamental critical care support provider care presented by the Society of critical care Medicine (FCCS)
20. Fundamental critical care support provider care presented by the Society of critical care Medicine (FCCS) .
21. Preceptor and demonstrator for the introduction to integrated clinical Skills course from the department of medical education of king Saud Medical City (KSUMC) 2015 -2016.
22. Preceptor and demonstrator for the introduction to integrated clinical Skills course from the department of medical education of king Saud Medical City (KSUMC) 2016 -2017.
23. Facilitator in Responce in Emergencies & disaster incidents Course (REDI) from 2016 till 2019.
24. Digital Chest Drainage Management course from clinical Skills and Simulation Center.
25. Participate as organizer and presenter in the Gulf Thoracic Conference (student Forum Workshops) in Dubai.
26. certificate of participation in international instructor update from AHA (2015 Guidelines update for CPR & ECC)

Papers:

- 1- Perceptions of academic staff toward the objective structured clinical examination (OSCE) in clinical nursing: Assessment method
Jallad, S.T., Alsaqer, K., Ismail, A.I. et al. Perceptions of academic staff toward the objective structured clinical examination (OSCE) in clinical nursing: Assessment method. Ir J Med Sci (2024).
<https://doi.org/10.1007/s11845-024-03643-3>

PROFESSIONAL SOCIETY MEMBERSHIP:

- 2006 to till date member in Jordan Nurses and Midwives Council.
- Nurse Specialist from Saudi Council of Health Specialists (SCOHS).

LANGUAGES & SKILLS:

Arabic: Native speaker

English: Strong command of English reading, writing and conversation.

Good computer skills in using the office programs: word, Excel, power point, SPSS (data entry and analysis)

