

<b>Name</b>	Al-Madi			
<b>First Name</b>	Bader Seetan			
<b>Birthe date</b>	01.04.1967			
<b>Birthe Place</b>	Al-dafyaneh, Jordan			
<b>Academic Education</b>	<b>Abschlüsse</b>	<b>Fachrichtung</b>	<b>Einrichtung/ Ort</b>	<b>Zeitraum/ Abschlussjahr</b>
	<b>B.A.</b>	History and political science	Al-YARMOUK University	1989
	<b>M.A.</b>	Political science/International relation	University of Jordan	1995
	<b>Ph.d</b>	Sociology/ political sociology	Brigham Young University	2008
<b>Teaching Qualifikation</b>	<ul style="list-style-type: none"> <li>• <b>Jordan University-</b> Political science Department since February 2009-2019 .</li> <li>• German -Jordan University, spring 2019. MA class: Human Rights and social work in the Arab world</li> <li>• Refugees and migration studies, High Diploma Program, Strategic Study Center, University of Jordan, Dec 2017- January 2018 and Dec 2018- January 2019, Dec 2019-January 2020.</li> <li>• SIT political psychology. Peace and Psychology. Course designed for American students who study abroad (Jordan) 2017, 2018, 2019.</li> <li>• <b>CET</b> since 2015 . Organization for study abroad (an American institution placed in the University of Jordan). I'm teaching American foreign policy in the Middle East course (USA and the Arab world) and Refugee in Jordan 2019.</li> <li>• <b>Council on International Educational Exchange (CIEE)</b> since 2014 till now. I teach course about Dynamic and Political Structure of the Middle East.</li> <li>• <b>Middlebury College, study abroad- Amman Jordan.</b> Course Taught: Conflict and Political Transition in the Middle East- Fall and Spring 2011.</li> <li>• <b>New York Institute of Technology (NYiT-Amman,</b> adjunct faculty from April 2009- 2013. <ul style="list-style-type: none"> <li>• <b>Teaching Sociological courses and Political Courses</b></li> <li>• <b>Social problems, social organization, introduction to sociology.</b></li> </ul> </li> </ul>			

Further Education	<ul style="list-style-type: none"> <li>• <b>Institute of Diplomacy (Foreign Affairs Ministry in Jordan).</b> <ul style="list-style-type: none"> <li>▪ <b>International Relations course 2019</b></li> <li>• International Organization course fall 2010.</li> <li>• International Issues, course fall 2011</li> <li>• Training course for diplomats from Comoros August 2014</li> </ul> </li> <li>• <b>Salt Lake Community Collage, Utah, USA, Sept 2007-April 2008.</b> <ul style="list-style-type: none"> <li>○ <b>Teaching sociology</b></li> <li>• Introduction to Sociology</li> <li>• Race and Ethnic Groups in the USA.</li> </ul> </li> </ul>		
At the University since	September 2020		
Employment level (e.g. lecturer)	Assistance Professor		
Focus of Teaching	political sociology		
Interdisciplinary Aspects	International development, Research methods / Humanities		
Activity in the fields of:			
▪ Further Education			
▪ Research			
▪ Consulting			
How are own research findings incorporated into teaching?			
Practical Experience	<b>When?</b>	<b>What?</b>	<b>Where?</b>
	1993-2000	Employees	Royal Place
Publications	<ul style="list-style-type: none"> <li>• How to Counter Terrorism and Extremism in the Middle East: Jordan's Measurements and strategies. International Journal of Innovation, Creativity and Change. Vo 15, Issue 5, 2021. <a href="http://www.ijicc.net">www.ijicc.net</a></li> <li>• The Implication of Priming and Framing Effects for News Coverage of Gaza's the Great March of Return in Arabic News Websites: A Comparison Between Aljazeera and al-Arabiya , Dirasat, Human and Social Sciences, Volume 47, No. 1, 2020</li> <li>• The Nutrition Transition in Jordan: Economic and Food Consumption Context. Promot Educ 2008:15, 6.</li> </ul>		

<b>Memberships</b>	<ul style="list-style-type: none"> <li>• Student for International Development (<b>SID</b>) Brigham Young University-Utah, USA.</li> <li>• Member of Jordan-India Friendship Association.</li> </ul>
<b>International Background through:</b>	
▪ <i>Management Activity</i>	
▪ <i>Academic Activity</i>	<ul style="list-style-type: none"> <li>• <b>Academic Adviser: World Learning: School for International Training-Study Abroad (SIT) Fall 2008-2019: samples of research topics:</b> <ul style="list-style-type: none"> <li>○ Perceptions of the US Government among Jordanian Residents</li> <li>○ The Participation of Jordanian Youth in the Election of 2010</li> <li>○ TRIBAL JORDAN: HOW BEDOUIN TRADITIONS AND VALUES CREATE LEGITIMACY FOR THE ROYAL FAMILY AND THE JORDANIAN SHEIKS.</li> <li>○ Deconstructing the Notion that “Jordan is Palestine:” <ul style="list-style-type: none"> <li>Perspectives from inside Jordan.</li> <li>. Anti-terrorism policy in Jordan.</li> <li>. Tribes and political parties in Jordan.</li> </ul> </li> </ul> </li> </ul>
▪ <i>Awards</i>	
▪ <i>Personal Origin</i>	
<b>Special Features</b>	