

Dr. Waed Shakkouri

Assistant Professor and Researcher in German as a Foreign Language and Intercultural Communication

Amman, Jordan • +962 79 6860221 • waed.shakkouri@gju.edu.jo • [linkedin.com/in/waed-shakkouri](https://www.linkedin.com/in/waed-shakkouri)

Academic Profile

Assistant Professor and researcher specializing in German as a Foreign Language, intercultural communication, and technology-enhanced language education. Experienced in university teaching, language assessment and international academic cooperation.

Research Interests

German as a Foreign Language • Intercultural Communication • Generative AI in Education • Technology-Enhanced Language Learning • Transnational Education • Reflective Learning • Listening Comprehension • Language Assessment

Academic and Professional Appointments

Assistant Professor, School of Applied Humanities and Social Sciences | September 2026–present

German Jordanian University, Amman, Jordan

- Teach courses in the bachelor's and master's degree programs, with a focus on German as a Foreign Language and intercultural communication.
- Contribute to curriculum development, assessment, student supervision, and interdisciplinary academic activities at undergraduate and postgraduate levels.
- Lead an interdisciplinary research cluster, coordinating its research agenda, collaborative activities, project development, and academic partnerships.

Lecturer, German Language Center | February 2018–September 2026

German Jordanian University, Amman, Jordan

- Design and teach German as a Foreign Language courses and learning units across university language levels.
- Prepare students for the GJU-DaF Language examination and contribute to assessment-related activities.
- Develop digital, AI-supported, and intercultural learning activities and teaching materials.

- Contribute to academic projects, international cooperation, and capacity-building initiatives.

Teacher of German as a Foreign Language | March 2015–March 2016

A&QUA gGmbH Work and Qualification, Berlin, Germany

- Taught specialist language and terminology in social media, online marketing, fashion, and design.
- Prepared learners for the telc Deutsch B2 plus Beruf examination.

Mobility Coordinator, International Office | September 2011–September 2013

German Jordanian University, Amman, Jordan

- Coordinated outgoing and incoming student mobility between GJU and more than 40 partner universities in Germany.
- Advised and supported GJU students and incoming German exchange students throughout the mobility cycle.

Supervisor, Dialogue Point | July 2009–August 2011

Goethe-Institut, Amman, Jordan

- Supported German language learners and facilitated access to language-learning resources and activities.

Education

Doctorate in Intercultural Communication and German as a Foreign Language | February 2020–February 2024

Technische Universität Berlin, Berlin, Germany

Grade: Magna cum laude

Dissertation title: Das Deutschlandjahr: interkulturelle Herausforderungen. Eine empirische Untersuchung der interkulturellen Herausforderungen der GJU-Studierenden in Deutschland

Supervisors: Prof. Dr. Prof. h.c. Dr. h.c. Thorsten Roelcke, Prof. Dr. Gordon Mitchell

Master's degree in Communication and Language with a Focus on German as a Foreign Language | October 2013–February 2016

Technische Universität Berlin, Berlin, Germany

Final grade: 1.4 | Erasmus EPIC full scholarship

Bachelor's degree in Foreign Languages | September 2007–June 2011

University of Jordan, Amman, Jordan

Majors: German and English | Final grade: 3.97/4.00

Research Experience and Publications

Research on Listening Comprehension in the GJU-DaF | Current

German Jordanian University and Pädagogische Hochschule Freiburg

- Research on the development of listening competence in German as a Foreign Language.
 - Develop digital materials and pedagogical strategies intended to strengthen student performance in the GJU- DaF listening examination.
- Supported through DFG-TWAS

Generative AI as a Tool for Reflective Learning | 2026

- International Conference on Future Technologies (ICFT 2026). Paper accepted for conference presentation and publication.
- Qualitative classroom-based study examining generative AI-supported comic creation and students' reflective learning in an intercultural communication context.

Historical Fiction as a Pedagogy for Intercultural Reflection in the German Jordanian University Context | 2026

- International Conference on Future Technologies (ICFT 2026). Paper accepted for conference presentation and publication.
- Qualitative study examined how historical storytelling and AI-supported visualization foster perspective-taking, cultural self-awareness, critical engagement with national narratives, and reflection on collective memory.

Project Coordination and Leadership

Subproject Lead, SyrIA | 2026

German Jordanian University and DAAD, Amman, Jordan

- Lead the planning and implementation of a capacity-building workshop series for Syrian universities.
- Coordinate workshop concepts, trainer selection and communication, participant processes, contractual deliverables, digitized learning materials, logistics, evaluation, and follow-up coaching.
- Liaise with university leadership, ministries, external trainers, and project partners across Jordan, Syria, and Germany.

Project Contribution, Empowering Learners Through German Language Education | 2026

SAHSS, German Jordanian University, Amman, Jordan

- Contributed to the development and coordination of a German-language education initiative supported by the German Embassy in Amman.

University Teaching

German Jordanian University, German Language Center | 2018 - present

- German as a Foreign Language courses at university level
- Preparation for the GJU German as a Foreign Language examination
- Intercultural communication and reflective-learning activities
- Development of teaching, learning, and assessment materials

Research Stays and International Academic Experience

Research Stay | 2026

Pädagogische Hochschule Freiburg, Freiburg, Germany

- Advanced research on listening competence in German as a Foreign Language and the development of digital materials and research resources.

Exchange Semester | February–August 2010

Karl Franzens University Graz, Graz, Austria

C1 German Language Course, DAAD Scholarship | August–September 2010

Osnabrück University of Applied Sciences, Osnabrück, Germany

Scholarships Grants

Erasmus EPIC Full Scholarship | master's studies at Technische Universität Berlin

DAAD Scholarship | C1 German language course, Osnabrück University of Applied Sciences

Professional Development and Certifications

Enhancing University Digital Learning Experiences | February 2025

Center for E-Learning and Academic Performance Improvement (CeLAPI), German Jordanian University

Creative Teaching Using Artificial Intelligence and Blended Learning: Practical Applications in Moodle | September 2025

Center for E-Learning and Academic Performance Improvement (CeLAPI), German Jordanian University

Languages

Arabic: Native language

German: Fluent professional proficiency

English: Fluent professional proficiency

Digital and Research Skills

Productivity and presentation: Advanced Microsoft Word, Excel, and PowerPoint

Digital learning: Moodle course organization, digital learning-material development, and generative AI-supported learning activities

- Zotero: reference and bibliography management
- Microsoft Forms: questionnaire design and data collection

- Microsoft Excel: data organization and descriptive analysis
- Taguette: qualitative interviews
- Moodle: learning management
- Generative AI tools

References

Available upon request.

01.10.2026

A handwritten signature in blue ink, appearing to read 'Waed Shakkouri', with a stylized flourish at the end.